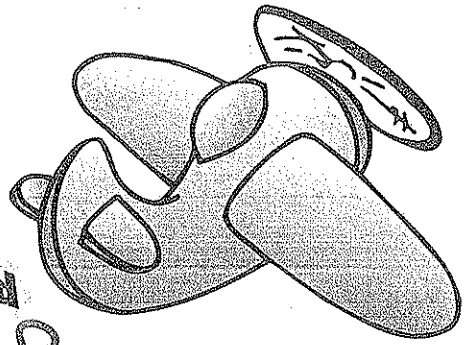


# 300

practice exercises that build and  
reinforce basic Maths concepts

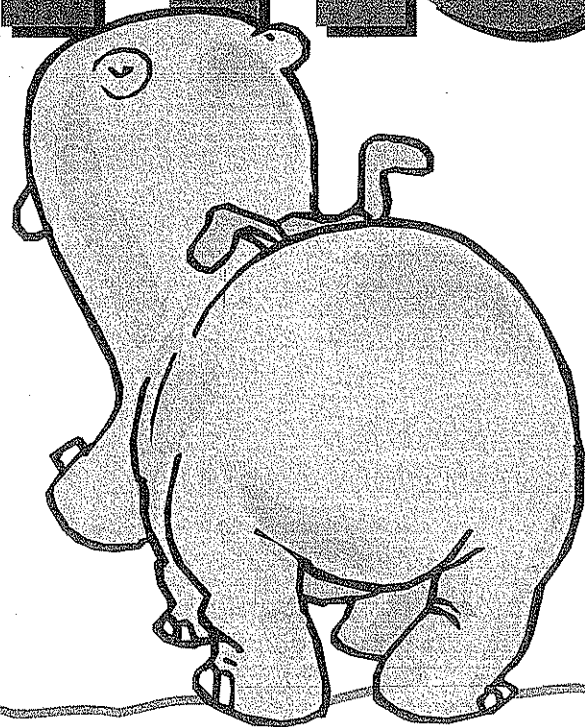


# Kindergarten MATHS

Name \_\_\_\_\_

Class \_\_\_\_\_

School \_\_\_\_\_



**Pia Li** M.B.B.S.  
**Seema Unni** M.Sc.

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# Note to Parents

Dear Parents,

Do you want to make Mathematics a part of your child's everyday routine? Then look no further. We have put together a revolutionary new concept in the form of an easy-to-learn kit—**Kindergarten Maths**.

A strong foundation is the key to excel in Mathematics and we believe that the means to this lies in the age-old maxim "Practice Makes Perfect".

Our inspiration came from the fact that we, as busy parents, have been yearning for a tool that can transcend the apparent "difficulties" associated with the subject. With kindergarten Maths, your child need only spend just a few enjoyable minutes a day and in time, master the basic mathematical concepts.

Kindergarten Maths is written for 5- to 6-year-olds. It takes children through a systematic exercise regimen covering topics like counting, addition, subtraction, shapes, length, mass and time.

So, go on and take the chore out of teaching your children Mathematics. Just make them do Kindergarten Maths!

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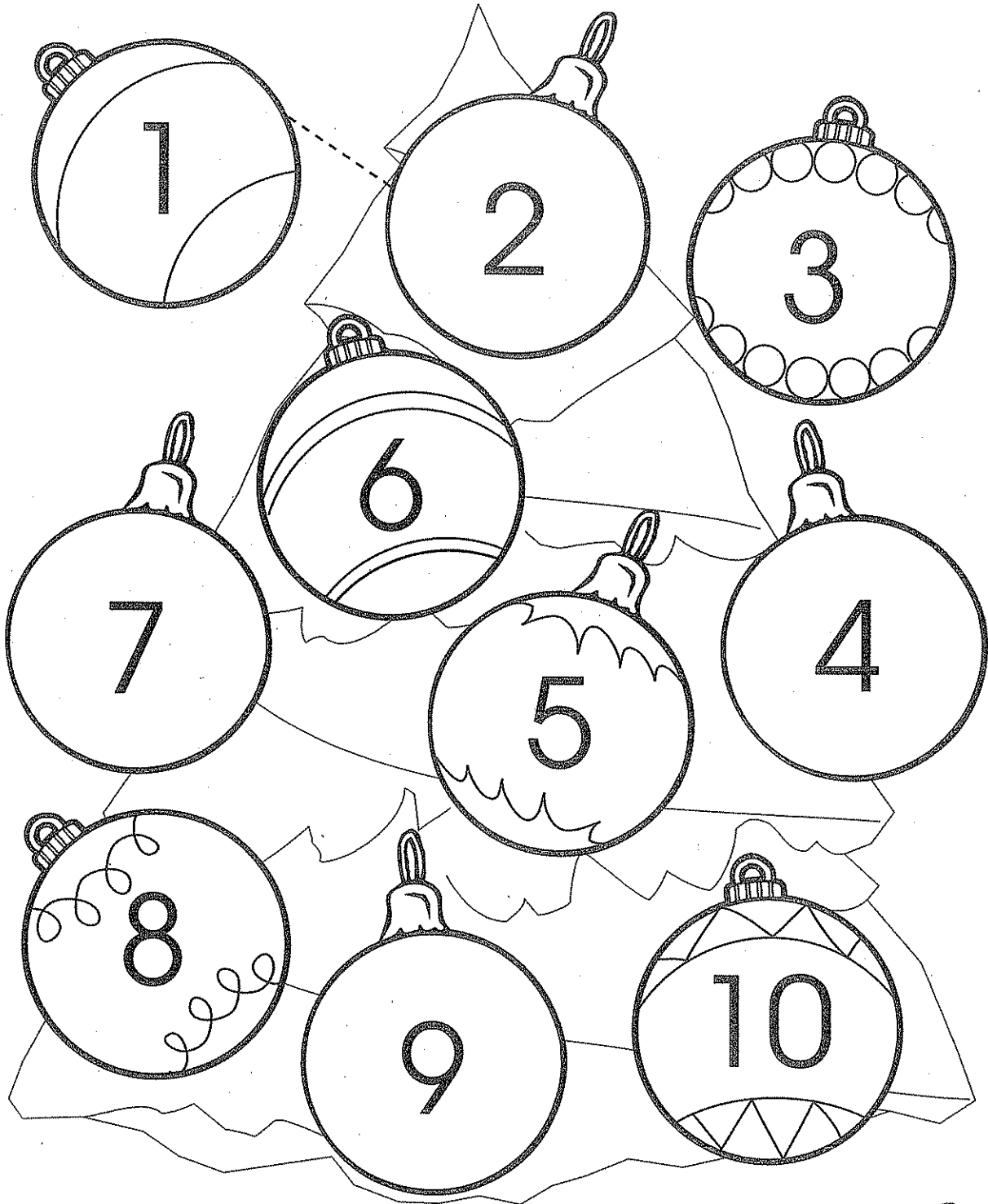
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# Recognise numbers 1 to 10



Draw a line to join the numbers from 1 to 10.



# Count 1 to 5



Count the objects in each row.  
Then trace the numbers.

1	
2	
3	
4	
5	

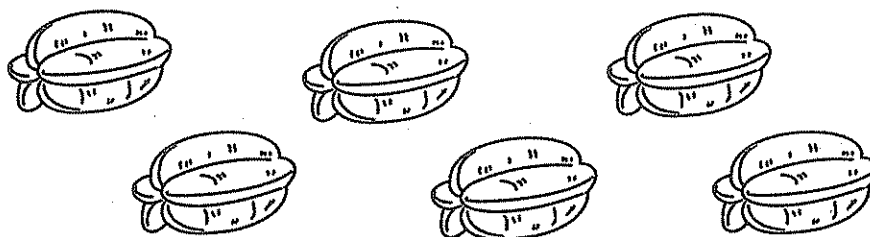


# Count 6 to 10

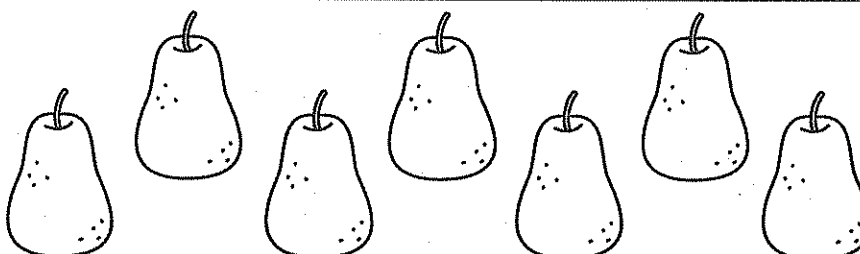


Count the objects in each row.  
Then trace the numbers.

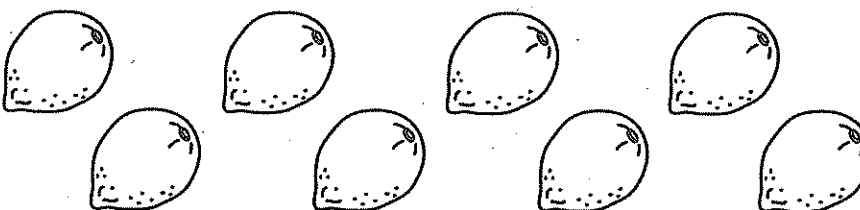
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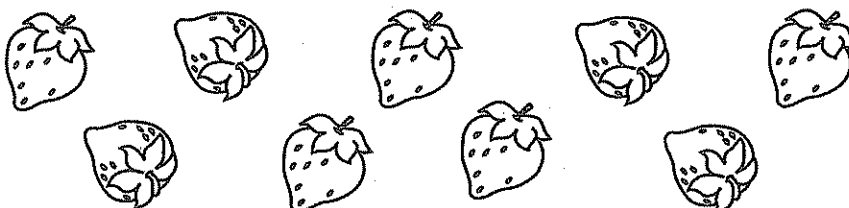
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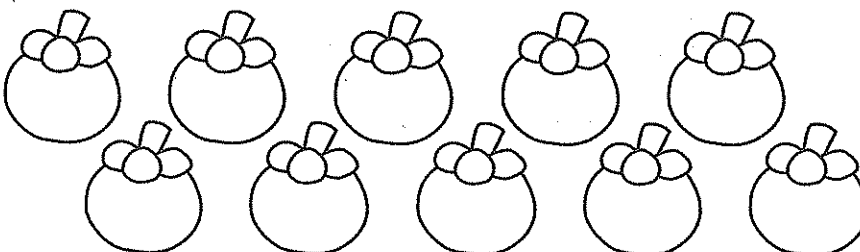
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9



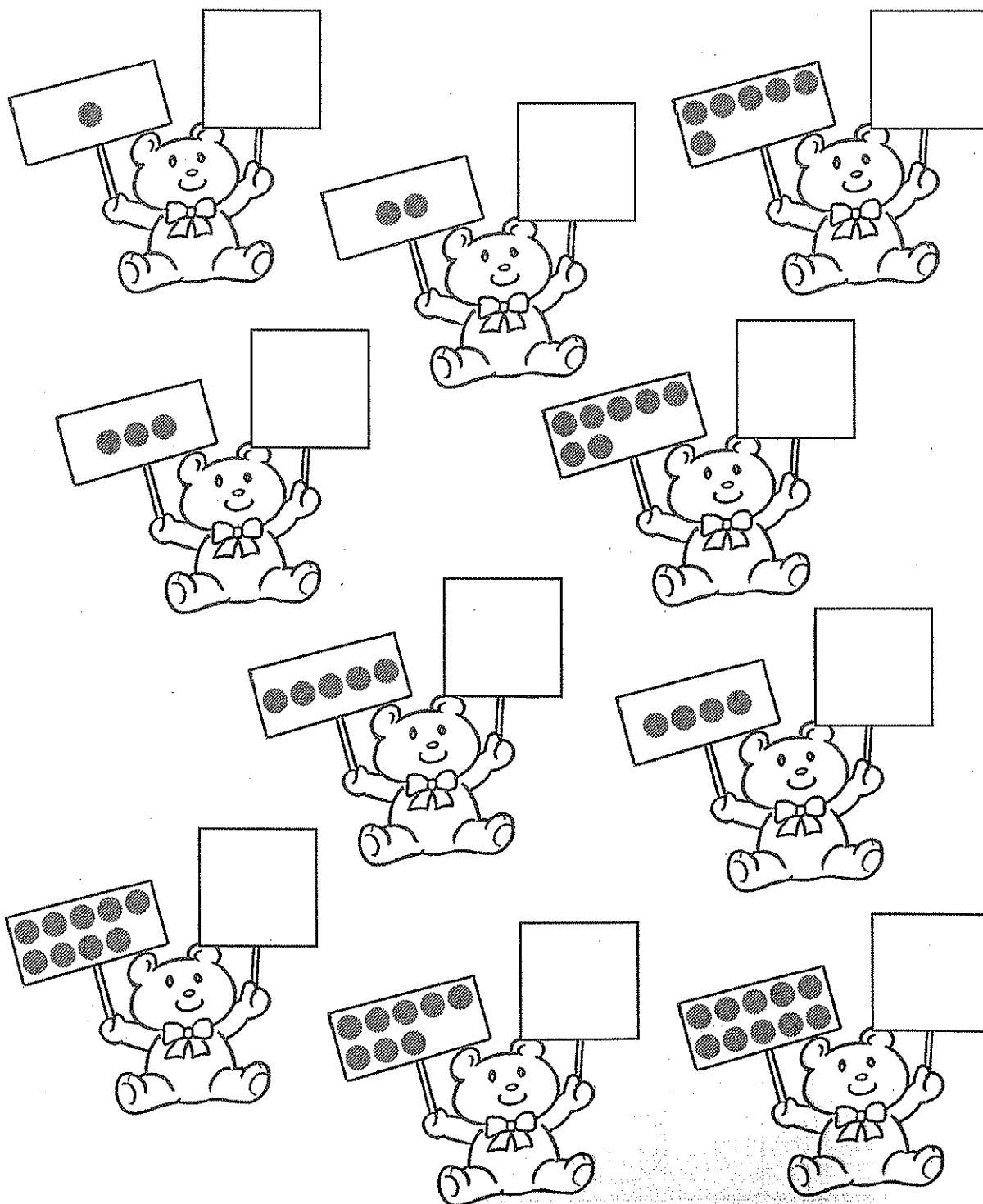
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# Count 1 to 10



Count the dots and write the number.



# Count and write



Count the dots and write the number.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>


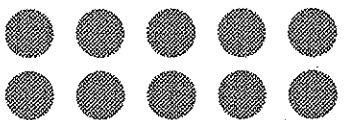

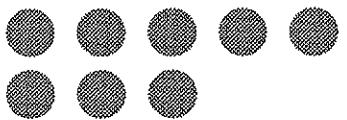
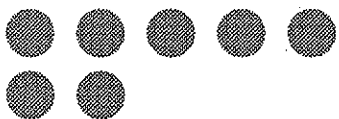



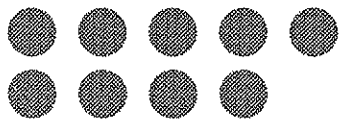
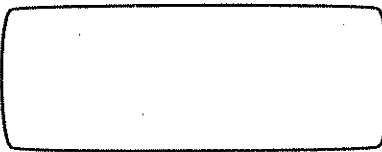

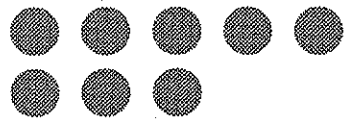
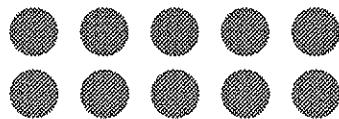
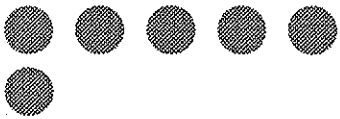

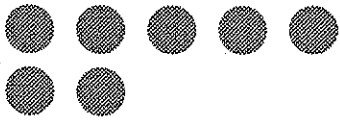




# Count and write



Count the dots and write the number.











	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>



# Number words



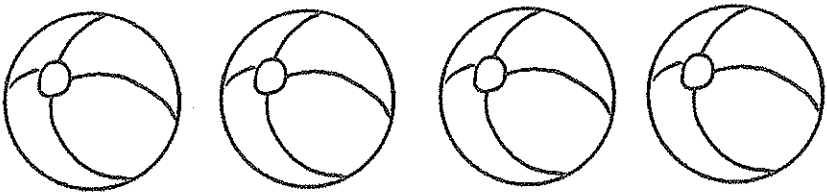
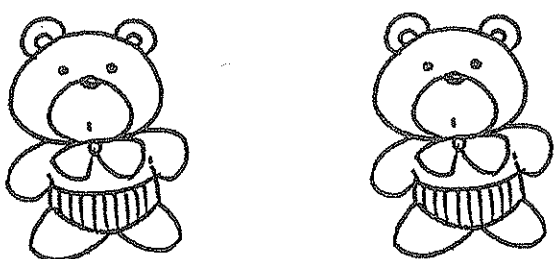
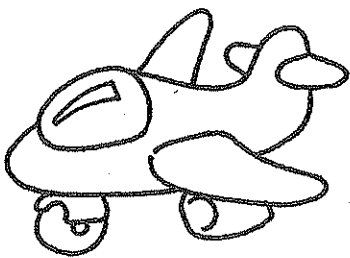
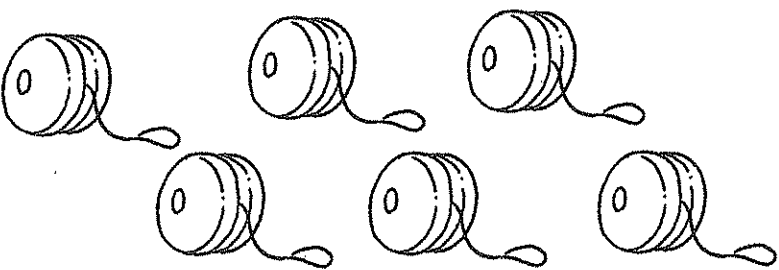
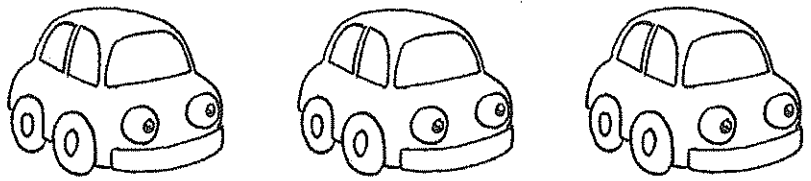
Count and trace the words.

	one
	two
	three
	four
	five
	six
	seven
	eight
	nine
	ten

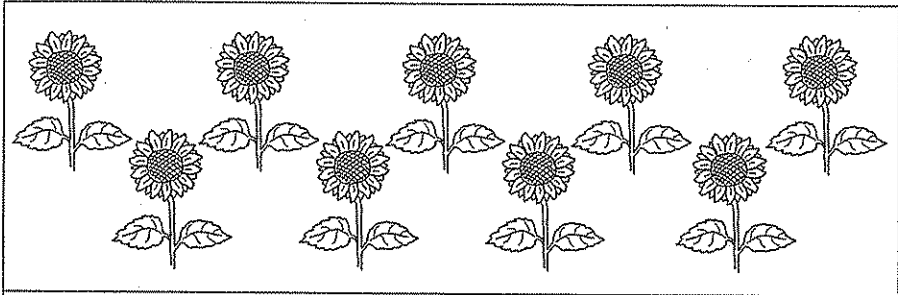
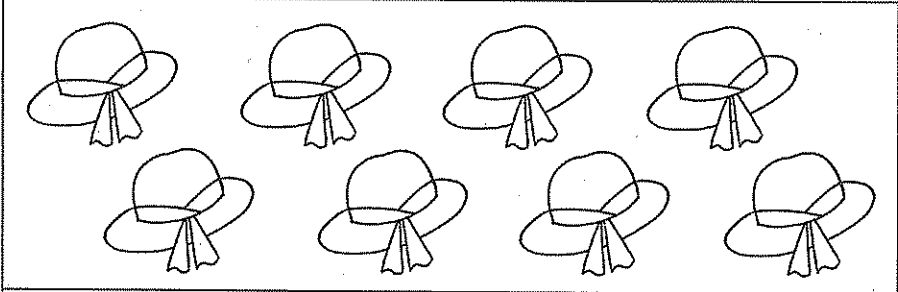
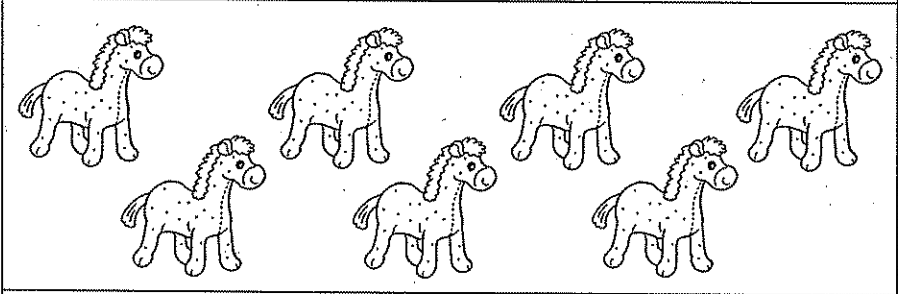
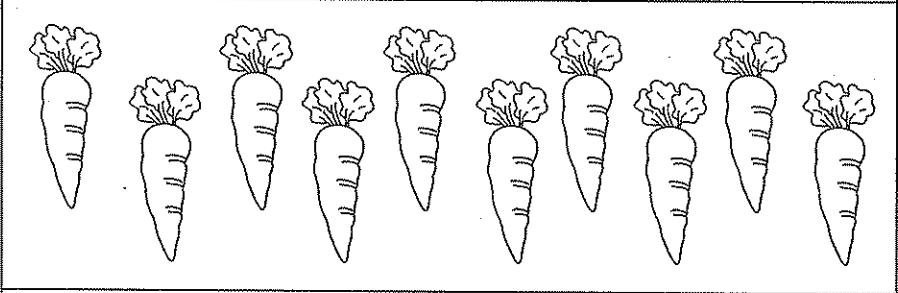
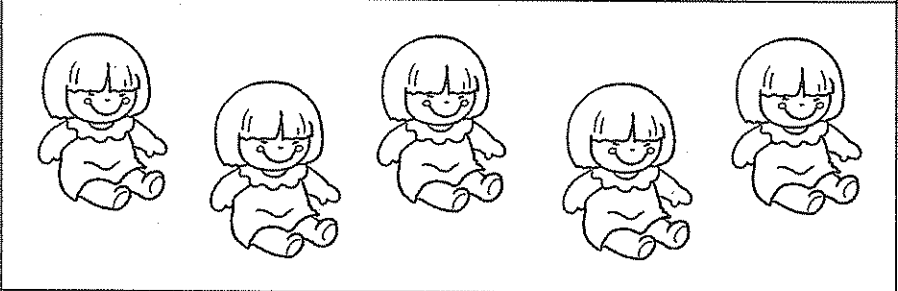


# Count and write

Count and write in words.

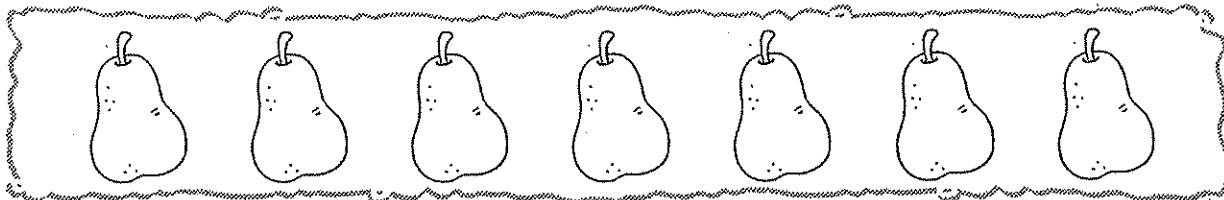


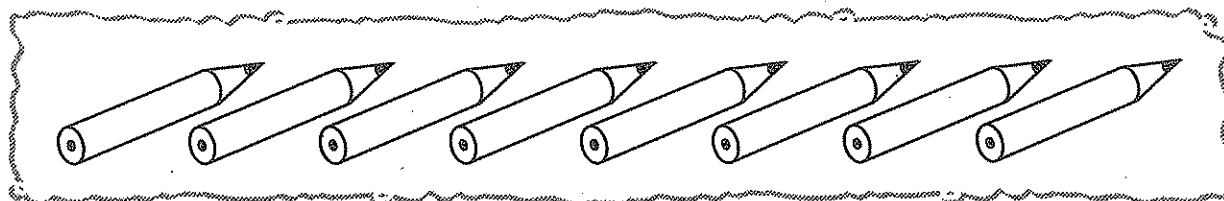
# Count and colour



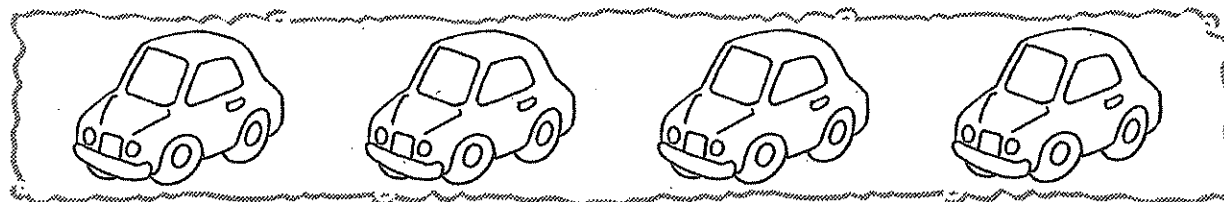
Colour four pears.



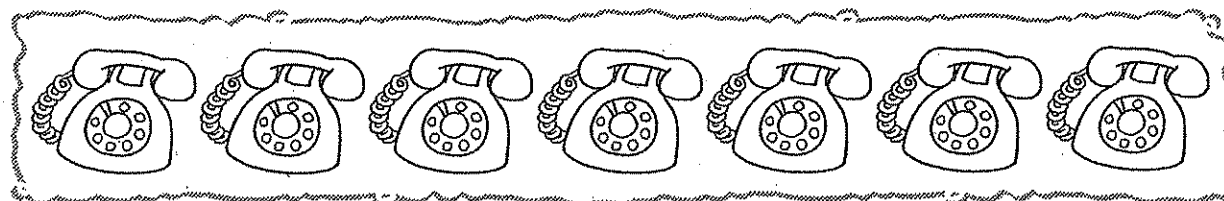
Colour six pencils.



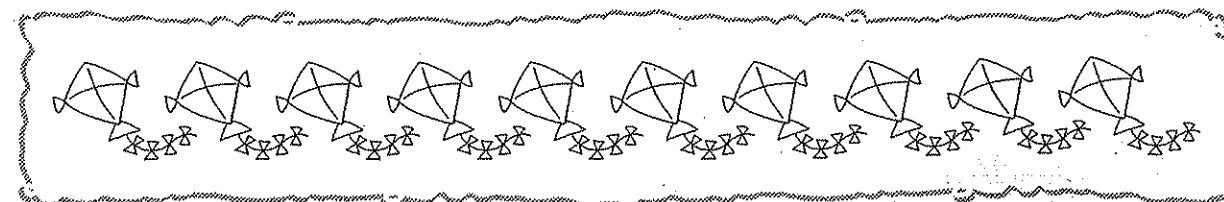
Colour three cars.



Colour five telephones.



Colour eight kites.

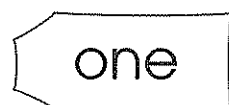
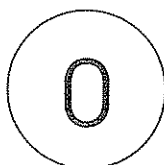
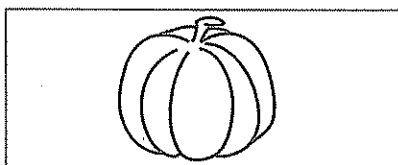
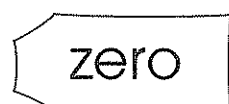
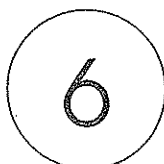
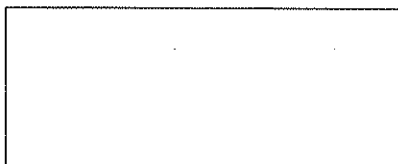
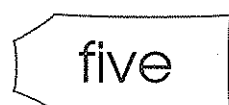
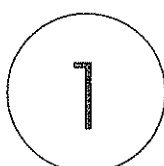
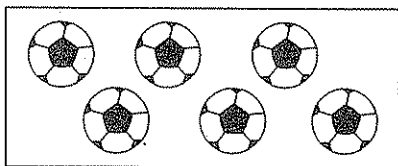
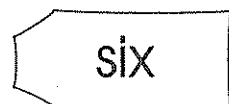
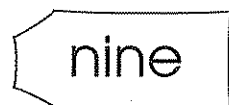
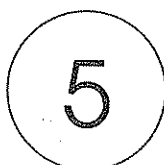
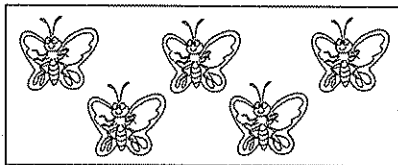
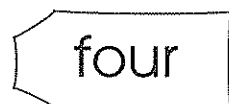
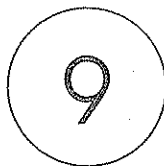
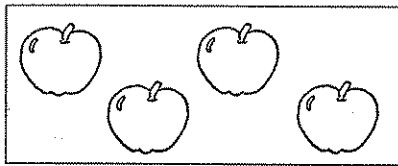
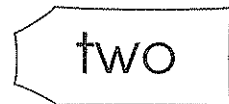
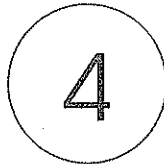
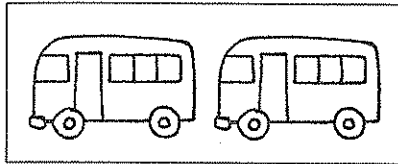




# Match the numbers



Match the picture with the correct number and number word.



# Count and write



Count the dots in each row.

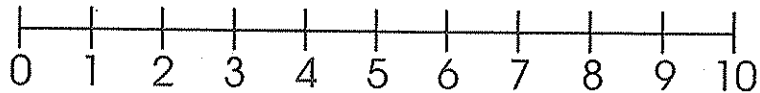
Then write the number and number word beside it.

●	1	one
● ●		
● ● ●		
● ● ● ●		
● ● ● ● ●		
● ● ● ● ● ●		
● ● ● ● ● ● ●		
● ● ● ● ● ● ● ●		
● ● ● ● ● ● ● ● ●		
● ● ● ● ● ● ● ● ● ●		

# Counting 0 to 10



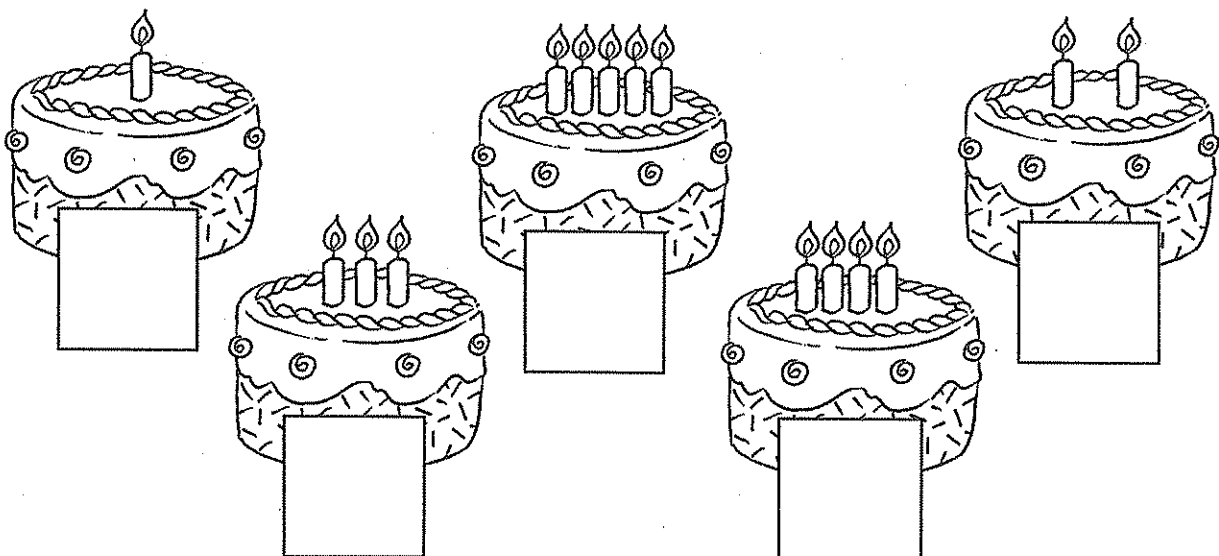
This is a number line. It shows the numbers arranged in order of their values.



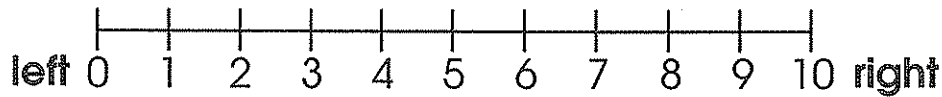
Fill in the missing numbers.

1	2			5		7			10
1		3			6			9	10
1				5					10
1									10

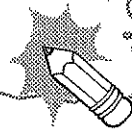
Count the candles and write the number in the box.



# What comes before?



The number on the **left** of the number line comes before the number on its **right**.  
E.g. The number 3 comes before 4.



What number comes before?  
Write it in the box.

	8
--	---

	7
--	---

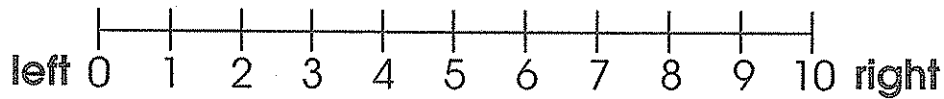
	2
--	---

	3
--	---

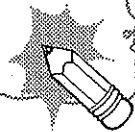
	9
--	---

	6
--	---

# What comes after?



The number on the **right** of the number line comes after the number on its **left**.

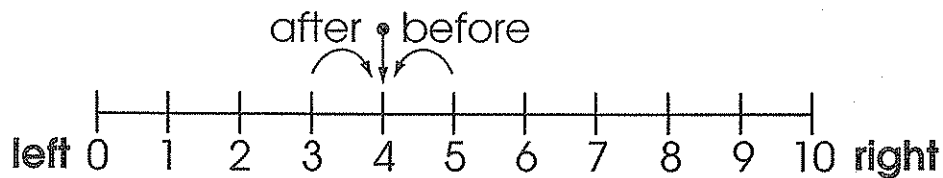


What number comes after?  
Write it in the box.

4		5		6		7
1		2		3		
5		6		7		
3		4				
0		1				
7		8				



# What comes between?



The number **between** two numbers comes after the number on its left but before the number on its right.

E.g. The number 4 comes after 3.

The number 4 comes before 5.

The number 4 is **between** 3 and 5.



What number is **between** the two numbers?

Write it in the box.

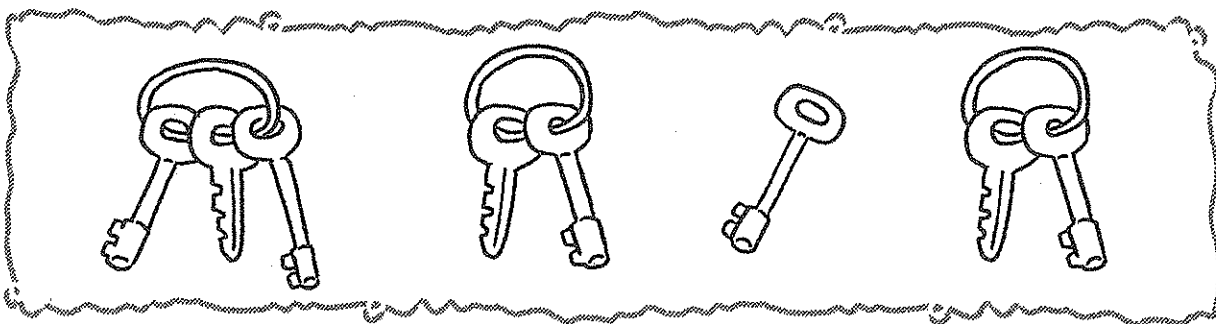
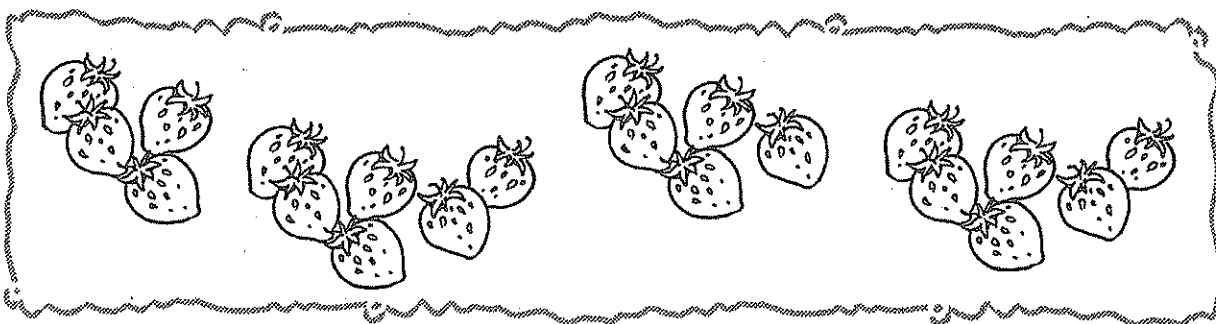
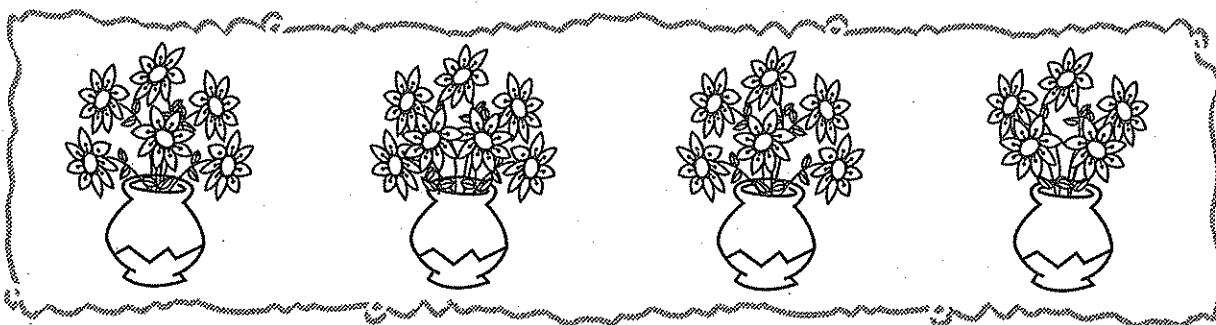
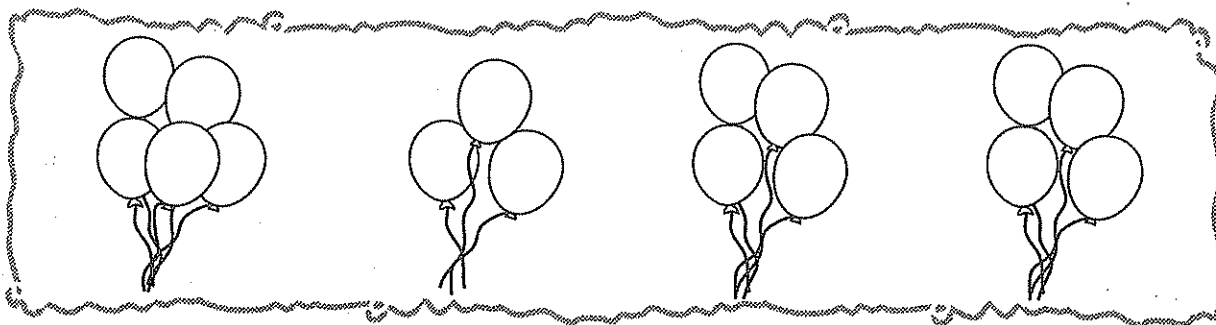
8		10
3		5
2		4
7		9



# The same



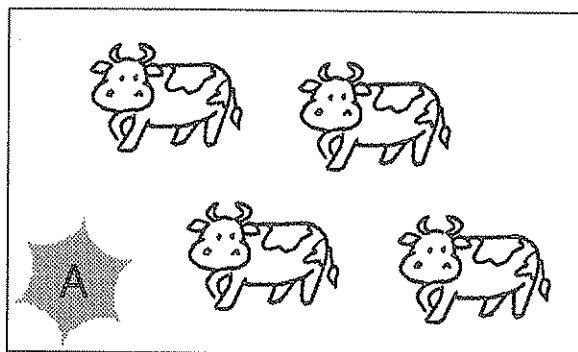
In each box, colour the pictures which have the same number of objects.



# Which has more?

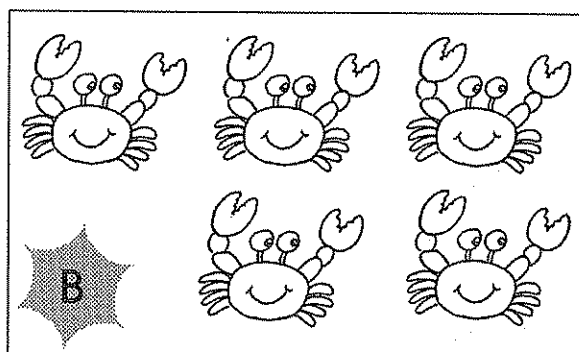
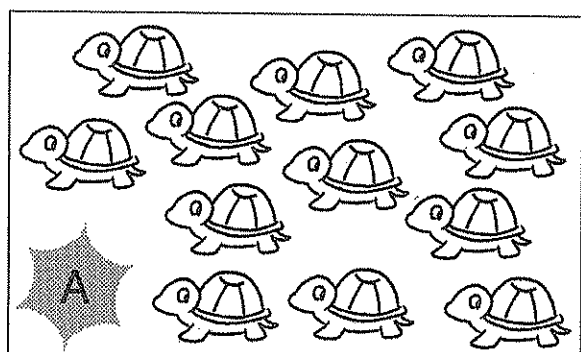


Count and compare. Then answer the question.



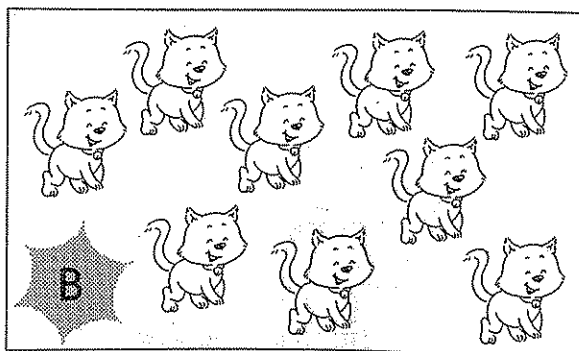
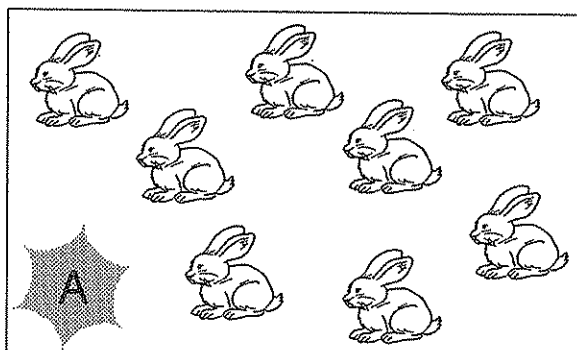
Which set has more?

\_\_\_\_\_



Which set has more?

\_\_\_\_\_



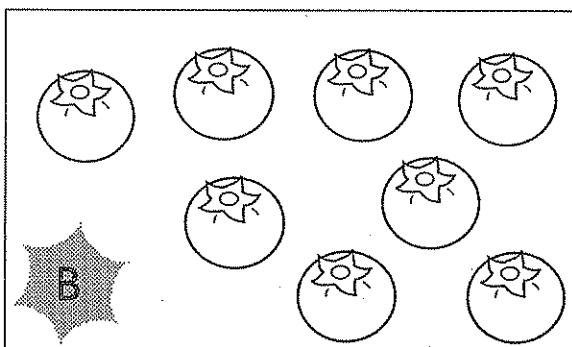
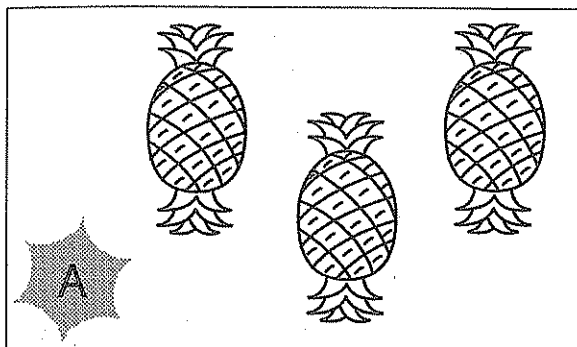
Which set has more?

\_\_\_\_\_

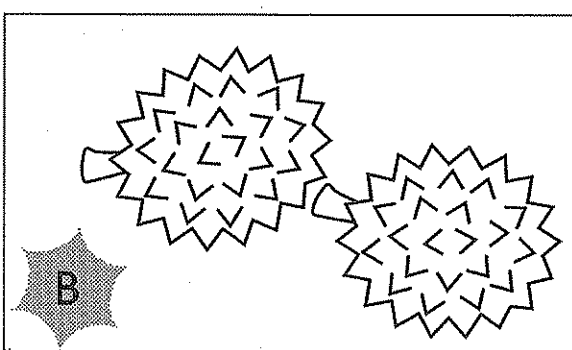
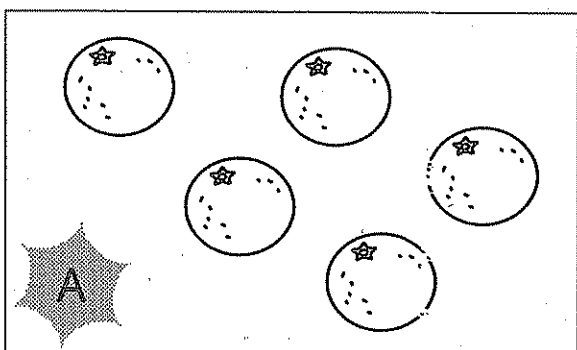
# Which has fewer?



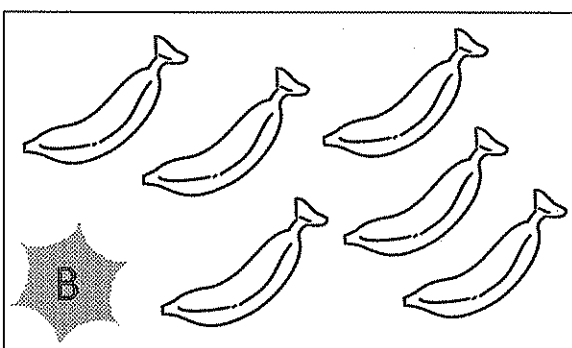
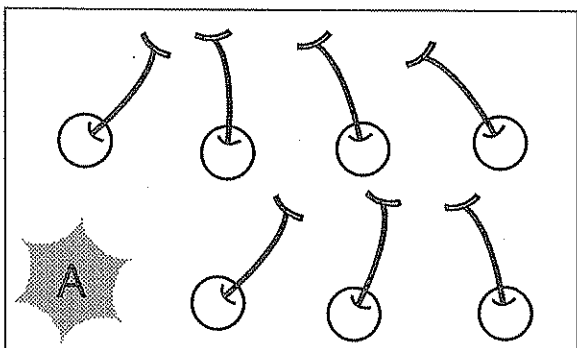
Count and compare. Then answer the question.



Set \_\_\_\_\_ has fewer fruits.



Set \_\_\_\_\_ has fewer fruits.



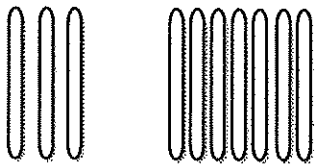
Set \_\_\_\_\_ has fewer fruits.

# Which number is greater?



3

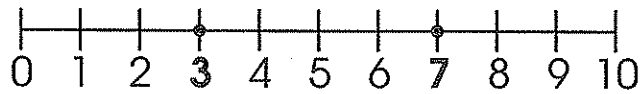
Example 1



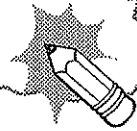
Comparing the number of sticks, 7 is greater.

7

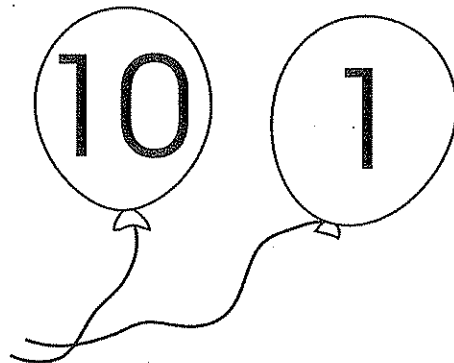
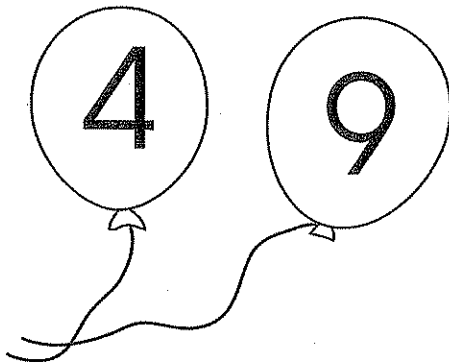
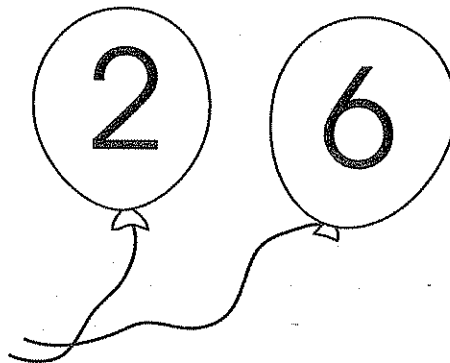
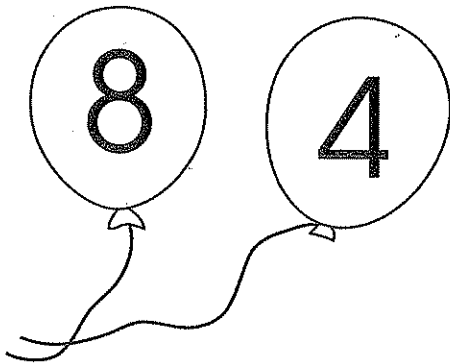
Example 2



Using the number line, 7 is to the right of 3. So, 7 is greater.



Colour the greater number.





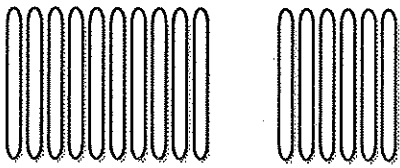
# Which number is smaller?



10

6

Example 1



Comparing the number of sticks, 6 is smaller.

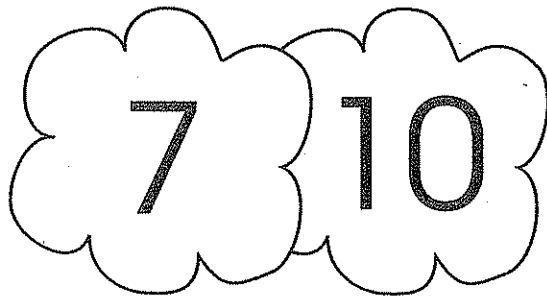
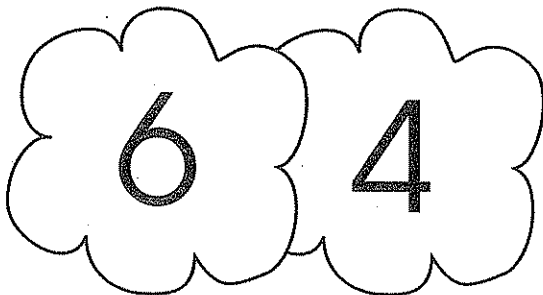
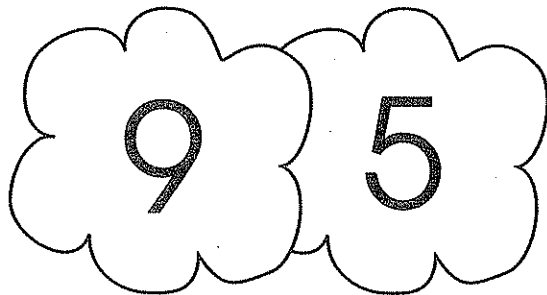
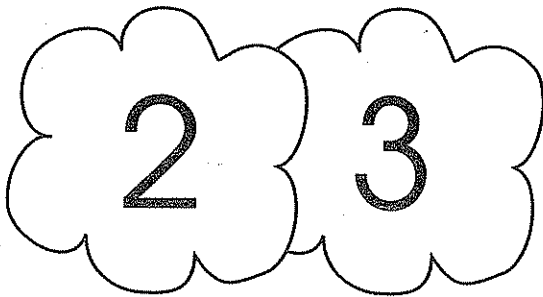
Example 2



Using the number line, 6 is to the left of 10. So, 6 is smaller.



Cross out (X) the smaller number.



# Write in order













Write the numbers in order. Begin with the given number.












# Write in order



Write the numbers in order. Begin with the greatest number.

				
<hr/>				
				
<hr/>				

Write the numbers in order. Begin with the smallest number.

				
<hr/>				
				
<hr/>				

# Adding one



What number comes next?

1	→	
4	→	
8	→	
0	→	
2	→	
6	→	
5	→	
7	→	
3	→	
9	→	

Now do these sums.

$$1 + 1 = \square$$

$$2 + 1 = \square$$

$$3 + 1 = \square$$

$$4 + 1 = \square$$

$$5 + 1 = \square$$

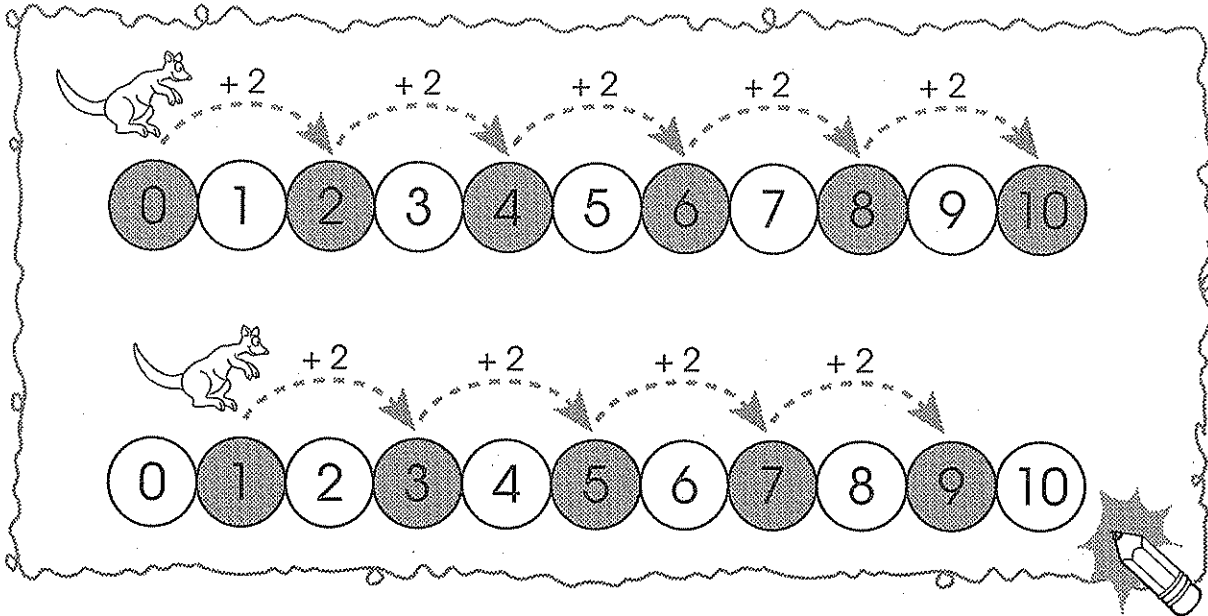
$$6 + 1 = \square$$

$$7 + 1 = \square$$

$$8 + 1 = \square$$

$$9 + 1 = \square$$

# Adding two



Do these sums.

$$5 + 2 = \square$$

$$3 + 2 = \square$$

$$4 + 2 = \square$$

$$6 + 2 = \square$$

$$1 + 2 = \square$$

$$2 + 8 = \square$$

$$2 + 2 = \square$$

$$7 + 2 = \square$$

# Adding one and two



Add the numbers. Then colour the boat using the chart.

1 = green

2 = yellow

3 = blue

4 = red

$$2 + 1 =$$

$$2 + 2 =$$

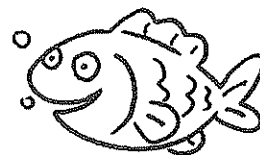
$$1 + 1 =$$

$$2 + 0 =$$

$$0 + 1 =$$

$$3 + 1 =$$

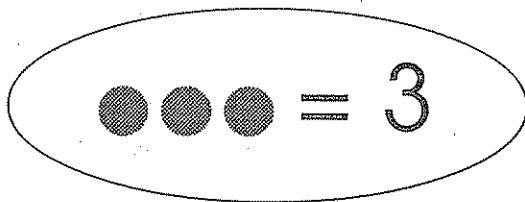
$$2 + 1 =$$



# Number bond: 3 and 4

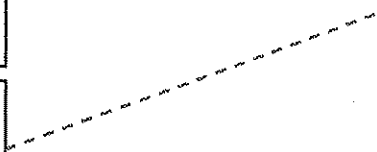


Match the numbers to make 3.

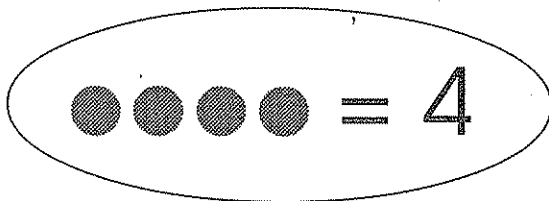


0
1
2
3

2
1
0
3

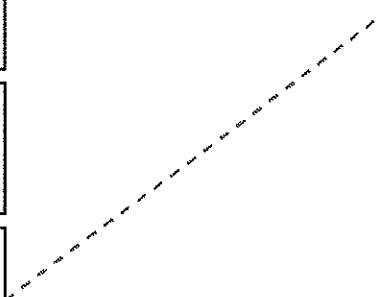


Match the numbers to make 4.



0
1
2
4
3

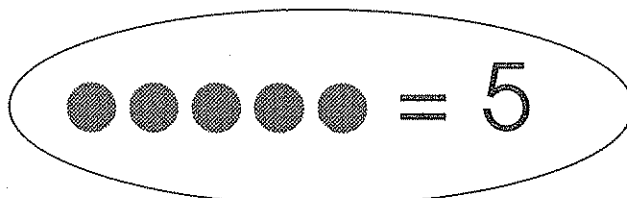
3
0
1
4
2



# Number bond: 5 and 6



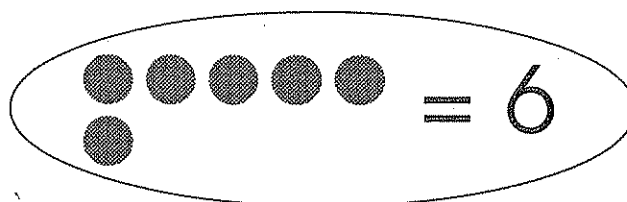
Match the numbers to make 5.



0      1      2      3      4      5

4      3      5      2      0      1

Match the numbers to make 6.



0      1      2      3      4      5      6

4      6      2      5      0      1      3

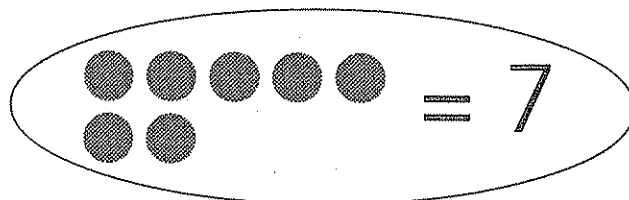




# Number bond: 7 and 8



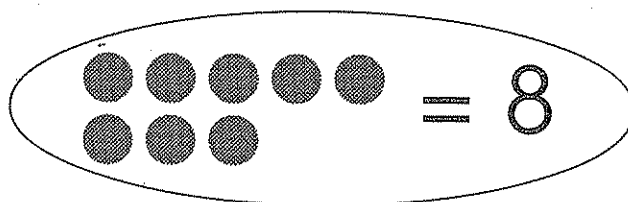
Match the numbers to make 7.



0 1 2 3 4 5 6 7

6 4 7 5 1 2 0 3

Match the numbers to make 8.



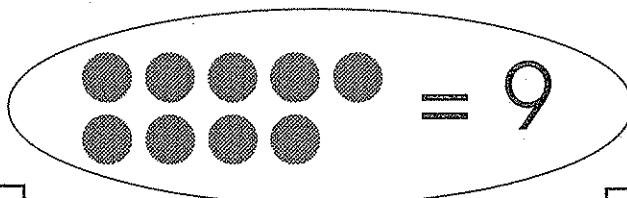
0 1 2 3 4 5 6 7 8

6 5 7 8 3 4 0 1 2

# Number bond: 9



Match the numbers to make 9.



0

1

2

3

4

5

6

7

8

9

7

8

9

3

5

6

4

1

0

2



# Number bond: 10



Match the numbers to make 10.

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \bullet \end{array} = 10$$









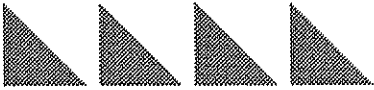


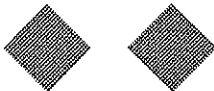
0  
1  
2  
3  
4  
5  
6  
7  
8  
9  
10

8  
10  
9  
6  
7  
3  
2  
5  
4  
0  
1

# Count and add





Complete the addition sentences.



	+		=	8
<input type="text"/>		<input type="text"/>		
	+		=	9
<input type="text"/>		<input type="text"/>		
	+		=	7
<input type="text"/>		<input type="text"/>		
	+		=	7
<input type="text"/>		<input type="text"/>		
	+		=	6
<input type="text"/>		<input type="text"/>		
	+		=	5
<input type="text"/>		<input type="text"/>		



# Addition sentences

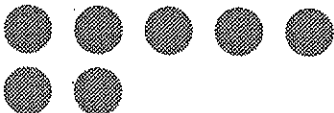




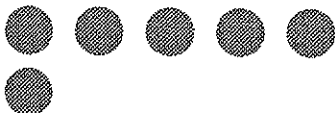
Complete the addition sentences.



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_






  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

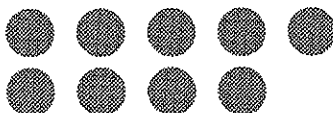



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



# More addition sentences






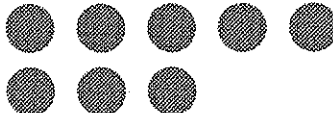
Complete the addition sentences.



  

  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

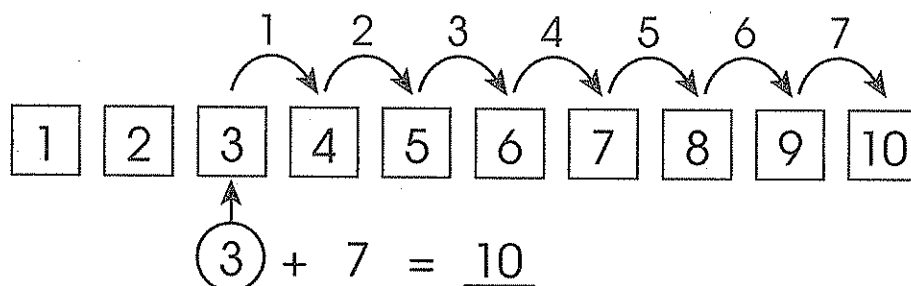


  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# Add with number lines

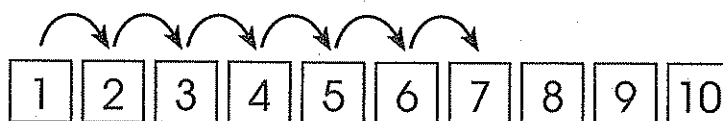


Start with the first number. Then add the next number to it by skipping along the number line.

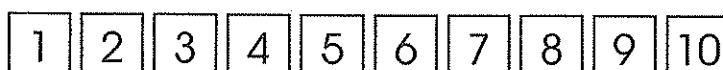


Do these sums.

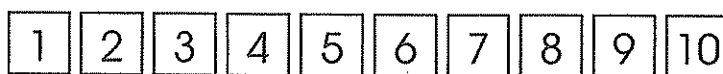
$1 + 6 = \underline{\quad}$



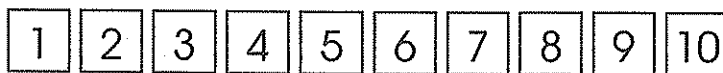
$6 + 2 = \underline{\quad}$



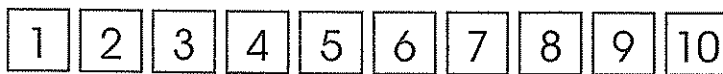
$5 + 4 = \underline{\quad}$



$5 + 5 = \underline{\quad}$



$3 + 4 = \underline{\quad}$

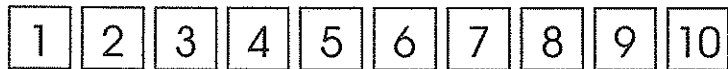


# More addition with number lines

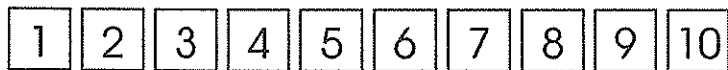


Do these sums.

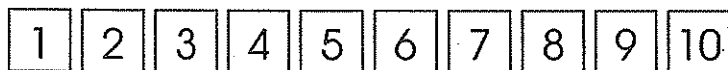
$9 + 1 = \underline{\quad}$



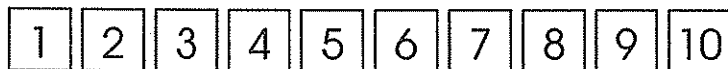
$3 + 5 = \underline{\quad}$



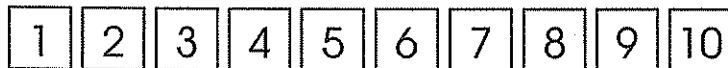
$7 + 2 = \underline{\quad}$



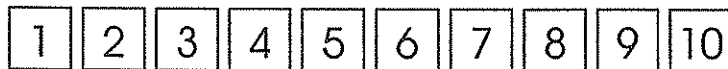
$8 + 1 = \underline{\quad}$



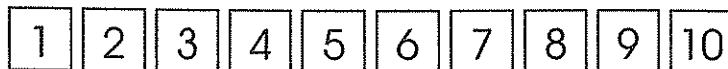
$6 + 4 = \underline{\quad}$



$1 + 7 = \underline{\quad}$



$4 + 4 = \underline{\quad}$

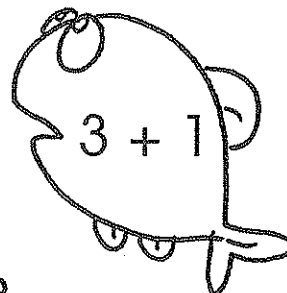
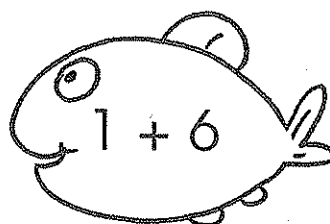
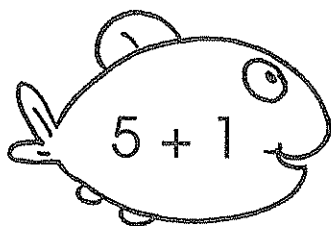
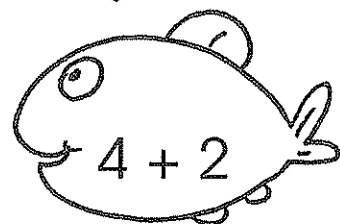
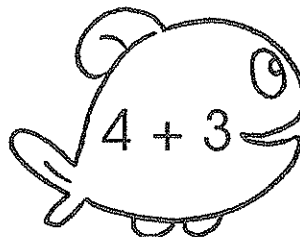
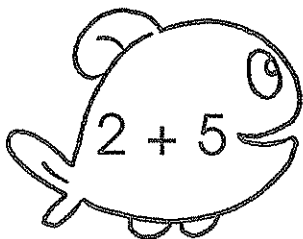
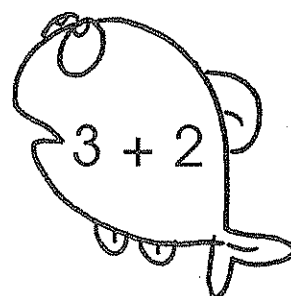
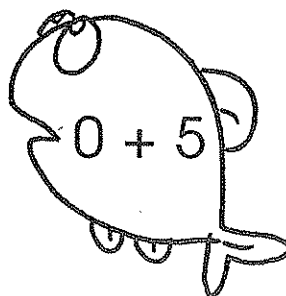
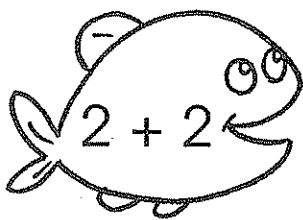
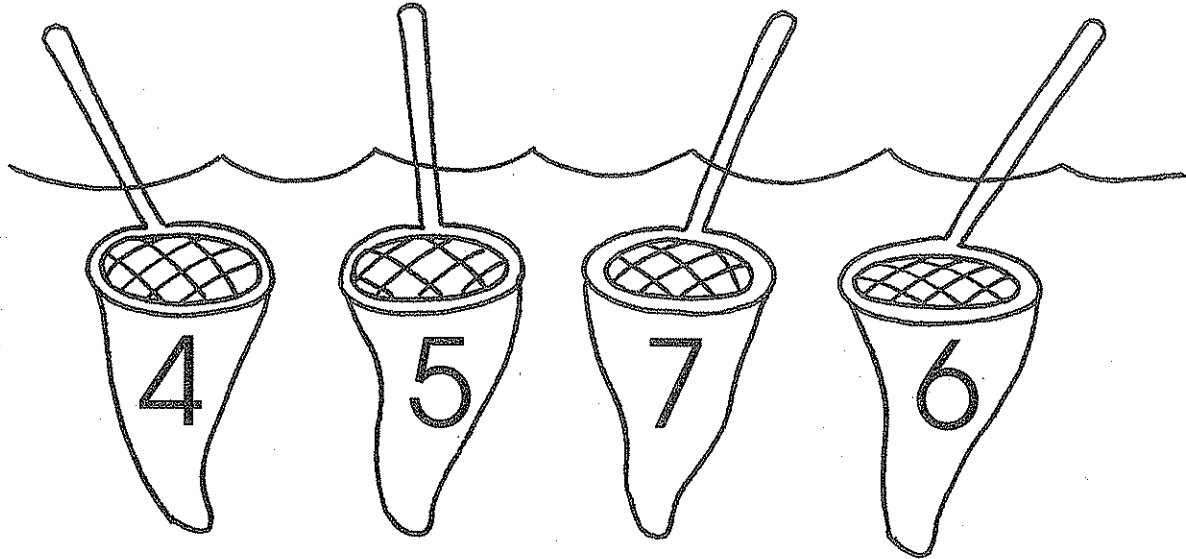




# Number bond: 4, 5, 6 and 7



Match each fish to the correct net.



# Addition



Match each sum to the correct answer.



$$5 + 3$$

7



$$6 + 1$$

8



$$2 + 3$$

6



$$4 + 6$$

5



$$3 + 3$$

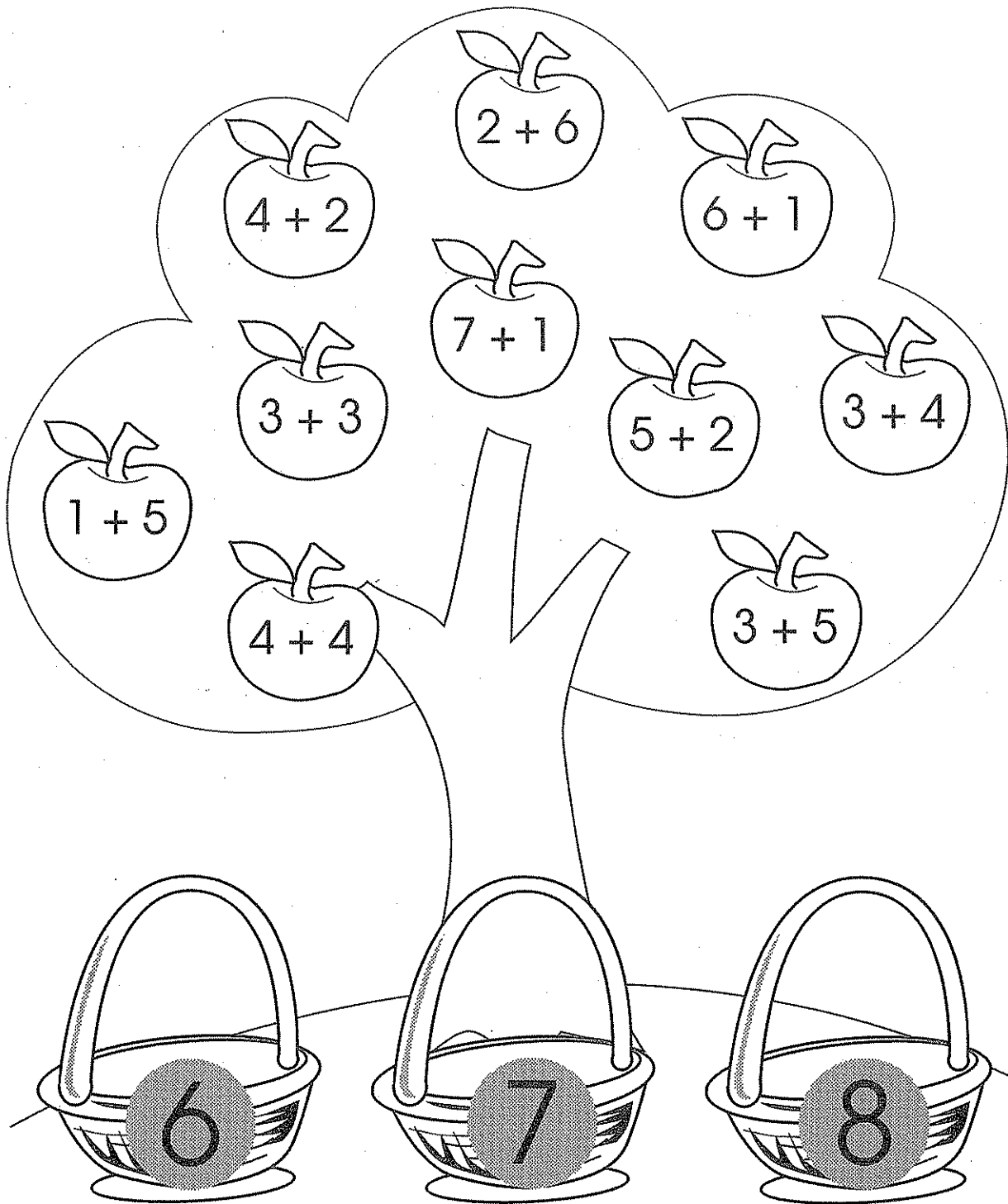
10



# Number bond: 6, 7 and 8



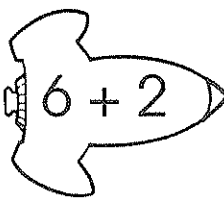
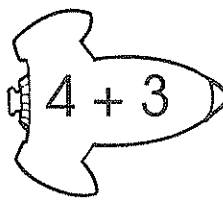
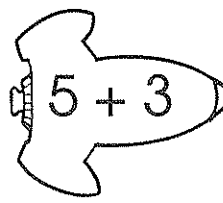
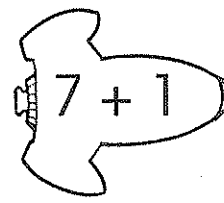
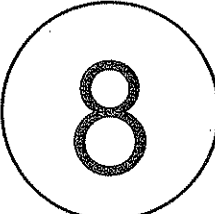
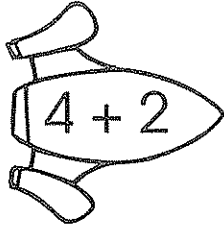
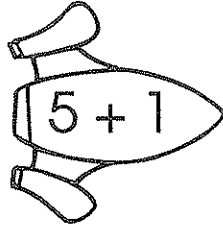
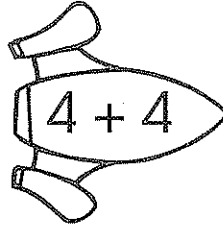
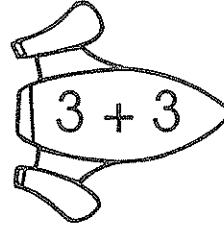
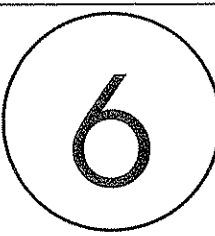
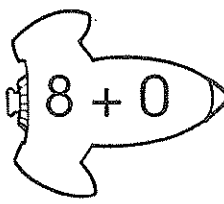
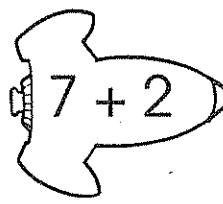
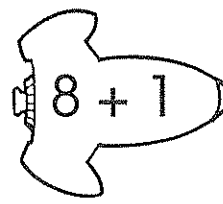
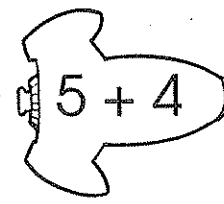

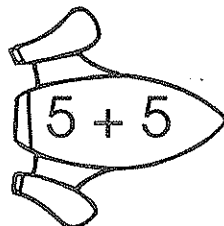
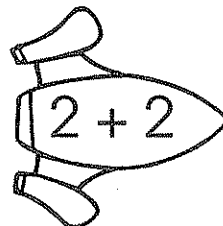
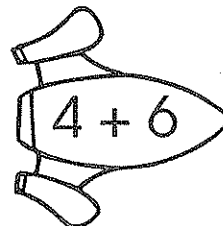
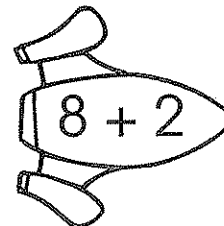
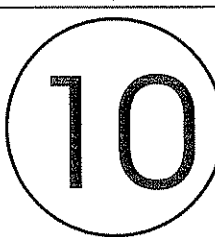
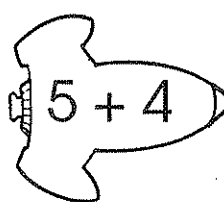
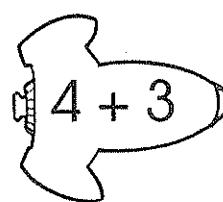
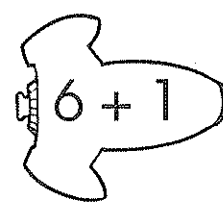
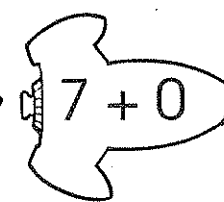

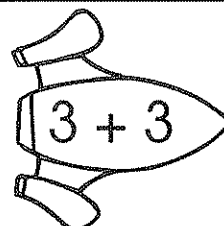
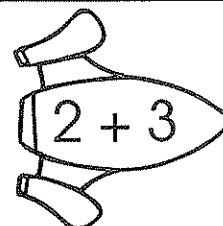
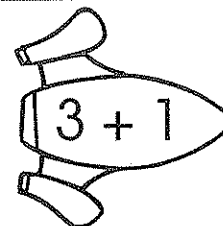
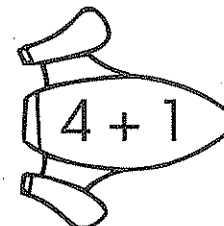

Match each apple to the correct basket.



# More on addition



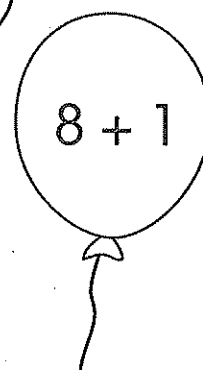
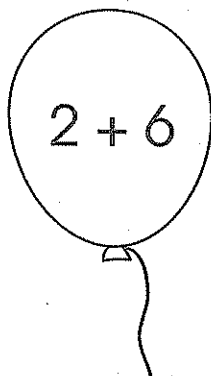
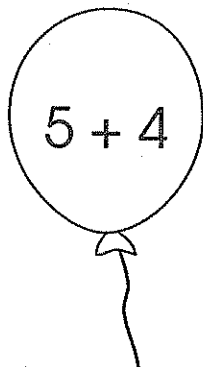
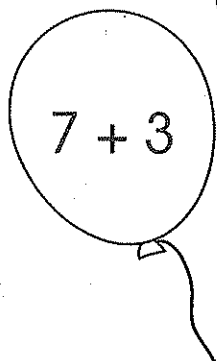
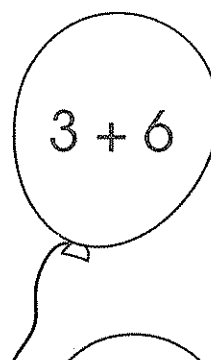
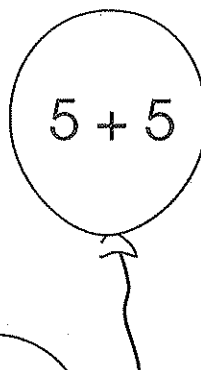
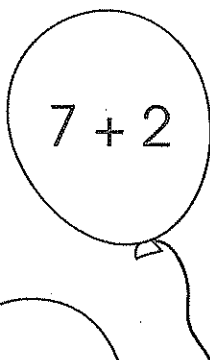
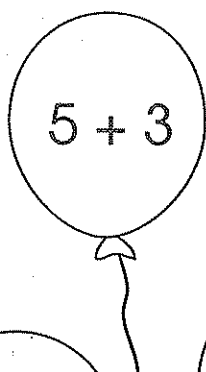
Colour the spaceships whose answers match the number on the right.

 $6 + 2$	 $4 + 3$	 $5 + 3$	 $7 + 1$	
 $4 + 2$	 $5 + 1$	 $4 + 4$	 $3 + 3$	
 $8 + 0$	 $7 + 2$	 $8 + 1$	 $5 + 4$	
 $5 + 5$	 $2 + 2$	 $4 + 6$	 $8 + 2$	
 $5 + 4$	 $4 + 3$	 $6 + 1$	 $7 + 0$	
 $3 + 3$	 $2 + 3$	 $3 + 1$	 $4 + 1$	

# Number bond: 8, 9 and 10



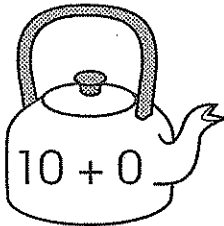
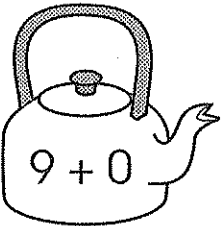
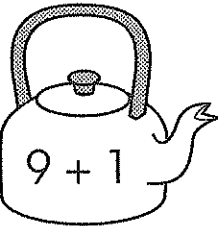
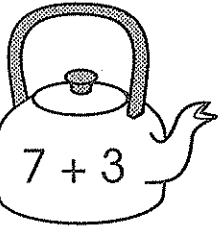
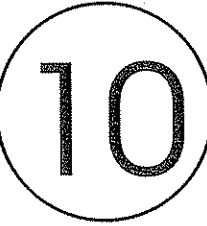
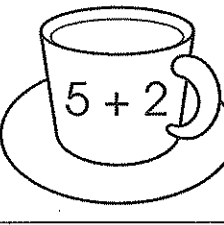
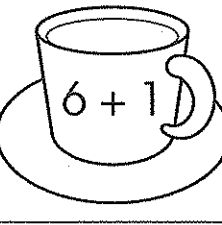
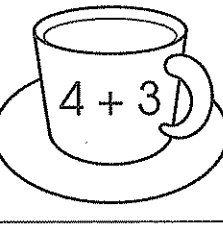
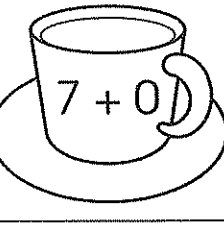

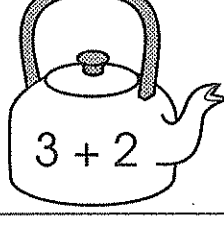
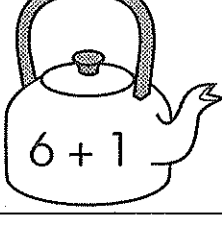
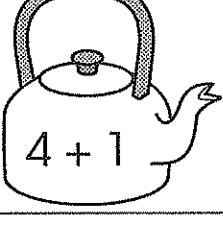
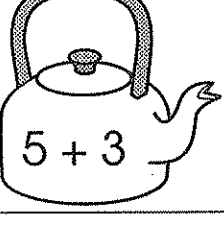
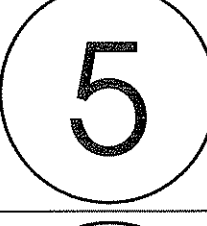
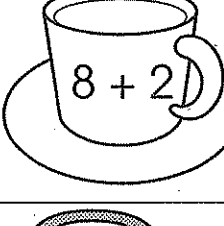
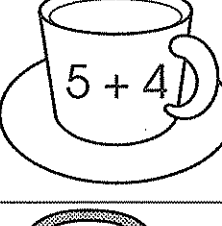
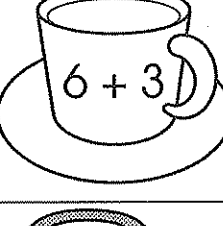
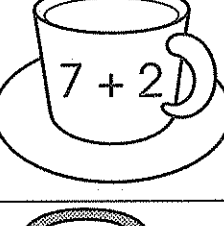

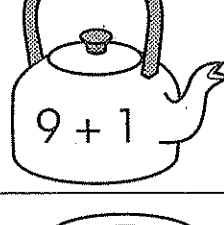
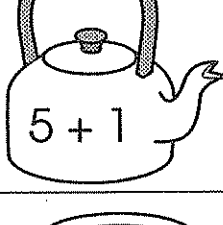
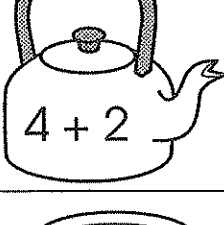
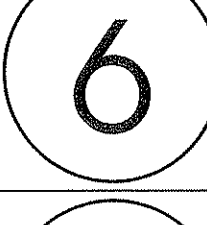
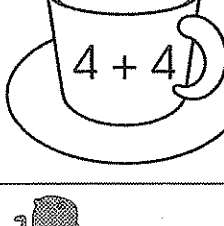
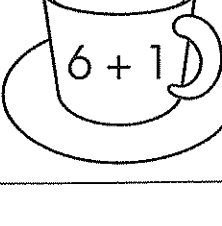
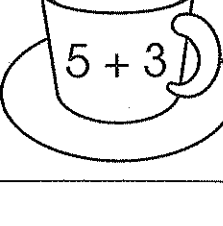
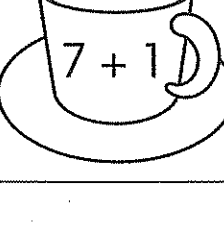
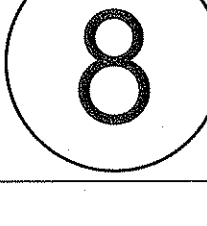
Match each balloon to the correct clown.



# More on addition



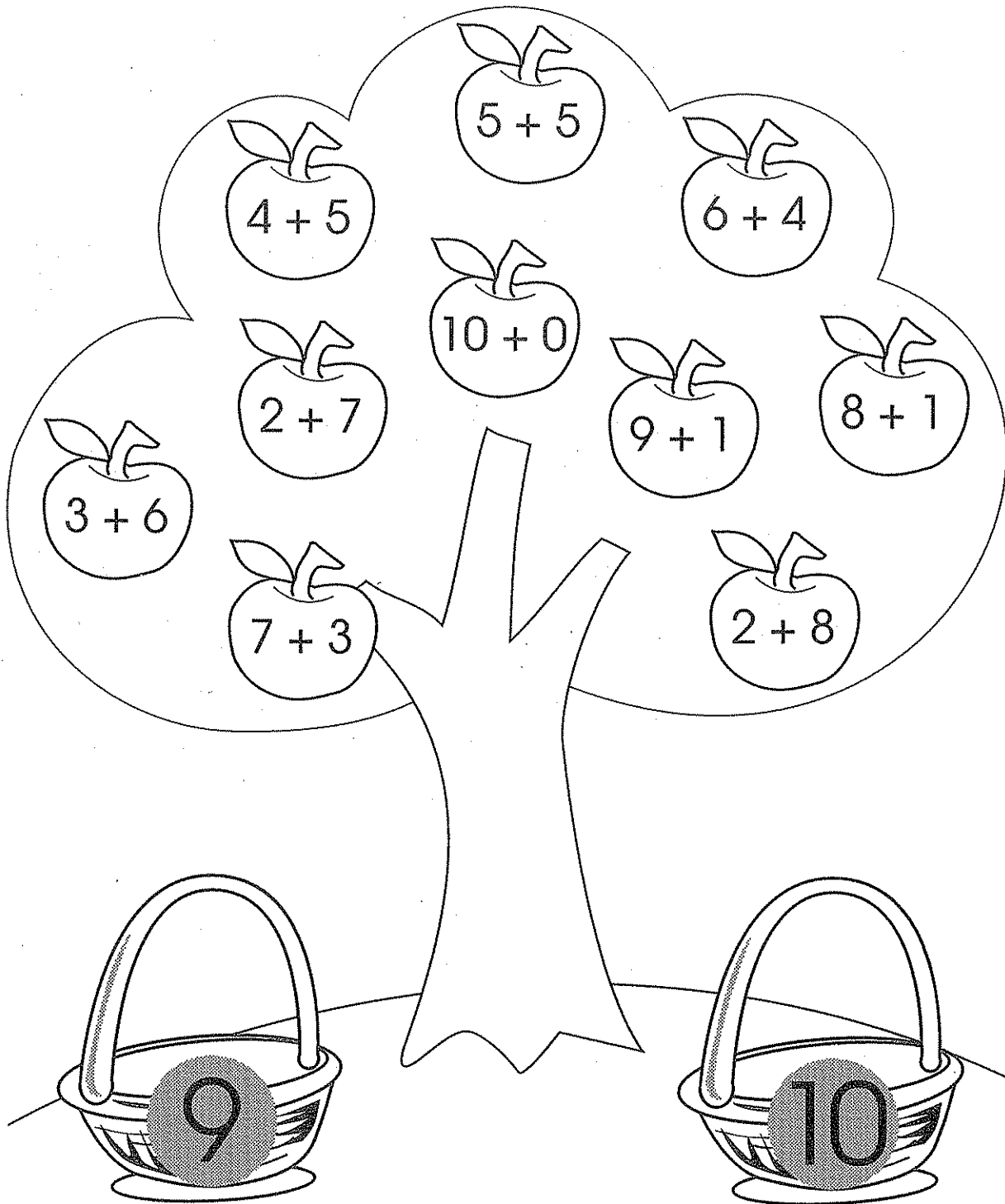
Colour the pictures whose answers match the number on the right.

 $10 + 0$	 $9 + 0$	 $9 + 1$	 $7 + 3$	 <b>10</b>
 $5 + 2$	 $6 + 1$	 $4 + 3$	 $7 + 0$	 <b>7</b>
 $3 + 2$	 $6 + 1$	 $4 + 1$	 $5 + 3$	 <b>5</b>
 $8 + 2$	 $5 + 4$	 $6 + 3$	 $7 + 2$	 <b>9</b>
 $9 + 1$	 $3 + 3$	 $5 + 1$	 $4 + 2$	 <b>6</b>
 $4 + 4$	 $6 + 1$	 $5 + 3$	 $7 + 1$	 <b>8</b>

# Number bond: 9 and 10



Match each apple with the correct basket.



# Adding numbers



Add the numbers and write the answer in the box.

$2 + 4 = \boxed{\phantom{00}}$

$3 + 2 = \boxed{\phantom{00}}$

$6 + 1 = \boxed{\phantom{00}}$

$7 + 2 = \boxed{\phantom{00}}$

$6 + 3 = \boxed{\phantom{00}}$

$4 + 4 = \boxed{\phantom{00}}$

$3 + 4 = \boxed{\phantom{00}}$

$5 + 2 = \boxed{\phantom{00}}$

$0 + 8 = \boxed{\phantom{00}}$

$2 + 3 = \boxed{\phantom{00}}$

$5 + 4 = \boxed{\phantom{00}}$



$2 + 6 = \boxed{\phantom{00}}$

$3 + 5 = \boxed{\phantom{00}}$

$6 + 4 = \boxed{\phantom{00}}$

$8 + 1 = \boxed{\phantom{00}}$

$4 + 3 = \boxed{\phantom{00}}$

$7 + 3 = \boxed{\phantom{00}}$

$3 + 3 = \boxed{\phantom{00}}$

$2 + 5 = \boxed{\phantom{00}}$

$4 + 2 = \boxed{\phantom{00}}$

$6 + 0 = \boxed{\phantom{00}}$

$1 + 9 = \boxed{\phantom{00}}$





# Adding more numbers



Fill in the blanks with the correct answers.

$4 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

Fill in the blanks with the correct answers.

$6 + 2 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$0 + 10 = \underline{\quad}$



# How many left?



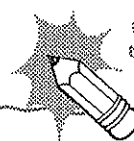
There are 5 balls.

Cross out 2 balls.

How many balls are left?



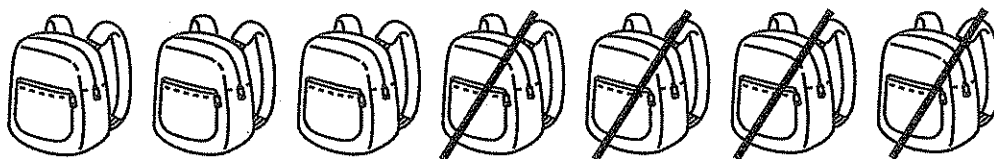
3



Write the answer in the box.

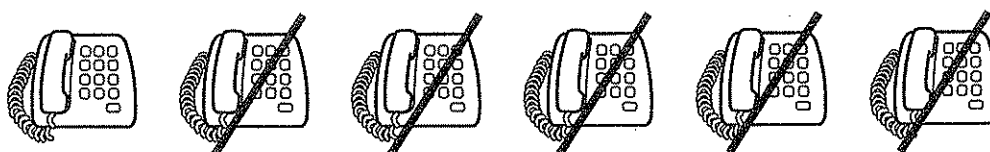
There are 7 bags. Cross out 4 bags.

How many bags are left?



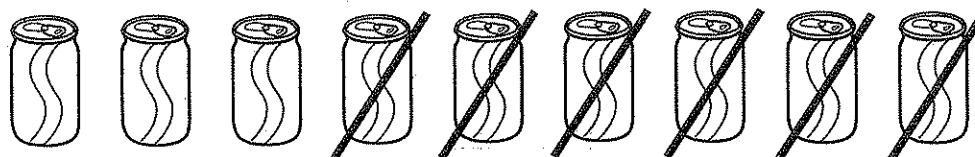
There are 6 telephones. Cross out 5 telephones.

How many telephones are left?

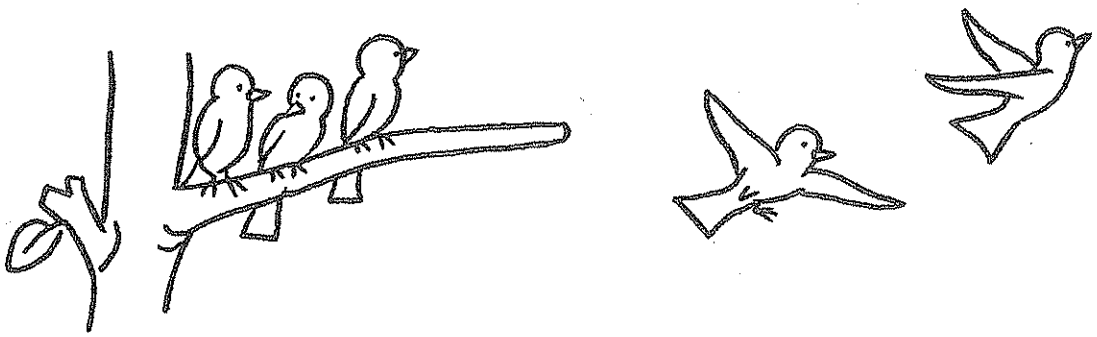


There are 9 cans. Cross out 6 cans.

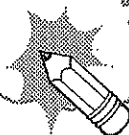
How many cans are left?



# How many left?

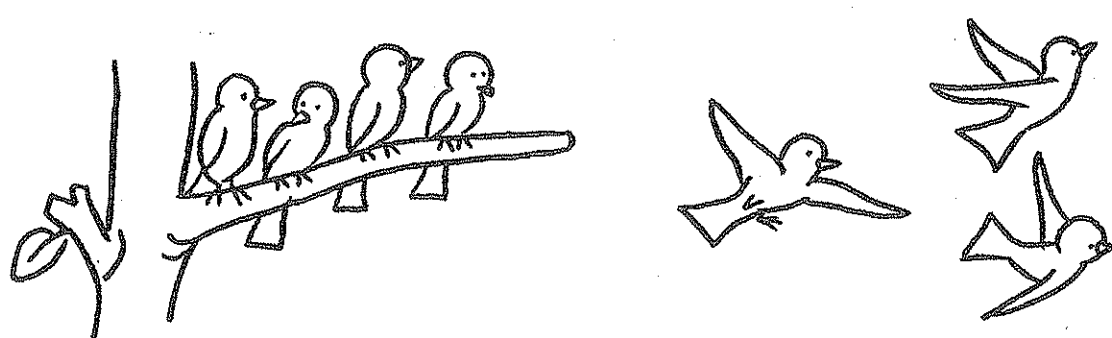


5 - 2 = 3



Look at the picture.

Fill in the blanks with the correct numbers.



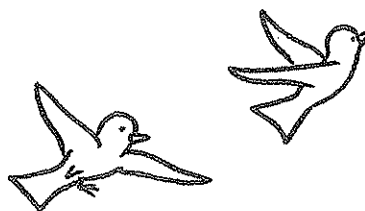
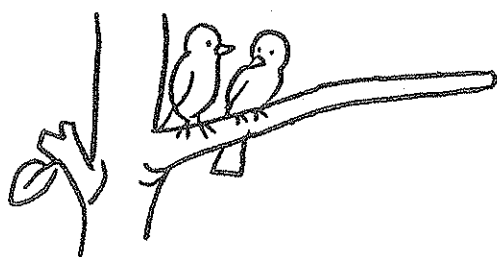
       -        =

# How many left?

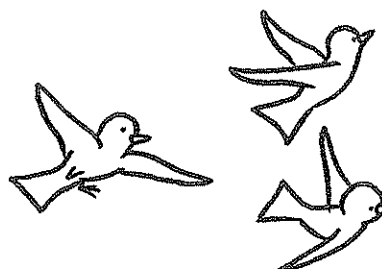
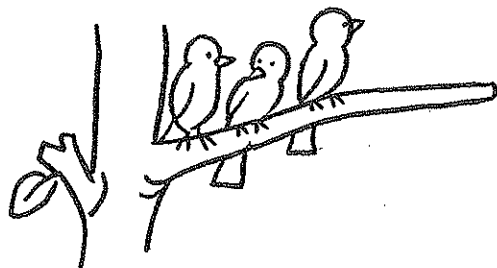


Look at the pictures.

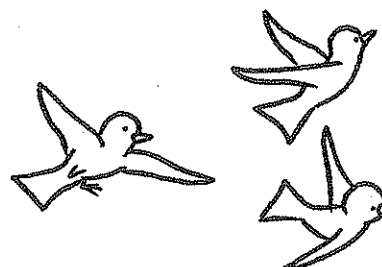
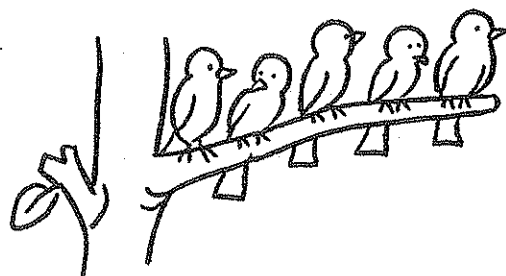
Fill in the blanks with the correct numbers.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

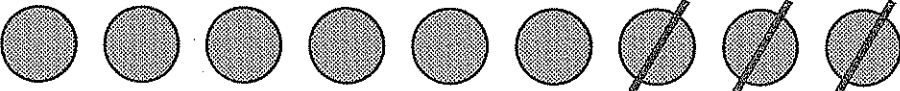
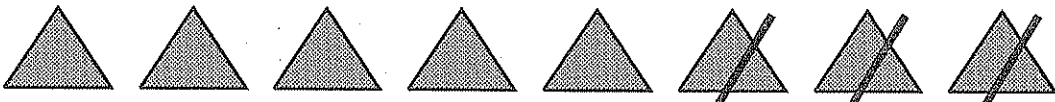
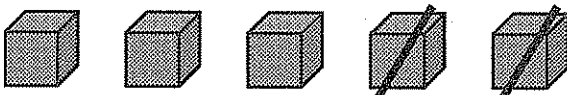
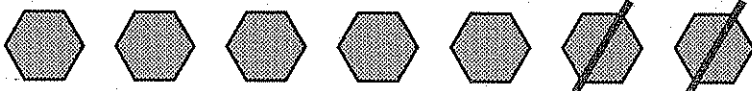
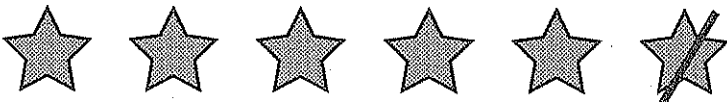
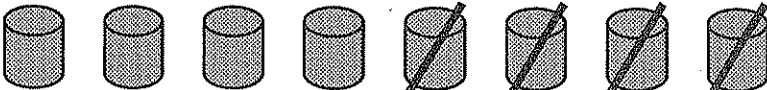


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

# Subtraction sentences




































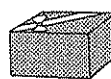
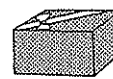
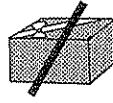
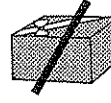
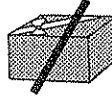
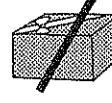
Complete the number sentences.

	<input type="text"/>	-	<input type="text" value="3"/>	=	<input type="text"/>
	<input type="text"/>	-	<input type="text" value="3"/>	=	<input type="text"/>
	<input type="text"/>	-	<input type="text" value="2"/>	=	<input type="text"/>
	<input type="text"/>	-	<input type="text" value="2"/>	=	<input type="text"/>
	<input type="text"/>	-	<input type="text" value="1"/>	=	<input type="text"/>
	<input type="text"/>	-	<input type="text" value="4"/>	=	<input type="text"/>

# More subtraction sentences



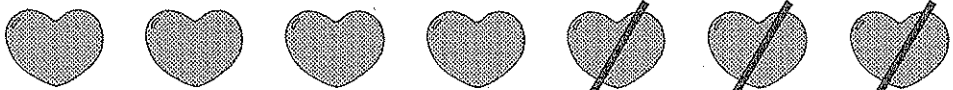





Complete the number sentences.

						
<input type="text"/>	-	5	=	<input type="text"/>		
						
<input type="text"/>	-	6	=	<input type="text"/>		
						
<input type="text"/>	-	4	=	<input type="text"/>		
						
<input type="text"/>	-	4	=	<input type="text"/>		
						
<input type="text"/>	-	2	=	<input type="text"/>		
						
<input type="text"/>	-	4	=	<input type="text"/>		


# More subtraction sentences



Complete the number sentences.


 <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 2em;">-</div> <div style="border: 1px solid black; padding: 5px 10px;">3</div> <div style="font-size: 2em;">=</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> </div>
 <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 2em;">-</div> <div style="border: 1px solid black; padding: 5px 10px;">3</div> <div style="font-size: 2em;">=</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> </div>
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 <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> <div style="font-size: 2em;">-</div> <div style="border: 1px solid black; padding: 5px 10px;">4</div> <div style="font-size: 2em;">=</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"> </div> </div>

# Cross out

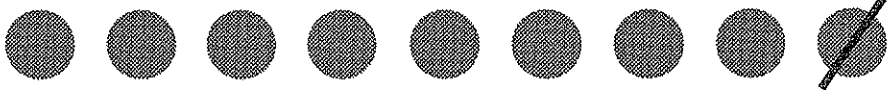



$$\begin{array}{r} 6 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

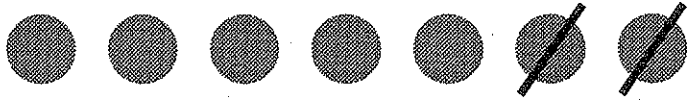
(Total) (Cross Out) (Left)




Fill in the blanks with the correct numbers.



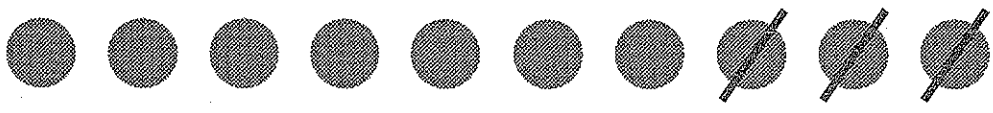
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$


$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$


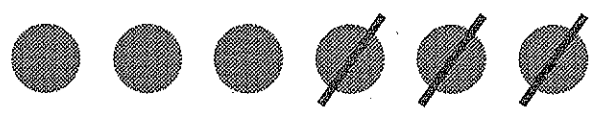
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$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$





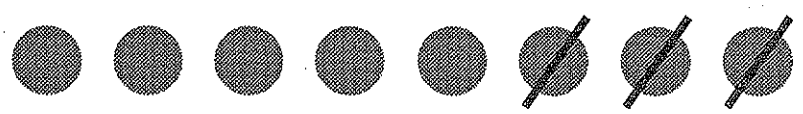
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

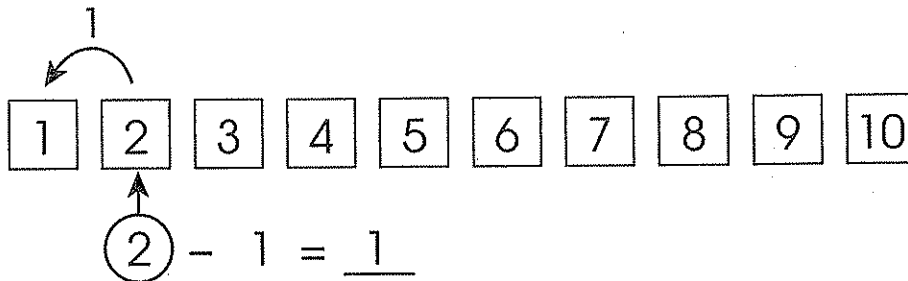


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

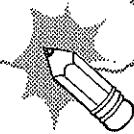


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

# Count back



Start with the first number. Then subtract the next number from it by skipping along the number line.



Subtract.

$$8 - 6 = \underline{\quad}$$

$$9 - 7 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$



$7 - 2 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$10 - 4 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$9 - 3 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 - 1 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$10 - 9 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 - 3 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

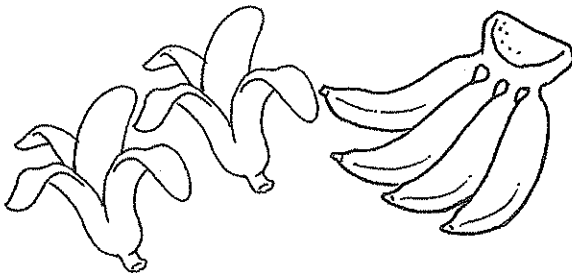
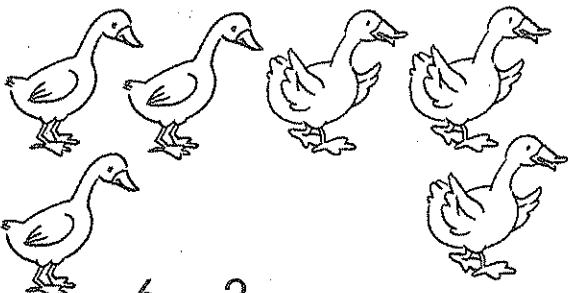
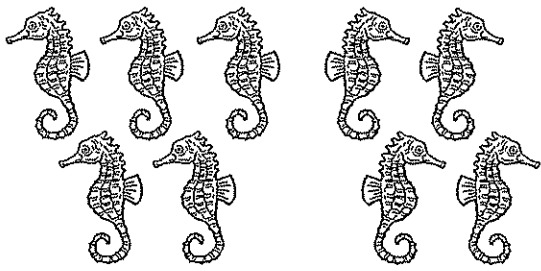
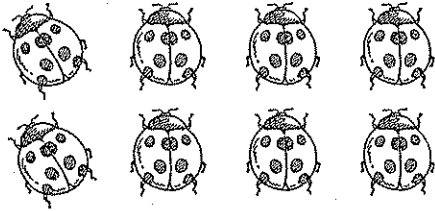
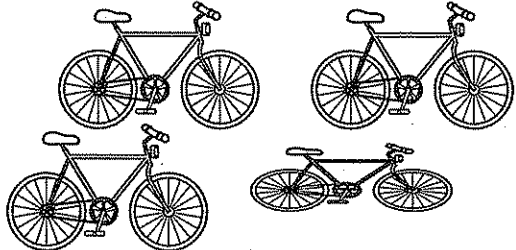
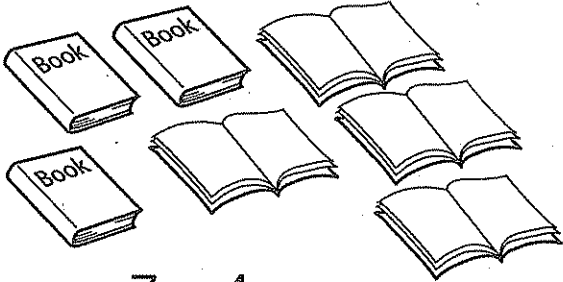
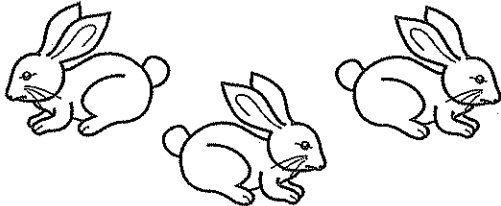
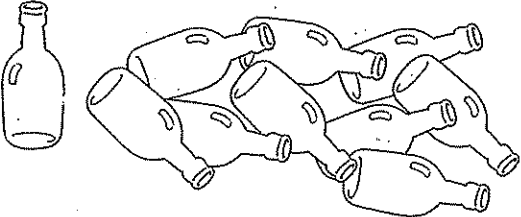
$6 - 4 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

# Subtraction



Do these sums.

 <p><math>6 - 2 = \underline{\quad}</math></p>	 <p><math>6 - 3 = \underline{\quad}</math></p>
 <p><math>9 - 4 = \underline{\quad}</math></p>	 <p><math>8 - 2 = \underline{\quad}</math></p>
 <p><math>4 - 1 = \underline{\quad}</math></p>	 <p><math>7 - 4 = \underline{\quad}</math></p>
 <p><math>3 - 2 = \underline{\quad}</math></p>	 <p><math>10 - 9 = \underline{\quad}</math></p>

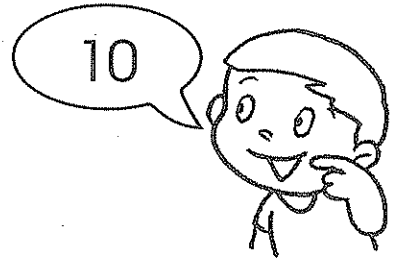
# Subtraction



Match each sum with the correct answer.



$$10 - 1$$



10



$$6 - 1$$



9



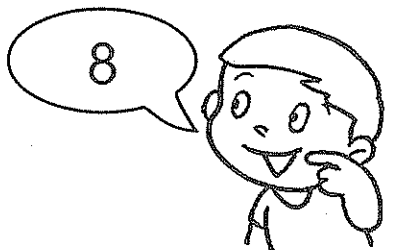
$$10 - 0$$



5



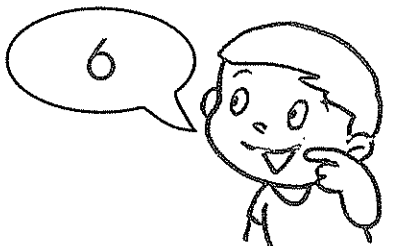
$$8 - 2$$



8



$$10 - 2$$



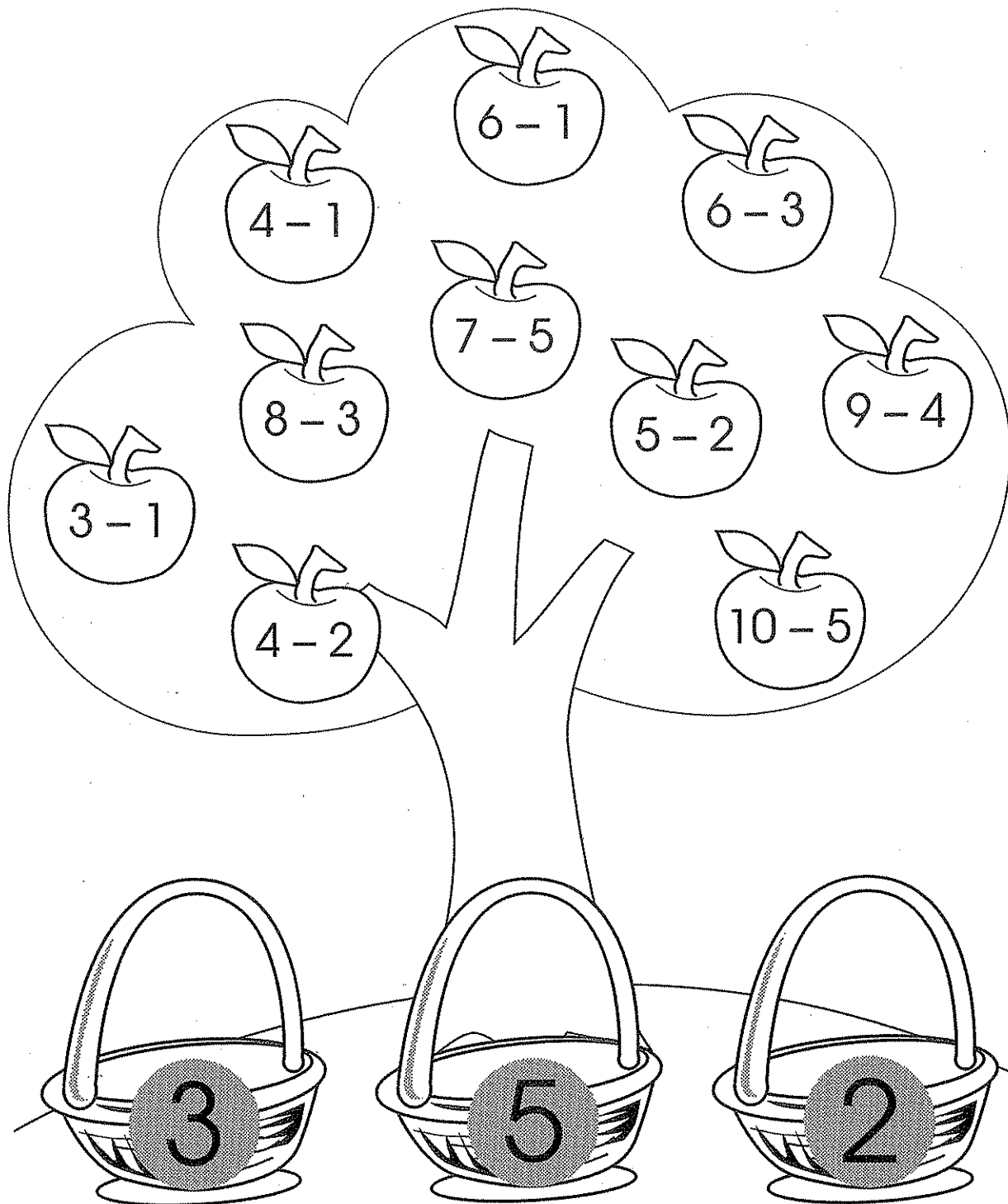
6



# Number bond: 2, 3 and 5



Match each apple with the correct basket.



# More on subtraction (1)



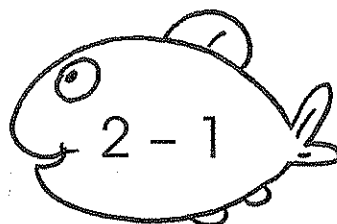
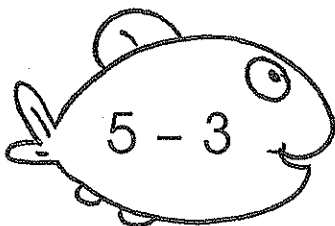
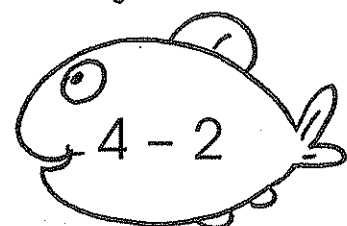
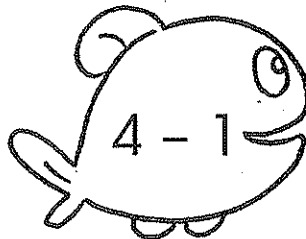
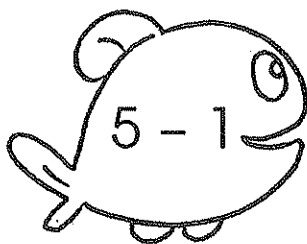
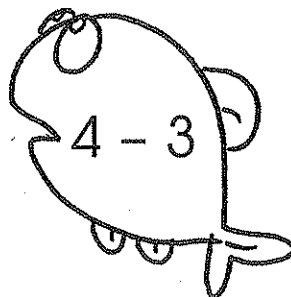
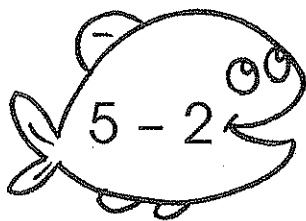
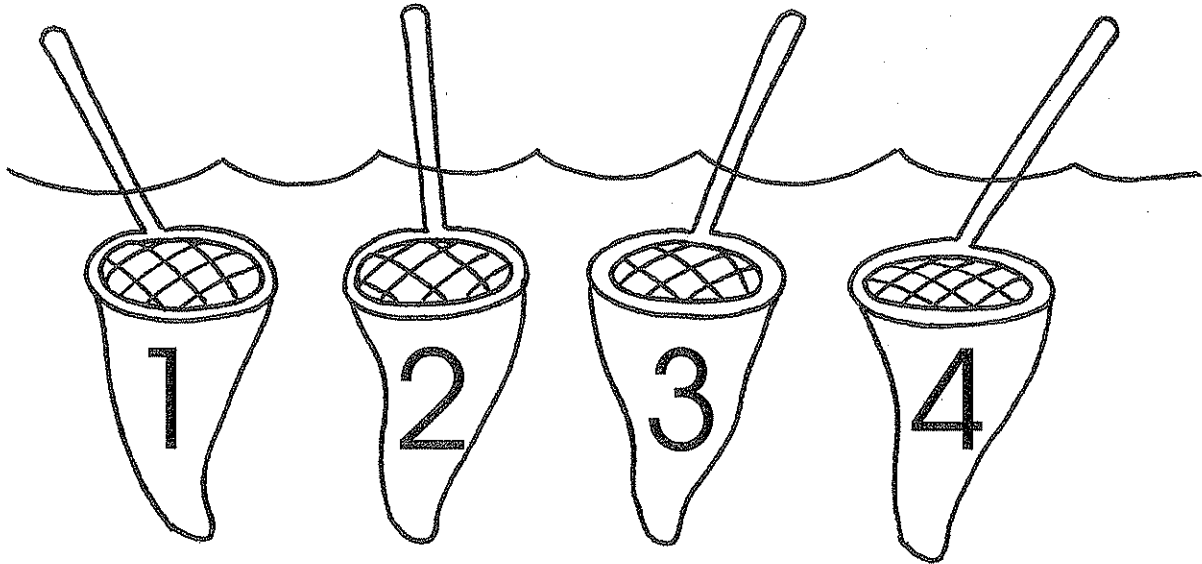
Colour the pots whose answers match the number on the right.

$10 - 9$	$9 - 0$	$10 - 1$	$8 - 1$	9
$10 - 5$	$5 - 0$	$7 - 2$	$8 - 3$	5
$8 - 2$	$7 - 1$	$6 - 2$	$6 - 0$	6
$10 - 9$	$5 - 4$	$6 - 2$	$7 - 6$	1
$9 - 6$	$7 - 1$	$5 - 2$	$6 - 3$	3
$9 - 1$	$5 - 5$	$10 - 0$	$3 - 2$	10

# Number bond: 1, 2, 3 and 4



Draw lines to lead the fish to the correct net.

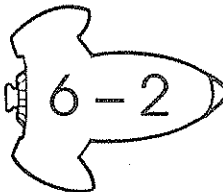
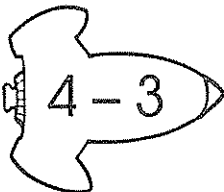
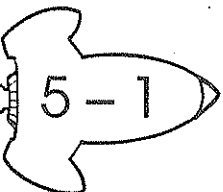
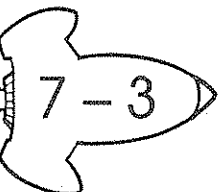
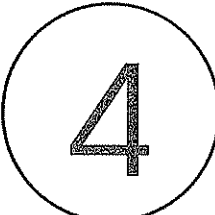
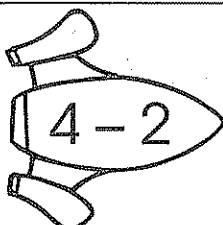
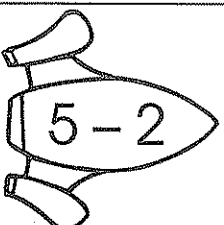
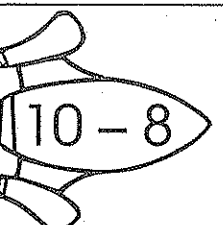
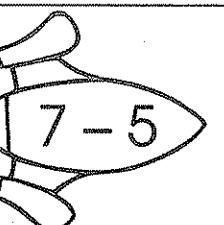

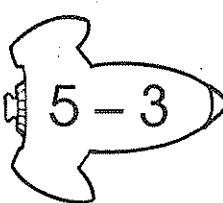
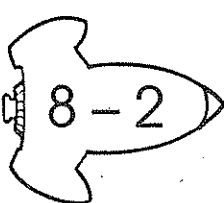
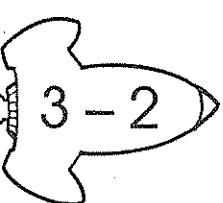
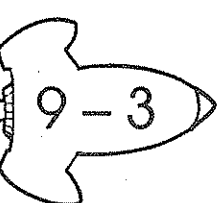
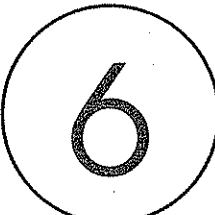
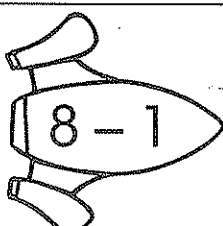
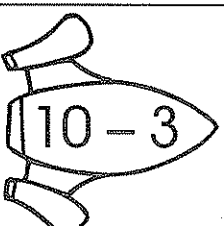
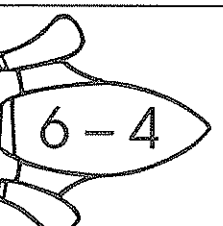
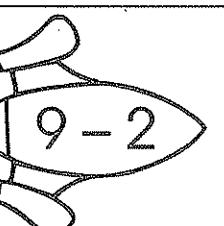
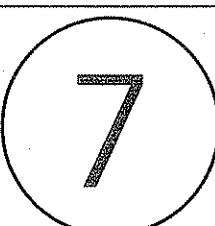
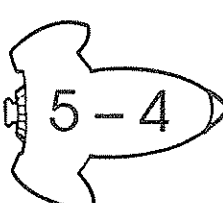
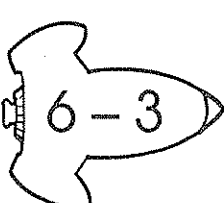
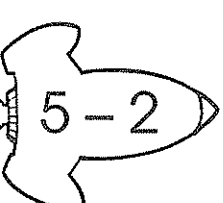
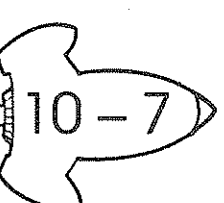

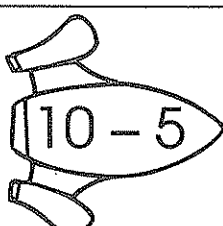
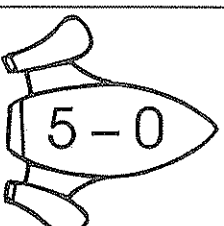
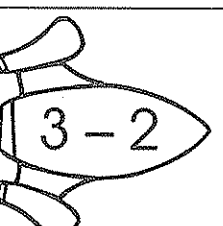
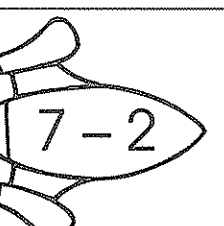
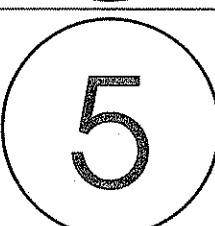




# More on subtraction



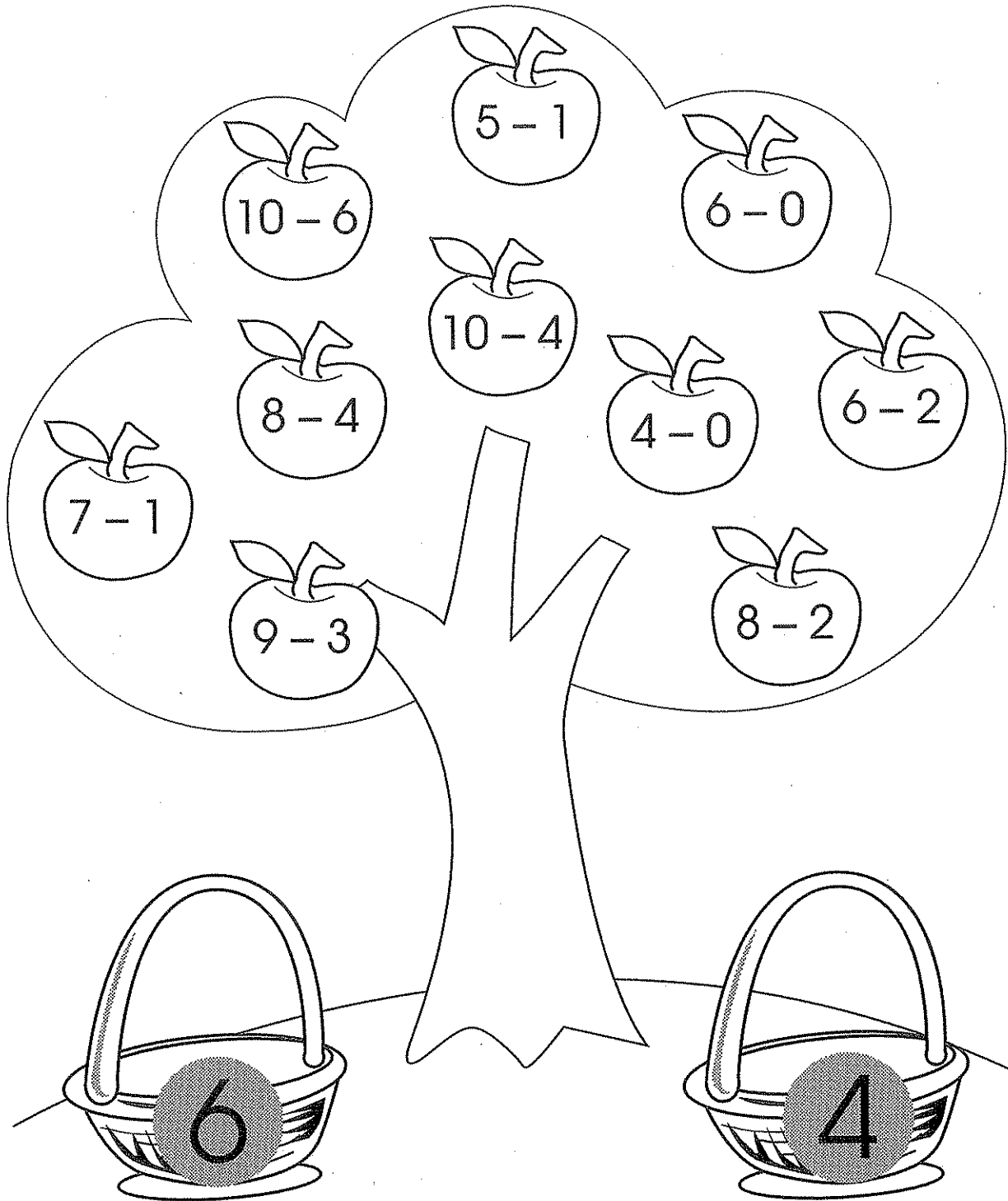
Colour the spaceships whose answers match the number on the right.

 $6 - 2$	 $4 - 3$	 $5 - 1$	 $7 - 3$	
 $4 - 2$	 $5 - 2$	 $10 - 8$	 $7 - 5$	
 $5 - 3$	 $8 - 2$	 $3 - 2$	 $9 - 3$	
 $8 - 1$	 $10 - 3$	 $6 - 4$	 $9 - 2$	
 $5 - 4$	 $6 - 3$	 $5 - 2$	 $10 - 7$	
 $10 - 5$	 $5 - 0$	 $3 - 2$	 $7 - 2$	

# Number bond: 4 and 6



Match each apple with the correct basket.



# More on subtraction



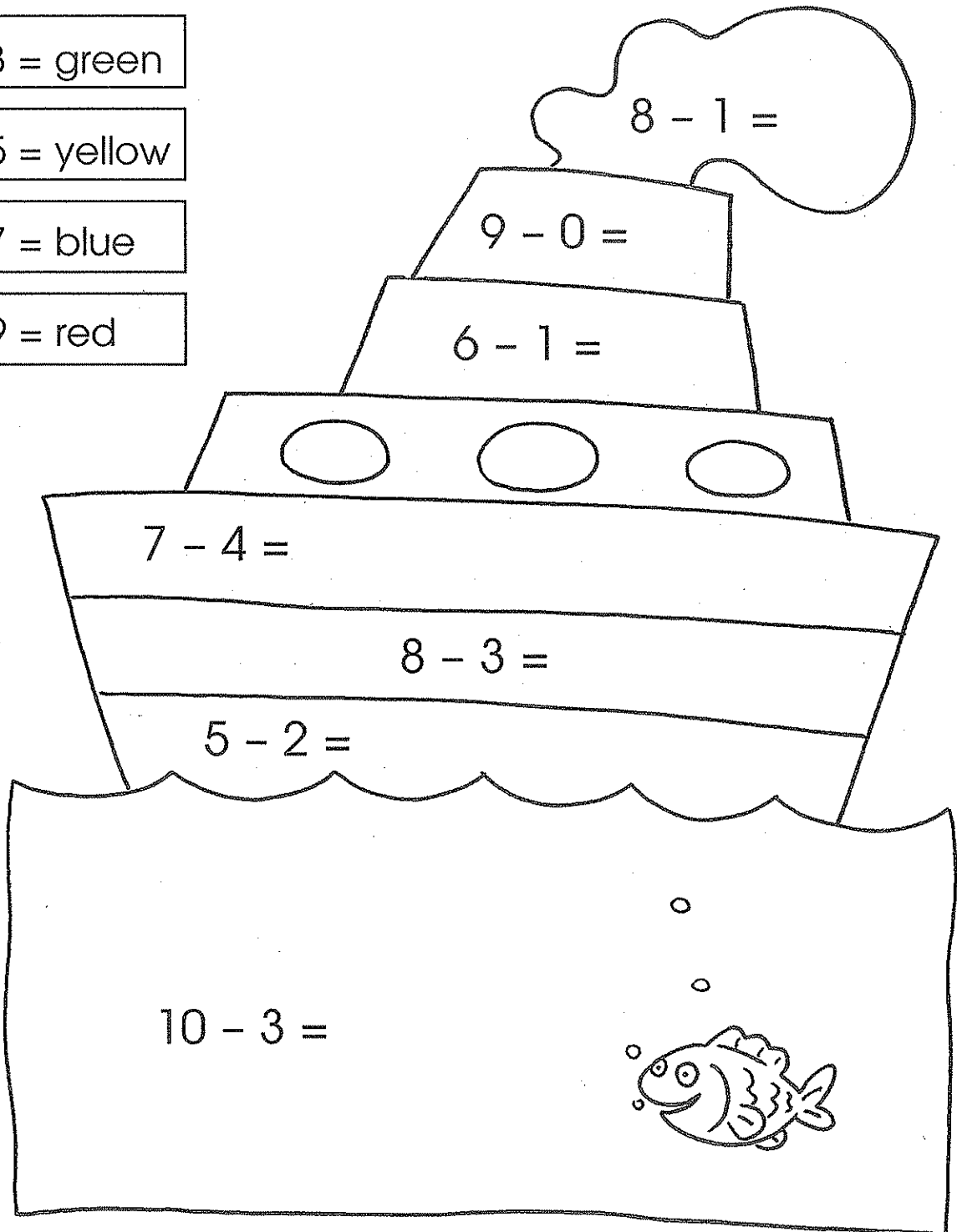
Subtract the numbers. Then colour the boat using the chart.

3 = green

5 = yellow

7 = blue

9 = red



# Subtracting numbers



Subtract the numbers and write the answer in the box.

$6 - 5$

$8 - 2$

$7 - 5$

$5 - 5$

$9 - 1$

$7 - 2$

$9 - 3$

$4 - 1$

$6 - 3$

$2 - 0$

$2 - 2$

$3 - 3$

$9 - 8$

$5 - 2$

$1 - 0$

$1 - 1$

# Subtracting more numbers



Subtract the numbers and write the answer in the box.

$4 - 4$

$2 - 1$

$5 - 1$

$7 - 3$

$4 - 2$

$9 - 2$

$8 - 1$

$4 - 3$

$5 - 4$

$6 - 1$

$3 - 2$

$6 - 4$

$7 - 4$

$5 - 3$

$8 - 3$

$6 - 2$

# Simple addition story sums

There is 1 cat.

1 more cat comes along.

How many cats are there now?



$$\boxed{1} + \boxed{1} = \boxed{2}$$

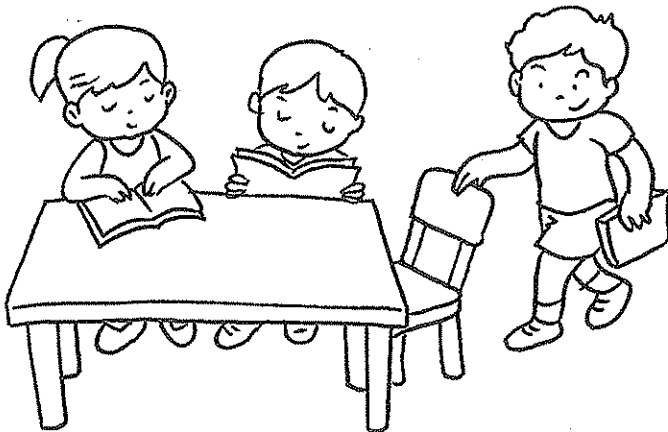


Write a number sentence for each sum.

Tina and Tom are reading.

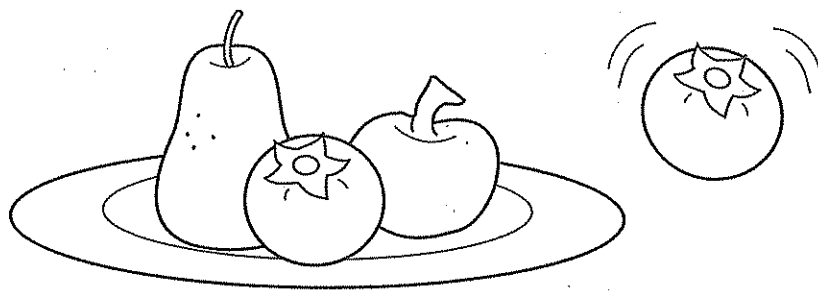
Ram joins them.

How many children are there altogether?



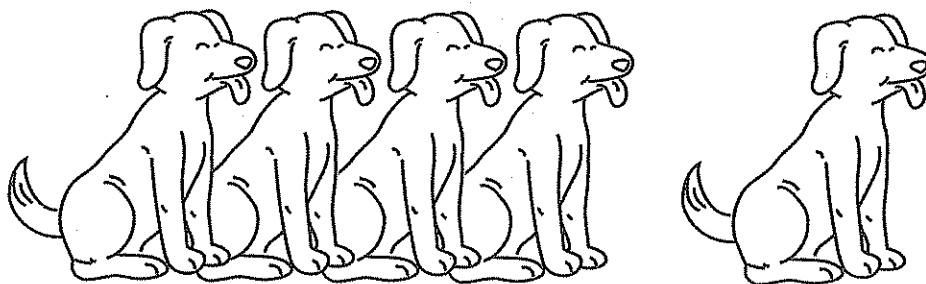
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

There are 3 fruits on the plate.  
Raju puts 1 more fruit on it.  
How many fruits are there now?



$$\square + \square = \square$$

A man has 4 dogs.  
1 more dog comes to stay.  
How many dogs does the man have now?

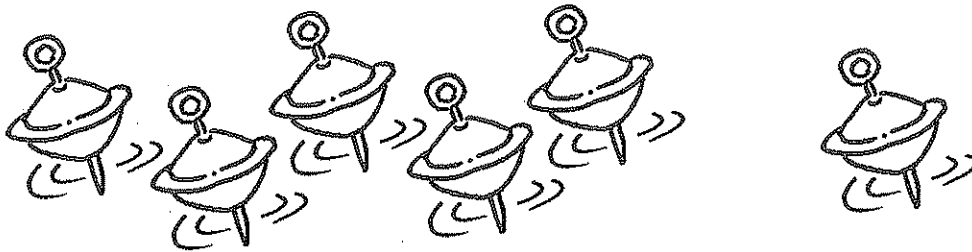


$$\square + \square = \square$$

# Simple addition story sums

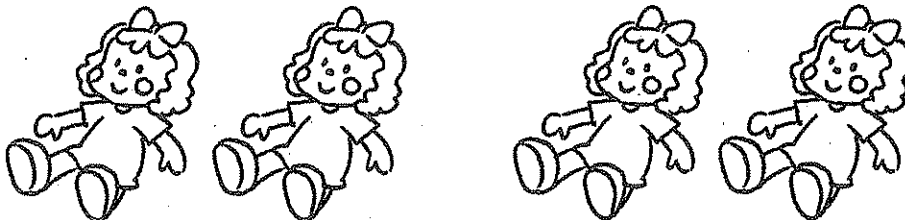
Write a number sentence for each sum.

Meena has 5 tops.  
Tim gives her 1 more.  
How many tops does Meena have now?



$$\square + \square = \square$$

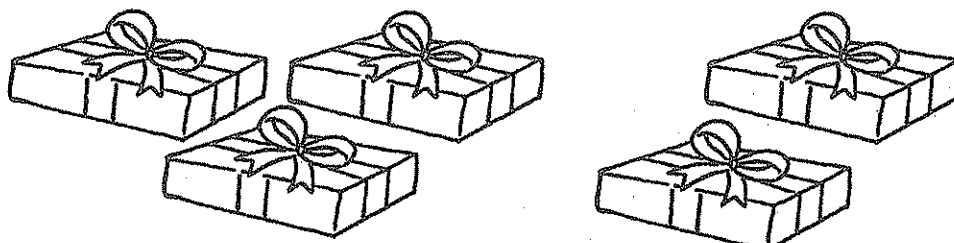
Marcy has 2 dolls.  
Her father gives her 2 more.  
How many dolls does she have now?



$$\square + \square = \square$$

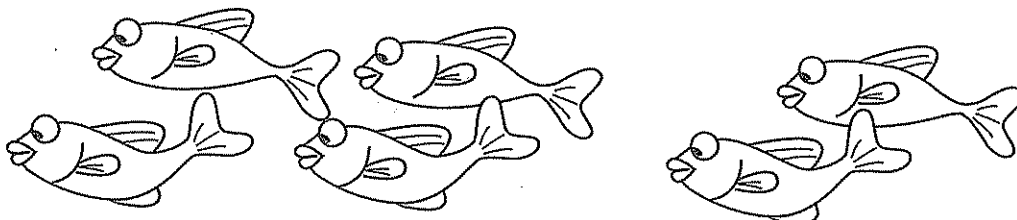


Tom has 3 presents.  
His friends give him 2 more.  
How many presents does he have altogether?



$$\square + \square = \square$$

Bob caught 4 fish.  
His father caught 2 fish.  
How many fish did they catch in all?

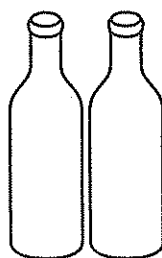
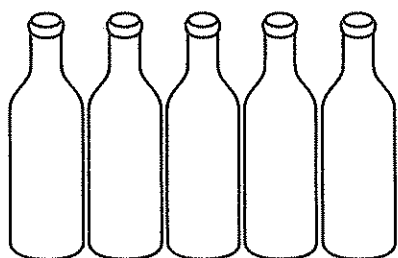


$$\square + \square = \square$$

# More addition story sums



There are 5 bottles. Add 2 more bottles.



5

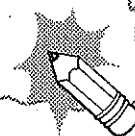
+

2

=

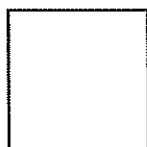
7

There are 7 bottles altogether.

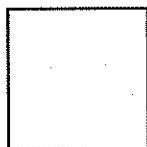


Draw the pictures.  
Then complete the sums.

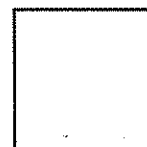
There are 4 fish in a tank.  
Add 5 more fish.



+



=



There are \_\_\_\_\_ fish in the tank now.



# More addition story sums



Draw the pictures.  
Then complete the sums.

There are 5 pies on a plate.  
Add 3 more pies.

$$\square + \square = \square$$

There are \_\_\_\_\_ pies altogether.

There are 7 balloons.  
Add 3 more balloons.

$$\square + \square = \square$$

There are \_\_\_\_\_ balloons altogether.



# More addition story sums



Draw the pictures.

Then complete these sums.

Sally has 9 shells in a pail.  
She picks 1 more shell.

$$\square + \square = \square$$

Sally has \_\_\_\_\_ shells now.

Ali has 4 pens.

His mother gives him 6 more pens.

$$\square + \square = \square$$

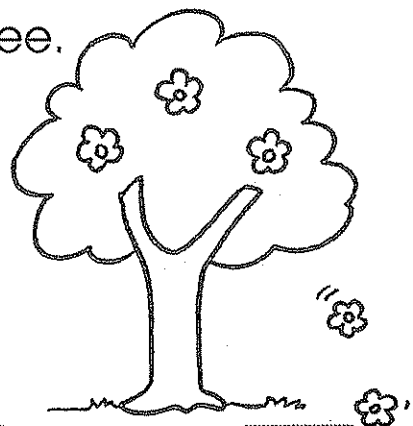
Ali has \_\_\_\_\_ pens altogether.



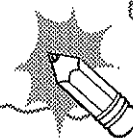
# Simple subtraction story sums



There are 5 flowers on the tree.  
2 flowers fall to the ground.  
How many flowers  
are left on the tree?

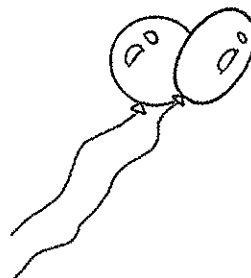
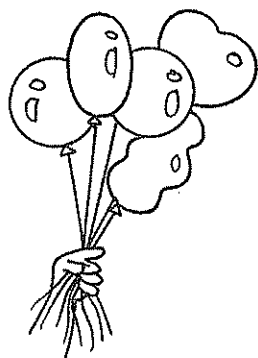


$$\boxed{5} - \boxed{2} = \boxed{3}$$



Write a number sentence.

There are 7 balloons.  
2 balloons fly away.  
How many balloons are left?

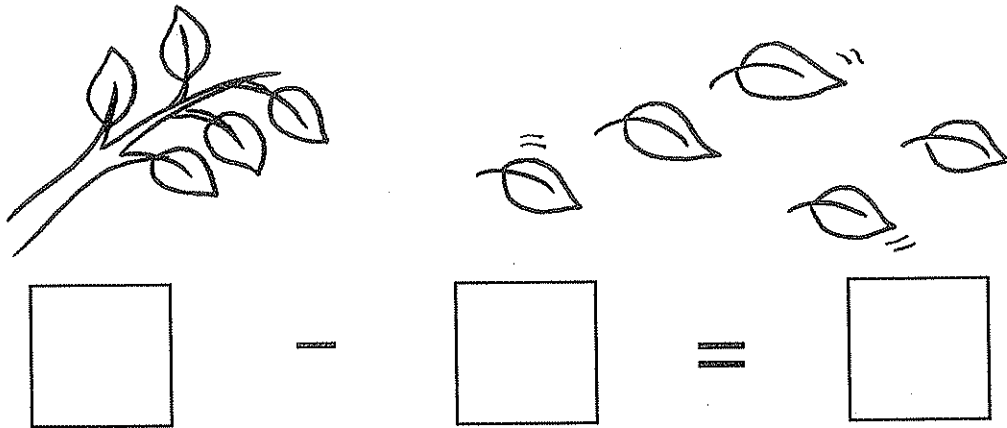


$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

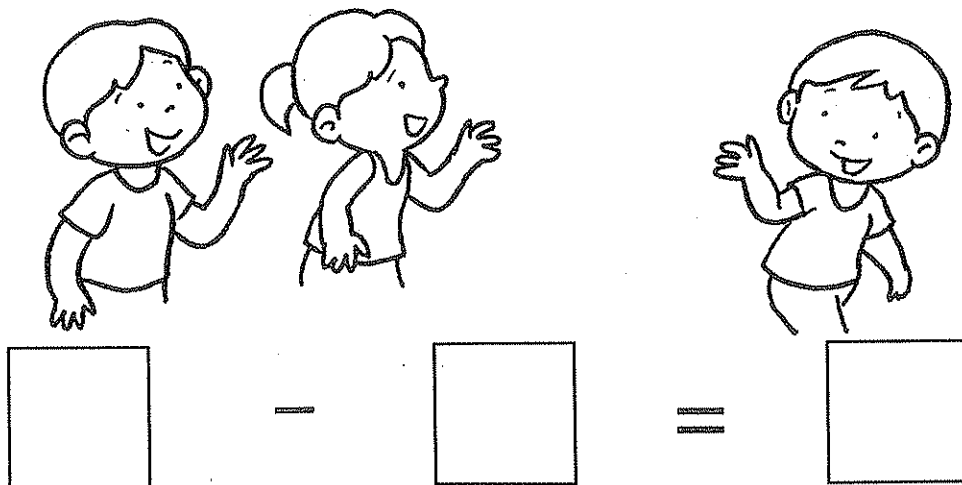
# Simple subtraction story sums

Write a number sentence for each sum.

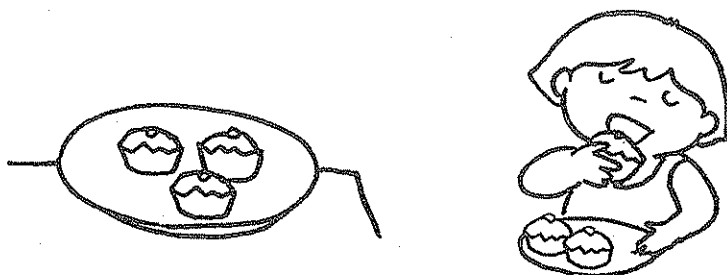
There are 10 leaves.  
5 leaves are blown away.  
How many leaves are there now?



There are 3 children.  
1 child goes home with his mother.  
How many children are left?

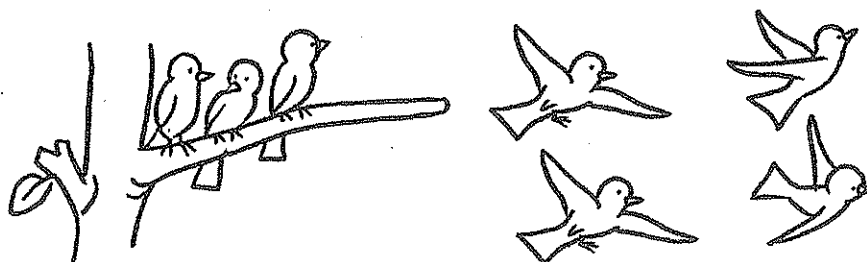


Meena bakes 6 cupcakes.  
Her sister eats 3 cupcakes.  
How many cupcakes are left?



$$\square - \square = \square$$

There are 7 birds.  
4 birds fly away.  
How many birds are there now?



$$\square - \square = \square$$

# Simple subtraction story sums



Write a number sentence for each sum.

There were 8 eggs in a nest.  
4 eggs hatched.  
How many eggs are in the nest now?



—

=

There are 9 mice.  
6 mice run away.  
How many mice are left?



—

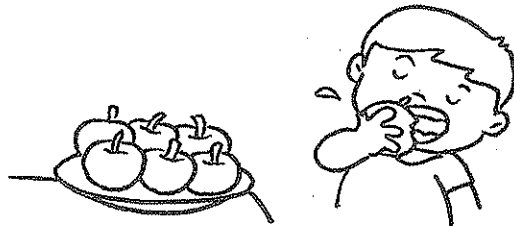
=



# More subtraction story sums



There are 7 apples. Tom eats 1 apple.



$$\boxed{7} - \boxed{1} = \boxed{6}$$

There are 6 apples left.



Draw the pictures.

Then complete the sum.

Mimi has 8 cakes.  
She gives Leela 5 cakes.

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Mimi has \_\_\_\_\_ cakes left.

# More subtraction story sums



Draw the pictures.

Then complete the sums.

There were 3 dinosaurs.  
1 dinosaur went hunting.

$$\square - \square = \square$$

\_\_\_\_\_ dinosaurs were left.

Appu has 6 presents.  
He unwraps 3 presents.

$$\square - \square = \square$$

\_\_\_\_\_ presents are still wrapped.

# More subtraction story sums



Draw the pictures.  
Then complete the sums.

Tracy had 5 skirts.  
She gave 2 skirts away.

$$\square - \square = \square$$

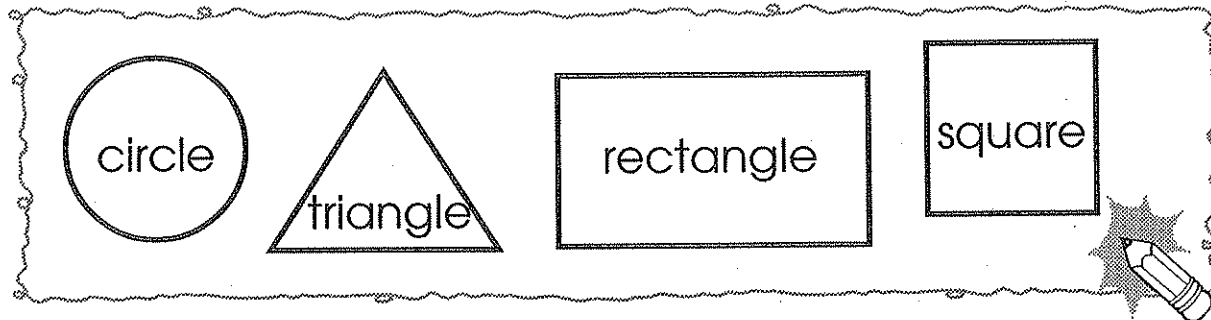
Tracy had \_\_\_\_\_ skirts left.

Maya had 7 books.  
Her younger sister borrowed 3 books.

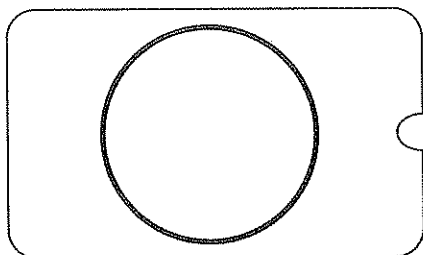
$$\square - \square = \square$$

Maya has \_\_\_\_\_ books now.

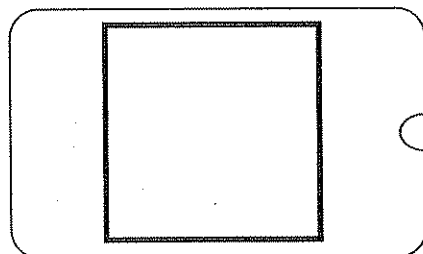
# Shapes



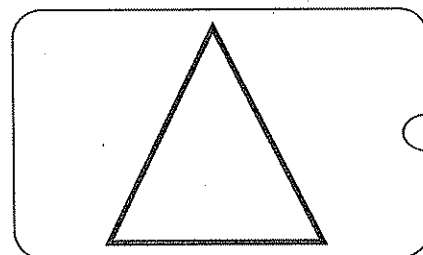
Draw lines to match each shape with its name.



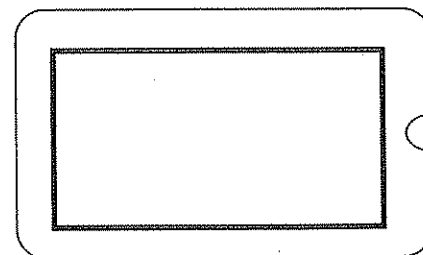
square



rectangle



circle

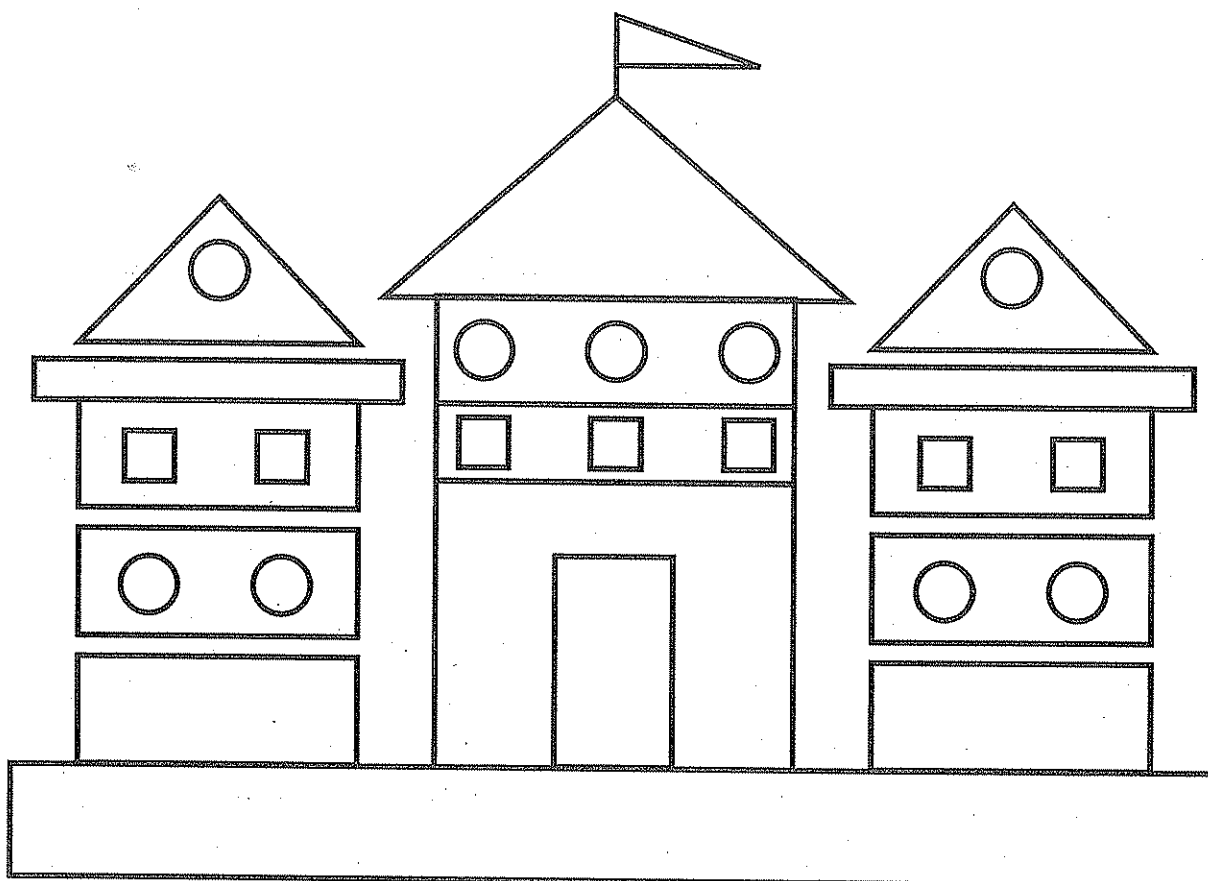


triangle

# Colour and count



Colour the shapes using the table.  
Then count the shapes and write the number.

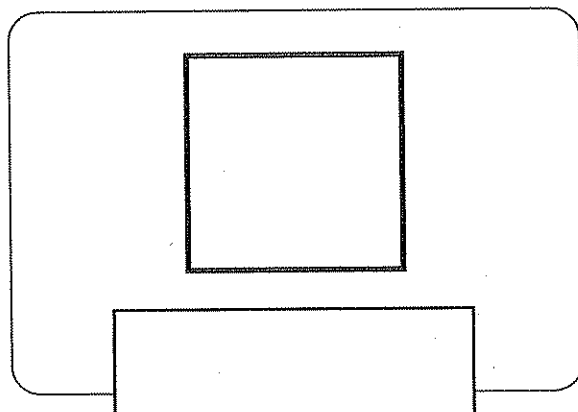
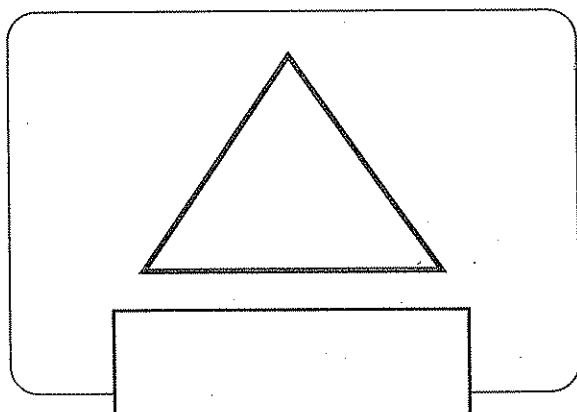
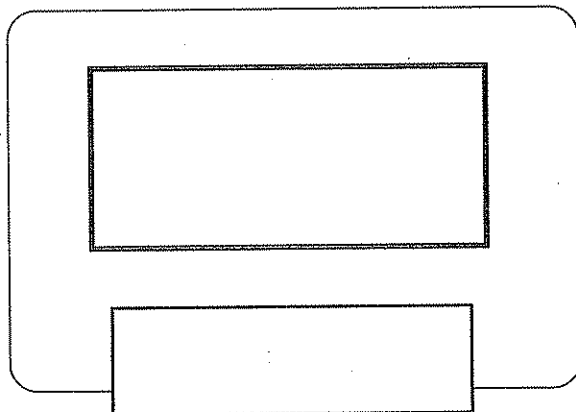
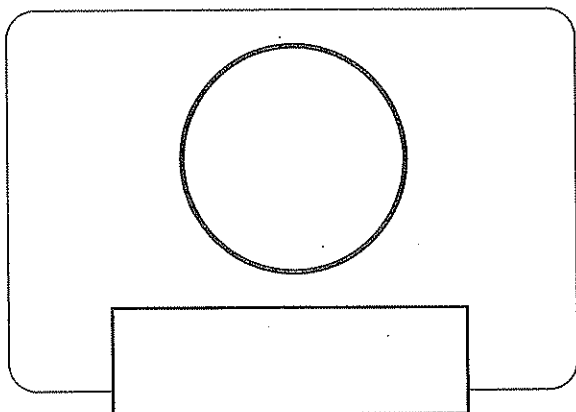


Shape	Colour	Number
circles	blue	9
triangles	red	
rectangles	orange	
squares	green	

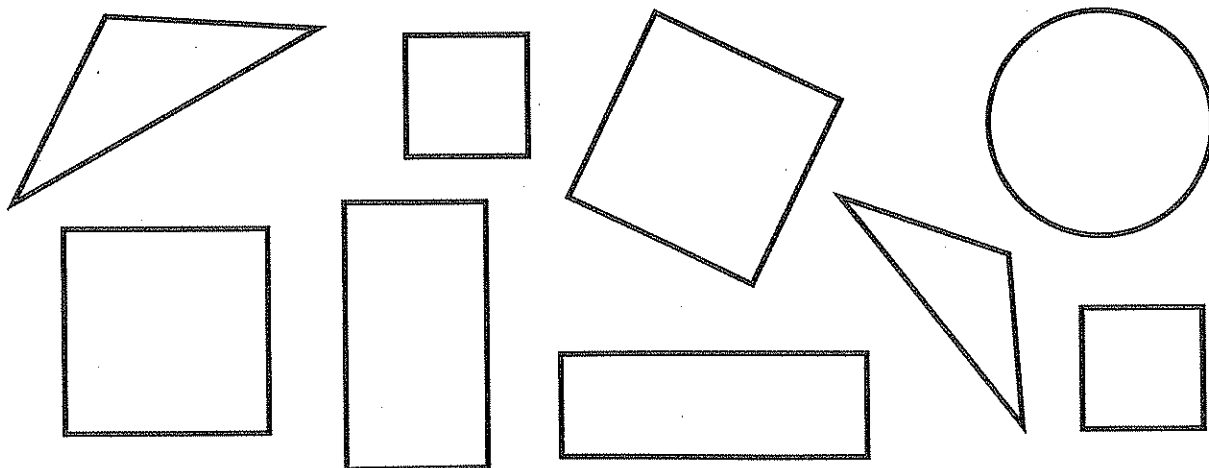
# What shapes are these?



Name these shapes.



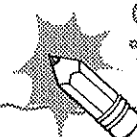
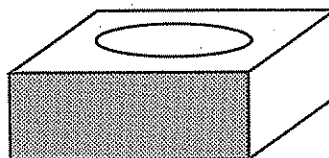
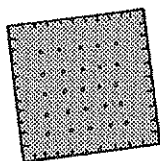
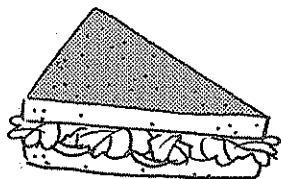
Colour all the squares.



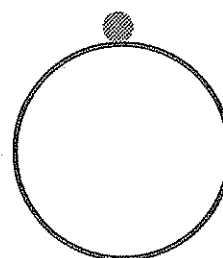
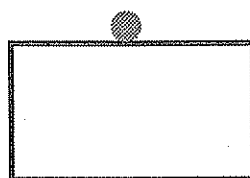
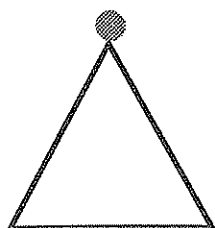
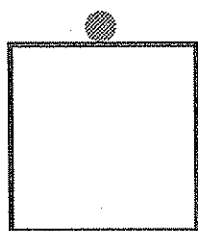
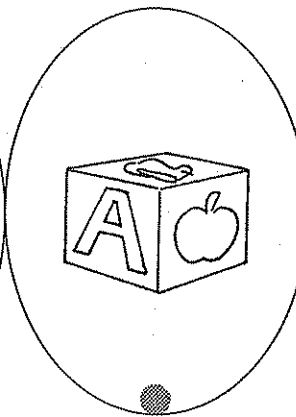
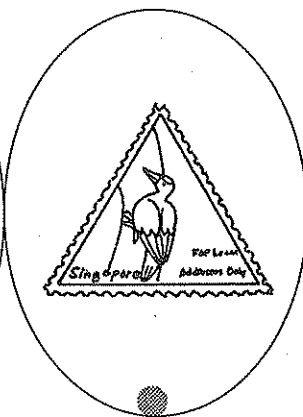
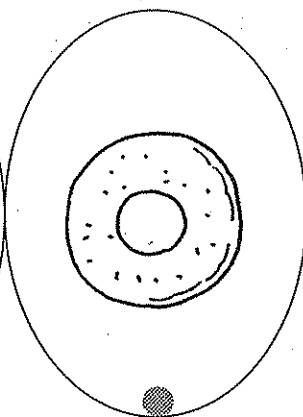
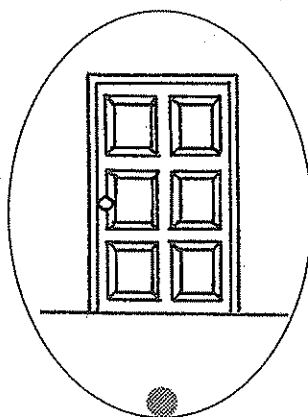
# Shapes in objects



Objects come in many shapes.  
Look around you and you will find them.  
Here are some examples.



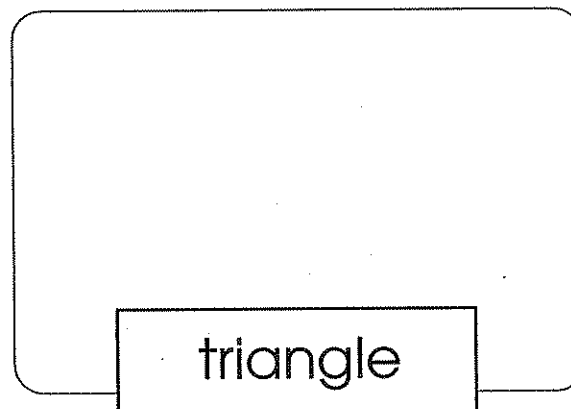
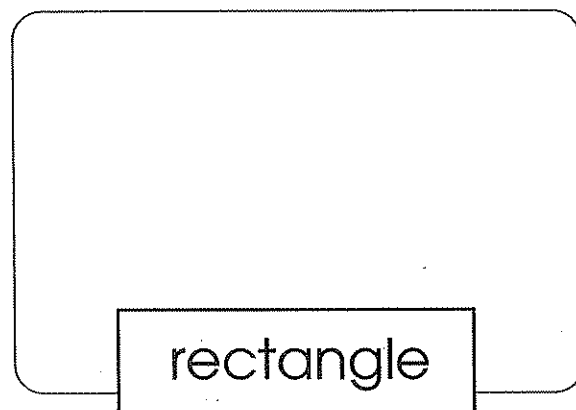
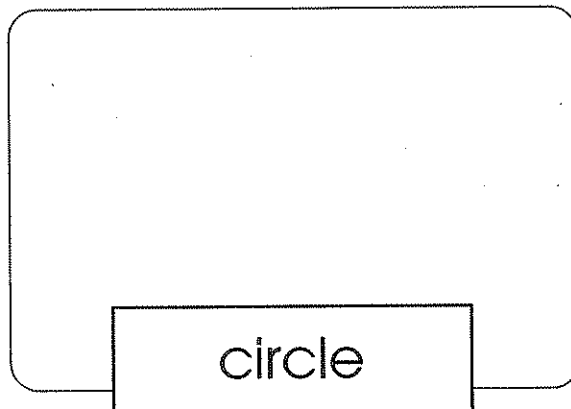
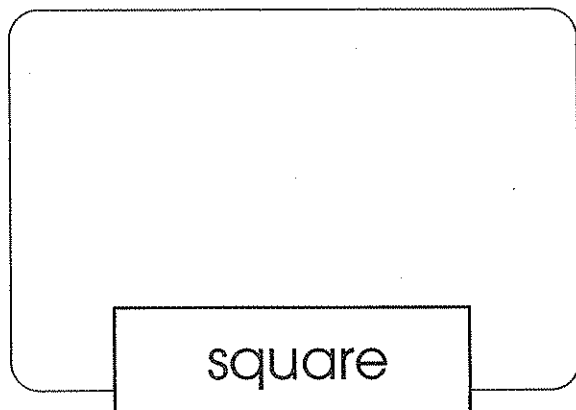
Match each object with the correct shape.



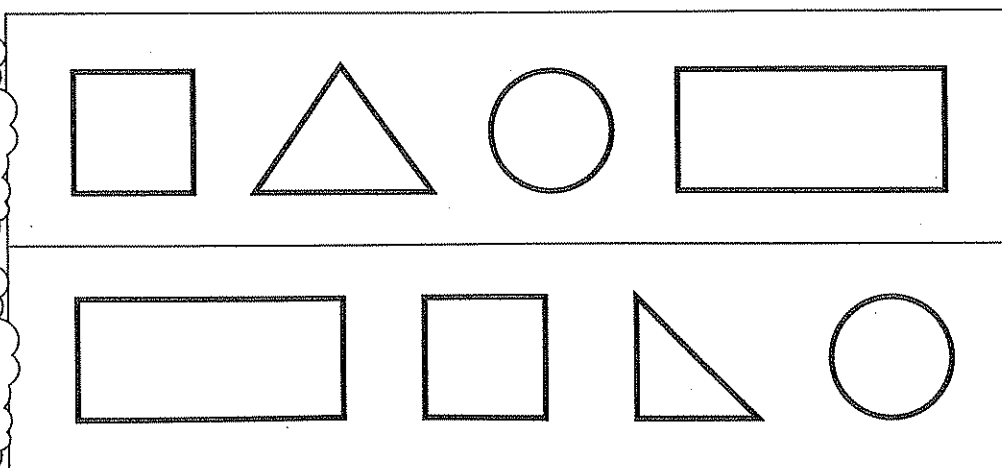
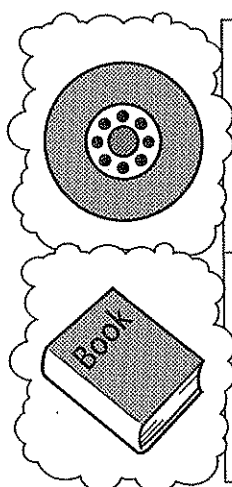
# Draw the shapes



Draw the correct shape in the box.



Colour the shape that matches the object on the left.

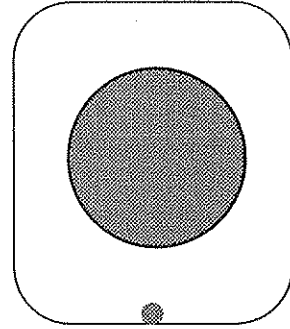
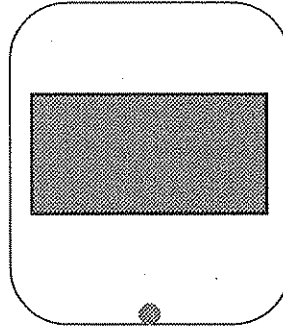
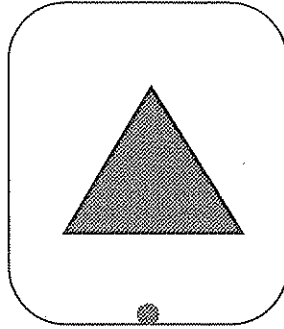
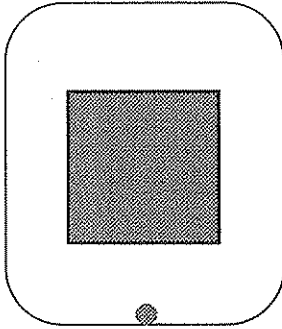




# Shapes and sizes



Match each shape with the correct name.



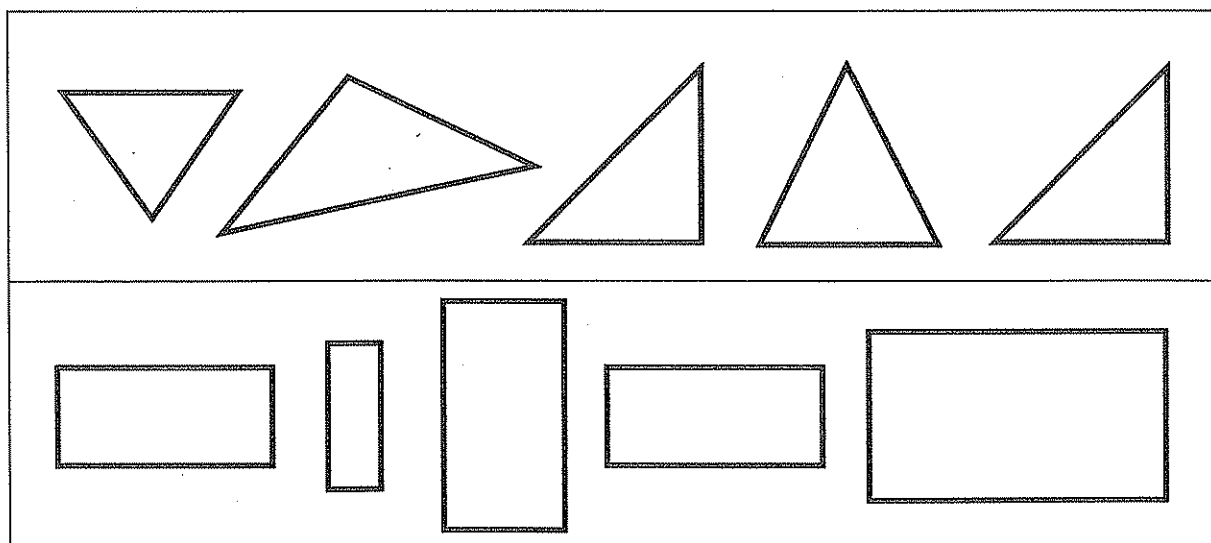
circle

square

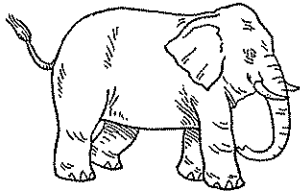
triangle

rectangle

Colour the two shapes that have the same size in each row.



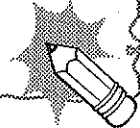
# Big or small?



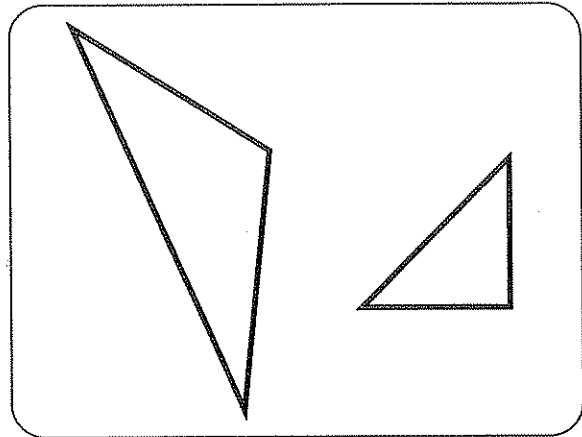
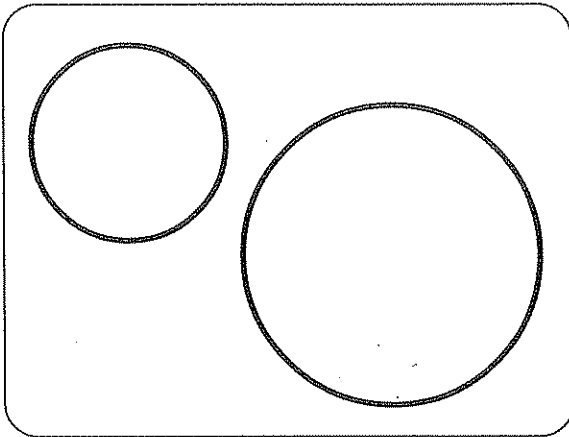
big



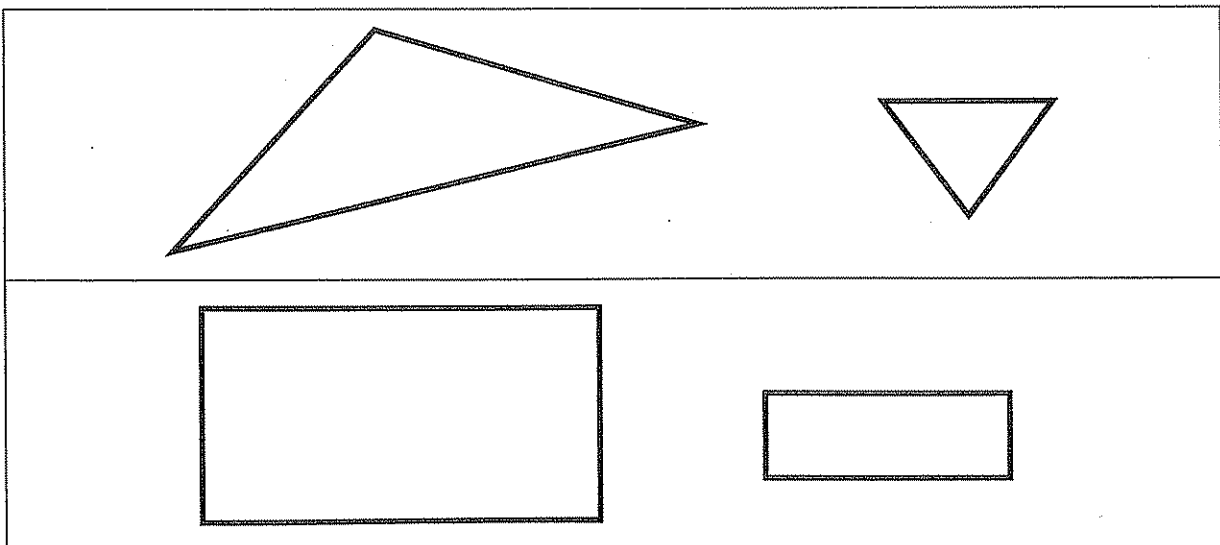
small



Colour the bigger shape in each box.



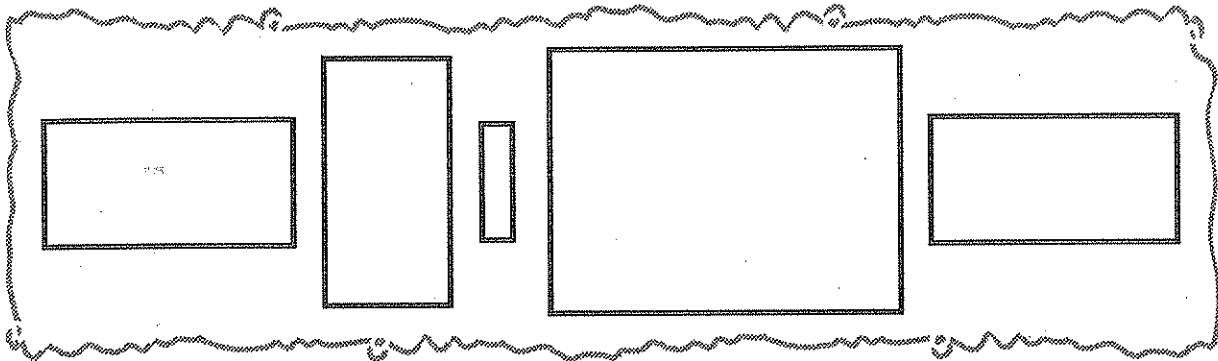
Colour the smaller shape in each row.



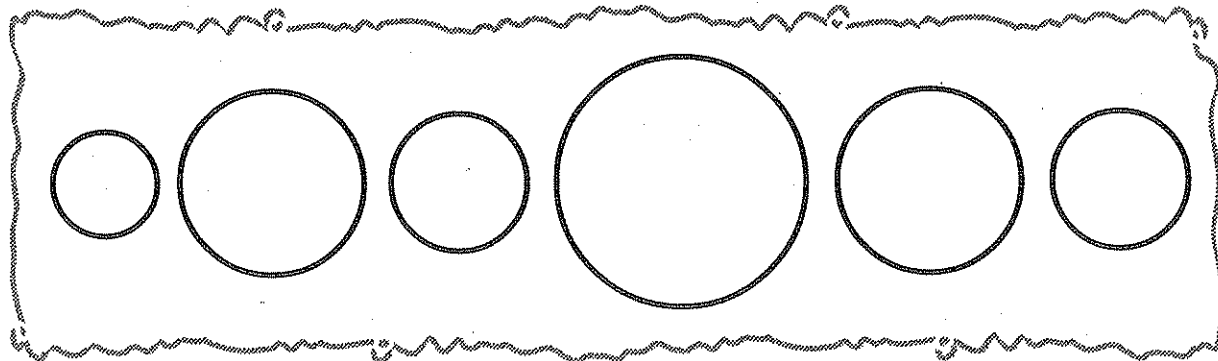
# Biggest or smallest?



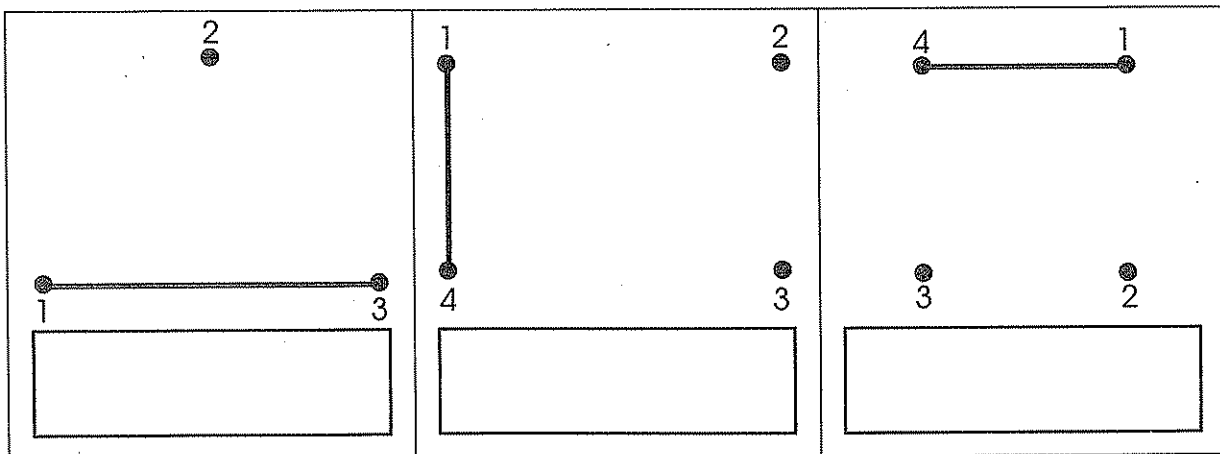
Colour the biggest shape red.  
Colour the smallest shape blue.



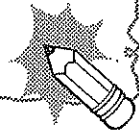
Colour the biggest shape green.  
Colour the smallest shape yellow.



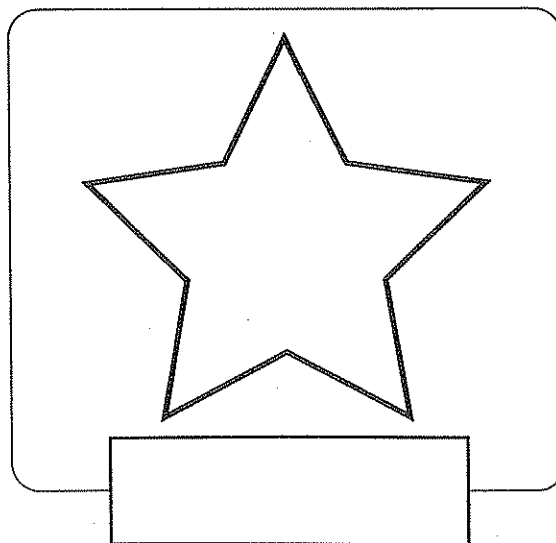
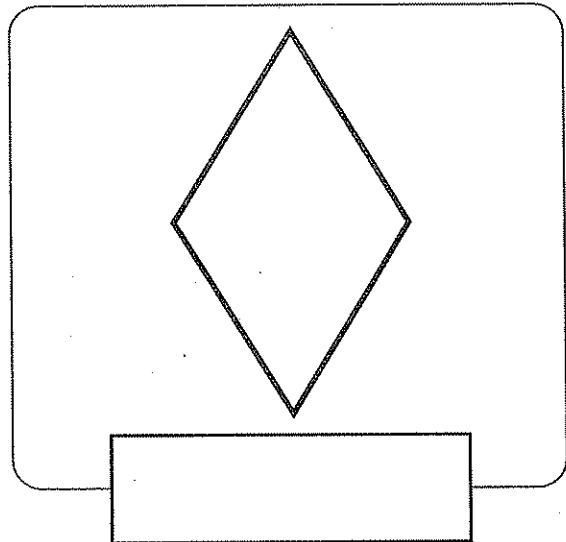
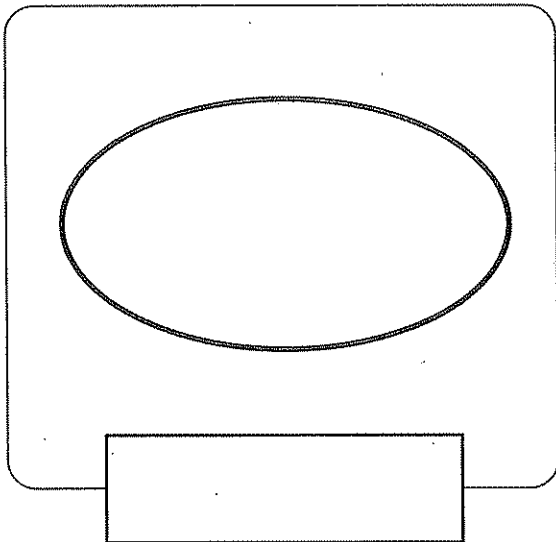
Join the dots to find out the shapes. Then name the shapes.



# More shapes



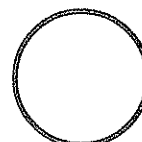
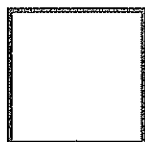
Name the shapes.



# Shapes and shadows



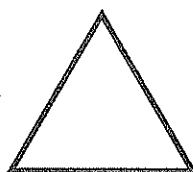
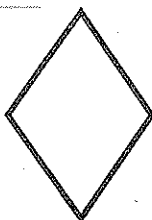
Name these shapes.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

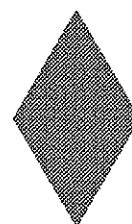
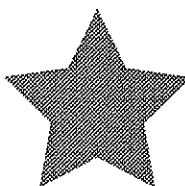
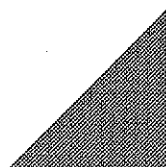
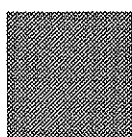
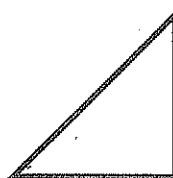
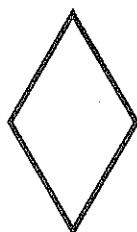


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Match each shape with its shadow.



# Shapes with corners



A **circle** and an **oval** do not have corners.

This is a  
corner.



triangle



square

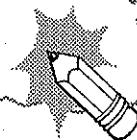


rectangle

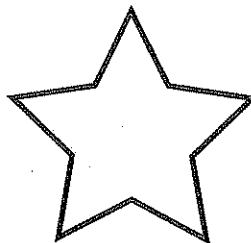
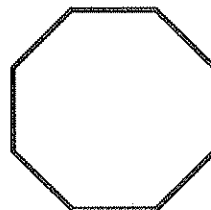
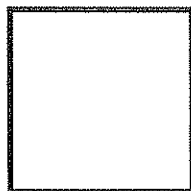
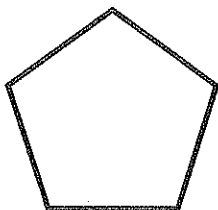
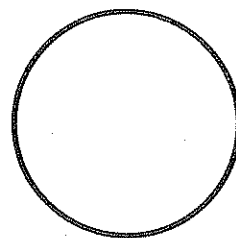
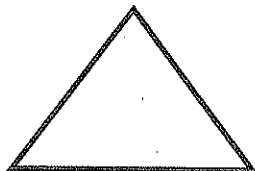
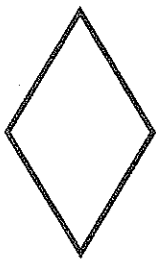


diamond

and **star** have sharp corners.



Colour the shapes that have sharp corners.

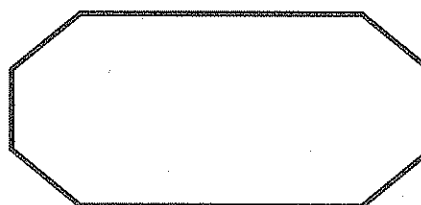
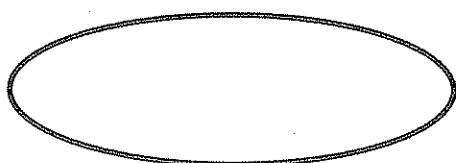
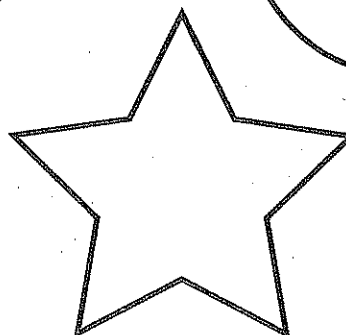
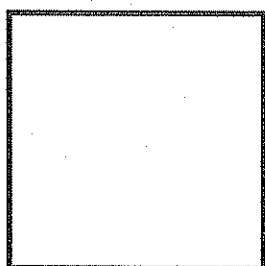
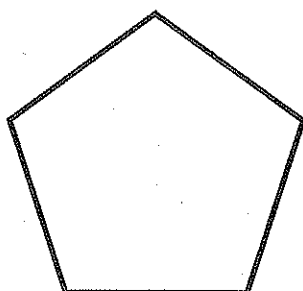
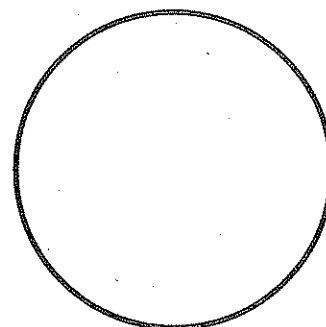
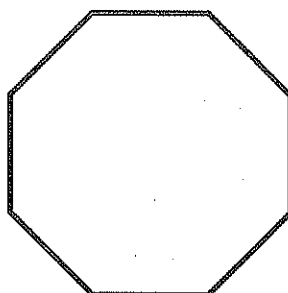
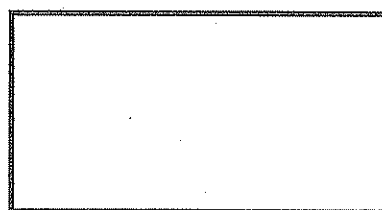
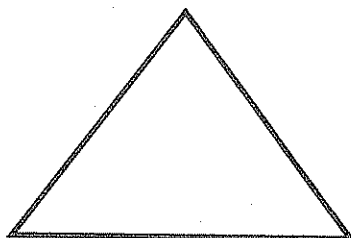
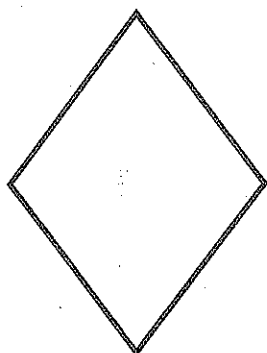


# How many corners?

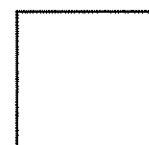


Colour the shapes that have three corners blue.

Colour the shapes that have four corners green.



How many shapes have no corners?



# Draw and count



Draw the shapes.

Then write the number in the box.

Draw four squares.

How many squares?

Draw five triangles.

How many triangles?



# How many sides?



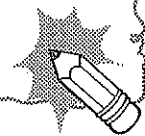
This is a side.



A triangle has **3 sides**.



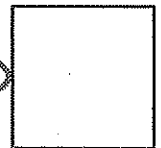
A rectangle has **4 sides**.



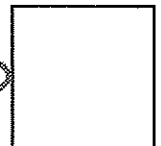
Draw the shapes.

Then count the sides and write the number in the box.

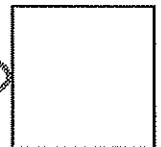
square



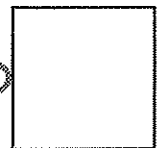
diamond



rectangle



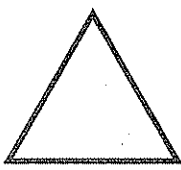



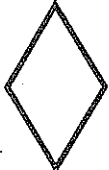


triangle



# Corners and sides



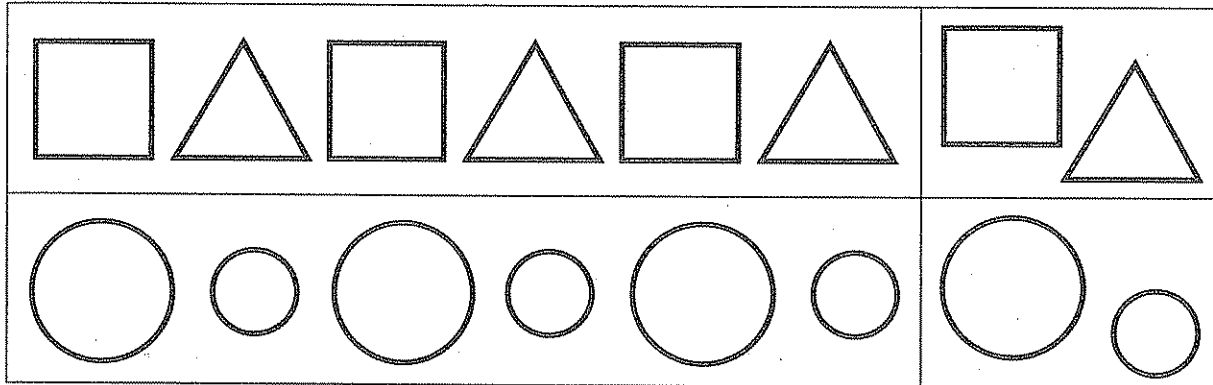
Complete the table.

Shape	Name	Number of corners	Number of sides
			
			
			
			
			
			
			

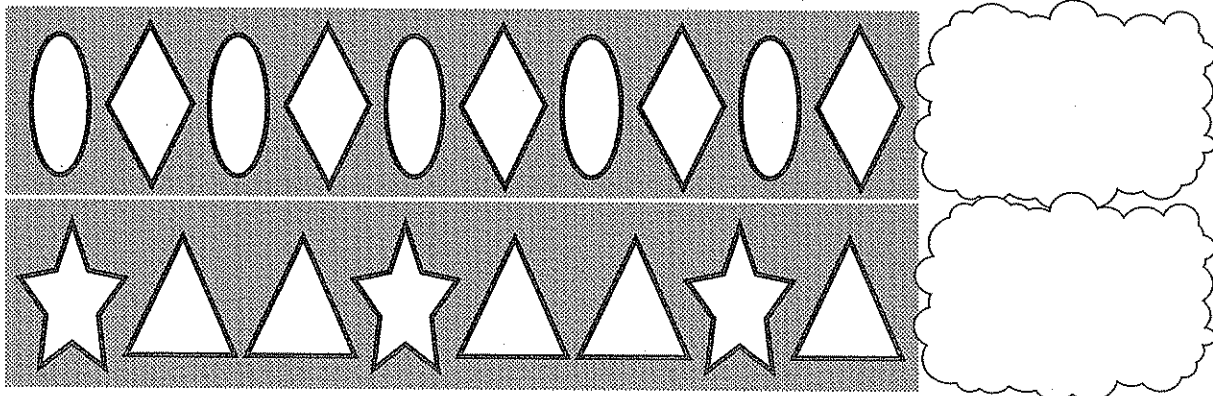
# Patterns



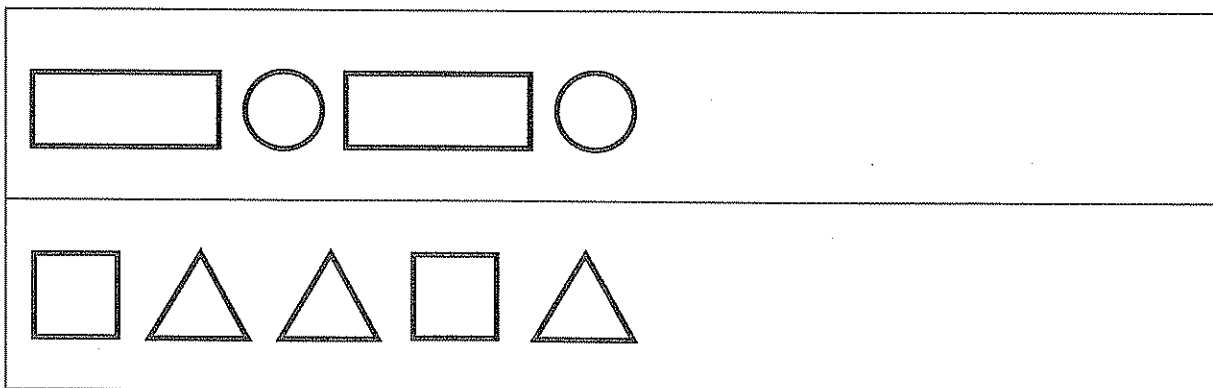
Colour the shape that comes next.



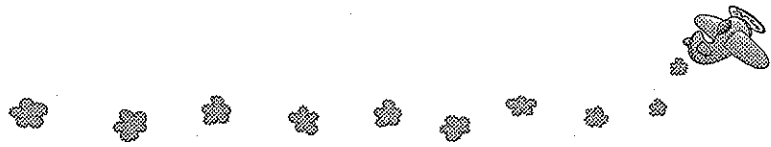
Draw the shape that comes next.



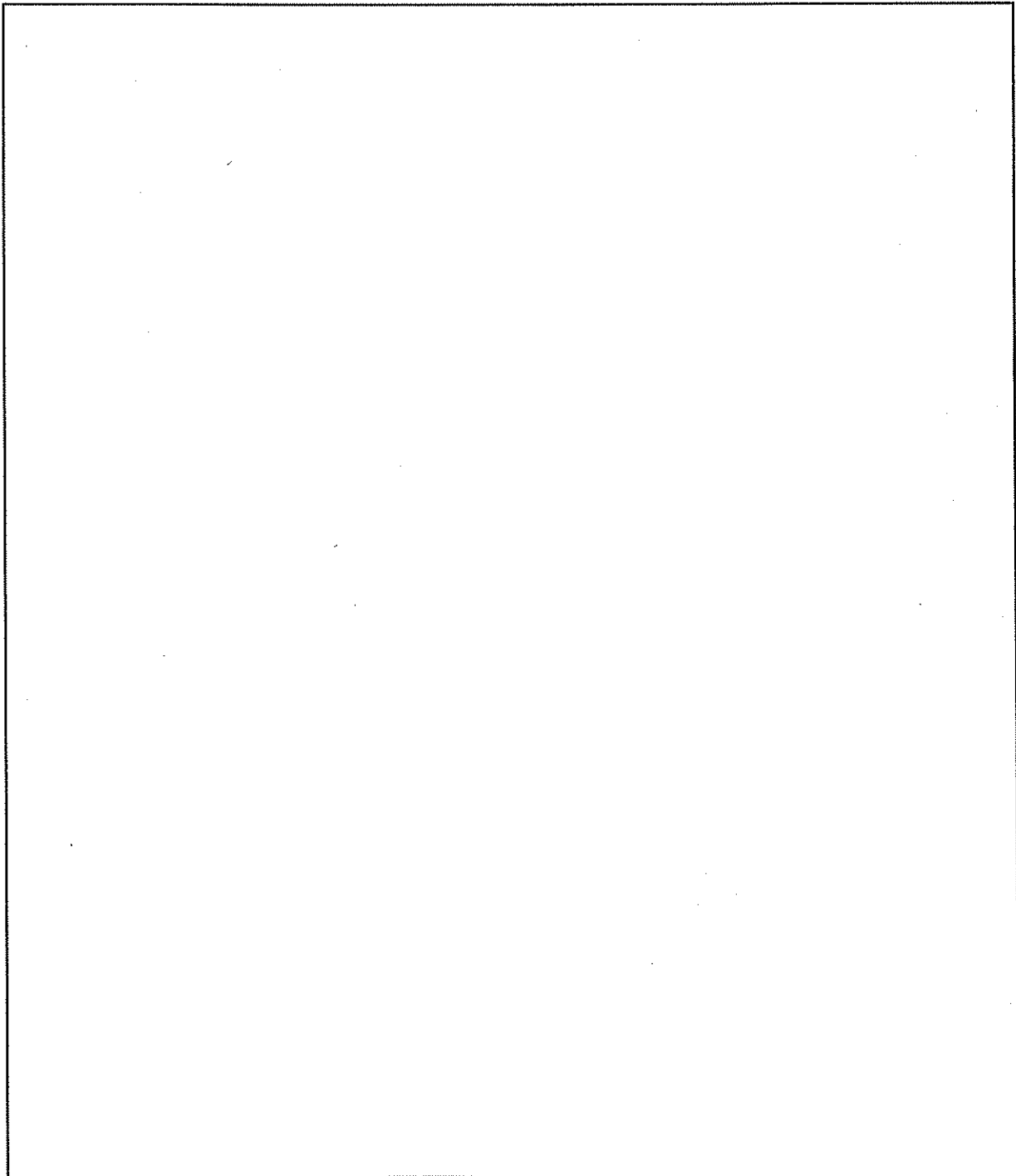
Continue the pattern. Draw 2 more shapes.



# Fun shapes



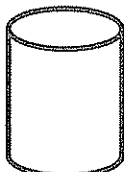
We can make pictures with shapes.  
Draw a picture in the box using different shapes.



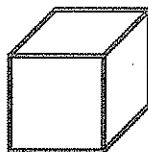
# Three-dimensional figures



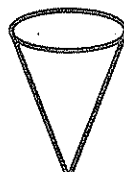
sphere



cylinder



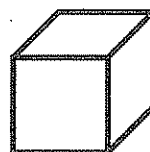
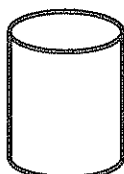
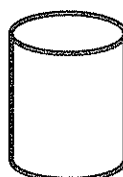
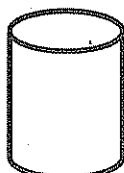
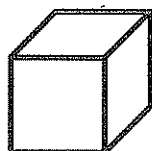
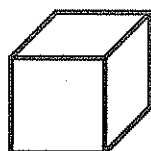
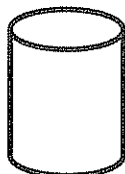
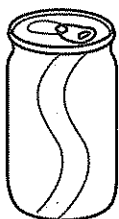
cube



cone



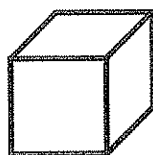
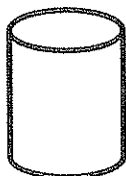
Tick (✓) the figure that matches the object on the left.



# More practice on 3-D figures.

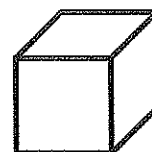
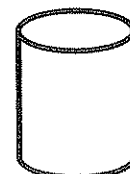
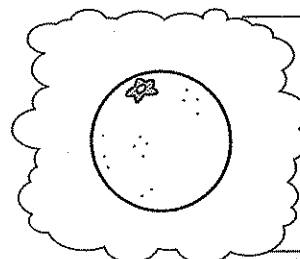
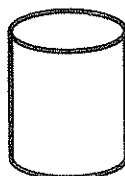
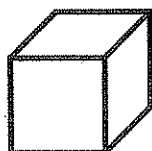
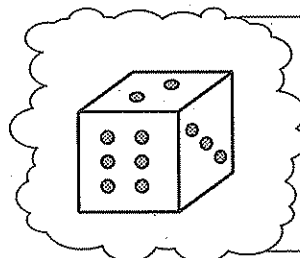
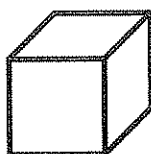
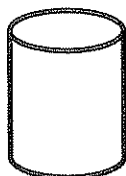
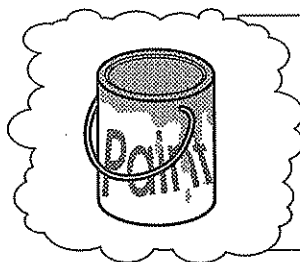


Name these figures.



\_\_\_\_\_











Colour the matching figure.



# Ordinal numbers













Say the ordinal numbers.

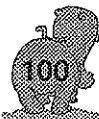
	first
	second
	third
	fourth
	fifth
	sixth
	seventh
	eighth
	ninth
	tenth

# Ordinal numbers: the symbols.



Say the words.

	1st
	2nd
	3rd
	4th
	5th
	6th
	7th
	8th
	9th
	10th





# Ordinal numbers



Match each symbol with the word.

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th

sixth

ninth

fourth

seventh

second

third

tenth

first

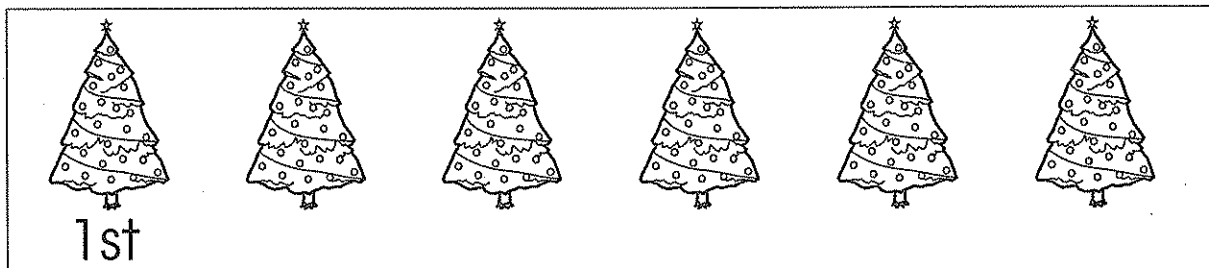
fifth

eighth

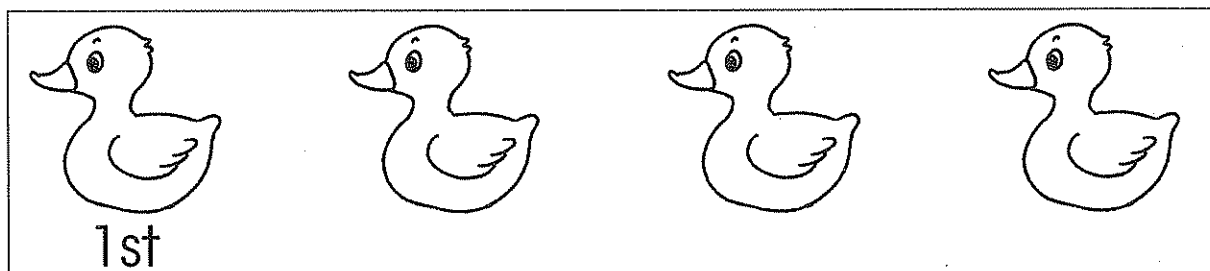
# Practice on ordinal numbers.



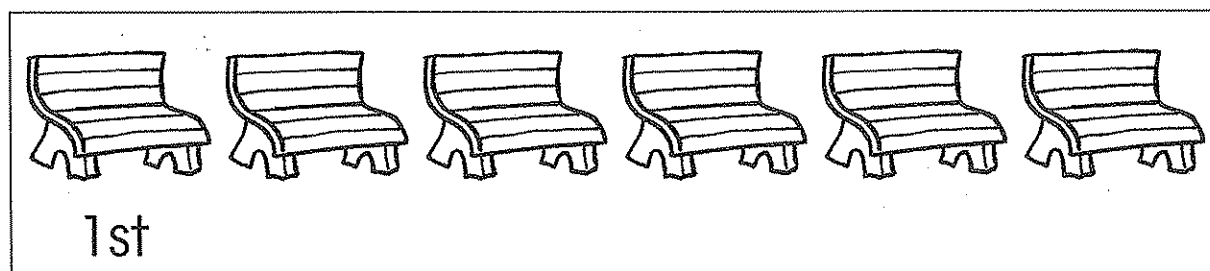
Colour the 3rd Christmas tree.



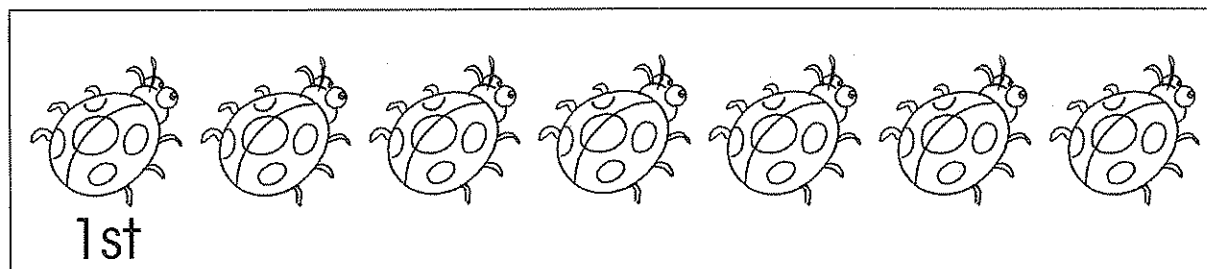
Colour the 1st duck.



Circle the 4th park bench.



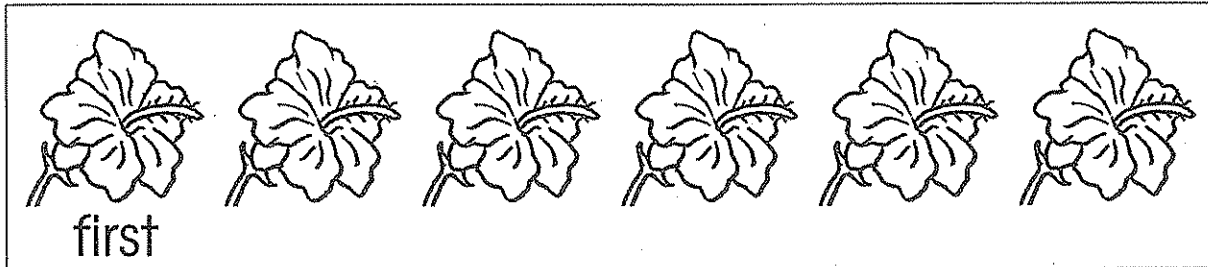
Circle the 6th ladybird.



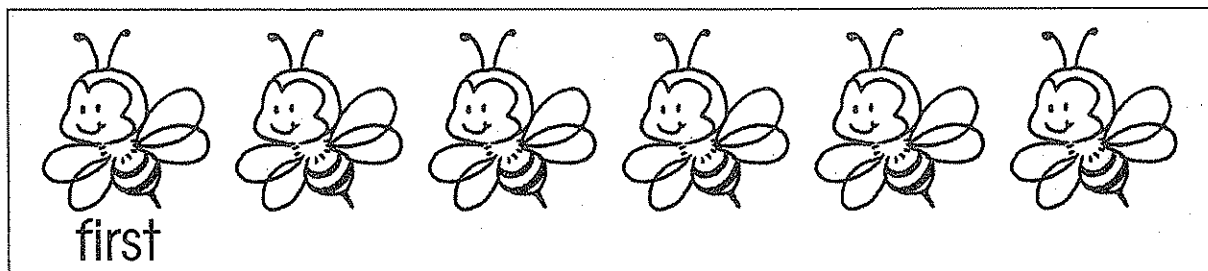
# Practice on ordinal numbers.



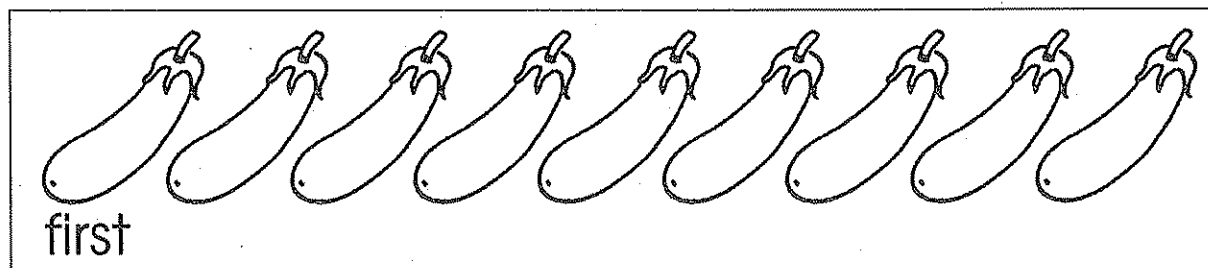
Colour the fifth flower.



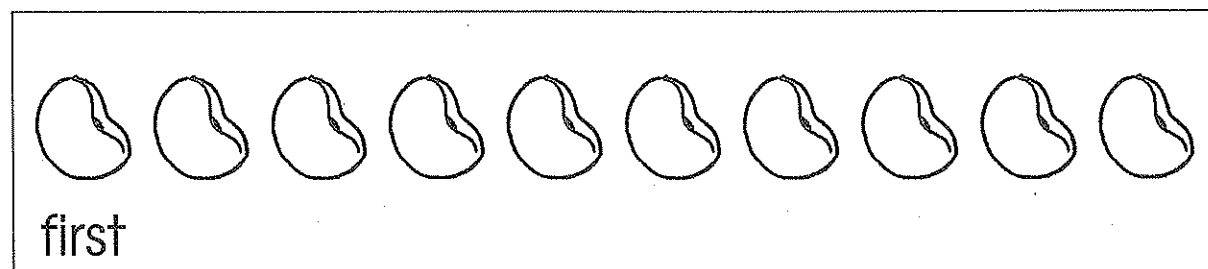
Colour the second bee.



Circle the seventh brinjal.



Circle the eighth bean.

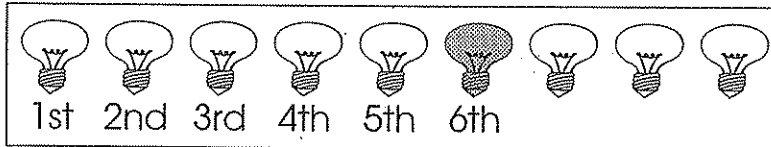


# More practice on ordinal numbers



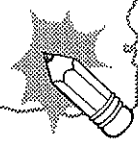
Colour the 6th bulb from the left.

This side  
is **left**.

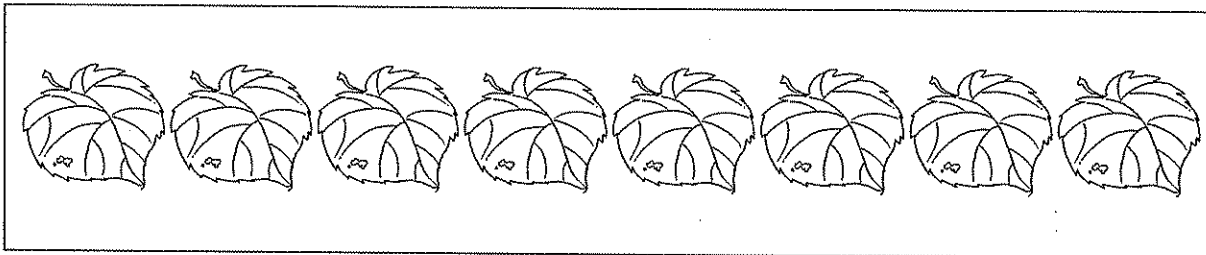


This side  
is **right**.

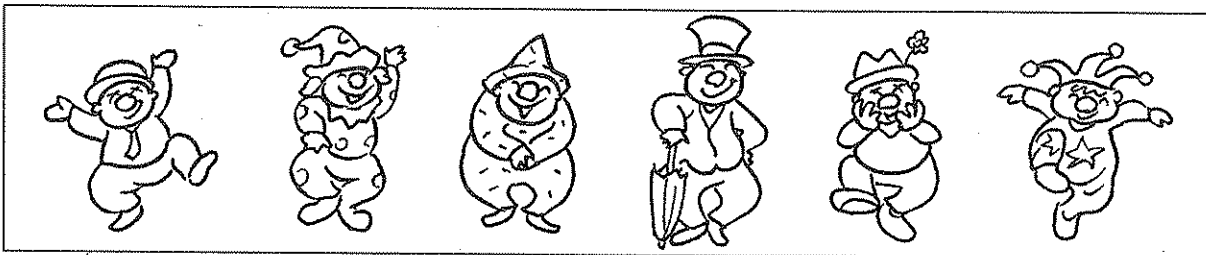
We start counting from the left.



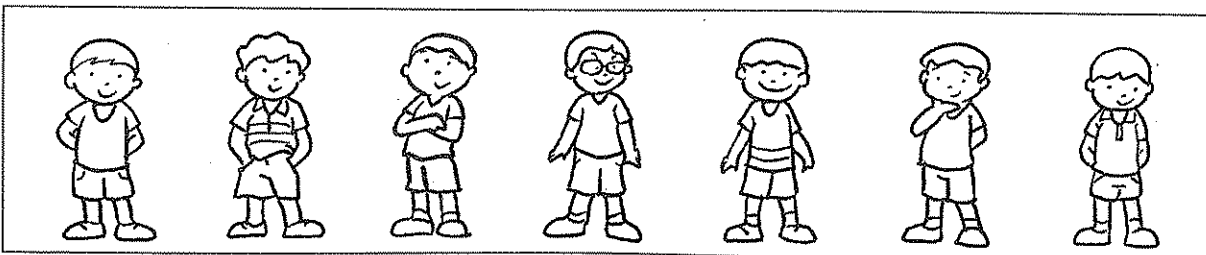
Colour the 3rd leaf from the right.



Circle the 4th clown from the right.



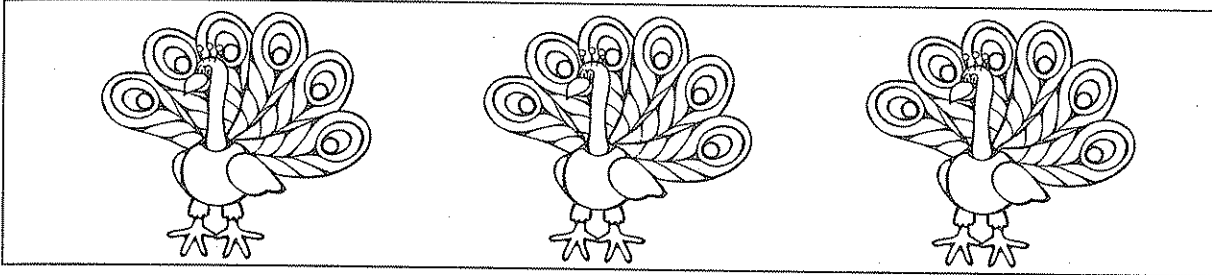
Circle the 5th boy from the left.



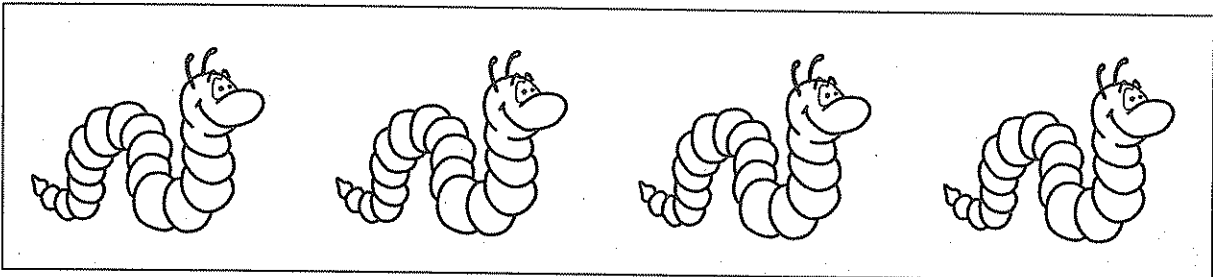
# More practice on ordinal numbers.



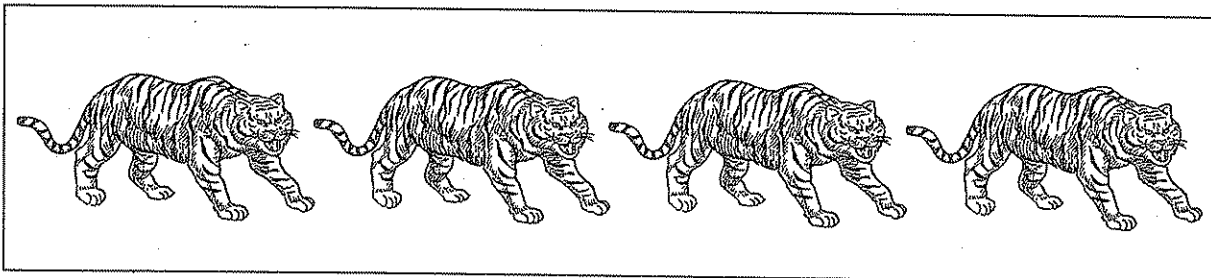
Colour the first peacock from the left.



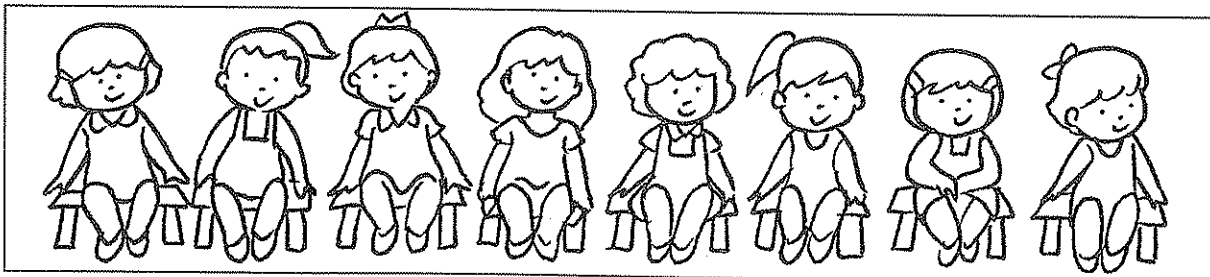
Colour the second caterpillar from the left.



Circle the fourth tiger from the right.



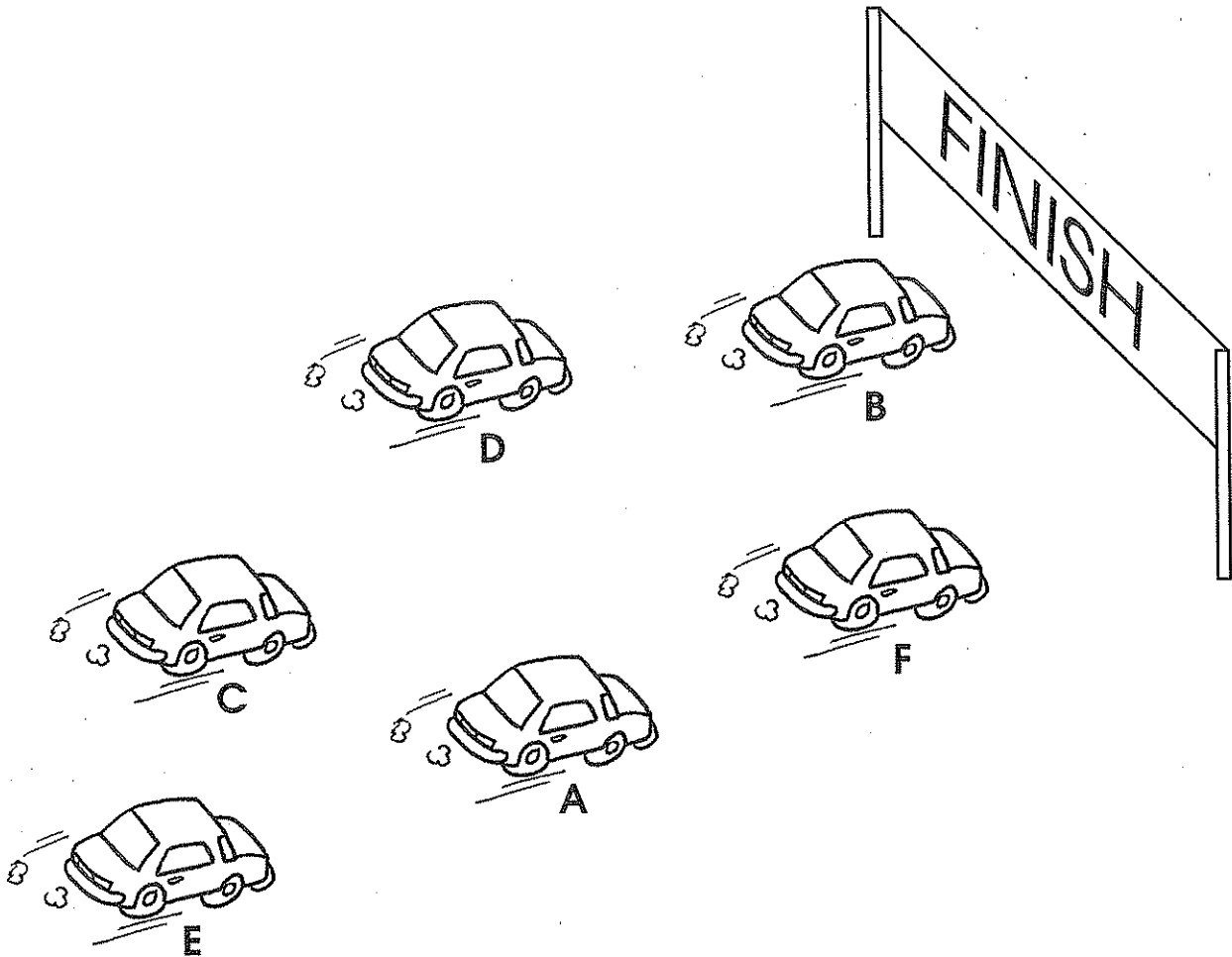
Circle the seventh girl from the right.



# Revision: Ordinal numbers



Fill in the blanks.



Car \_\_\_\_\_ is 1st.

Car \_\_\_\_\_ is 5th.

Car \_\_\_\_\_ is 3rd.

Car \_\_\_\_\_ is 2nd.

Car \_\_\_\_\_ is 6th

Car \_\_\_\_\_ is 4th.

# Revision: Ordinal numbers



Write the ordinal numbers.

1st

5th

4th

8th

2nd

10th

9th

7th

3rd

6th

# Count 11 to 15

Trace the numbers.

Then draw the correct number of objects beside them.

11	
12	
13	
14	
15	






# Count 16 to 20

Trace the numbers.

Then draw the correct number of objects beside them.

16	
17	
18	
19	
20	








# Count 11 to 20

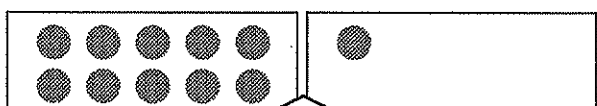
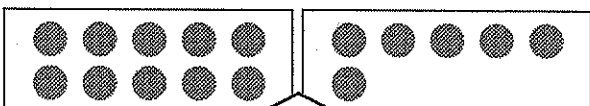
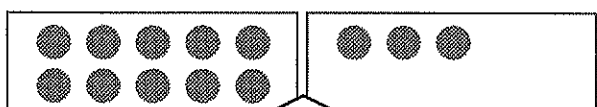
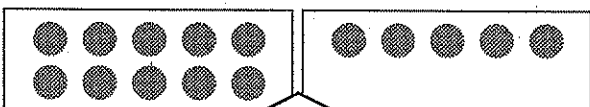
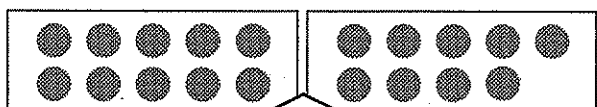
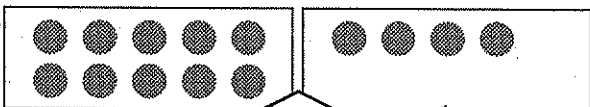
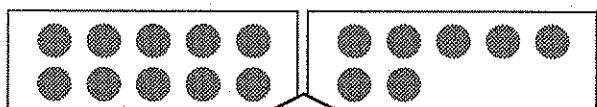
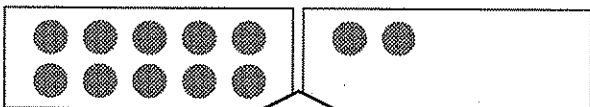
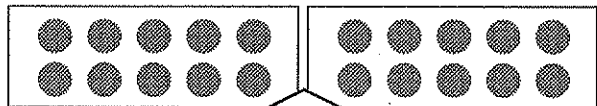
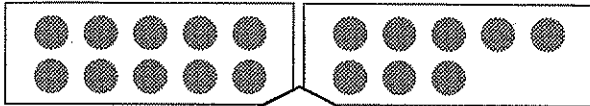


Count each set of dots and write the number beside it.


# Count and write

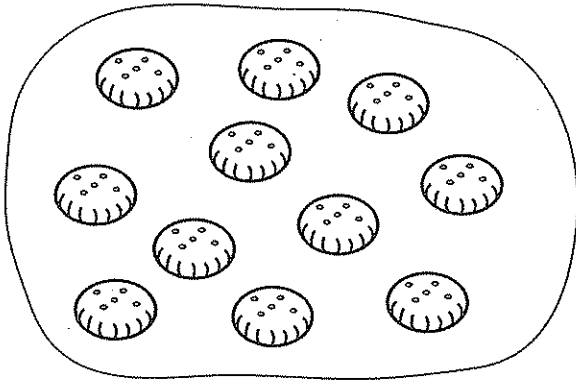


Count the dots and write the number.

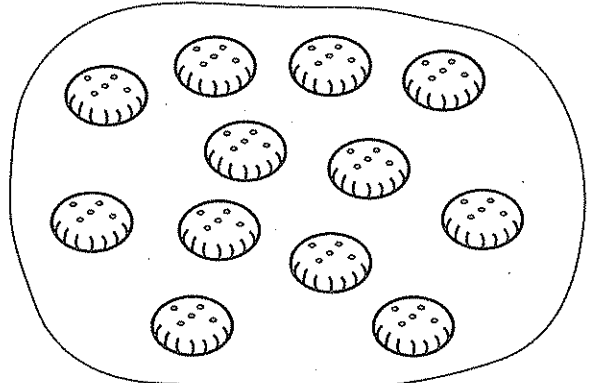


# Number words

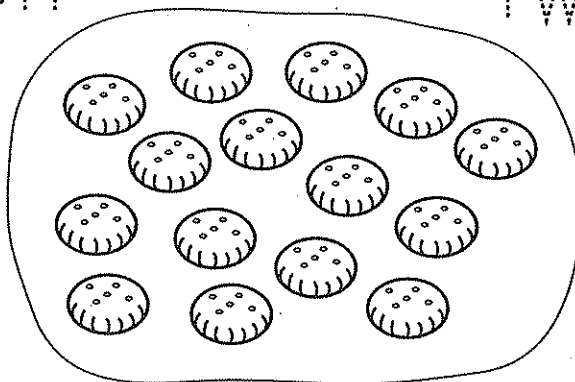
Count and trace the number words.



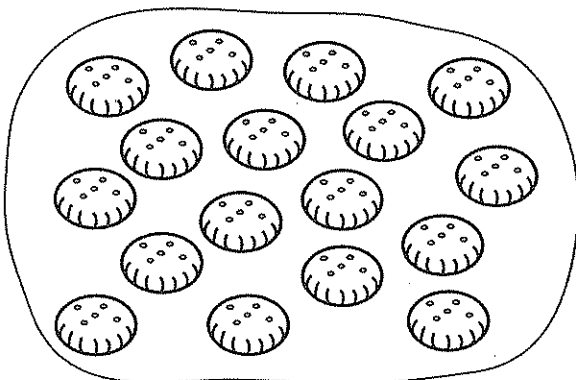
eleven



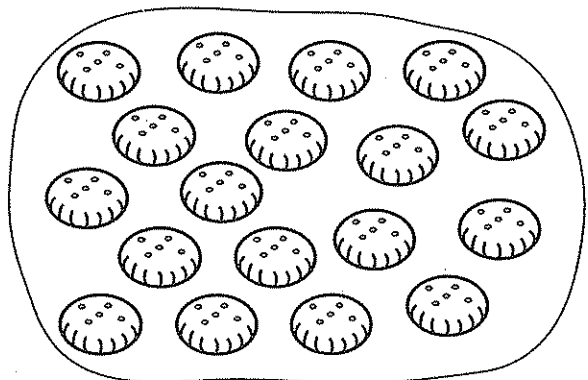
twelve



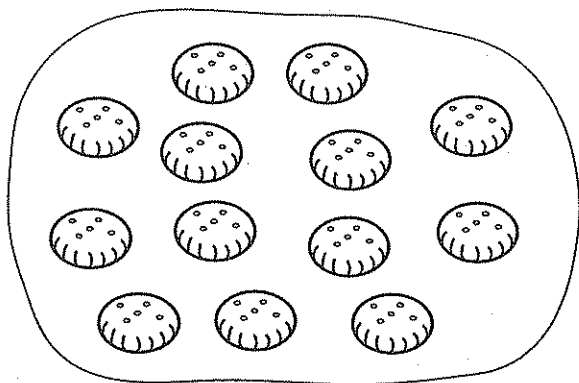
fifteen



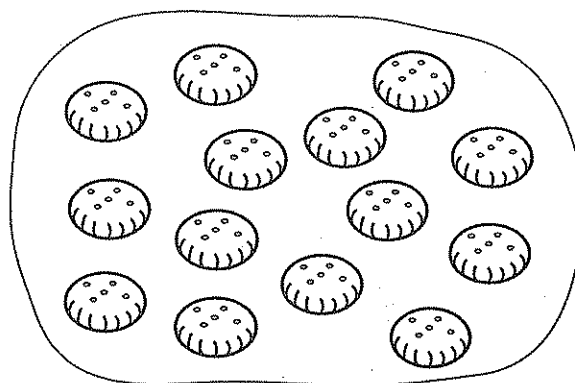
seventeen



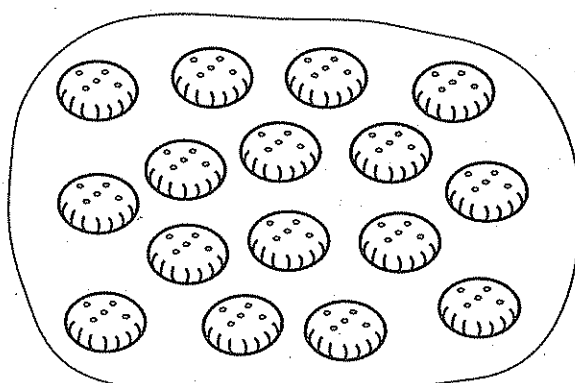
eighteen



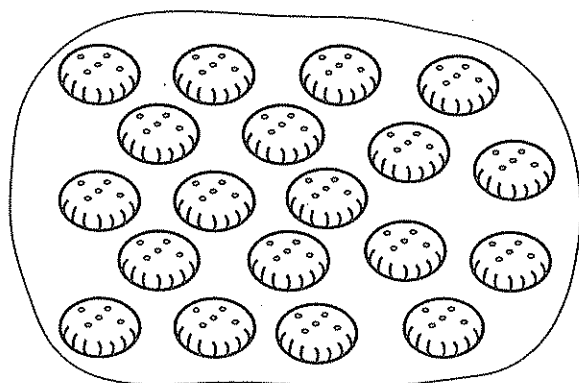
thirteen



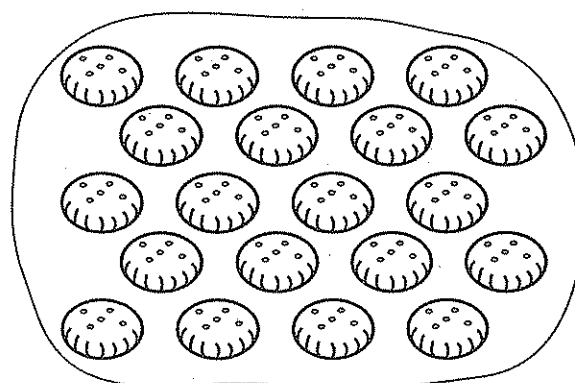
fourteen



sixteen



nineteen



twenty

# Count and write



Count the dots and write the numbers and number words.

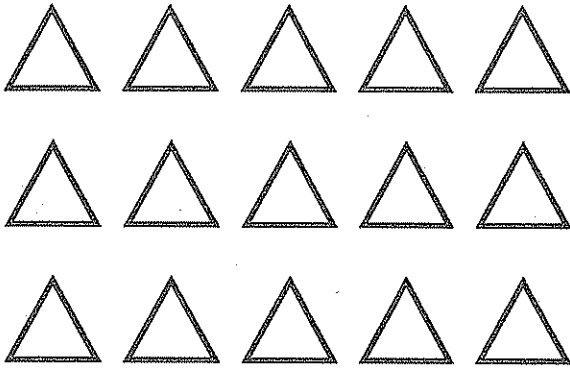
	8	eight



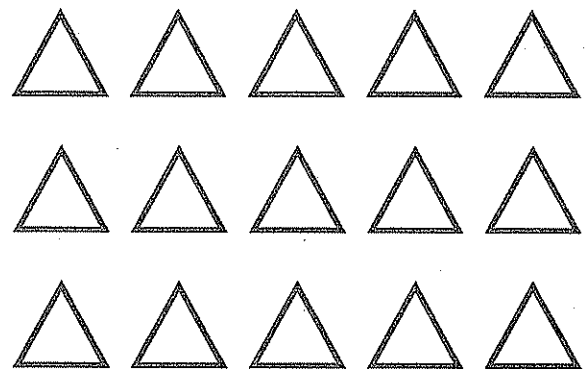
# Count and colour



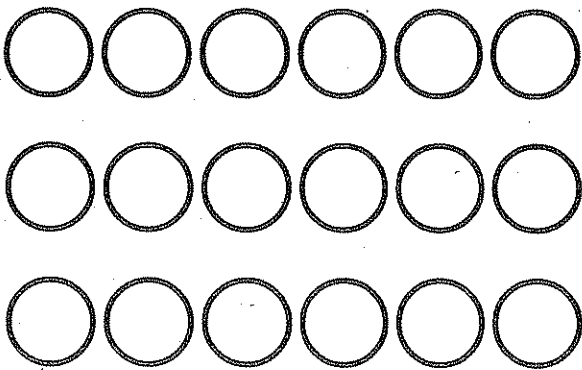
Colour twelve triangles.



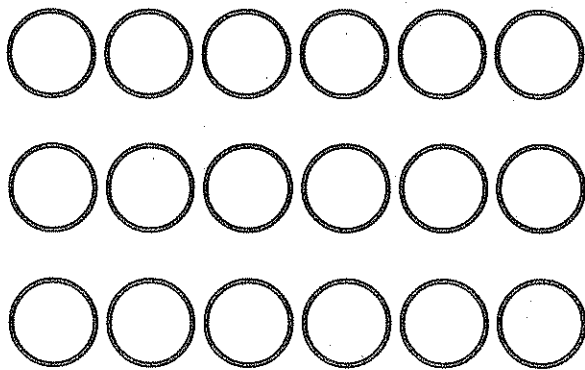
Colour fourteen triangles.



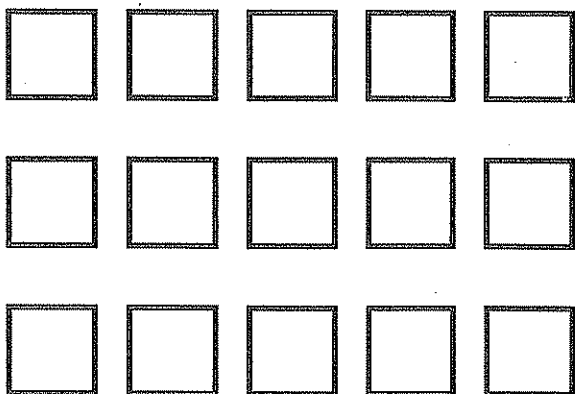
Colour sixteen circles.



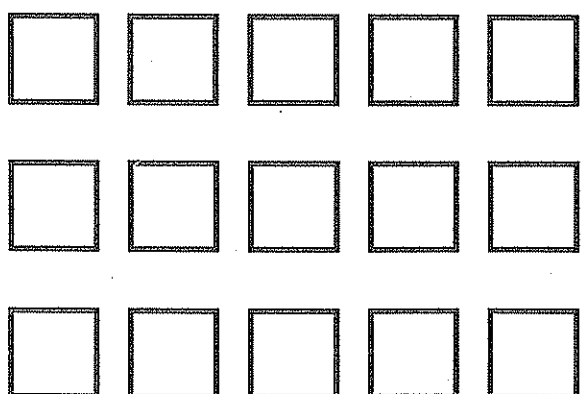
Colour thirteen circles.



Colour fifteen squares.



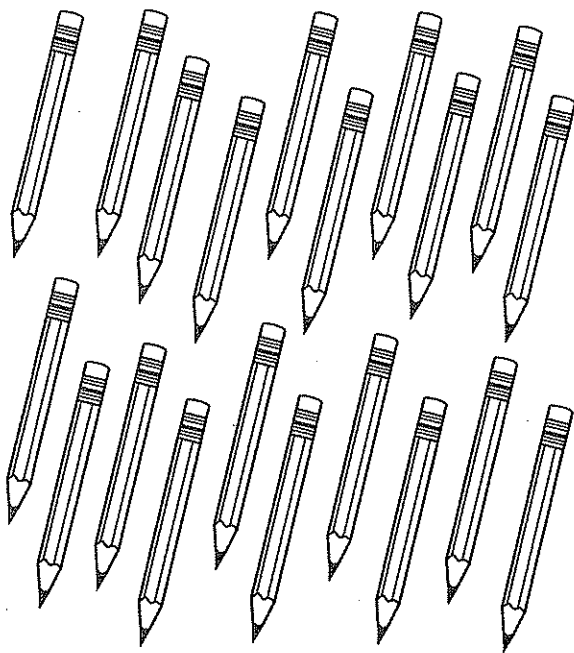
Colour eleven squares.



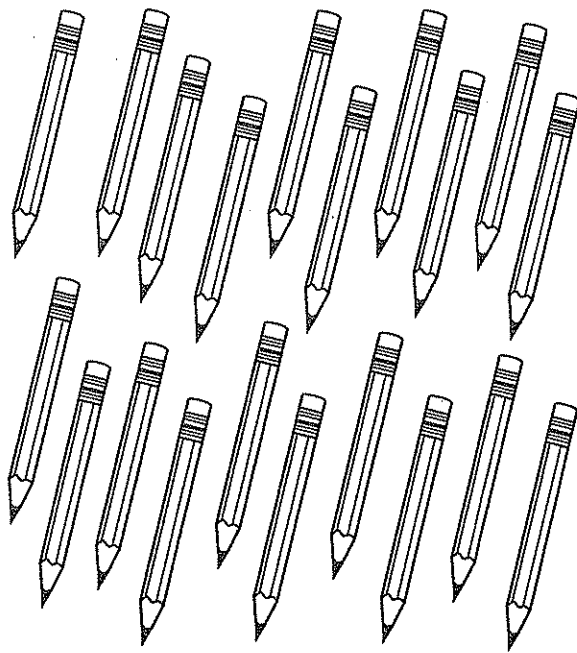
# Count and colour



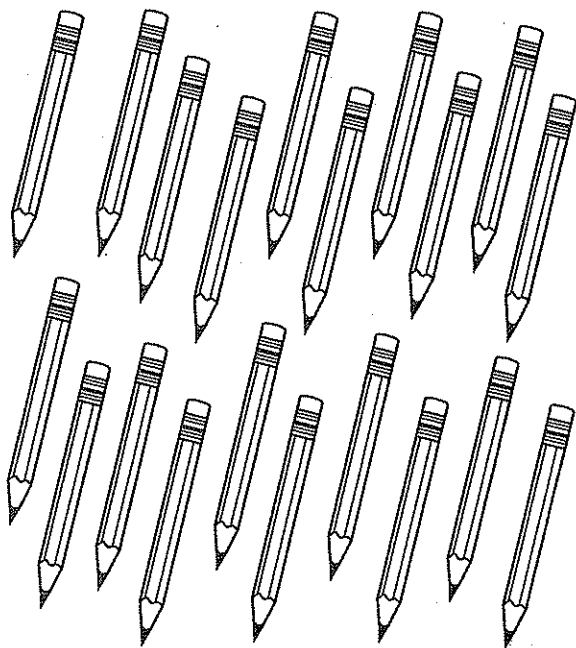
Colour eighteen pencils.



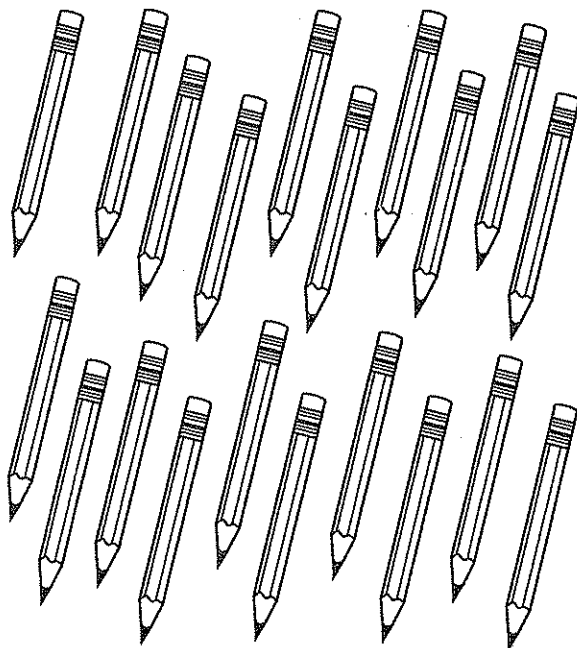
Colour seventeen pencils.



Colour twenty pencils.



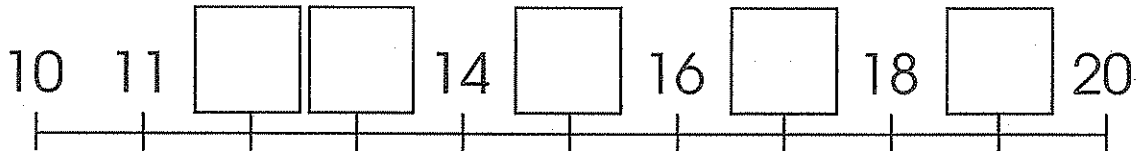
Colour nineteen pencils.



# Number sequence within 20



Fill in the numbers on the number line.

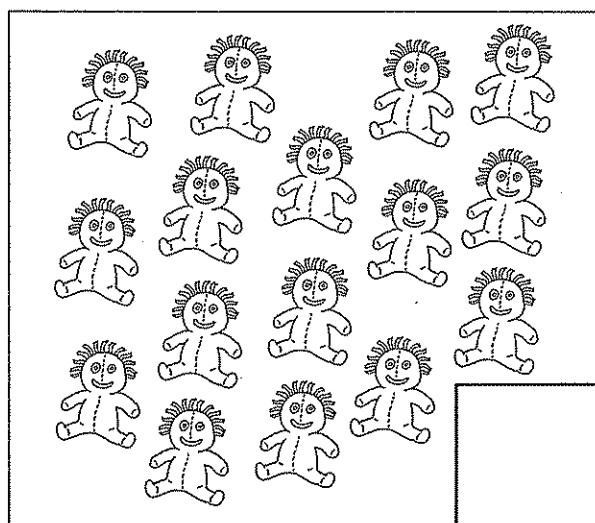
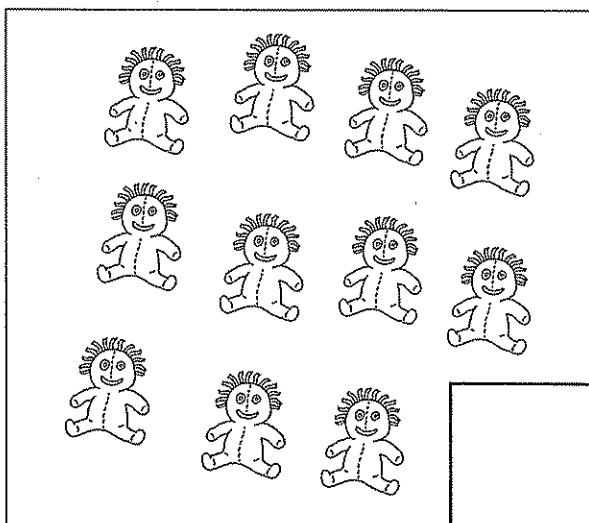


Fill in the missing numbers.

1			4	5			8		10
11	12		14		16			19	20

1	2	3	4	5					10
11	12			15	16			19	20

Count each set of toys and write the number in the box.



# More number sequences



Fill in the missing numbers.

1						7	8	9	10
11	12	13							20

1	2	3	4	5					
					16	17	18	19	20

1	2	3	4	5	6	7	8	9	10
									20

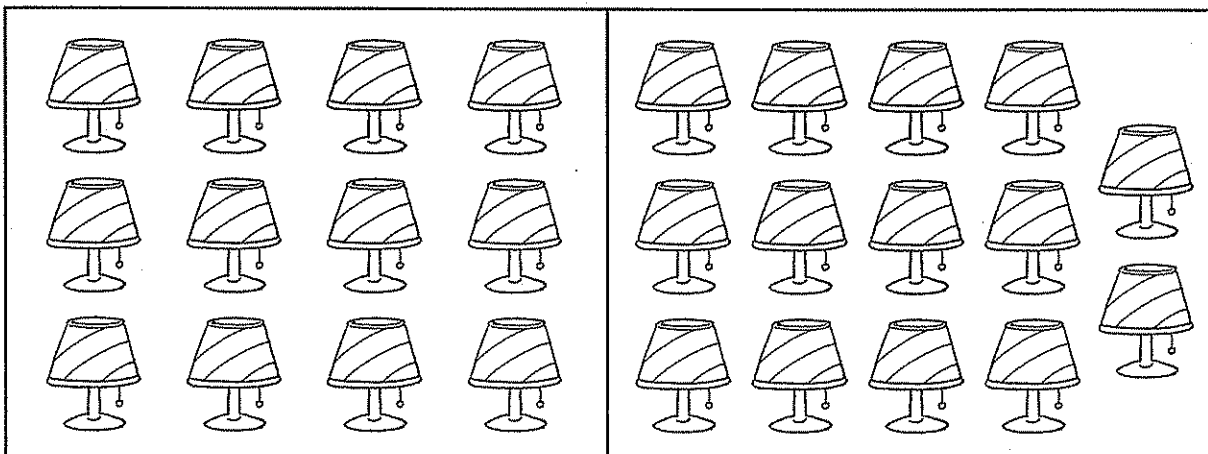
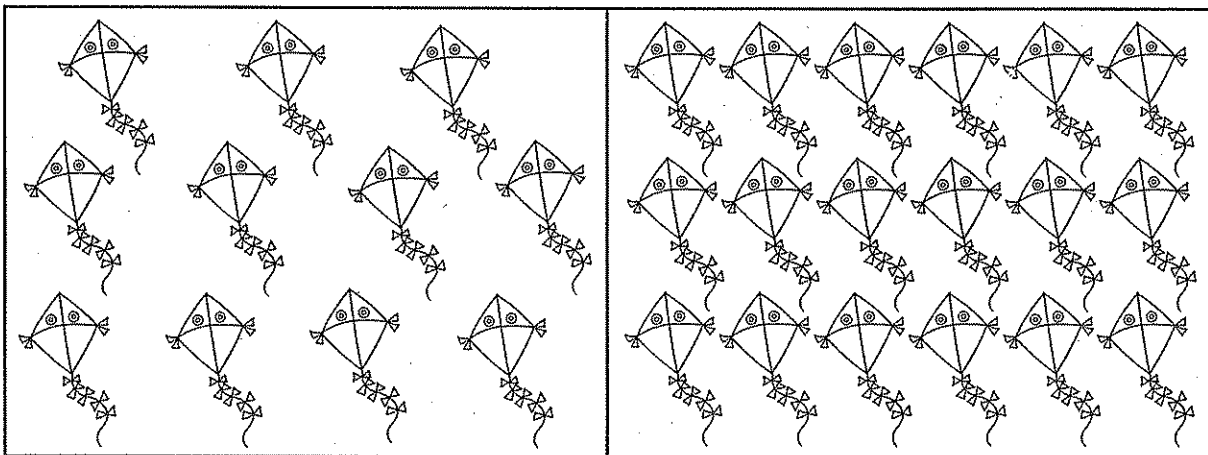
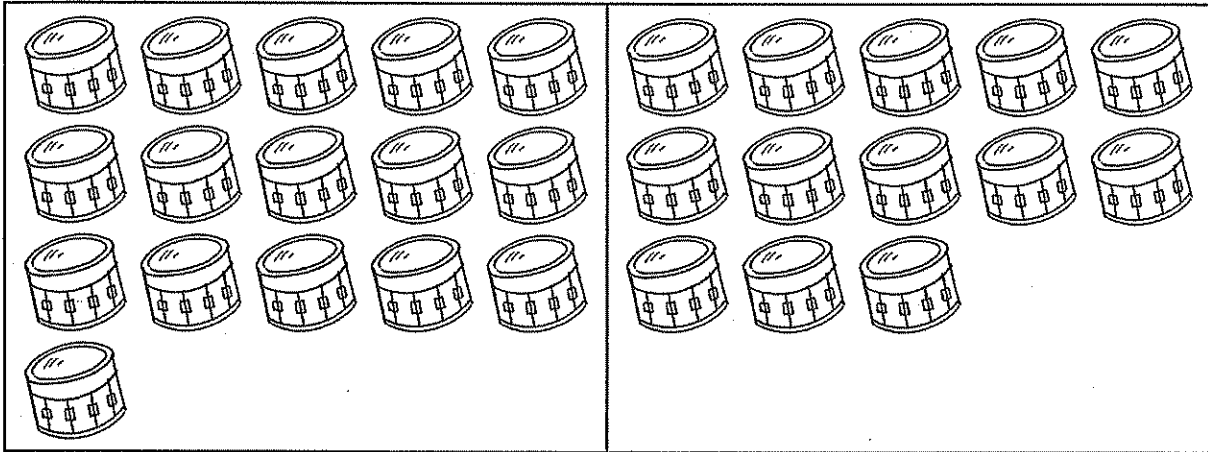
Draw 18 oranges in the box.

--

# Which has more?



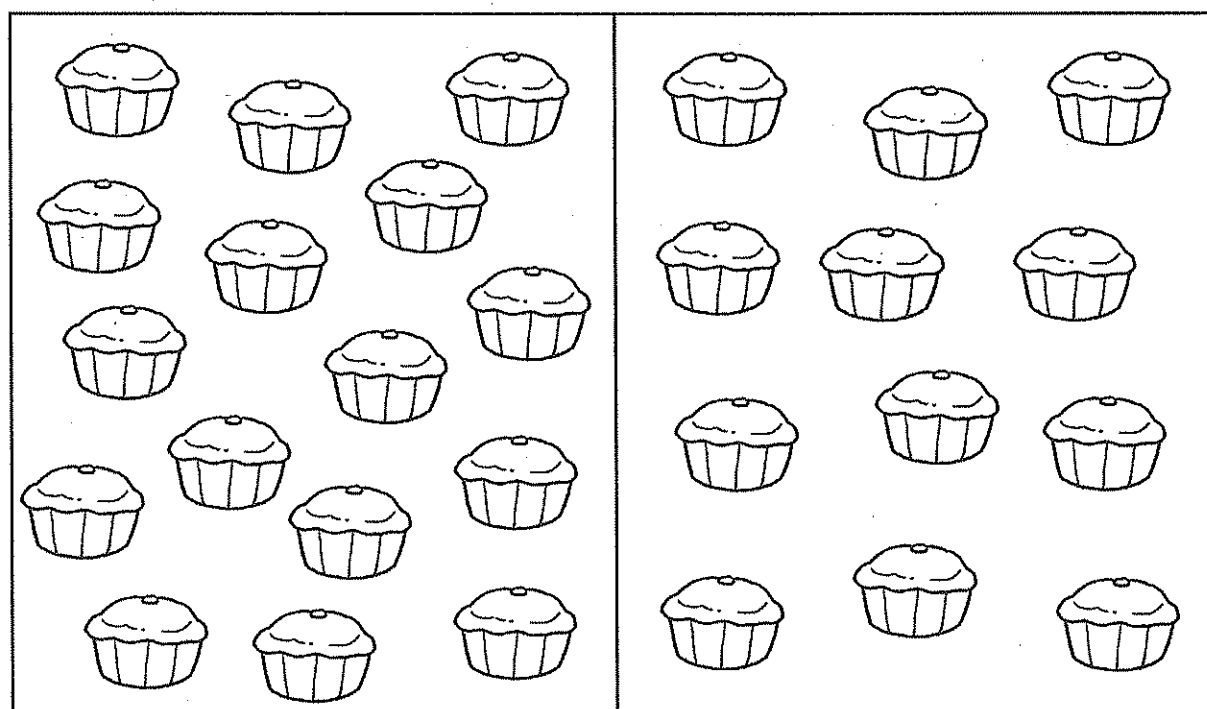
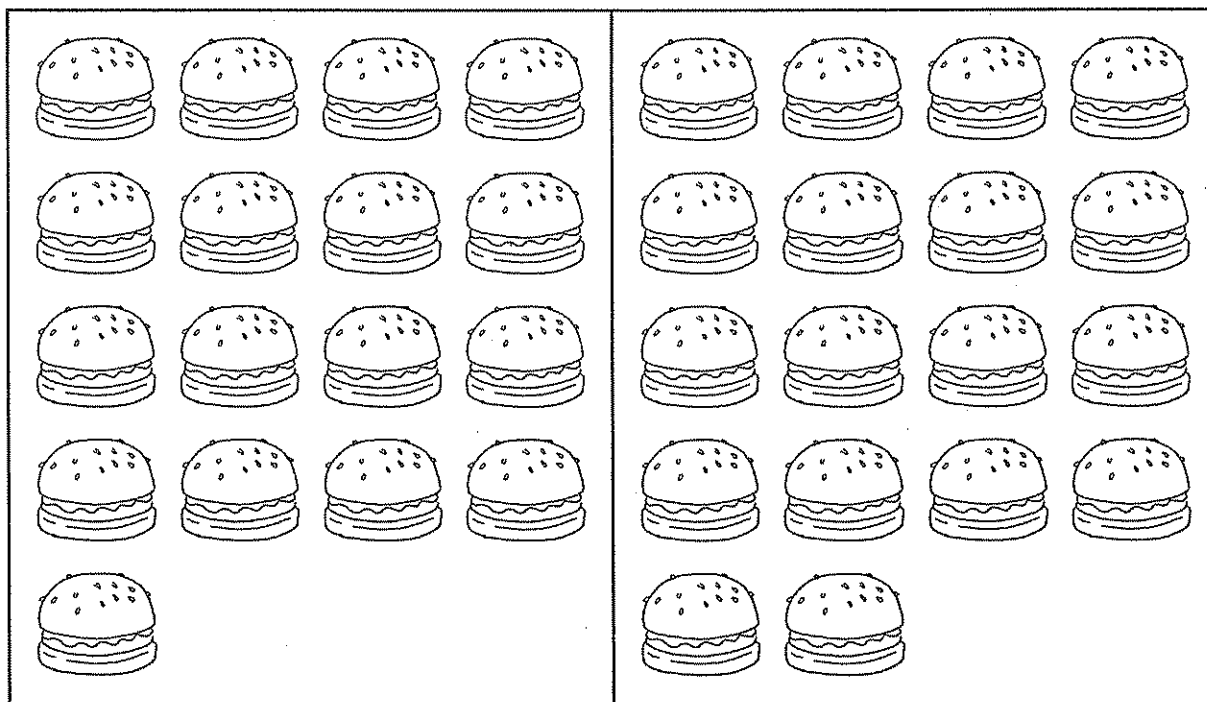
In each set, count and cross out (X) the set that has more objects.



# Which has fewer?



In each set, count and colour the set that has fewer objects.



# Which number is greater?



Colour the greater number.

20	3
----	---

8
---

11	15
----	----

11
----

13
----

16	12
----	----

14
----

19	6
----	---

# Which number is smaller?



Cross out (X) the smaller number in each set.

7
11

19
14

2
13

15	5
----	---

12	2
----	---

16
10

20
14

17
18





# Write in order



Write the numbers in order. Begin with the given number.

11	10
8	6

6				
---	--	--	--	--

17	14
20	3

3				
---	--	--	--	--

12	10
14	6

14				
----	--	--	--	--

1	5
18	17

18				
----	--	--	--	--

# Write in order



Write the numbers in order. Begin with the greatest number.

15	20
6	14

\_\_\_\_\_

3	16
19	8

\_\_\_\_\_

Write the numbers in order. Begin with the smallest number.

20	5
10	15

\_\_\_\_\_

4	17
11	2

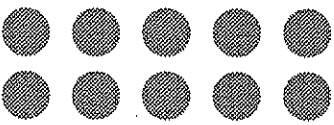

\_\_\_\_\_

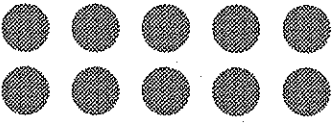



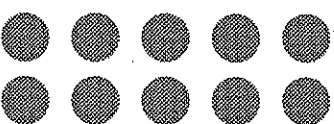

# Tens and ones

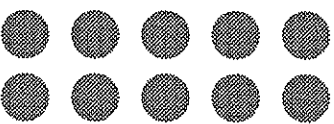



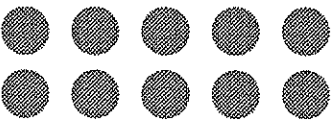

Count the dots and write the number.

  10 and 1 make 11

  \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

  \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

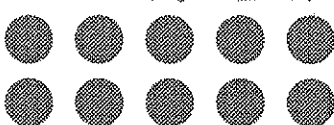
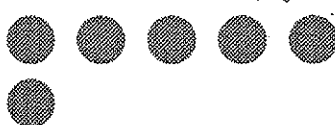
  \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

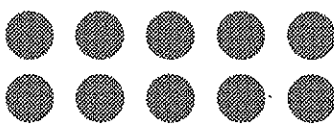

  \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

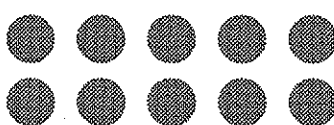
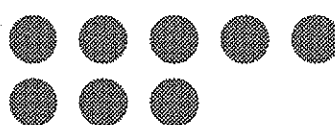
# Tens and ones

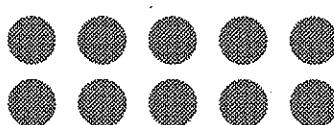
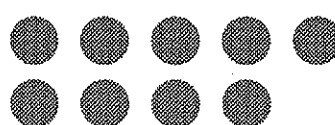



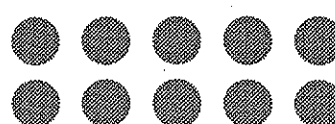
Count the dots and write the number.

   
10 and 6 make 16

   
\_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

   
\_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

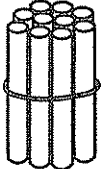
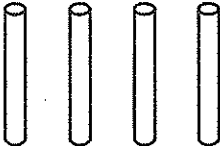
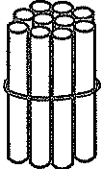
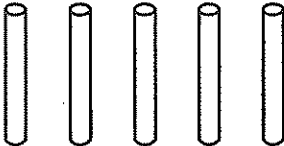

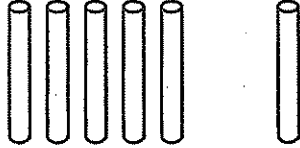
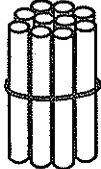
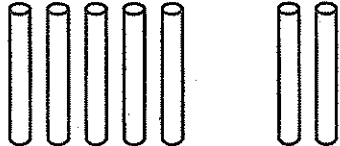
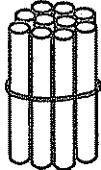
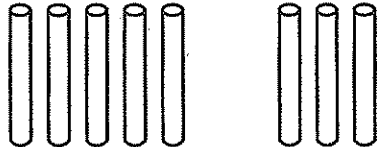
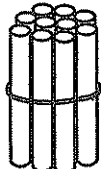
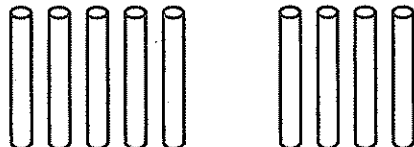
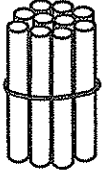
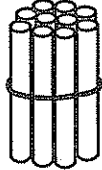
   
\_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

   
\_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_

# Tens and ones



Do these sums.

$10 + 4 = \underline{\hspace{2cm}}$		
$10 + 5 = \underline{\hspace{2cm}}$		
$10 + 6 = \underline{\hspace{2cm}}$		
$10 + 7 = \underline{\hspace{2cm}}$		
$10 + 8 = \underline{\hspace{2cm}}$		
$10 + 9 = \underline{\hspace{2cm}}$		
$10 + 10 = \underline{\hspace{2cm}}$		

# Adding one



What number comes next?

10	→	<input type="text"/>
11	→	<input type="text"/>
12	→	<input type="text"/>
13	→	<input type="text"/>
14	→	<input type="text"/>
15	→	<input type="text"/>
16	→	<input type="text"/>
17	→	<input type="text"/>
18	→	<input type="text"/>
19	→	<input type="text"/>

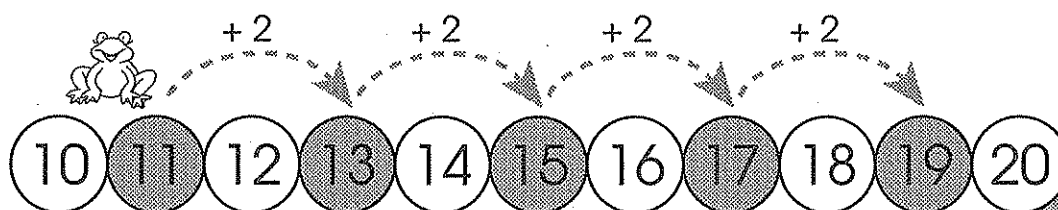
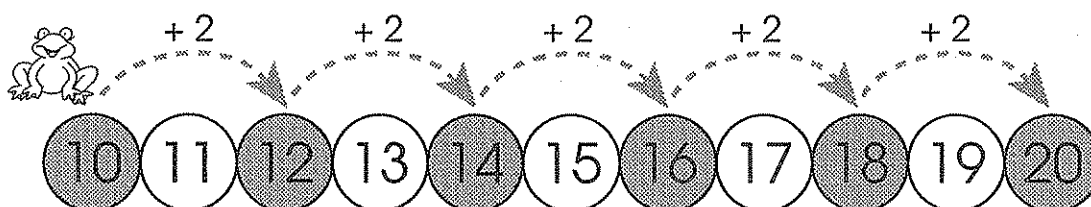
Now do these sums.

10	+	1	=	<input type="text"/>
12	+	1	=	<input type="text"/>
11	+	1	=	<input type="text"/>
13	+	1	=	<input type="text"/>
17	+	1	=	<input type="text"/>
15	+	1	=	<input type="text"/>
19	+	1	=	<input type="text"/>
14	+	1	=	<input type="text"/>
18	+	1	=	<input type="text"/>
16	+	1	=	<input type="text"/>

# Adding two



Adding two.



Do these sums.

$$11 + 2 = \square$$

$$15 + 2 = \square$$

$$12 + 2 = \square$$

$$16 + 2 = \square$$

$$13 + 2 = \square$$

$$17 + 2 = \square$$

$$14 + 2 = \square$$

$$18 + 2 = \square$$

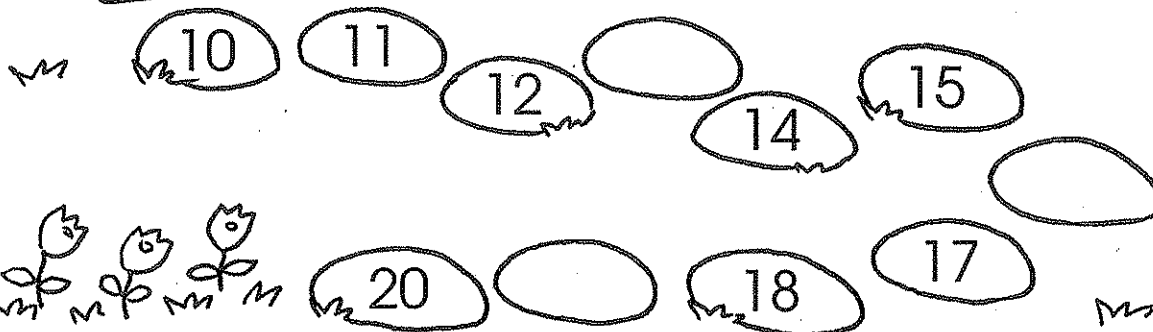
# Adding three



Do these sums.

$8 + 3 =$	<input type="text"/>	$13 + 3 =$	<input type="text"/>
$9 + 3 =$	<input type="text"/>	$14 + 3 =$	<input type="text"/>
$10 + 3 =$	<input type="text"/>	$15 + 3 =$	<input type="text"/>
$11 + 3 =$	<input type="text"/>	$16 + 3 =$	<input type="text"/>
$12 + 3 =$	<input type="text"/>	$17 + 3 =$	<input type="text"/>

Fill in the missing numbers.





# Adding four



Do these sums.

$15 + 4 =$	<input type="text"/>	$4 + 10 =$	<input type="text"/>
$12 + 4 =$	<input type="text"/>	$4 + 13 =$	<input type="text"/>
$14 + 4 =$	<input type="text"/>	$4 + 11 =$	<input type="text"/>
$16 + 4 =$	<input type="text"/>	$4 + 15 =$	<input type="text"/>
$11 + 4 =$	<input type="text"/>	$4 + 12 =$	<input type="text"/>
$10 + 4 =$	<input type="text"/>	$4 + 16 =$	<input type="text"/>
$13 + 4 =$	<input type="text"/>	$4 + 14 =$	<input type="text"/>

Fill in the missing numbers.

1	2	3		5
6	7		9	10
11		13	14	15
	17	18	19	

# Adding five



Do these sums.

$9 + 5 =$	<input type="text"/>	$5 + 14 =$	<input type="text"/>
$10 + 5 =$	<input type="text"/>	$5 + 11 =$	<input type="text"/>
$11 + 5 =$	<input type="text"/>	$5 + 15 =$	<input type="text"/>
$12 + 5 =$	<input type="text"/>	$5 + 13 =$	<input type="text"/>
$13 + 5 =$	<input type="text"/>	$5 + 12 =$	<input type="text"/>
$14 + 5 =$	<input type="text"/>	$5 + 10 =$	<input type="text"/>
$15 + 5 =$	<input type="text"/>	$5 + 9 =$	<input type="text"/>

Fill in the missing numbers.

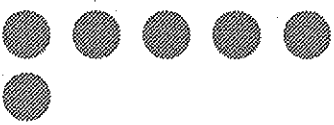
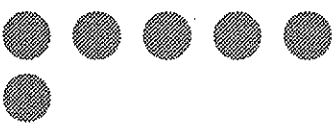
	2		4	
6	7		9	
11		13	14	
	17		19	



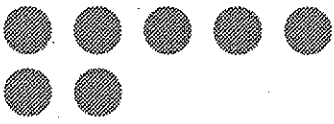
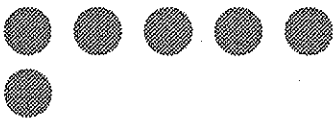
# Count and add



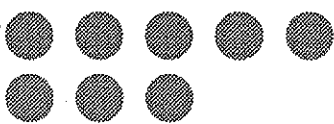
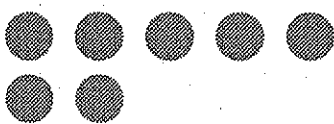
Complete the addition sentences.

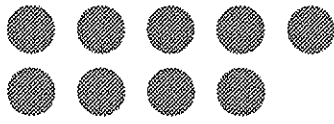
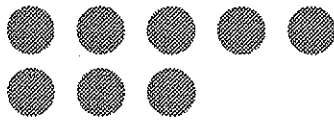
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

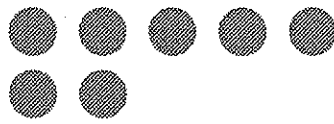
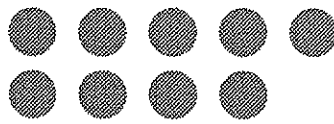
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_


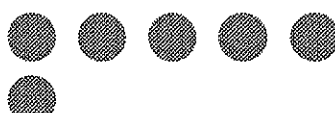
 


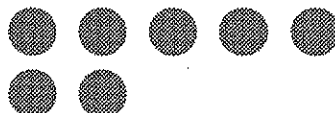
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



# Addition sentences

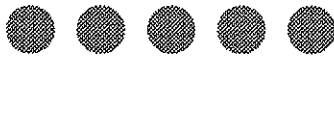



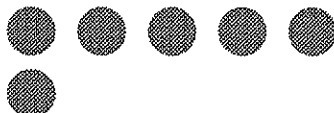
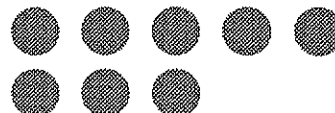
Complete the addition sentences.

   
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

   
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

   
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




   
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




   
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




# More addition sentences









Complete the addition sentences.




  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

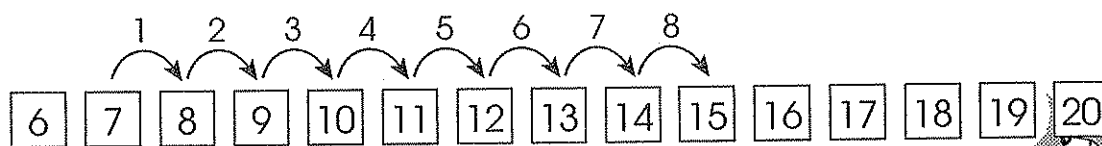



  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# Add with number lines



Recall adding with number lines.

$$7 + 8 = \underline{15}$$



Add these numbers using the number line.

$$13 + 7 = \underline{\quad\quad\quad} \quad \boxed{11} \boxed{12} \boxed{13} \boxed{14} \boxed{15} \boxed{16} \boxed{17} \boxed{18} \boxed{19} \boxed{20}$$

$$15 + 3 = \underline{\quad\quad\quad} \quad \boxed{11} \boxed{12} \boxed{13} \boxed{14} \boxed{15} \boxed{16} \boxed{17} \boxed{18} \boxed{19} \boxed{20}$$

$$20 + 0 = \underline{\quad\quad\quad} \quad \boxed{11} \boxed{12} \boxed{13} \boxed{14} \boxed{15} \boxed{16} \boxed{17} \boxed{18} \boxed{19} \boxed{20}$$

$$14 + 3 = \underline{\quad\quad\quad} \quad \boxed{11} \boxed{12} \boxed{13} \boxed{14} \boxed{15} \boxed{16} \boxed{17} \boxed{18} \boxed{19} \boxed{20}$$

$$16 + 2 = \underline{\quad\quad\quad} \quad \boxed{11} \boxed{12} \boxed{13} \boxed{14} \boxed{15} \boxed{16} \boxed{17} \boxed{18} \boxed{19} \boxed{20}$$



# More addition with number lines.



Add these.

$11 + 4 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$16 + 1 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$13 + 3 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$12 + 7 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$14 + 4 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$15 + 2 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$14 + 2 = \underline{\quad}$ 

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

# Count on

Start with the bigger number.  
Then add on the smaller number.

E.g.  $6 + 5 = \underline{11}$

6

7, 8, 9, 10, 11.



Do these sums.

$$9 + 3 = \underline{\quad}$$

Count on  
from 9.



$$5 + 5 = \underline{\quad}$$

Count on  
from 5.



$$8 + 7 = \underline{\quad}$$

Count on  
from 8.



$$7 + 6 = \underline{\quad}$$

Count on  
from 7.



$$8 + 6 = \underline{\quad}$$

Count on  
from 8.







$$12 + 3 = \underline{\quad}$$

Count on  
from 12.



$$14 + 2 = \underline{\quad}$$

$$16 + 1 = \underline{\quad}$$

$$15 + 3 = \underline{\quad}$$

$$13 + 4 = \underline{\quad}$$

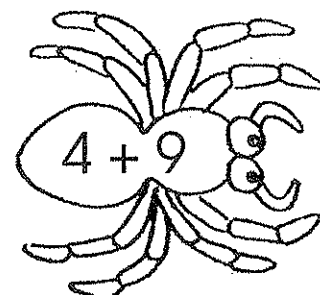
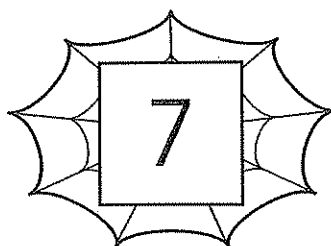
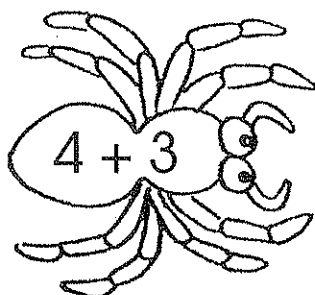
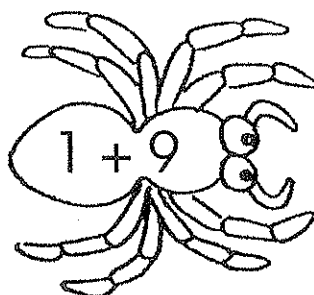
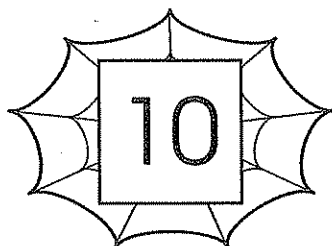
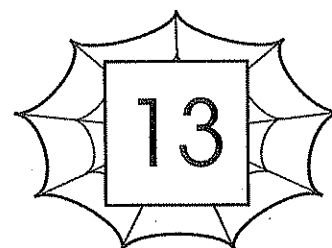
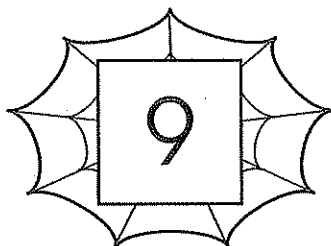
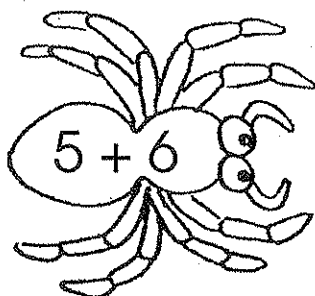
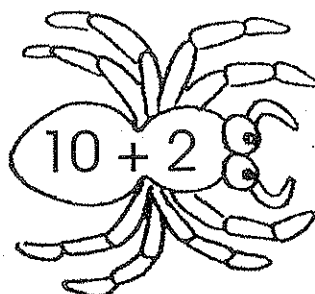
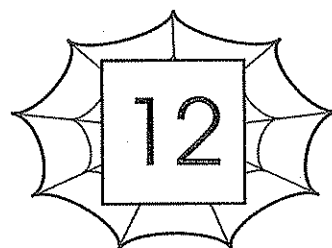
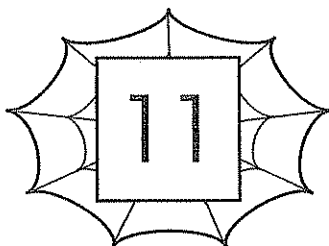
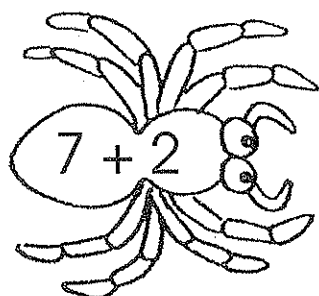
$$19 + 1 = \underline{\quad}$$

$$17 + 2 = \underline{\quad}$$

# Addition



Match each spider with the correct web.



# Addition



Match each cloud with the correct sun.

$$11 + 4$$

$$16 + 0$$

$$15 + 2$$

$$14 + 4$$

$$13 + 6$$

$$16$$

$$15$$

$$18$$

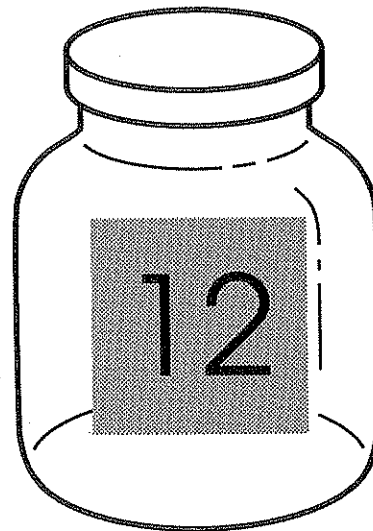
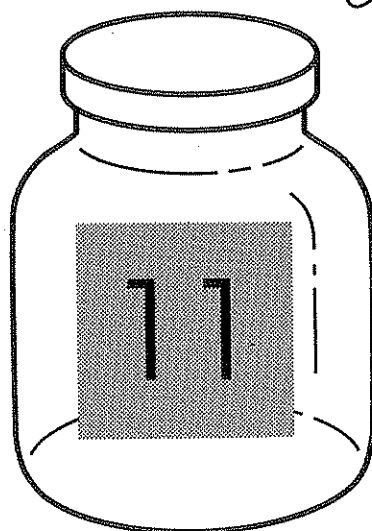
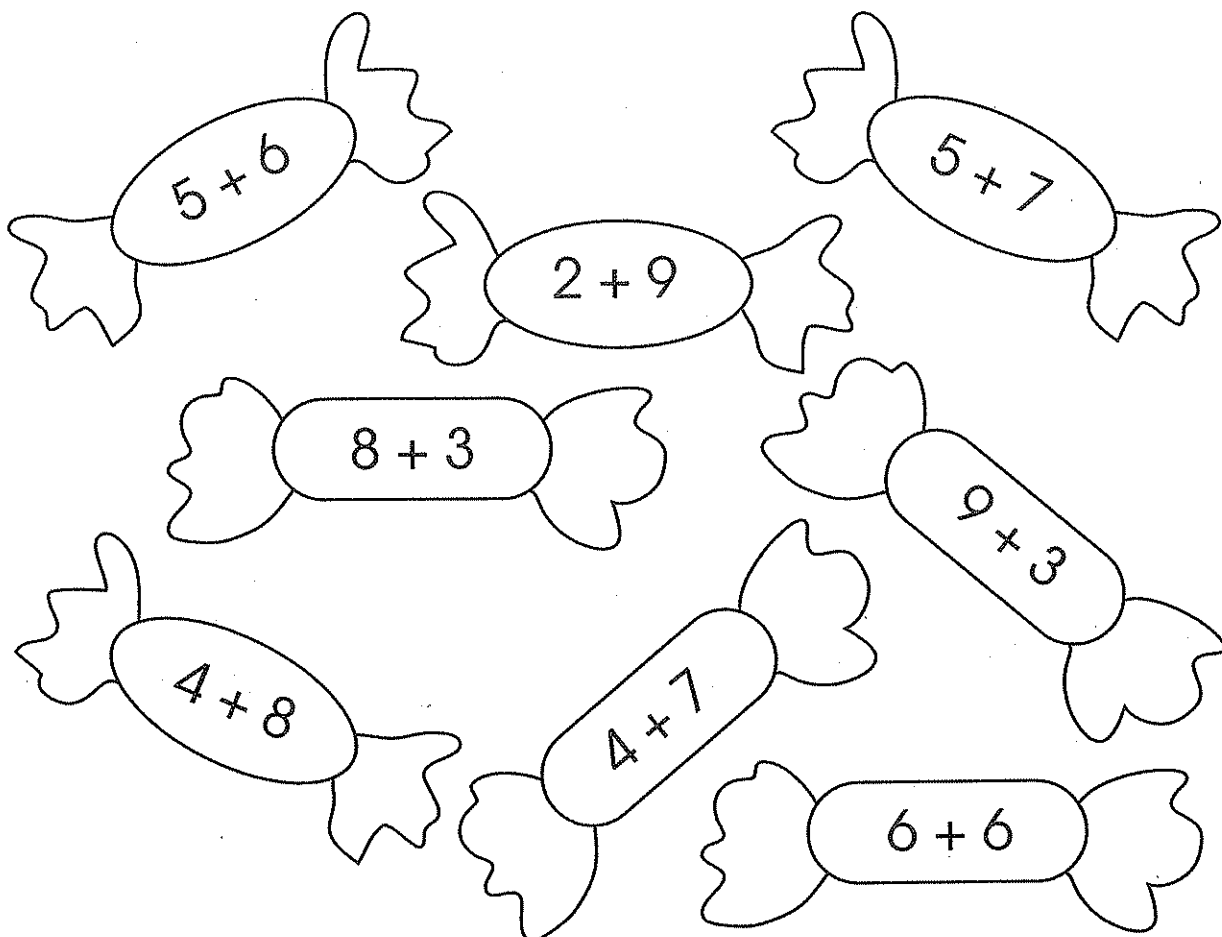
$$19$$

$$17$$

# More on addition



Match each sweet with the correct jar.



# More on addition



Colour the jars whose answers match the number on the right.

$8 + 3$	$10 + 2$	$2 + 2$	$11 + 1$	12
$10 + 4$	$7 + 3$	$6 + 8$	$6 + 6$	14
$8 + 4$	$10 + 5$	$5 + 6$	$9 + 6$	15
$5 + 6$	$9 + 1$	$10 + 1$	$7 + 4$	11
$3 + 7$	$15 + 2$	$1 + 1$	$10 + 7$	17
$20 + 0$	$17 + 3$	$2 + 10$	$10 + 10$	20

# More on addition



Match each sum with the correct answer.

$$13 + 5$$

$$8 + 6$$

$$1 + 15$$

$$6 + 9$$

$$7 + 10$$

$$14$$

$$16$$

$$18$$

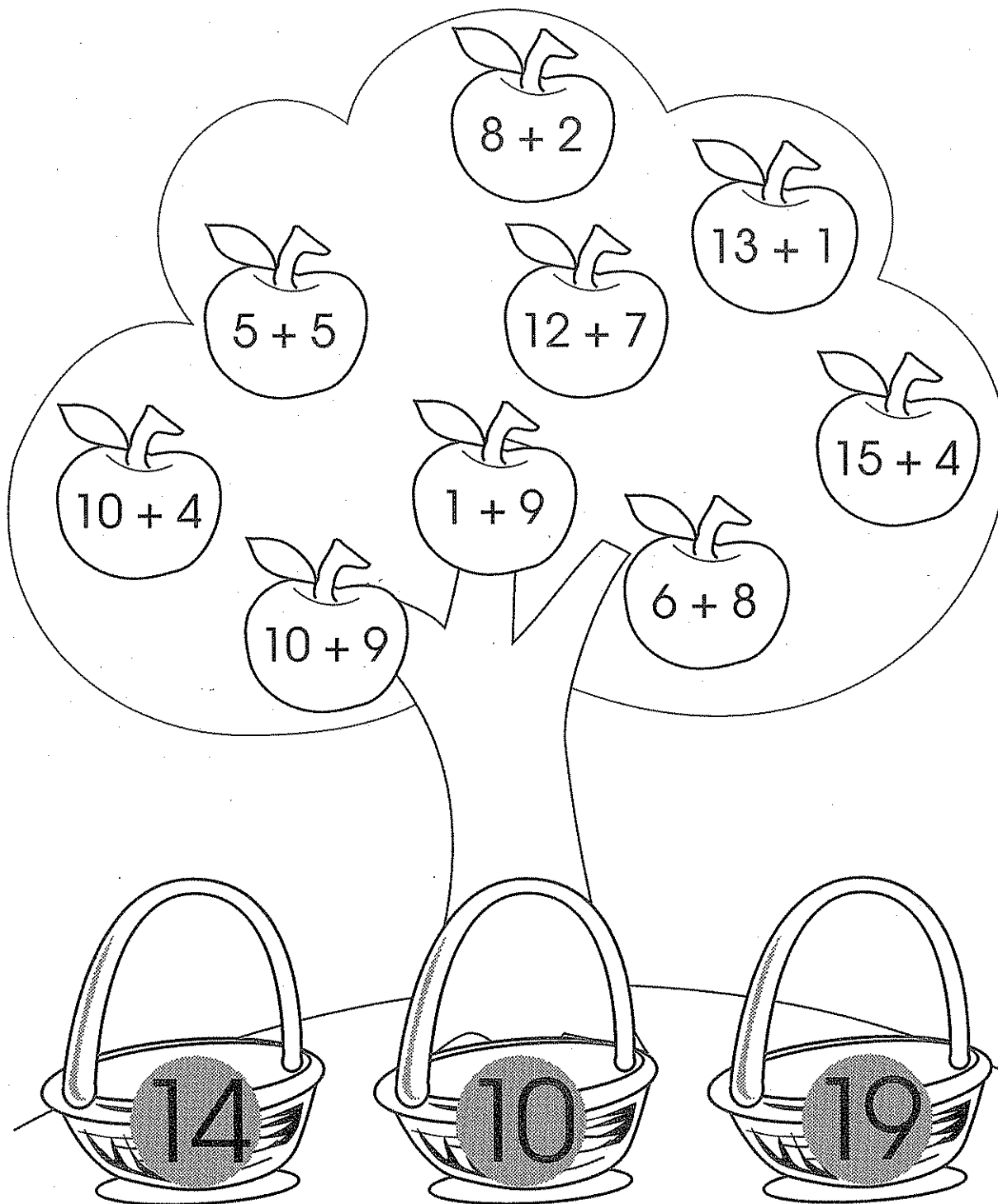
$$17$$

$$15$$

# More on addition



Match each apple with the correct basket.



# Adding numbers



Add the numbers and write the answer in the box.

$4 + 2 = \square$

$3 + 4 = \square$

$2 + 6 = \square$

$2 + 8 = \square$

$4 + 6 = \square$

$3 + 2 = \square$

$6 + 3 = \square$

$4 + 4 = \square$

$6 + 2 = \square$

$1 + 4 = \square$



$6 + 1 = \square$

$3 + 3 = \square$

$5 + 5 = \square$

$1 + 7 = \square$

$10 + 0 = \square$

$7 + 2 = \square$

$2 + 2 = \square$

$4 + 0 = \square$

$3 + 1 = \square$

$9 + 10 = \square$





# Adding more numbers



Fill in the blanks with the correct answers.

$$* 1 + 2 = \underline{\quad}$$

$$* 4 + 1 = \underline{\quad}$$

$$* 4 + 5 = \underline{\quad}$$

$$* 3 + 3 = \underline{\quad}$$

$$* 6 + 4 = \underline{\quad}$$

$$* 2 + 5 = \underline{\quad}$$

$$* 4 + 2 = \underline{\quad}$$

$$* 1 + 8 = \underline{\quad}$$

$$* 6 + 2 = \underline{\quad}$$

$$* 9 + 0 = \underline{\quad}$$

$$* 6 + 3 = \underline{\quad}$$

$$* 5 + 3 = \underline{\quad}$$

Fill in the blanks with the correct answers.

$$* 4 + 4 = \underline{\quad}$$

$$* 2 + 7 = \underline{\quad}$$

$$* 3 + 1 = \underline{\quad}$$

$$* 7 + 3 = \underline{\quad}$$

$$* 6 + 0 = \underline{\quad}$$

$$* 5 + 0 = \underline{\quad}$$

$$* 1 + 3 = \underline{\quad}$$

$$* 0 + 2 = \underline{\quad}$$

$$* 3 + 4 = \underline{\quad}$$

$$* 9 + 1 = \underline{\quad}$$

# Subtracting one



What number comes before?

<input type="text"/>	←	20
<input type="text"/>	←	19
<input type="text"/>	←	18
<input type="text"/>	←	17
<input type="text"/>	←	16
<input type="text"/>	←	15
<input type="text"/>	←	14
<input type="text"/>	←	13
<input type="text"/>	←	12
<input type="text"/>	←	11

Now do these sums.

$$20 - 1 = \boxed{\phantom{00}}$$

$$12 - 1 = \boxed{\phantom{00}}$$

$$11 - 1 = \boxed{\phantom{00}}$$

$$13 - 1 = \boxed{\phantom{00}}$$

$$17 - 1 = \boxed{\phantom{00}}$$

$$15 - 1 = \boxed{\phantom{00}}$$

$$19 - 1 = \boxed{\phantom{00}}$$

$$14 - 1 = \boxed{\phantom{00}}$$

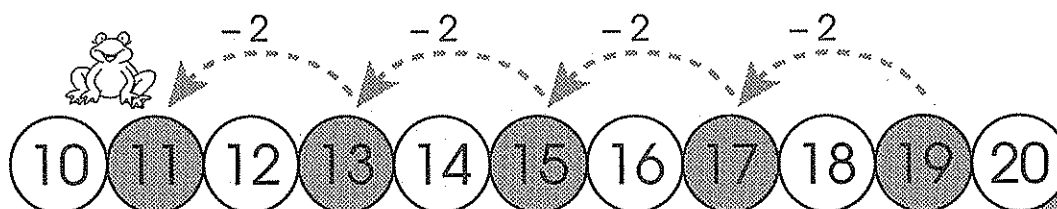
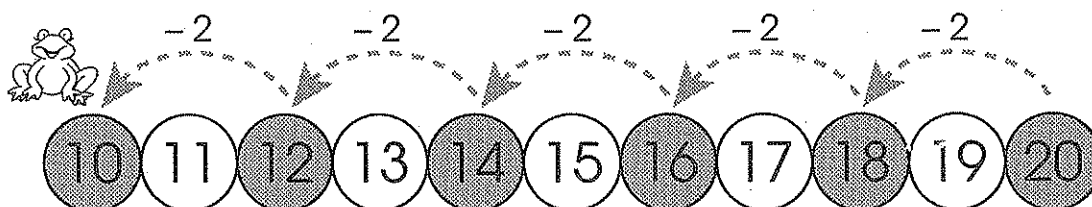
$$18 - 1 = \boxed{\phantom{00}}$$

$$16 - 1 = \boxed{\phantom{00}}$$

# Subtracting two



Subtracting two.



Do these sums.

$$20 - 2 = \square$$

$$19 - 2 = \square$$

$$18 - 2 = \square$$

$$17 - 2 = \square$$

$$16 - 2 = \square$$

$$15 - 2 = \square$$

$$14 - 2 = \square$$

$$13 - 2 = \square$$

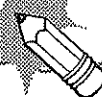
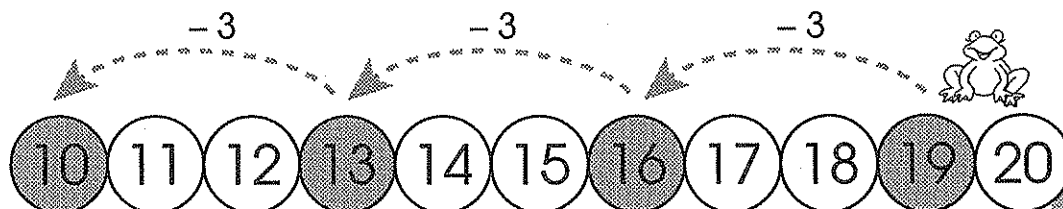
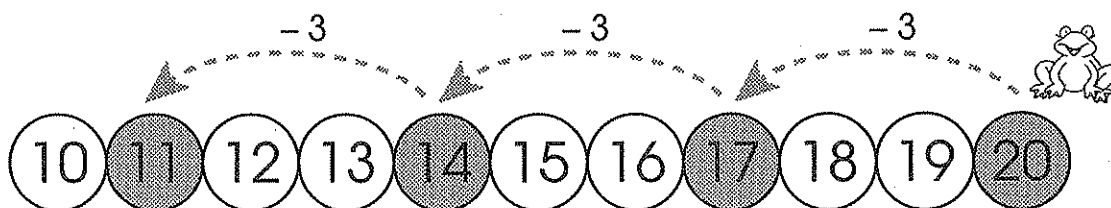
$$12 - 2 = \square$$

$$11 - 2 = \square$$

# Subtracting three



Subtracting three.



Do these sums.

$$19 - 3 = \square$$

$$18 - 3 = \square$$

$$11 - 3 = \square$$

$$12 - 3 = \square$$

$$13 - 3 = \square$$

$$14 - 3 = \square$$

$$15 - 3 = \square$$

$$16 - 3 = \square$$

$$17 - 3 = \square$$

$$20 - 3 = \square$$



# Subtracting four and five



Do these sums.

$20 - 4 = \square$

$18 - 4 = \square$

$15 - 4 = \square$

$11 - 4 = \square$

$19 - 4 = \square$

$14 - 4 = \square$

$17 - 4 = \square$

$13 - 4 = \square$

$12 - 4 = \square$

$16 - 4 = \square$

$19 - 5 = \square$

$15 - 5 = \square$

$11 - 5 = \square$

$17 - 5 = \square$

$14 - 5 = \square$

$12 - 5 = \square$

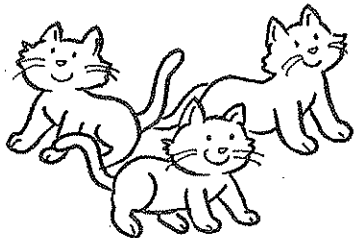
$16 - 5 = \square$

$13 - 5 = \square$

$20 - 5 = \square$

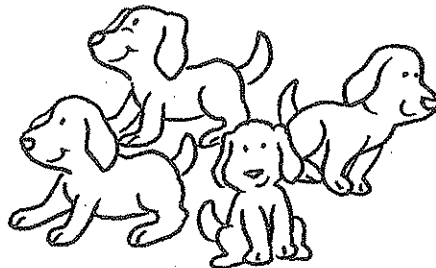
$18 - 5 = \square$

# Addition and subtraction



$$\boxed{3} + \boxed{4} = \boxed{7}$$

$$\boxed{7} - \boxed{4} = \boxed{3}$$



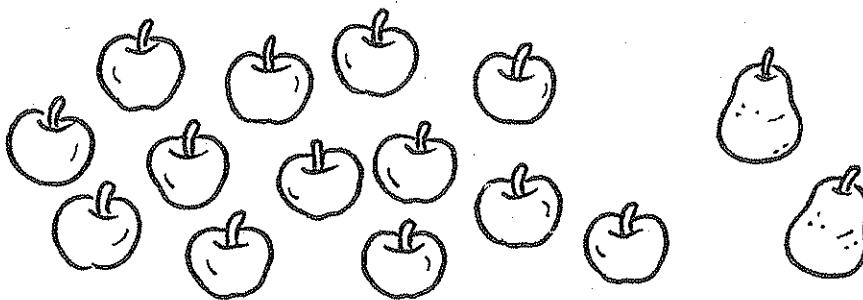
$$\boxed{4} + \boxed{3} = \boxed{7}$$

$$\boxed{7} - \boxed{3} = \boxed{4}$$



Look at the picture.

Then write 2 addition and 2 subtraction sentences.



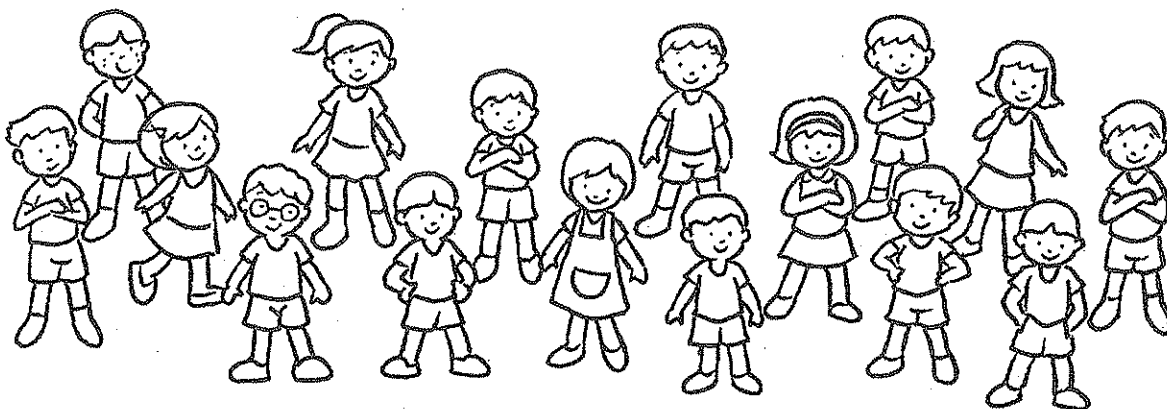
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

# sentences

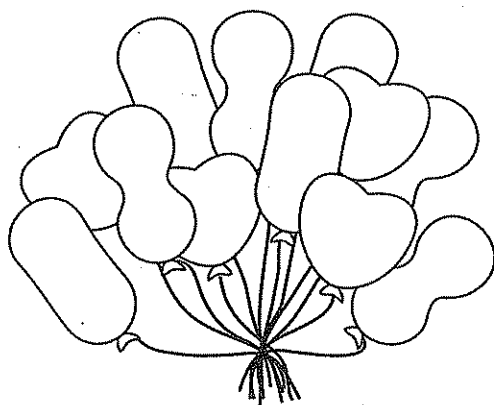


$$\square + \square = \square$$

$$\square - \square = \square$$

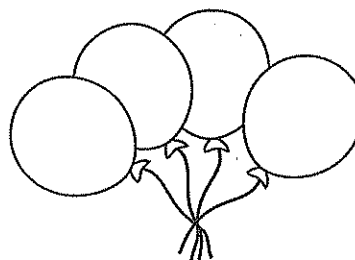
$$\square + \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$



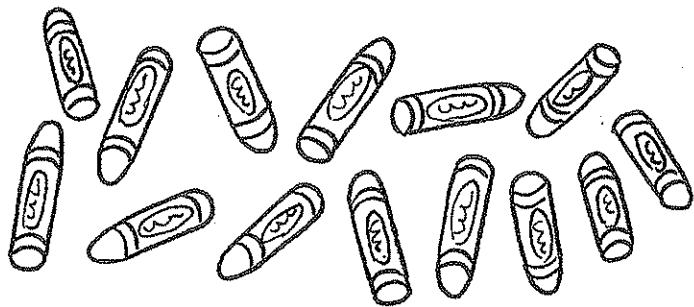
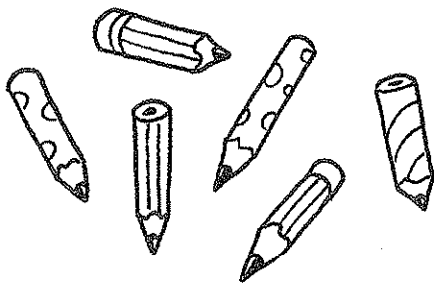
$$\square + \square = \square$$

$$\square - \square = \square$$

# Addition and subtraction

Look at the pictures.

Then write 2 addition and 2 subtraction sentences.

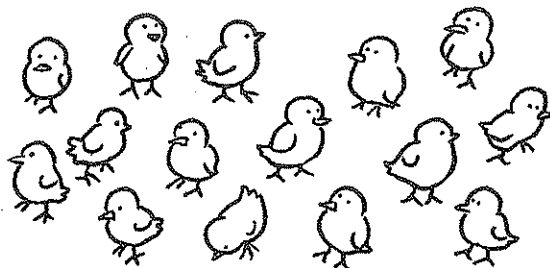
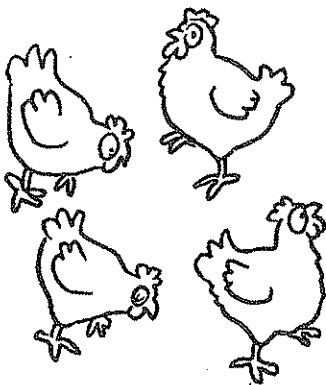


$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

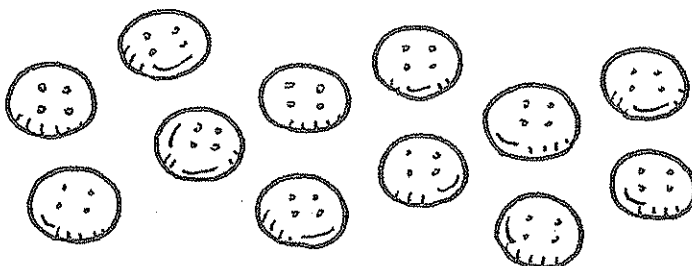
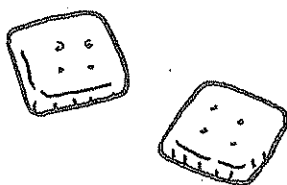
$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



# sentences

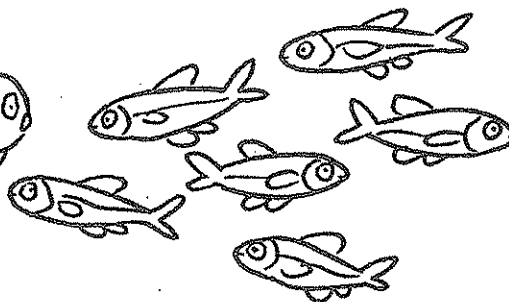
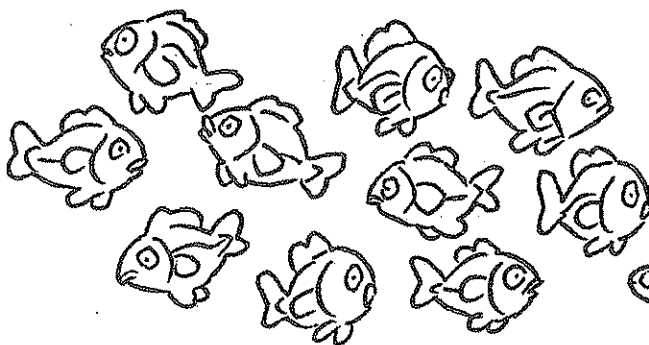


$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square + \square = \square$$

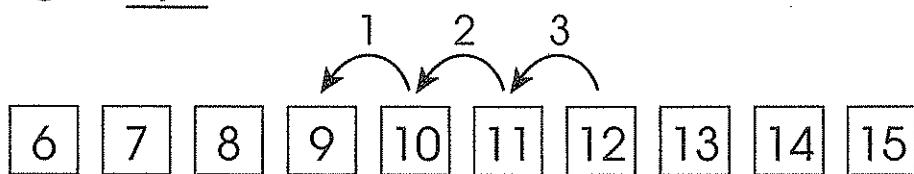
$$\square - \square = \square$$

# Subtract with number lines



Recall subtracting with number lines.

$$12 - 3 = \underline{9}$$



Subtract these numbers using the number line.

$$14 - 4 = \underline{\quad}$$



$$12 - 1 = \underline{\quad}$$



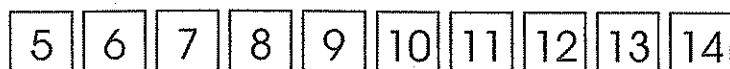
$$15 - 2 = \underline{\quad}$$



$$13 - 4 = \underline{\quad}$$



$$11 - 5 = \underline{\quad}$$



# More subtraction with number lines

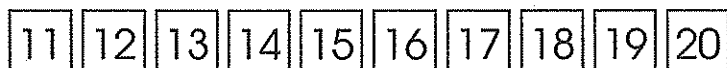


Subtract these.

$19 - 8 = \underline{\quad}$



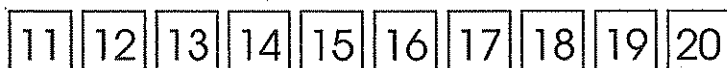
$20 - 7 = \underline{\quad}$



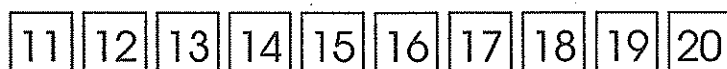
$19 - 5 = \underline{\quad}$



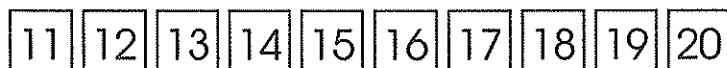
$17 - 6 = \underline{\quad}$



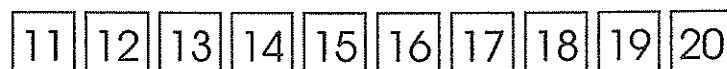
$16 - 5 = \underline{\quad}$



$15 - 2 = \underline{\quad}$



$14 - 1 = \underline{\quad}$



# Count back

Start with the bigger number.  
Then take away the smaller number.

E.g.  $14 - 5 = \underline{9}$

14

13, 12, 11, 10, 9



Do these sums.

$$12 - 10 = \underline{\quad}$$

Count back  
from 12.



$$15 - 9 = \underline{\quad}$$

Count back  
from 15.



$$13 - 5 = \underline{\quad}$$

Count back  
from 13.



$$20 - 6 = \underline{\quad}$$

Count back  
from 20.



$$18 - 4 = \underline{\quad}$$

Count back  
from 18.





$$12 - 8 = \underline{\quad}$$

Count back  
from 12.



$$19 - 6 = \underline{\quad}$$

$$16 - 5 = \underline{\quad}$$

$$17 - 8 = \underline{\quad}$$

$$14 - 7 = \underline{\quad}$$

$$18 - 9 = \underline{\quad}$$

$$15 - 3 = \underline{\quad}$$

# Subtraction



Help the frog get to the pond by subtracting the numbers.



$$12 - 10$$

$$19 - 1$$

$$11 - 8$$



# Subtraction



Subtract each set of numbers and match it to the correct answer.

$$13 - 5$$



13

$$16 - 3$$



6

$$14 - 8$$



8

$$12 - 2$$



11

$$20 - 9$$

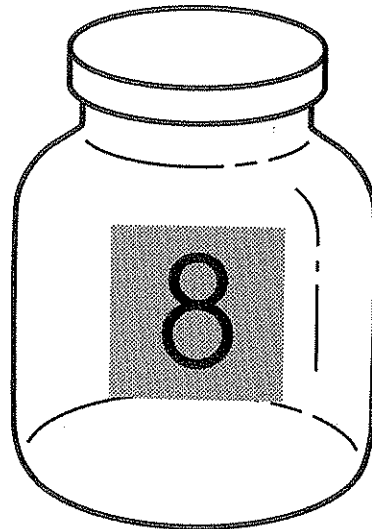
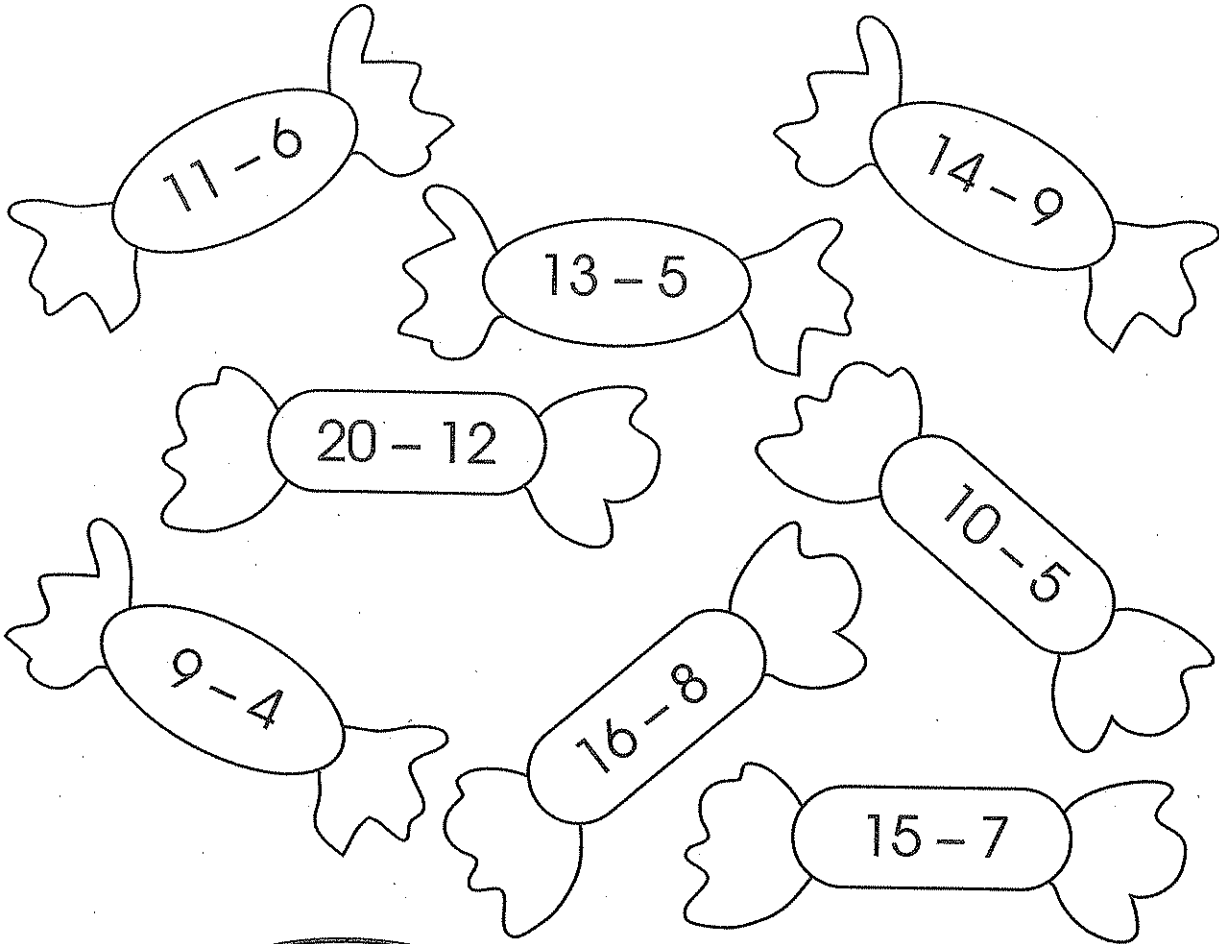


10

# More on subtraction



Match each sweet with the correct jar.





# More on subtraction



Colour the jars whose answers match the number on the right.

$8 - 5$	$7 - 6$	$6 - 3$	$15 - 9$	3
$12 - 10$	$9 - 5$	$20 - 8$	$18 - 5$	2
$7 - 6$	$13 - 3$	$15 - 4$	$17 - 6$	11
$12 - 5$	$7 - 3$	$17 - 5$	$10 - 3$	7
$9 - 5$	$14 - 9$	$16 - 7$	$15 - 10$	5
$20 - 8$	$8 - 4$	$15 - 7$	$17 - 9$	8

# More on subtraction



Match each sum to the correct answer.

$$20 - 8$$

$$16 - 3$$

$$16 - 10$$

$$14 - 9$$

$$11 - 7$$

$$13$$

$$6$$

$$12$$

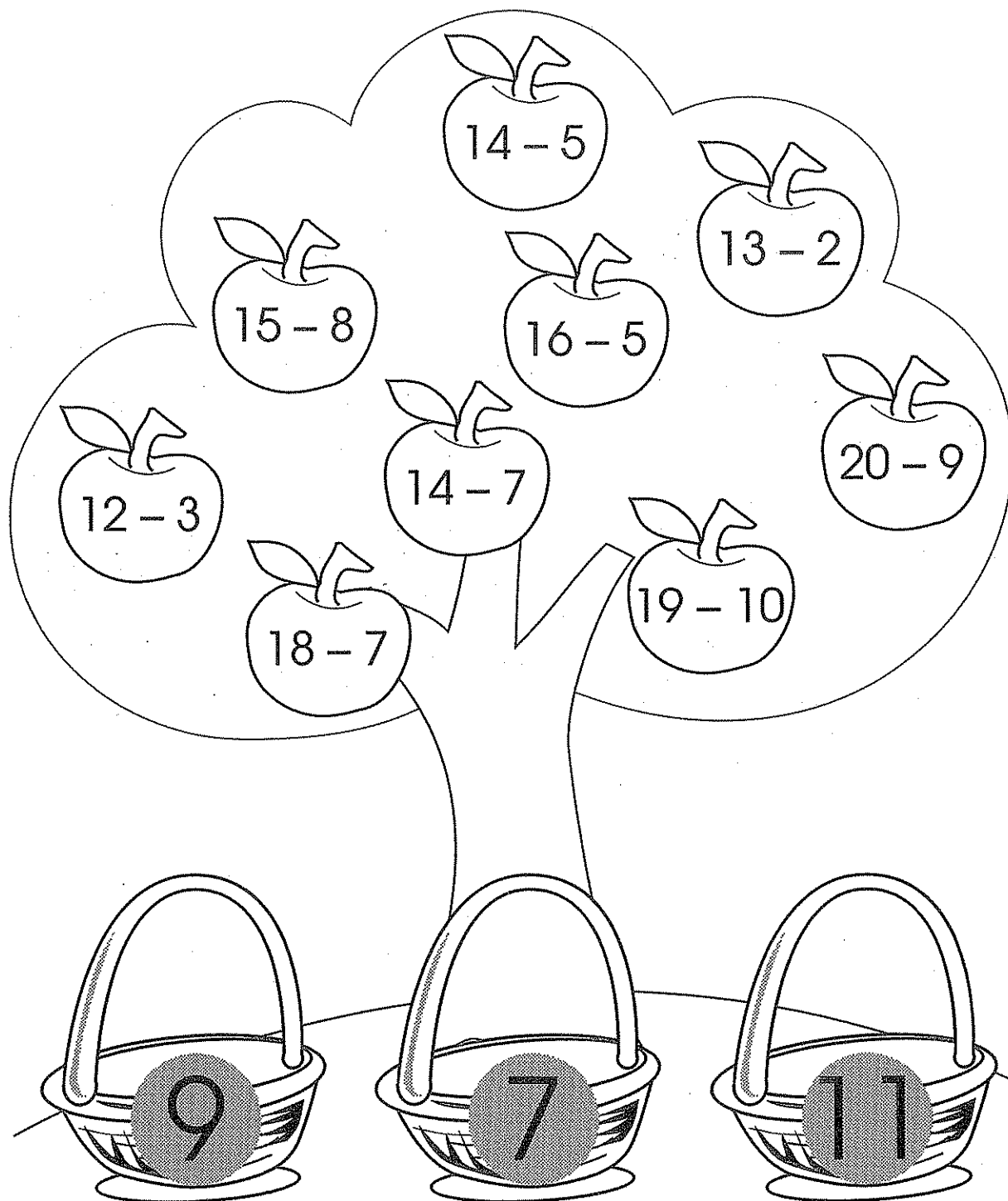
$$4$$

$$5$$

# More on subtraction



Match each apple to the correct basket.



# Subtracting numbers



Subtract the numbers and write the answer in the box.

$14 - 2 = \square$

$16 - 4 = \square$

$12 - 5 = \square$

$11 - 6 = \square$

$20 - 0 = \square$

$14 - 3 = \square$

$13 - 9 = \square$

$17 - 5 = \square$

$11 - 1 = \square$

$12 - 8 = \square$



$18 - 7 = \square$

$14 - 0 = \square$

$19 - 9 = \square$

$15 - 7 = \square$

$16 - 5 = \square$

$20 - 8 = \square$

$19 - 3 = \square$

$13 - 2 = \square$

$11 - 4 = \square$

$18 - 2 = \square$



# Subtracting more numbers



Fill in the blanks with the correct answers.

$15 - 0 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$19 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$20 - 1 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$17 - 1 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

Fill in the blanks with the correct answers.

$11 - 1 = \underline{\quad}$

$18 - 5 = \underline{\quad}$

$20 - 7 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

$12 - 0 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

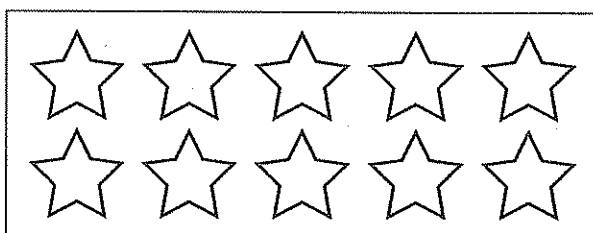
$13 - 6 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$12 - 10 = \underline{\quad}$

# Simple addition story sums

Mary has 10 stars.  
She paints 3 more stars.  
How many stars are there now?

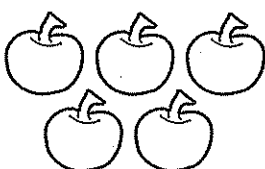
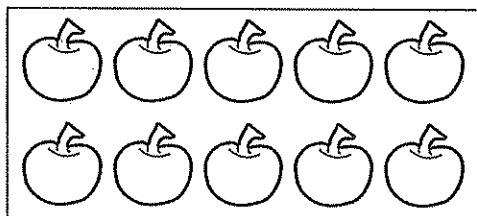


$$\boxed{10} + \boxed{3} = \boxed{13}$$



Write a number sentence for each sum.  
Then do the sum.

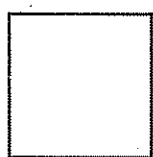
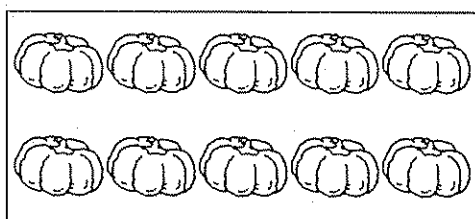
Maya has 15 apples.  
She buys 2 more apples.  
How many apples does Maya have now?



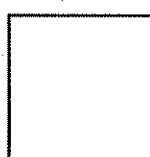
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



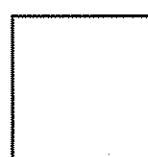
There are 12 pumpkins in a basket.  
Raju puts in 3 more pumpkins.  
How many pumpkins are there in the basket?



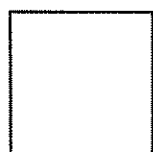
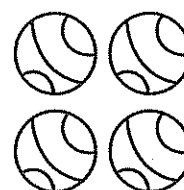
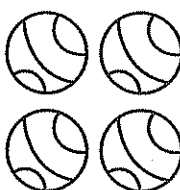
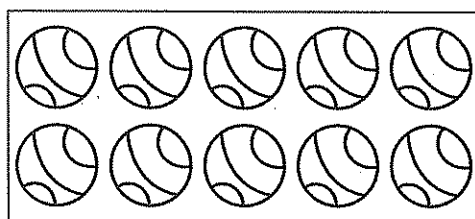
+



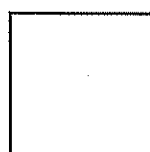
=



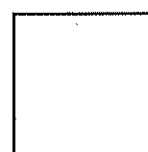
There are 14 balls in a box.  
Tracy puts in 4 more balls.  
How many balls are there in the box?



+



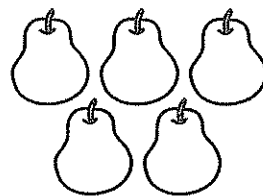
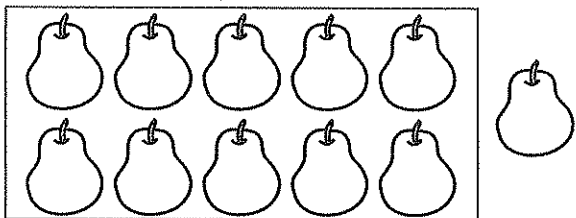
=



# Simple addition story sums

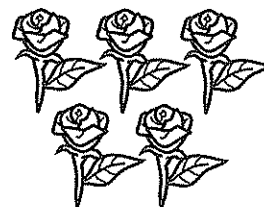
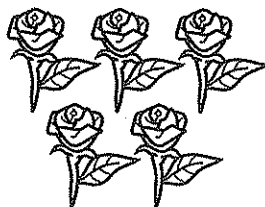
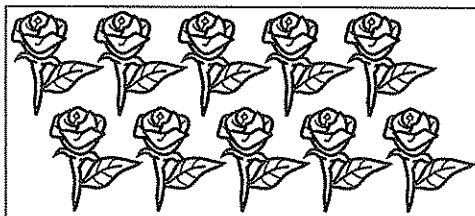
Write a number sentence for each sum.  
Then do the sum.

Meena has 11 pears.  
Tim gives her 5 more pears.  
How many pears does Meena have now?



$$\square + \square = \square$$

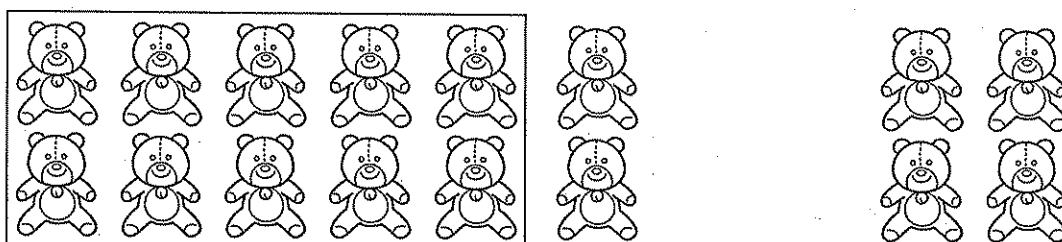
There are 15 flowers in a basket.  
Raju puts in 5 more flowers.  
How many flowers are there altogether?



$$\square + \square = \square$$

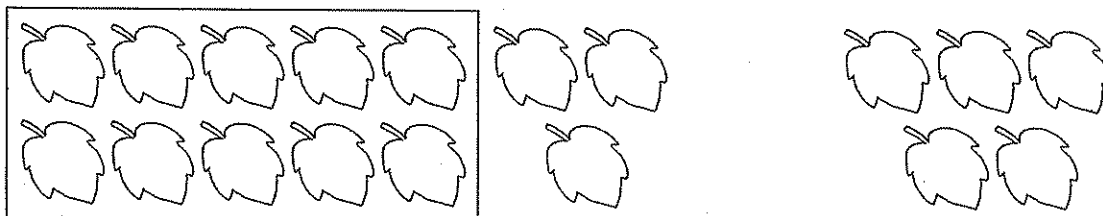


Tina has 12 teddy bears.  
 She buys 4 more teddy bears.  
 How many teddy bears does she have altogether?



$$\square + \square = \square$$

There are 13 leaves on the ground.  
 5 more leaves fall to the ground.  
 How many leaves are there on the ground now?



$$\square + \square = \square$$

# More addition story sums



Do these sums. Show your working clearly.

There are 14 teapots on the shelf.  
Tracy puts 5 more teapots on the shelf.  
How many teapots are there altogether?

$$\square + \square = \square$$

There are \_\_\_\_\_ teapots altogether.

Meera has 19 feathers.  
Tom gives her 1 more feather.  
How many feathers does Meera have now?

$$\square + \square = \square$$

Meera has \_\_\_\_\_ feathers now.



# More addition story sums



Do these sums. Show your working clearly.

There is 1 chick in the coop.  
There are 3 chicks outside the coop.  
How many chicks are there altogether?

$$\square + \square = \square$$

There are \_\_\_\_\_ chicks altogether.

Muthu has 7 sweets.  
He buys 6 more sweets.  
How many sweets has he now?

$$\square + \square = \square$$

He has \_\_\_\_\_ sweets now.

# More addition story sums



Do these sums. Show your working clearly.

There are 10 bananas in 1 bunch.  
Mother buys another 10 bananas.  
How many bananas are there altogether?

$$\square + \square = \square$$

There are \_\_\_\_\_ bananas altogether.

Lucy makes 12 sandwiches.  
She makes 4 more sandwiches.  
How many sandwiches does she make altogether?

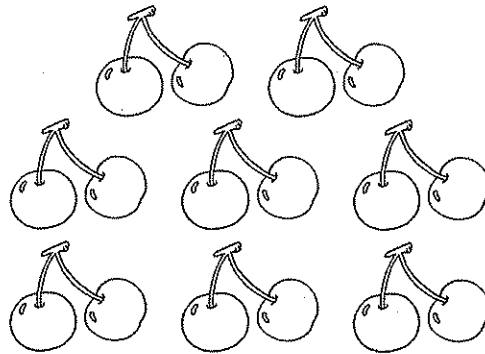
$$\square + \square = \square$$

She makes \_\_\_\_\_ sandwiches altogether.

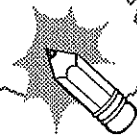
# Simple subtraction story sums.



There are 19 fruits.  
3 of them are apples.  
How many are cherries?

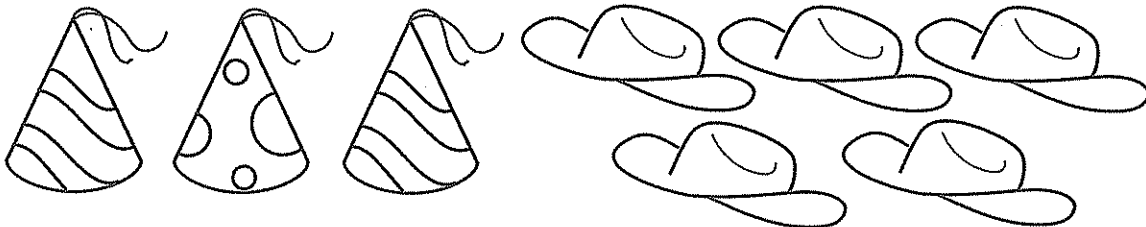


$$\boxed{19} - \boxed{3} = \boxed{16}$$



Write a number sentence for each sum.  
Then answer the question.

There are 8 hats.  
There are 5 cowboy hats and the rest are  
party hats.  
How many party hats are there?

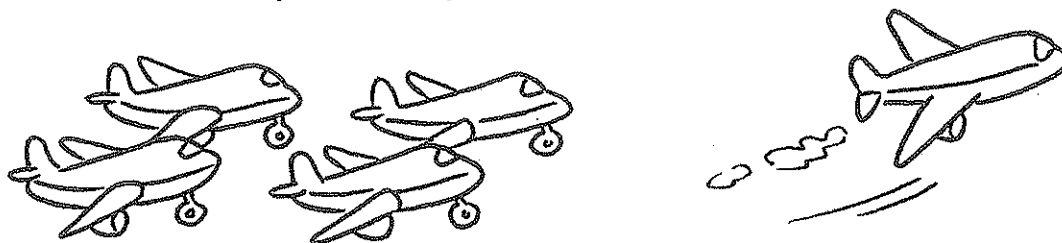


$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

# Simple subtraction story sums

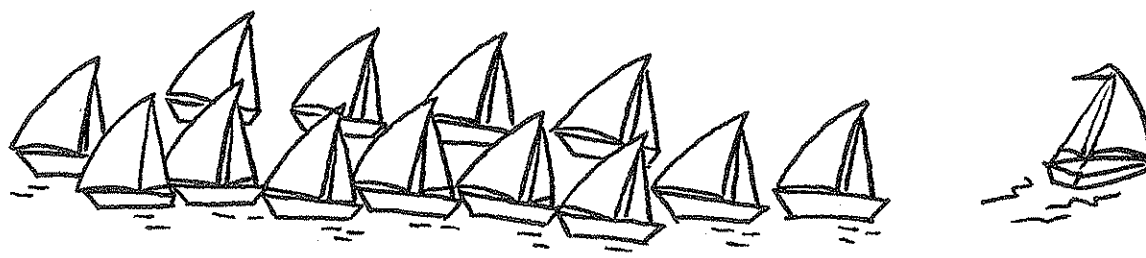
Write a number sentence for each sum.  
Then answer the question.

There are 5 aeroplanes.  
1 aeroplane flies away.  
How many aeroplanes are left?



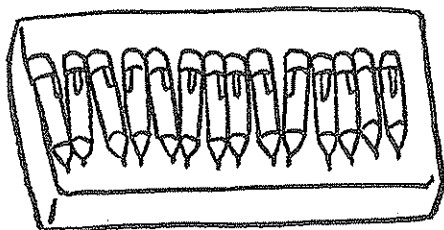
$$\square - \square = \square$$

There are 14 boats. 1 boat sails away.  
How many boats are there now?



$$\square - \square = \square$$

There are 18 pens in a box.  
Raj takes out 4 pens.  
How many are there in the box now?



$$\square - \square = \square$$

Lily has 20 sweets.  
She gives her friends 15 sweets.  
How many sweets has she left?



$$\square - \square = \square$$

# Simple subtraction story sums.



Draw the pictures.

Then answer these questions.

There are 16 apples in a box.  
The shopkeeper sells 5 apples.  
How many apples are left?

$$\square - \square = \square$$

James puts 12 plates on the table.  
Tom takes 1 plate away.  
How many plates are there on the table  
now?

$$\square - \square = \square$$



# More subtraction story sums



Do these sums. Show your working clearly.

Raju has 13 flags.  
He gives 3 flags to Bee Ling.  
How many flags has he left?

$$\square - \square = \square$$

He has \_\_\_\_\_ flags left.

Rob has 16 candles.  
He lights 5 candles.  
How many candles are not lighted?

$$\square - \square = \square$$

\_\_\_\_\_ candles are not lighted.

# More subtraction story sums



Do these sums. Show your working clearly.

20 children are at a party.  
6 of them are girls.  
How many boys are there?

There are \_\_\_\_\_ boys.

There are 15 flower pots in a garden.  
1 flower pot is broken.  
How many flower pots are not broken?

\_\_\_\_\_ flower pots are not broken.

# More subtraction story sums



Do these sums. Show your working clearly.

Meihua had 14 hairpins.  
She lost 2 hairpins.  
How many hairpins had she left?

She had \_\_\_\_\_ hairpins left.

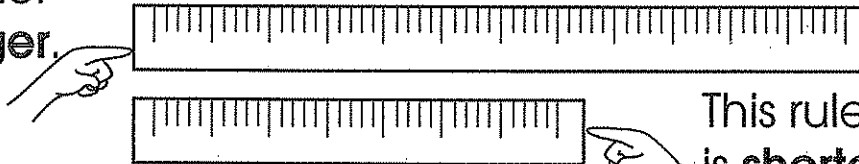
Tom has 15 bats.  
He lends Tim 5 bats.  
How many bats does he have left?

He has \_\_\_\_\_ bats left.

# Longer or shorter?



This ruler  
is longer.

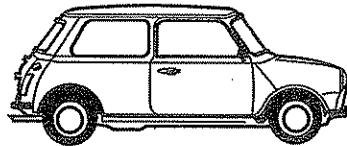


This ruler  
is shorter.



Fill in the blanks.

A



B

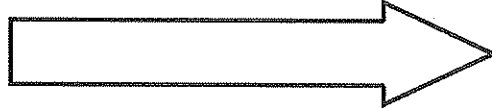


Which car is longer? Car \_\_\_\_\_

A



B



Which arrow is shorter? Arrow \_\_\_\_\_

A

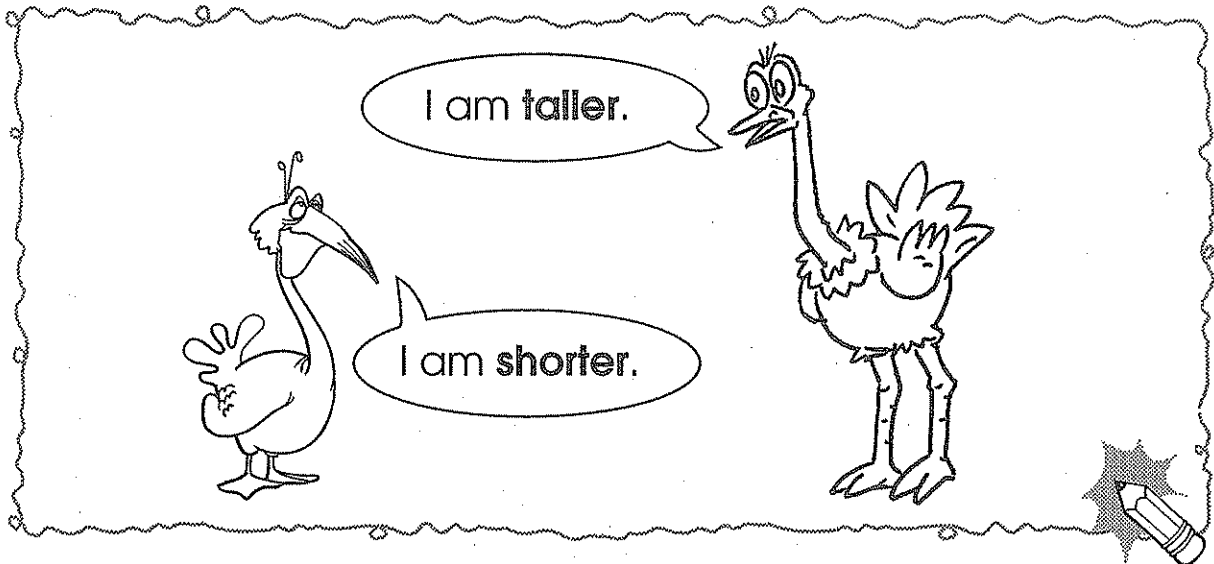


B



Which caterpillar is longer? Caterpillar \_\_\_\_\_

# Tall or short?



Fill in the blanks.

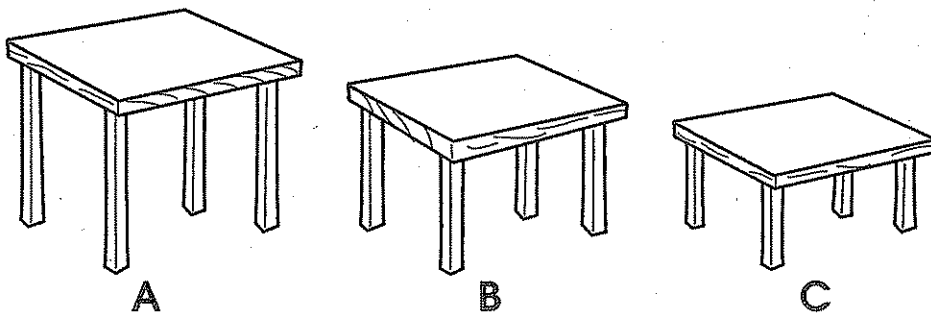


Table \_\_\_\_\_ is the tallest.

Table \_\_\_\_\_ is the shortest.

Table A is taller than table \_\_\_\_\_.

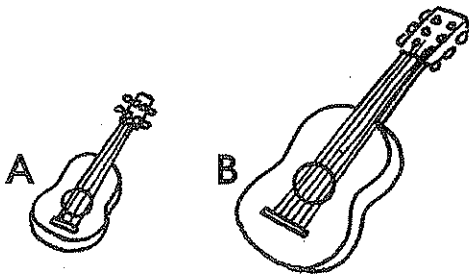
Table B is taller than table \_\_\_\_\_.

Table B is shorter than table \_\_\_\_\_.

# Longer, taller or shorter?

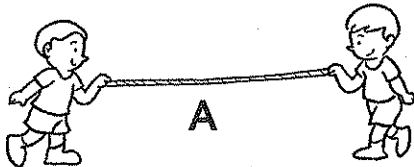


Fill in the blanks.

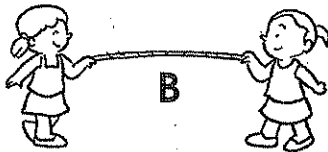


Guitar \_\_\_\_\_ is shorter.

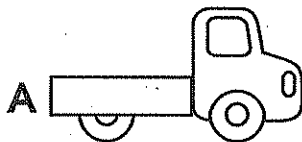
Guitar \_\_\_\_\_ is longer.



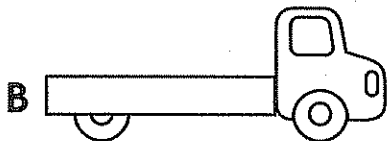
Rope \_\_\_\_\_ is longer.



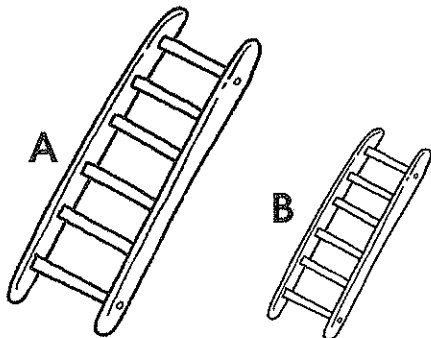
Rope \_\_\_\_\_ is shorter.



Truck \_\_\_\_\_ is shorter.



Truck \_\_\_\_\_ is longer.



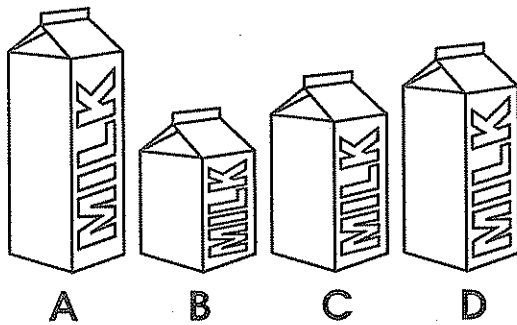
Ladder \_\_\_\_\_ is taller.

Ladder \_\_\_\_\_ is shorter.

# Longest, tallest or shortest?

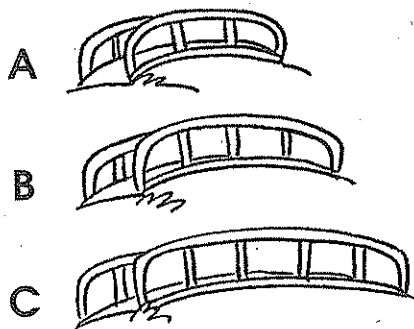


Fill in the blanks.



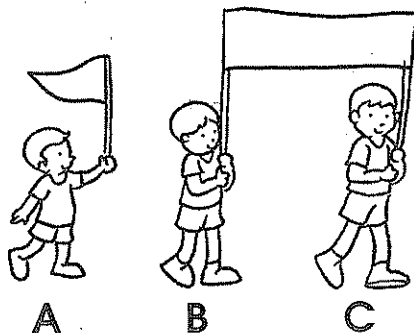
Packet \_\_\_\_\_ is the shortest.

Packet \_\_\_\_\_ is the tallest.



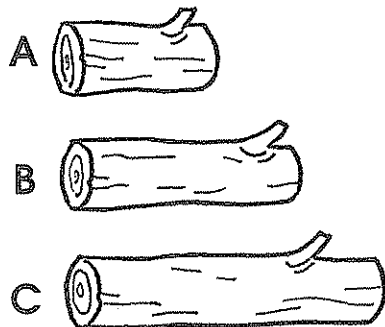
Bridge \_\_\_\_\_ is the longest.

Bridge \_\_\_\_\_ is the shortest.



Child \_\_\_\_\_ is the shortest.

Child \_\_\_\_\_ is the tallest.



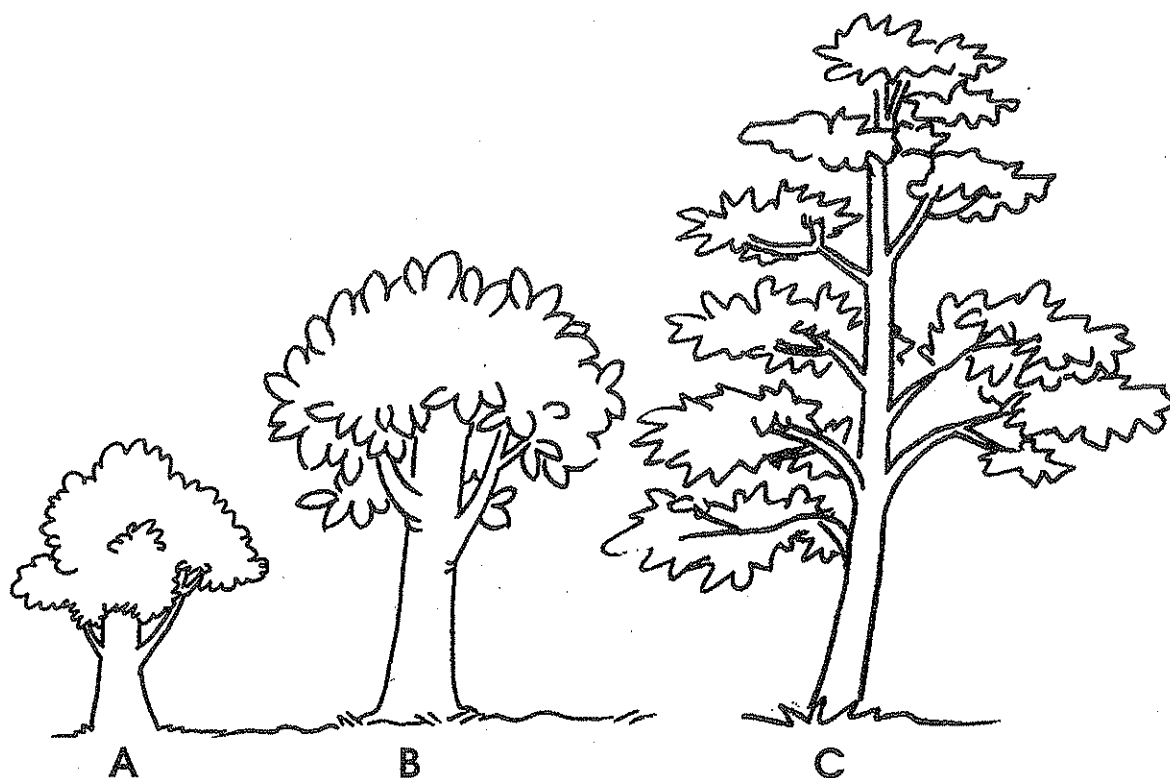
Log \_\_\_\_\_ is the shortest.

Log \_\_\_\_\_ is the longest.

# Comparing heights



Fill in the blanks.



Tree \_\_\_\_\_ is the tallest.

Tree \_\_\_\_\_ is the shortest.

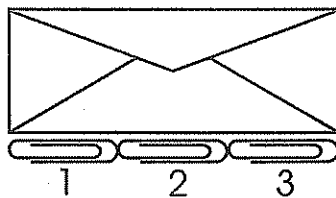
Tree A is shorter than Tree \_\_\_\_\_.

Tree B is taller than Tree \_\_\_\_\_.

Tree B is shorter than Tree \_\_\_\_\_.



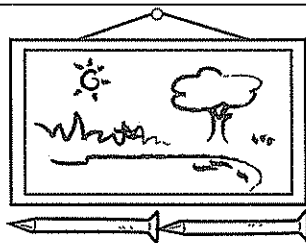
# Comparing lengths



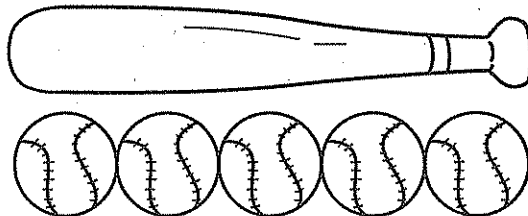
The envelope is as long as 3 paper clips.



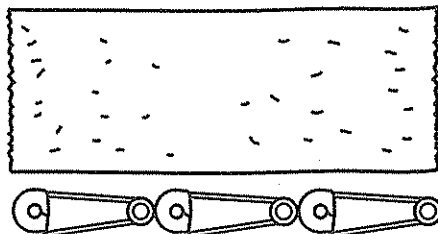
Fill in the blanks.



The picture is as long as \_\_\_\_\_ nails.

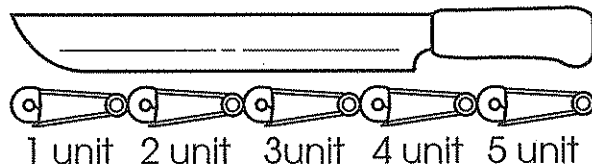


The bat is as long as \_\_\_\_\_ balls.

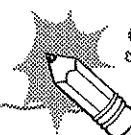


The towel is as long as \_\_\_\_\_ safety pins.

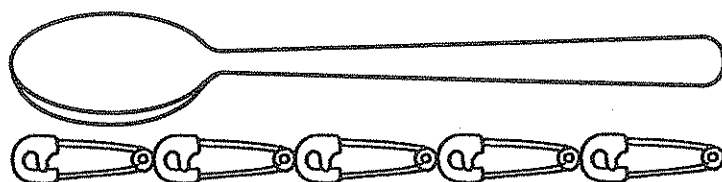
# Measuring lengths



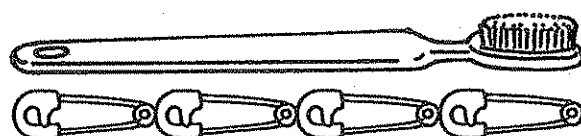
The knife is about 5 units long.



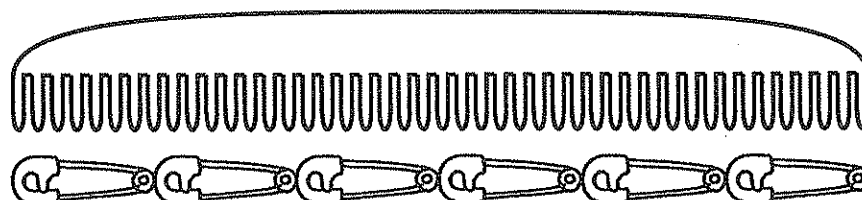
Fill in the blanks. Use  as one unit.



The spoon is about \_\_\_\_\_ units long.



The toothbrush is about \_\_\_\_\_ units long.



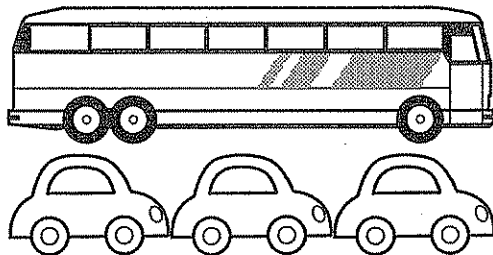
The comb is about \_\_\_\_\_ units long.

# More on measuring lengths



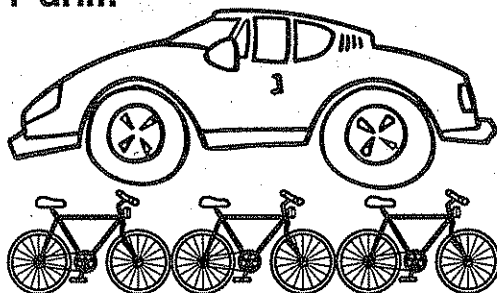
Fill in the blanks.

Use  as 1 unit.



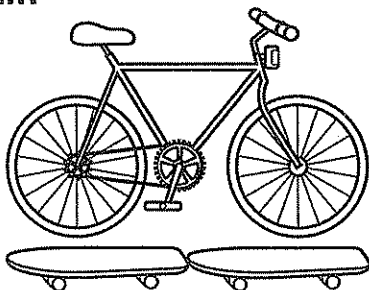
The length of the bus is about \_\_\_\_\_ units.

Use  as 1 unit.



The length of the car is about \_\_\_\_\_ units.

Use  as 1 unit.

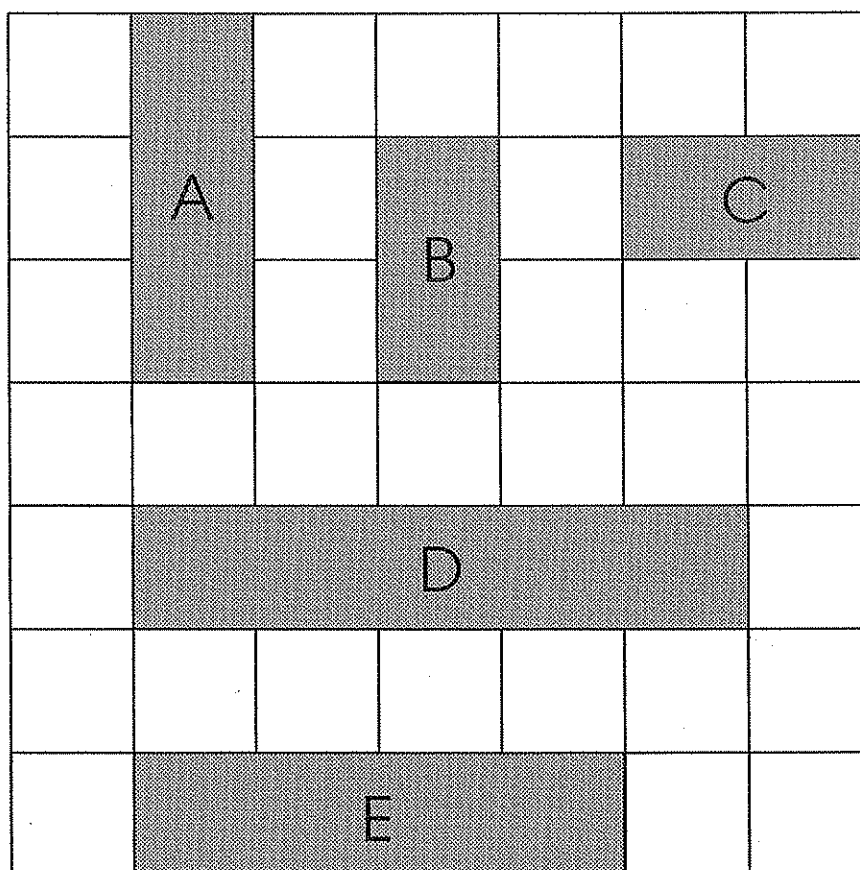


The length of the bicycle is about \_\_\_\_\_ units.

# How long?



Fill in the blanks. Use ☐ as one unit.



\* Box A is \_\_\_\_\_ units long.

\* Box B is \_\_\_\_\_ units long.

\* Box C is \_\_\_\_\_ units long.

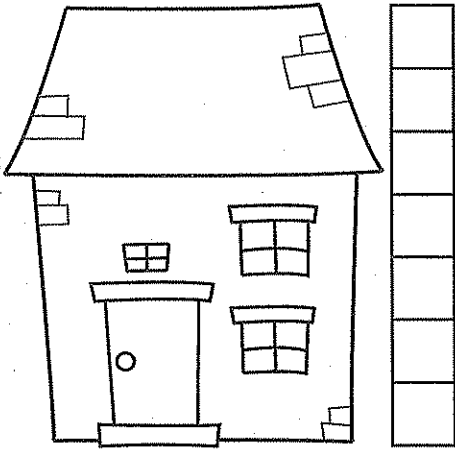
\* Box D is \_\_\_\_\_ units long.

\* Box E is \_\_\_\_\_ units long.

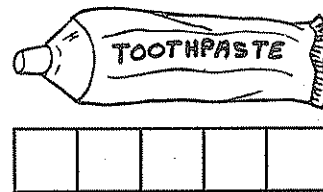


# Measuring lengths and heights

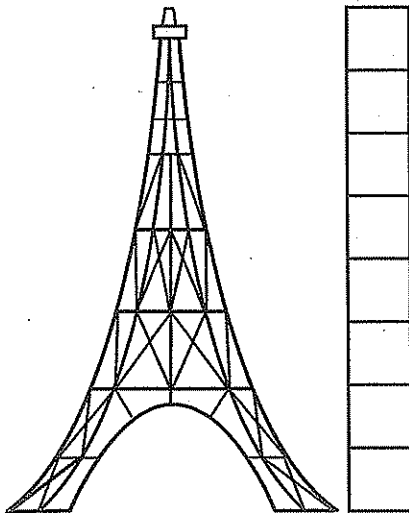
Fill in the blanks. Use  as 1 unit.



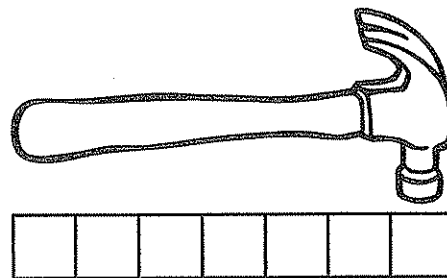
The house is about \_\_\_\_\_ units tall.



The toothpaste is about \_\_\_\_\_ units long.



The tower is about \_\_\_\_\_ units tall.

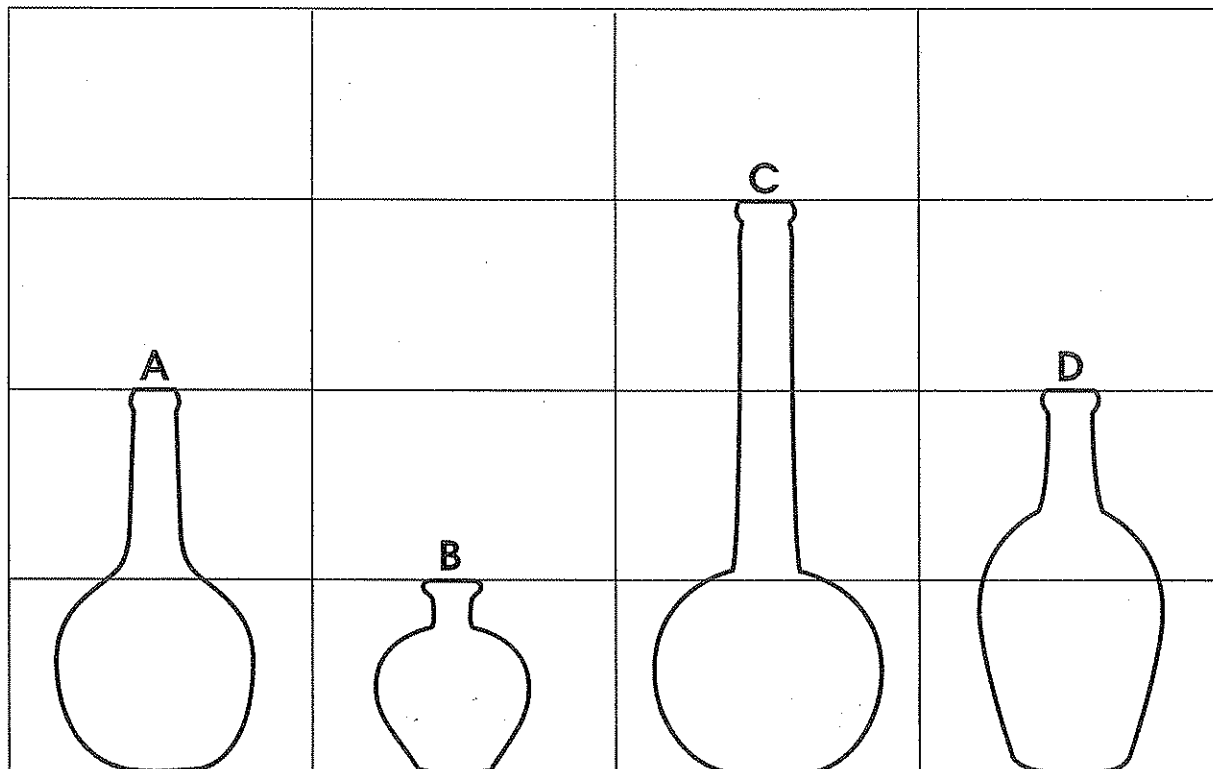


The hammer is about \_\_\_\_\_ units long.

# How tall?

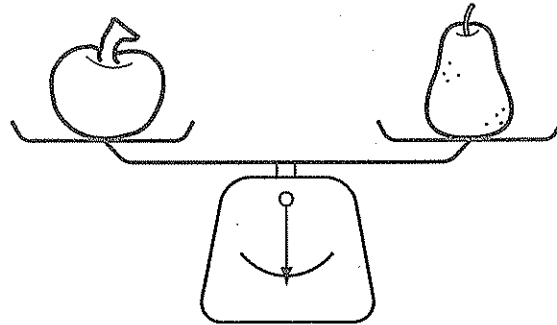


Fill in the blanks.



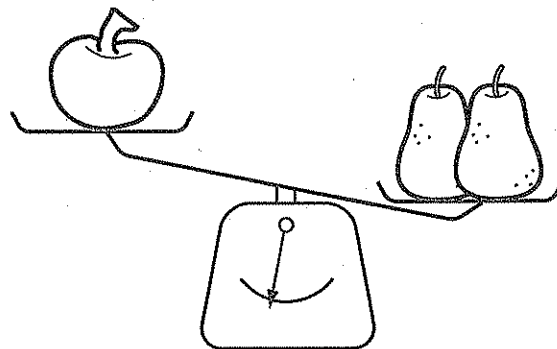
- \* Bottle \_\_\_\_\_ is the tallest.
- \* Bottle \_\_\_\_\_ is the shortest.
- \* Bottle A is shorter than Bottle \_\_\_\_\_.
- \* Bottle D is taller than Bottle \_\_\_\_\_.
- \* Bottle D is shorter than Bottle \_\_\_\_\_.
- \* Bottle A is as tall as Bottle \_\_\_\_\_.

# Mass



When the needle is in the **centre**, the mass of the apple is the same as the mass of the pear.

If we add one more pear, the pears will move down and the apple will move up.



The pears are **heavier than** the apple.

The apple is **lighter than** the pears.



# Which is heavier?



Tick (✓) the heavier toy.

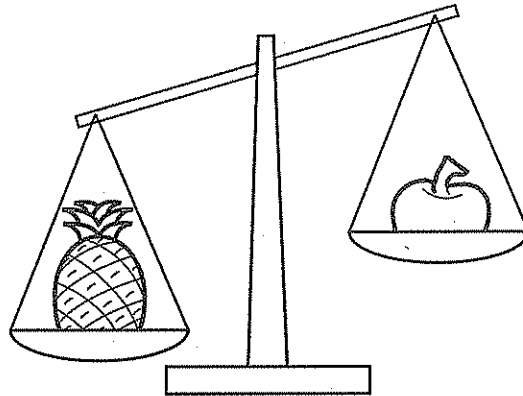




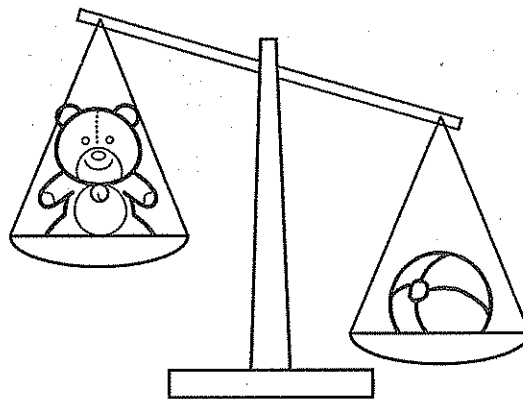
# Heavier or lighter?



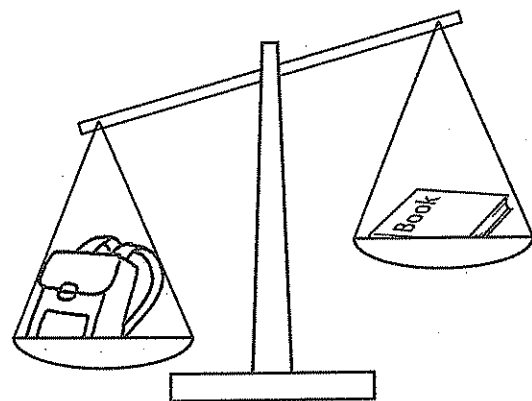
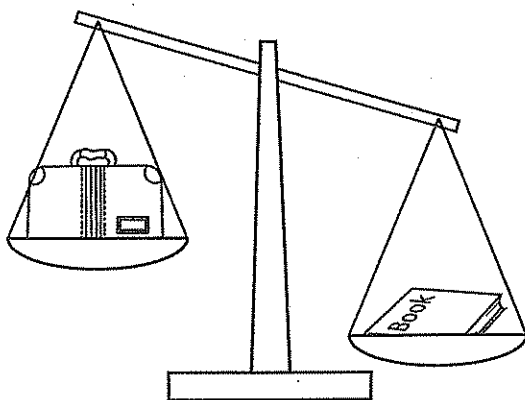
Colour the lighter fruit.



Colour the heavier toy.



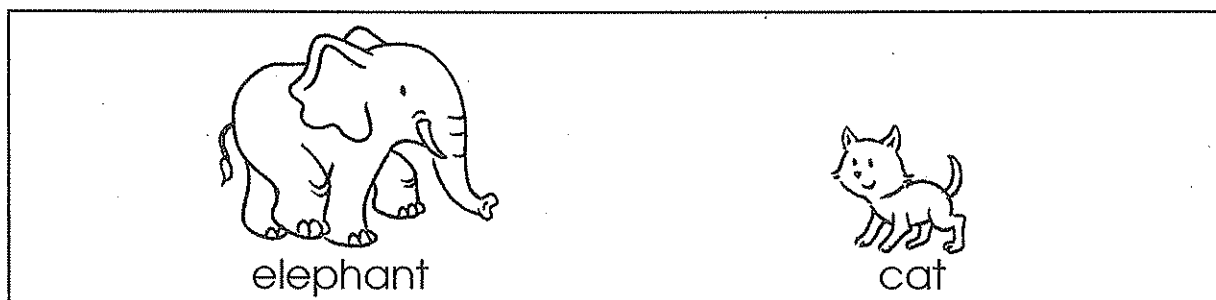
Tick (✓) the heavier objects.



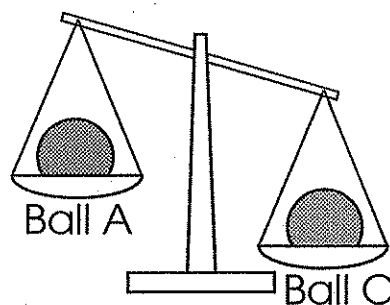
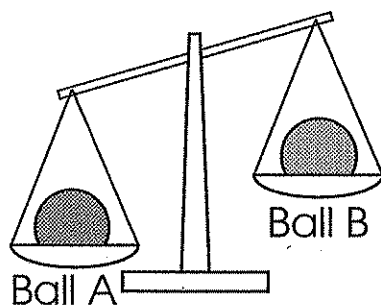
# Comparing masses



Colour the heavier animal.



Fill in the blanks.



Ball A is lighter than Ball \_\_\_\_\_.

Ball A is heavier than Ball \_\_\_\_\_.

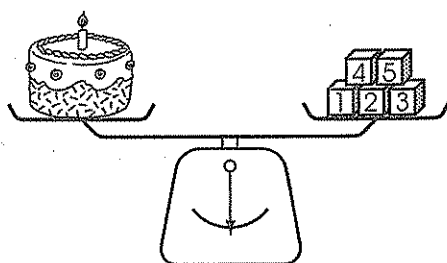
Ball B is lighter than Ball \_\_\_\_\_.

Ball C is heavier than Ball \_\_\_\_\_.

Ball \_\_\_\_\_ is the heaviest.

Ball \_\_\_\_\_ is the lightest.

# Measuring masses



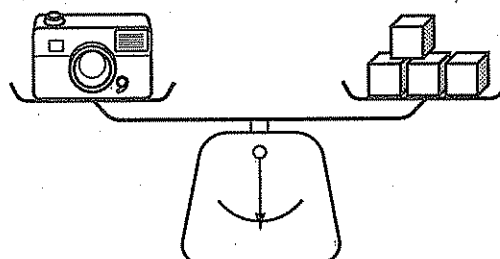
The mass of the cake is about 5 units



Measure the masses. Use  as 1 unit.

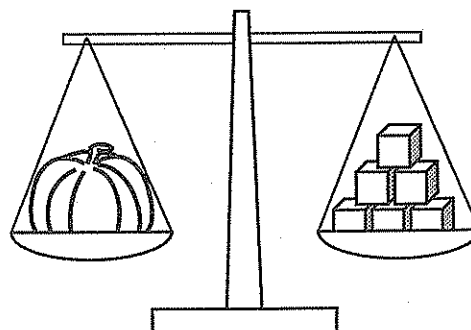
The mass of the camera is about

\_\_\_\_\_ units.



The mass of the pumpkin is about

\_\_\_\_\_ units.



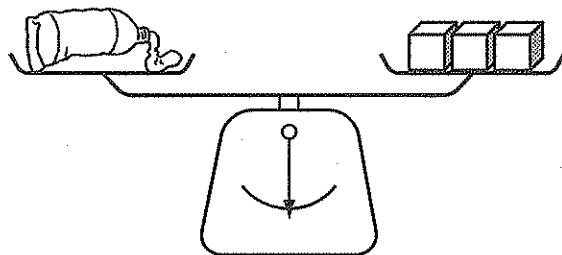
# How heavy?



Count the units. Use  as 1 unit.

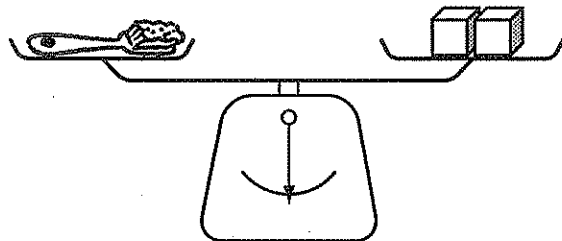
The mass of the  
toothpaste is

about \_\_\_\_\_ units.



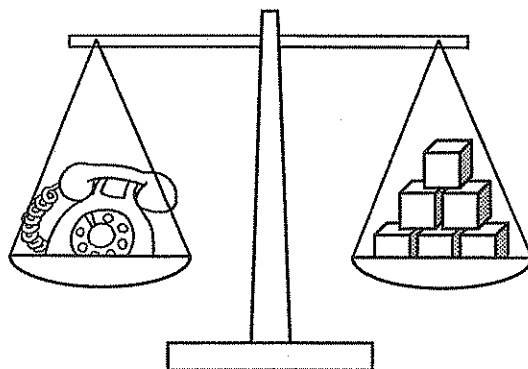
The mass of the  
toothbrush is

about \_\_\_\_\_ units.




The mass of the  
telephone is

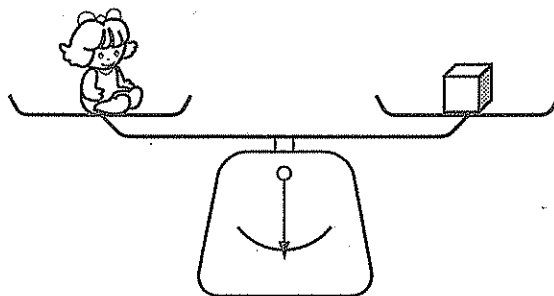
about \_\_\_\_\_ units.



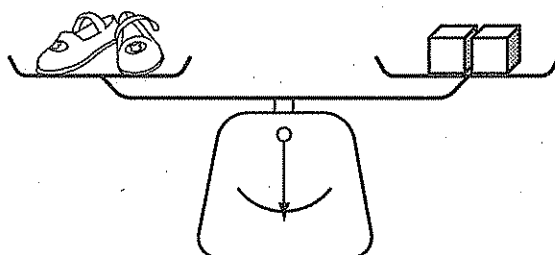
# More on measuring masses



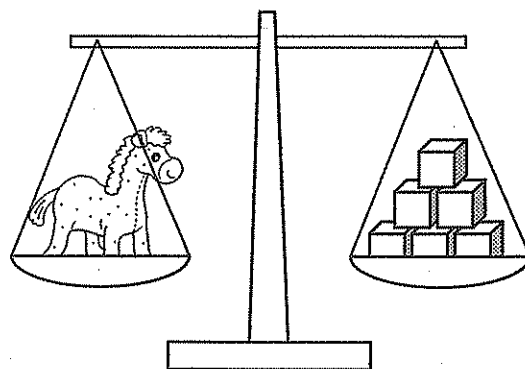
Count the units. Use  as 1 unit.



The mass of the doll is about \_\_\_\_\_ unit.



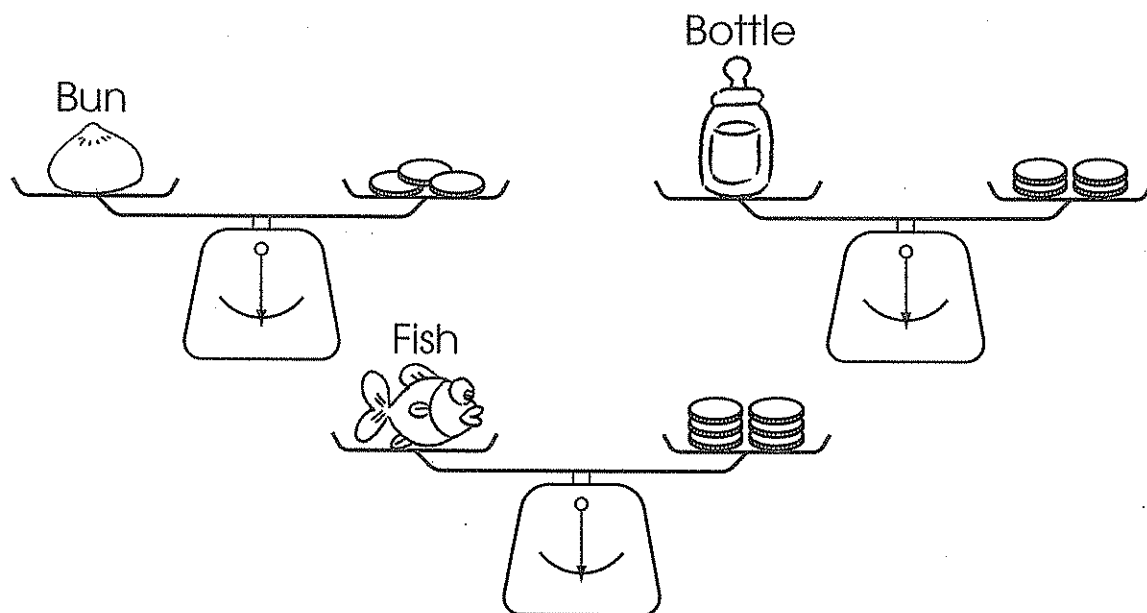
The mass of the shoes is about \_\_\_\_\_ units.



The mass of the toy is about \_\_\_\_\_ units.

# More on comparing masses

Use ○ as 1 unit.



The mass of the bun is about \_\_\_\_\_ units.

The mass of the bottle is about \_\_\_\_\_ units.

The mass of the fish is about \_\_\_\_\_ units.

The \_\_\_\_\_ is the heaviest.

The \_\_\_\_\_ is the lightest.

The bun is lighter than the \_\_\_\_\_.

The fish is heavier than the bottle by \_\_\_\_\_ units.

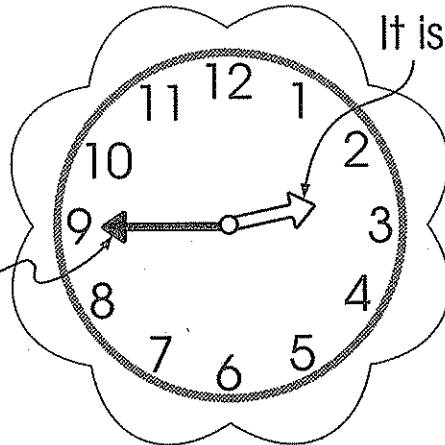
# Telling time (hour)



A clock has 2 hands.

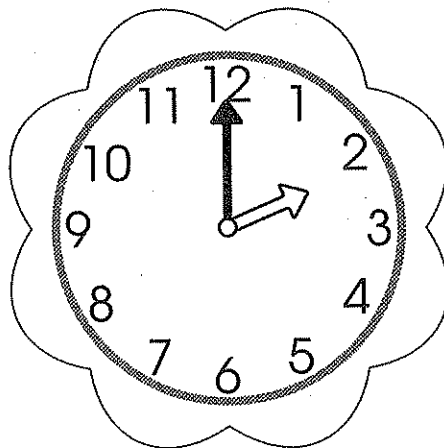
This is the **hour hand**.  
It is shorter.

This is the **minute hand**.  
It is longer.



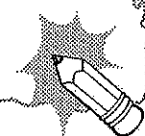
When the minute hand is at the number 12,  
the time is at the hour.

E.g.



The minute hand is pointing to 12.  
The hour hand is pointing to 2.

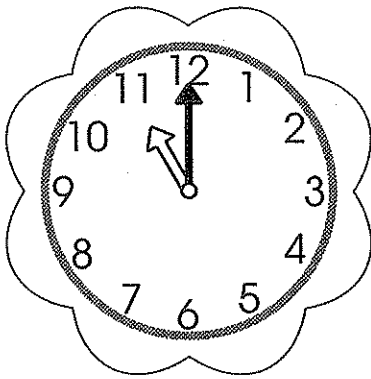
The time is 2 o'clock



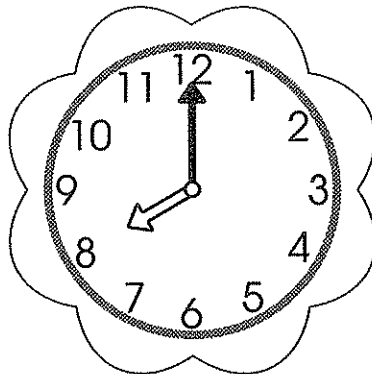
# What is the time?



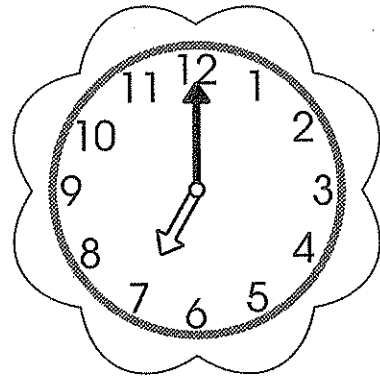
Fill in each blank with the correct time.



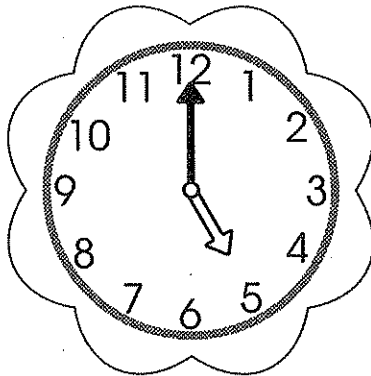
\_\_\_\_\_ o'clock



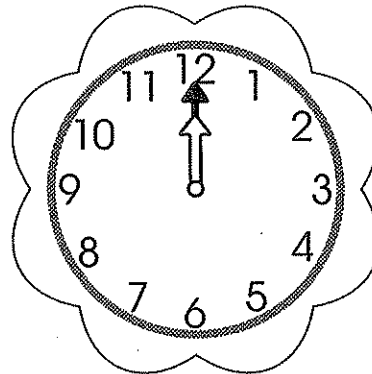
\_\_\_\_\_ o'clock



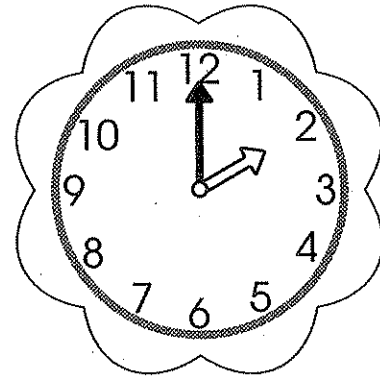
\_\_\_\_\_ o'clock



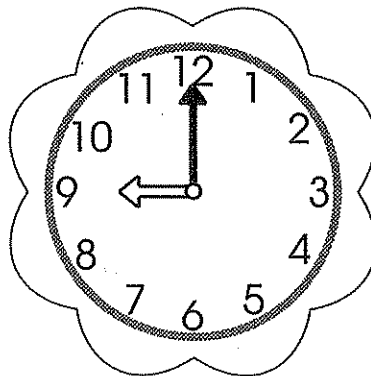
\_\_\_\_\_ o'clock



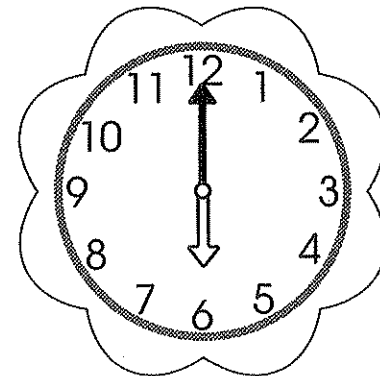
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



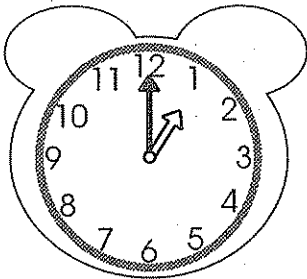
\_\_\_\_\_ o'clock



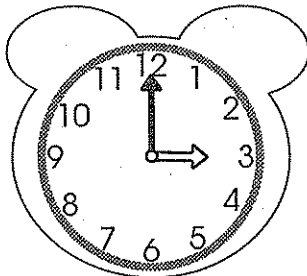
# Telling time



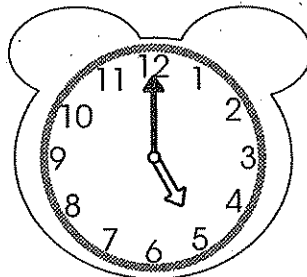
Draw lines to match each clock face to the correct time.



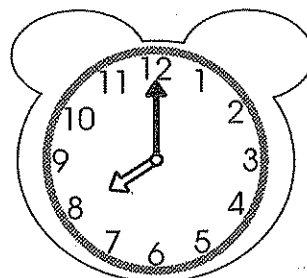
3 o'clock



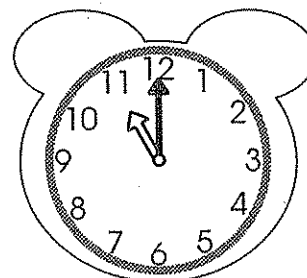
1 o'clock



8 o'clock



11 o'clock

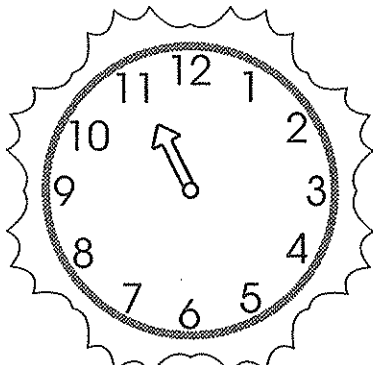


5 o'clock

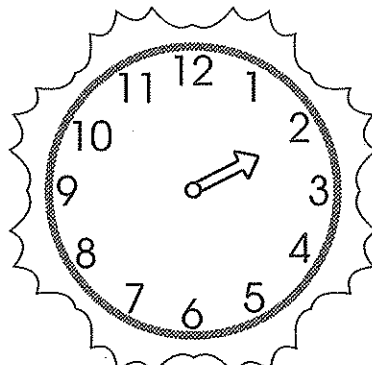
# Where is the minute hand?



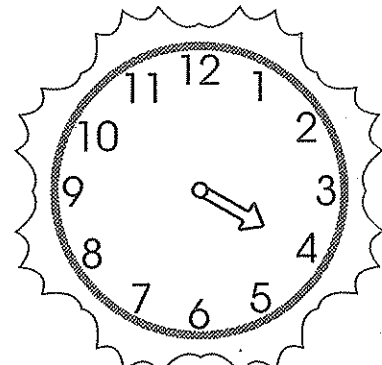
Draw the minute hand in each clock face to show the time.



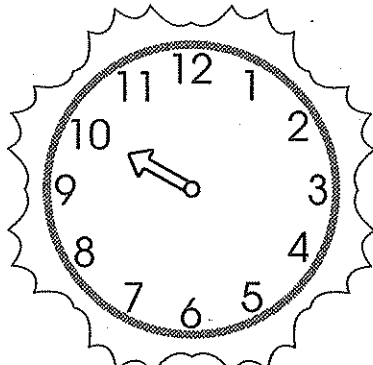
11 o'clock



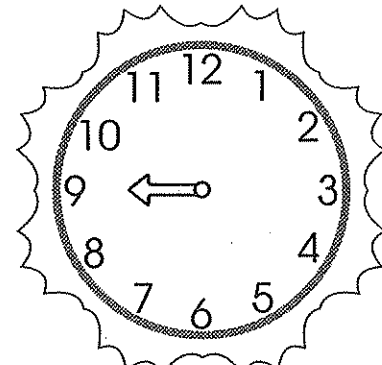
2 o'clock



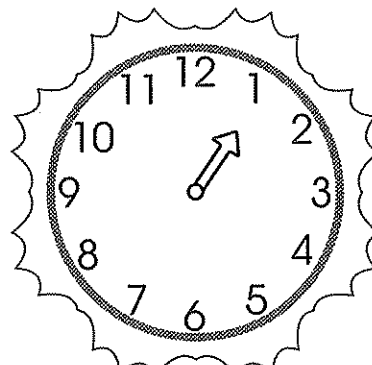
4 o'clock



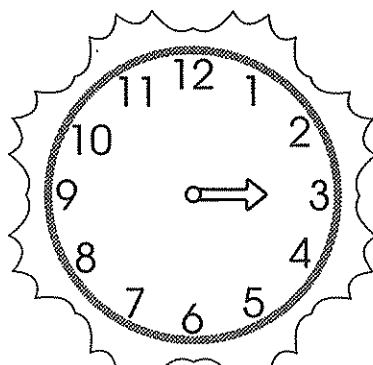
10 o'clock



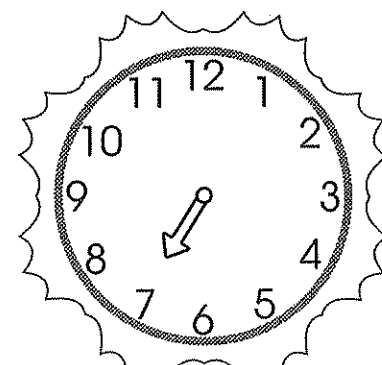
9 o'clock



1 o'clock



3 o'clock

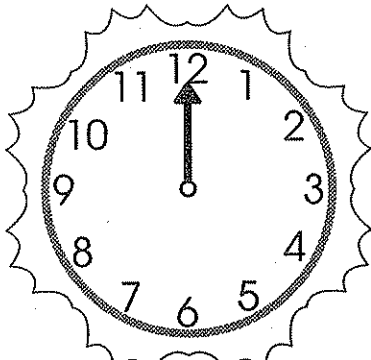


7 o'clock

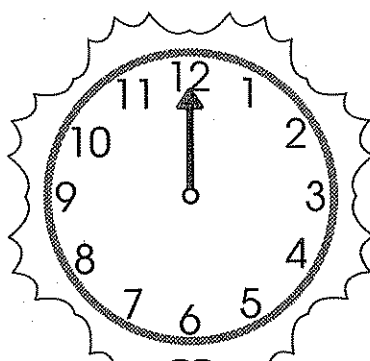
# Where is the hour hand?



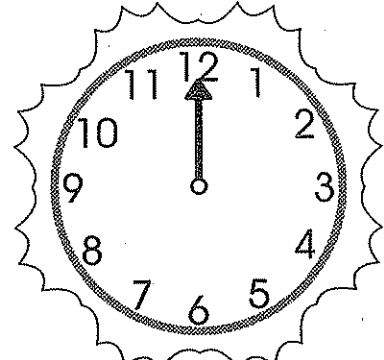
Draw the hour hand in each clock face to show the time.



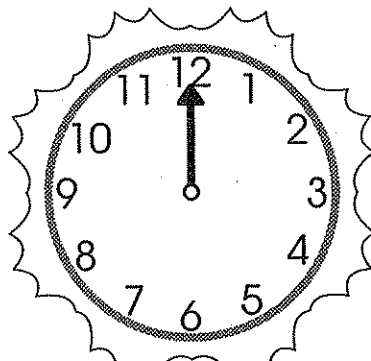
9 o'clock



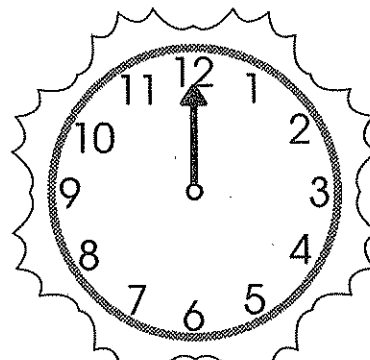
7 o'clock



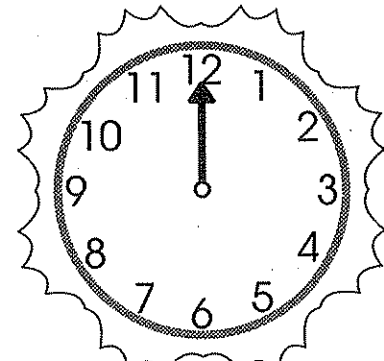
6 o'clock



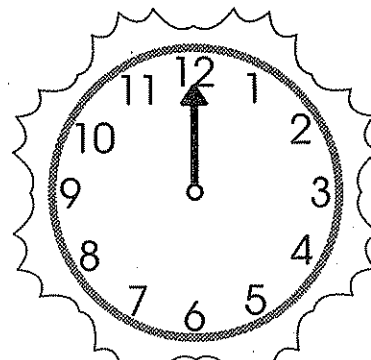
12 o'clock



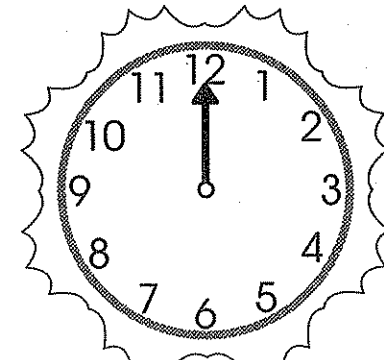
2 o'clock



8 o'clock



3 o'clock



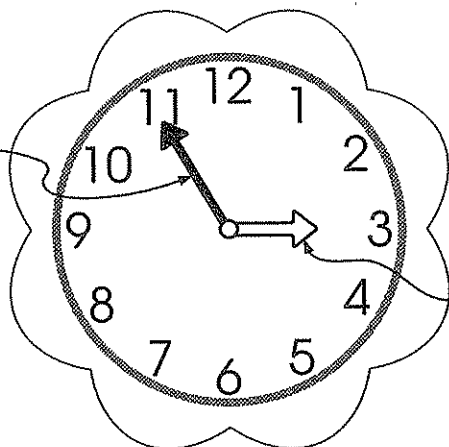
5 o'clock

# Telling time (half past)



Recall the hour hand and minute hand.

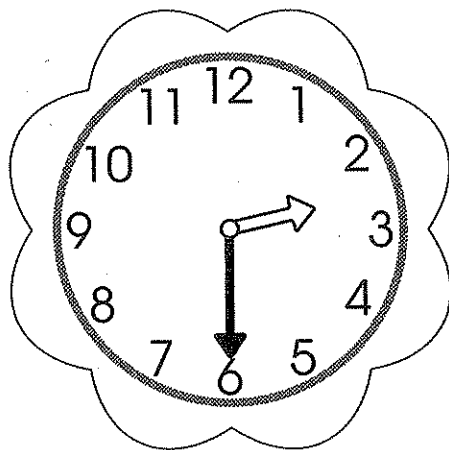
The **longer**  
hand is the  
minute hand.



The **shorter**  
hand is the  
hour hand.

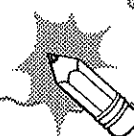
When the minute hand is at the number 6,  
the time is half past the hour.

E.g.



The minute hand is pointing to 6.  
The hour hand is pointing to 2.

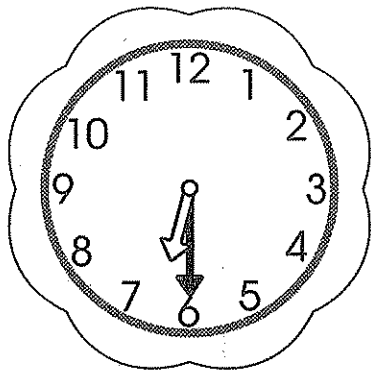
The time is half past 2.



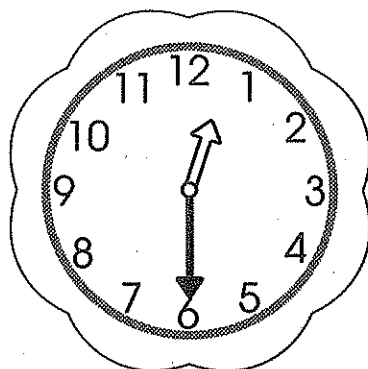
# What is the time?



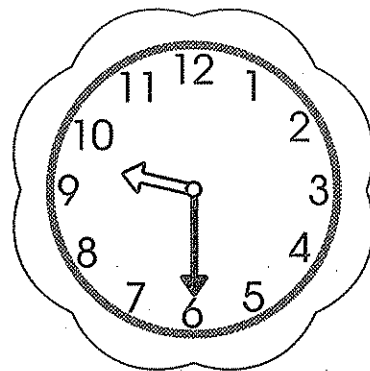
Fill in each blank with the correct time.



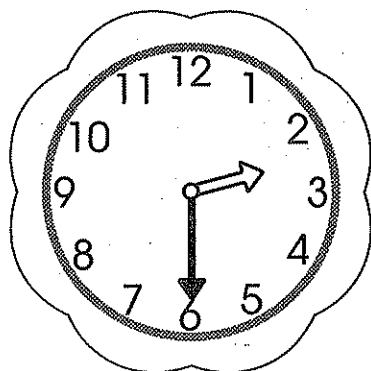
Half past \_\_\_\_\_



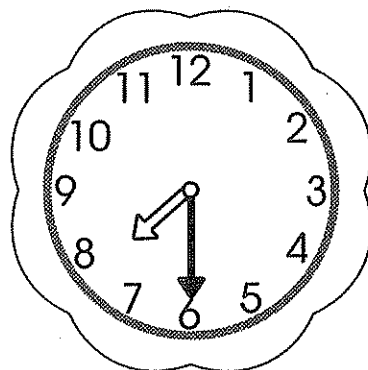
Half past \_\_\_\_\_



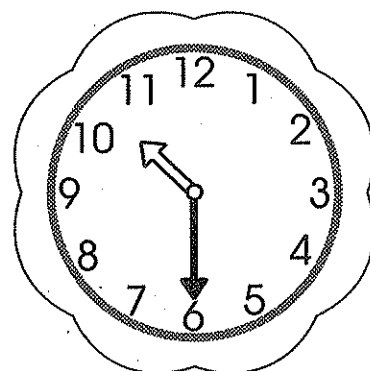
Half past \_\_\_\_\_



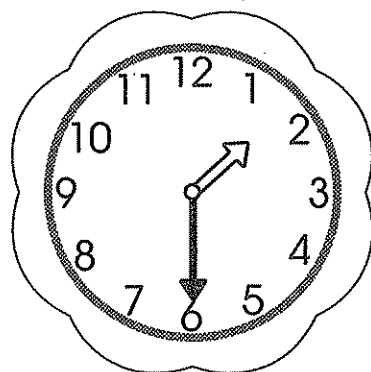
Half past \_\_\_\_\_



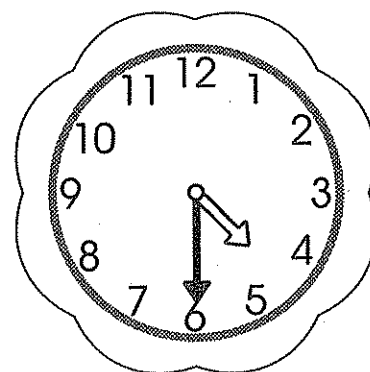
Half past \_\_\_\_\_



Half past \_\_\_\_\_



Half past \_\_\_\_\_

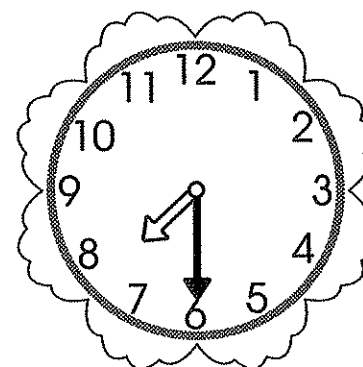
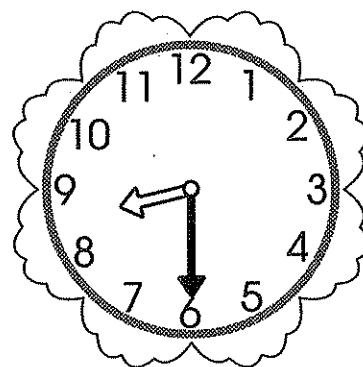
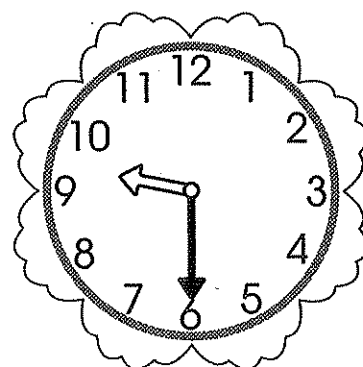
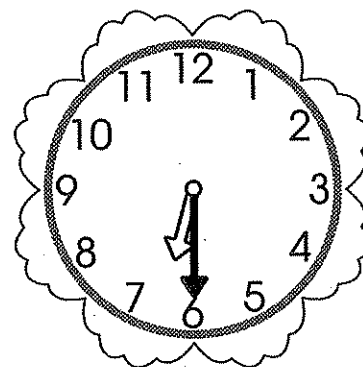
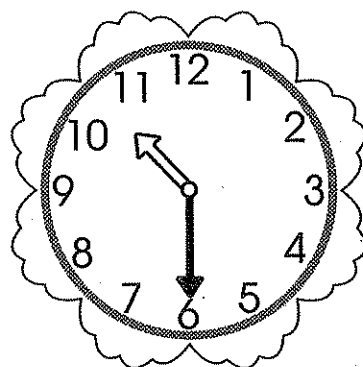
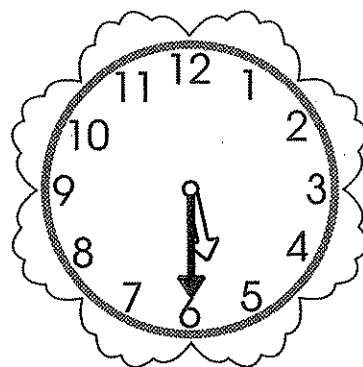
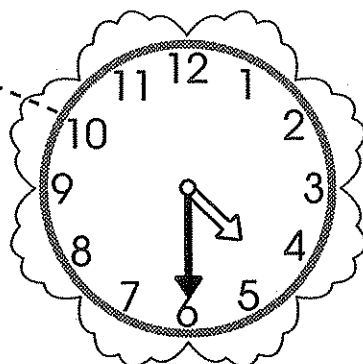
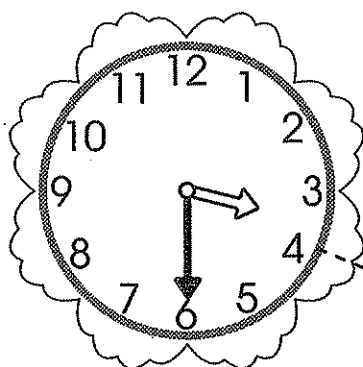


Half past \_\_\_\_\_

# Telling time



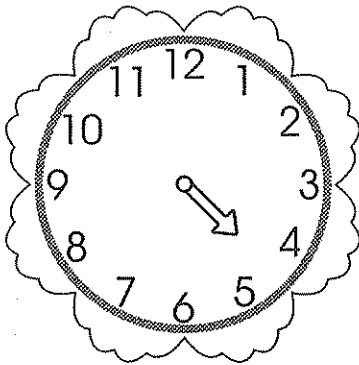
Draw lines to arrange the time in order.



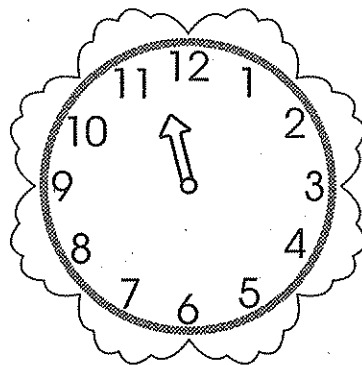
# Where is the minute hand?



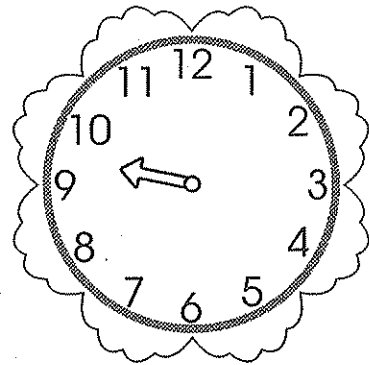
Draw the minute hand in each clock face to show the time.



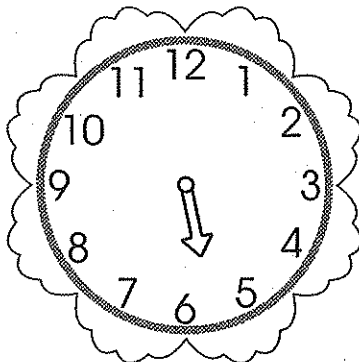
Half past 4



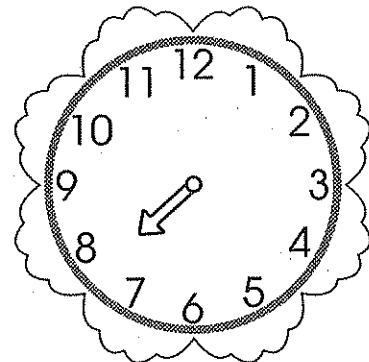
Half past 11



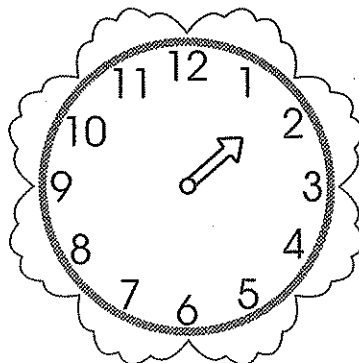
Half past 9



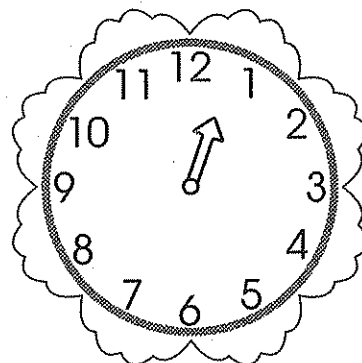
Half past 5



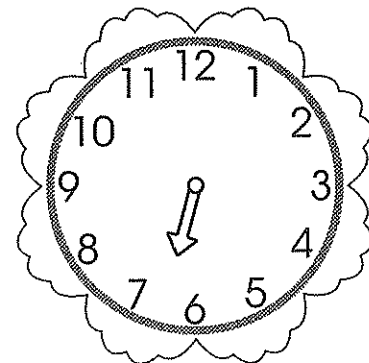
Half past 7



Half past 1



Half past 12

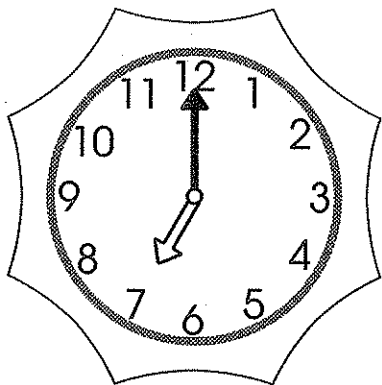


Half past 6

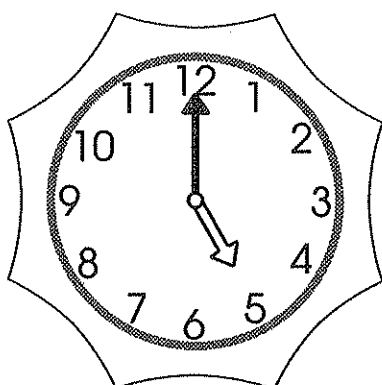
# Revision: Time



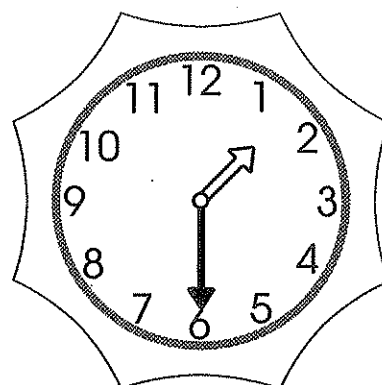
Fill in each blank with the correct time.



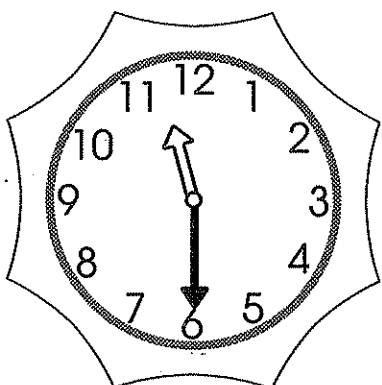
\_\_\_\_\_ o'clock



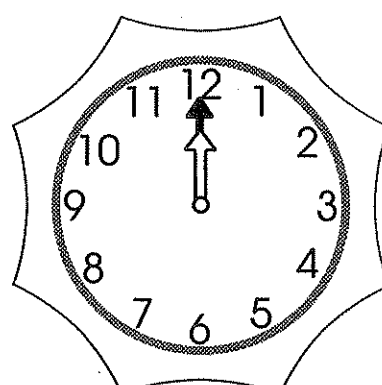
\_\_\_\_\_ o'clock



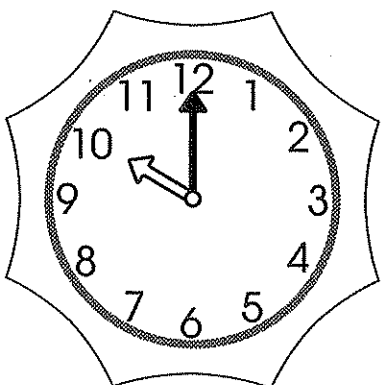
Half past \_\_\_\_\_



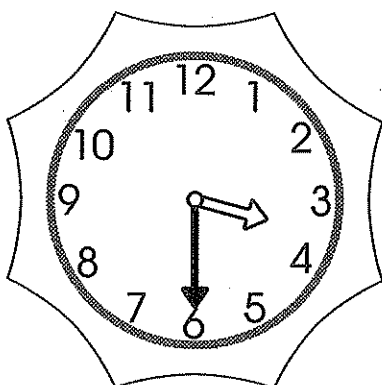
Half past \_\_\_\_\_



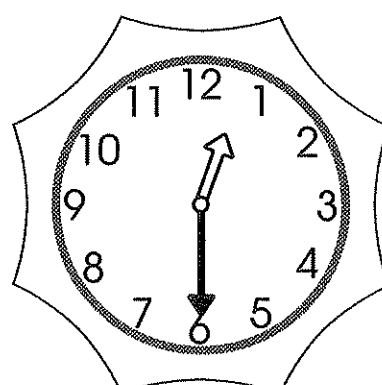
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



Half past \_\_\_\_\_



Half past \_\_\_\_\_

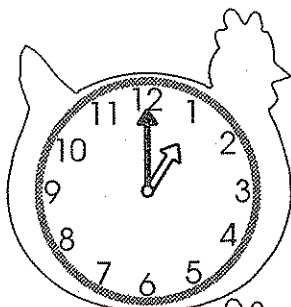




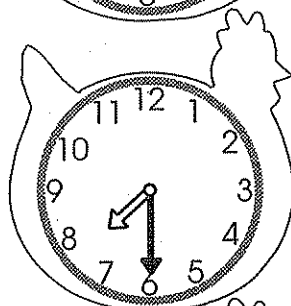
# Revision: Time



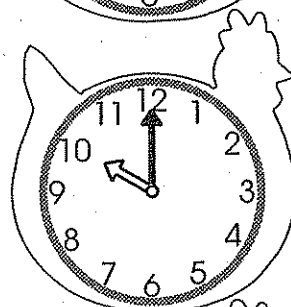
Match each clock face to the correct time.



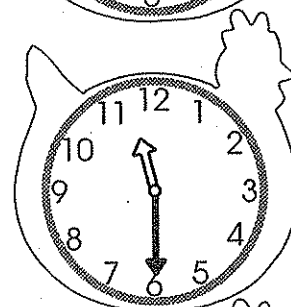
10 o'clock



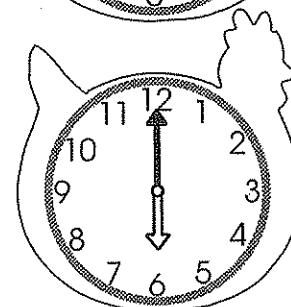
Half past 11



1 o'clock



6 o'clock



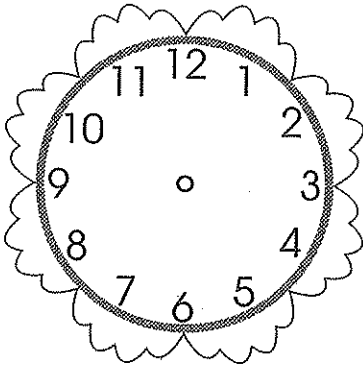
Half past 7



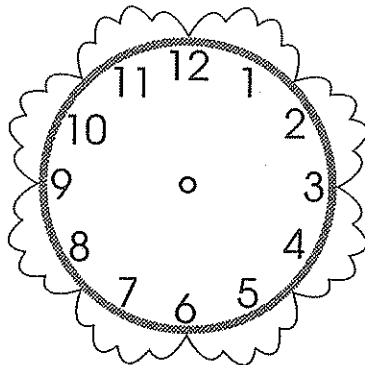
# Revision: Time



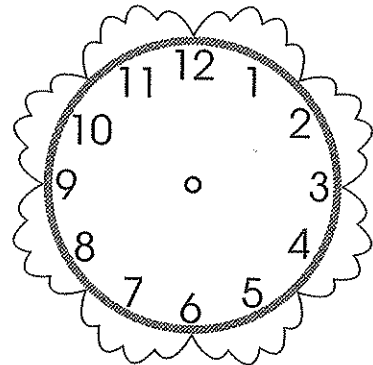
Draw the hour and minute hands in each clock face to show the time.



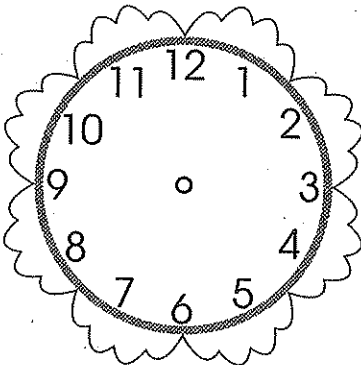
3 o'clock



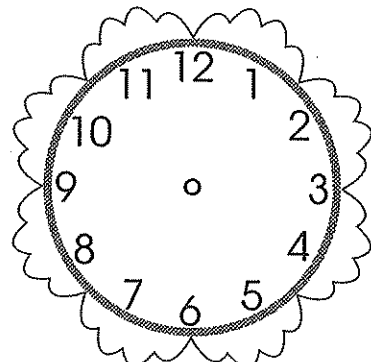
Half past 2



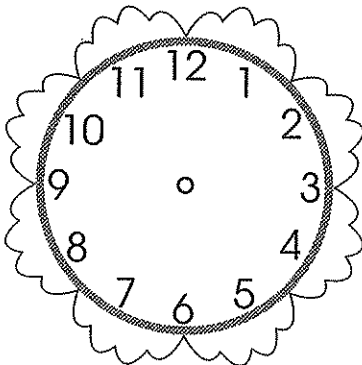
7 o'clock



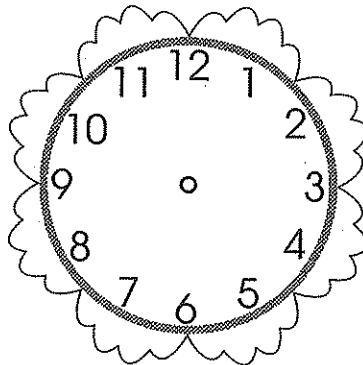
Half past 1



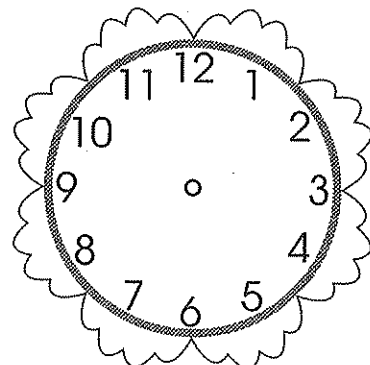
11 o'clock



10 o'clock



Half past 9



Half past 3

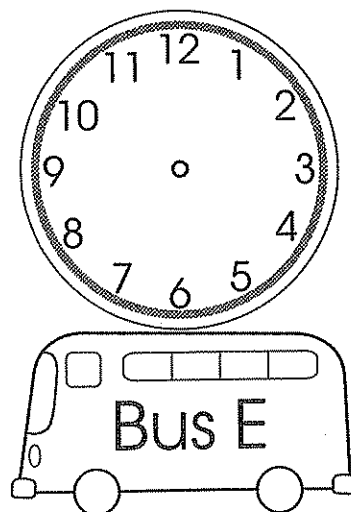
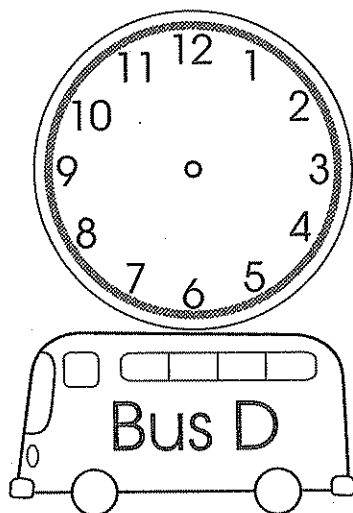
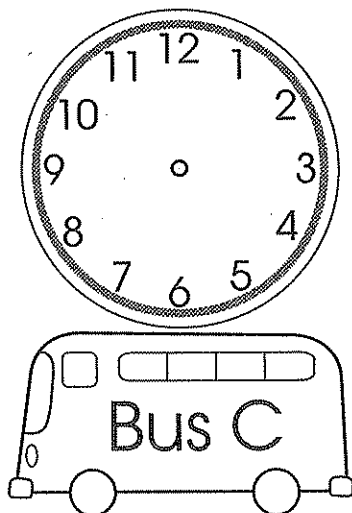
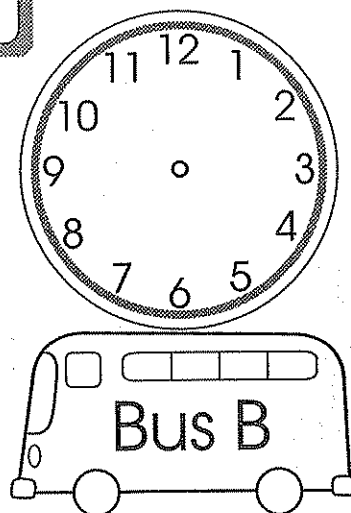
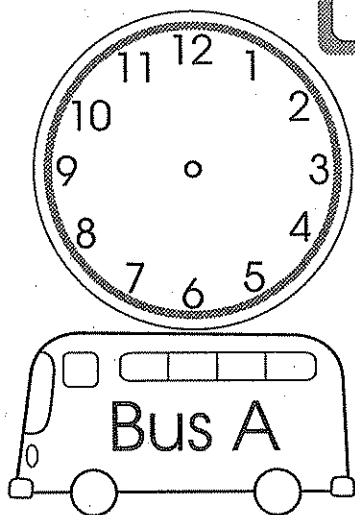
# Revision: Time



Check out the timetable and draw the hands on the clock face.

## Bus time table

Bus A leaves at 6 o'clock.  
Bus B leaves at 8 o'clock.  
Bus C leaves at 1 o'clock.  
Bus D leaves at 3 o'clock.  
Bus E leaves at 5 o'clock.



# Numbers up to 30



Write the numbers from 1 to 30 in the boxes.


Write the following numbers in words.

15	
----	--

18	
----	--

13	
----	--

14	
----	--

12	
----	--

16	
----	--

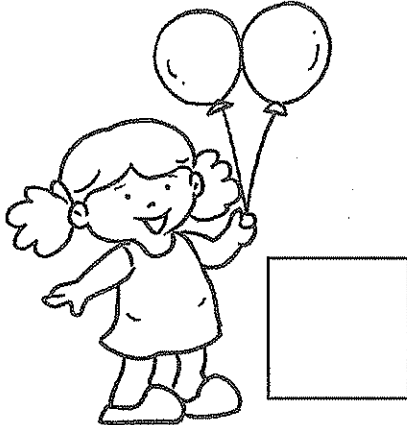
7	
---	--

11	
----	--

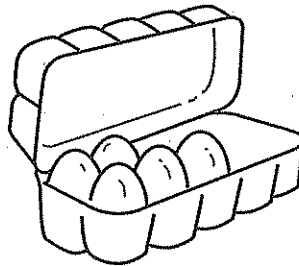
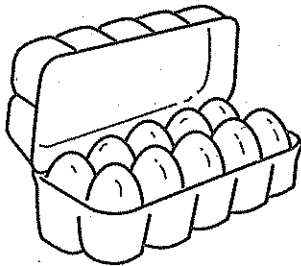
# Which has more?



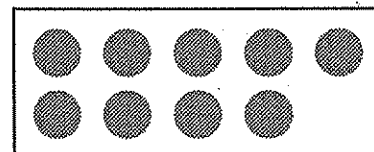
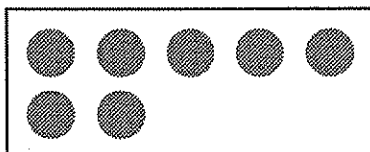
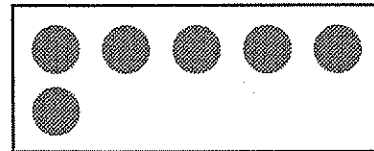
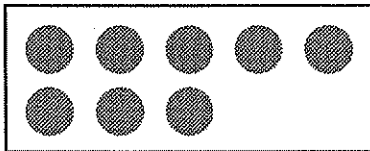
Put a tick (✓) in the box beside the girl with more balloons.



Colour the box with more eggs.



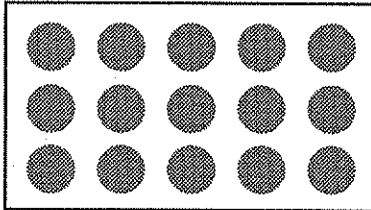
In each row, circle the box with more dots.

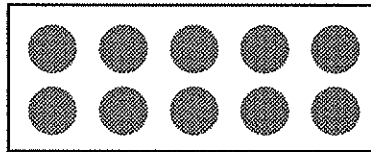


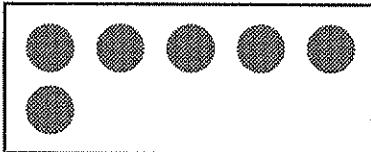
# Count and write

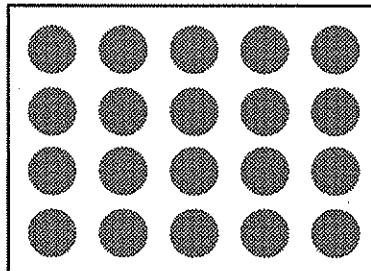


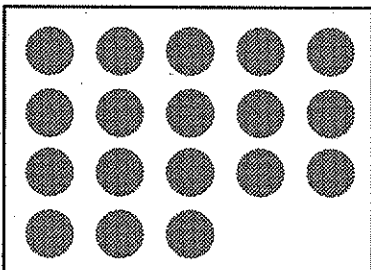
Count each set of dots and write the number beside it.

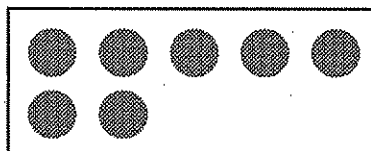


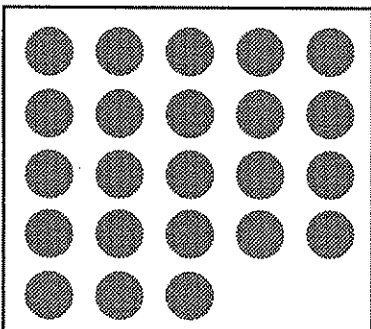


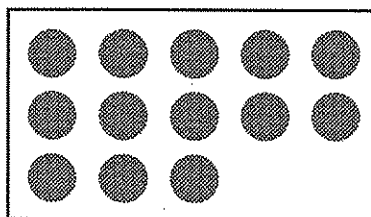












# Numbers up to 40



Count the dots in each row and write the number in the box.

<div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div> <div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div>		
<div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div> <div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div>		
<div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div> <div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div>		
<div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div> <div> <div>● ● ● ● ●</div> <div>● ● ● ● ●</div> </div>		

Write the numbers from 11 to 30 in the boxes.


# Number sequence



Fill in the missing numbers.

1	2	3	4	5					
						17	18	19	20
21	22	23					28	29	30
31		33	34			37		39	40

Complete the number sequence.

15	14					9
11	13	15		19		
30		32	33			





# Greatest and smallest numbers



Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11							18	19	20
21	22			25	26		28		
			34	35					40

Circle the greatest number in each row.			Circle the smallest number in each row.		
10	14	12	17	20	18
18	16	20	8	22	12
23	21	19	15	32	25
14	30	22	11	27	40
40	32	21	35	32	23
15	25	35	5	0	26

# Count on from 30



Count on from 30 using the number line.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Fill in each blank with the correct answer.

$$30 + 1 = \underline{\quad}$$

$$30 + 2 = \underline{\quad}$$

$$30 + 3 = \underline{\quad}$$

$$30 + 4 = \underline{\quad}$$

$$30 + 5 = \underline{\quad}$$

$$30 + 6 = \underline{\quad}$$

$$30 + 7 = \underline{\quad}$$

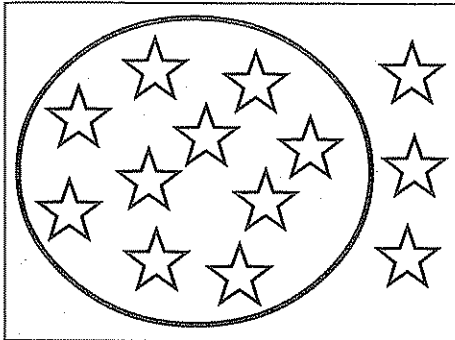
$$30 + 8 = \underline{\quad}$$

$$30 + 9 = \underline{\quad}$$

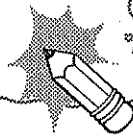
$$30 + 10 = \underline{\quad}$$



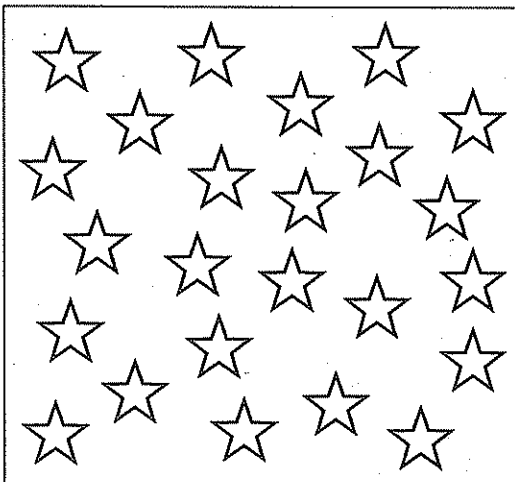
# How many?



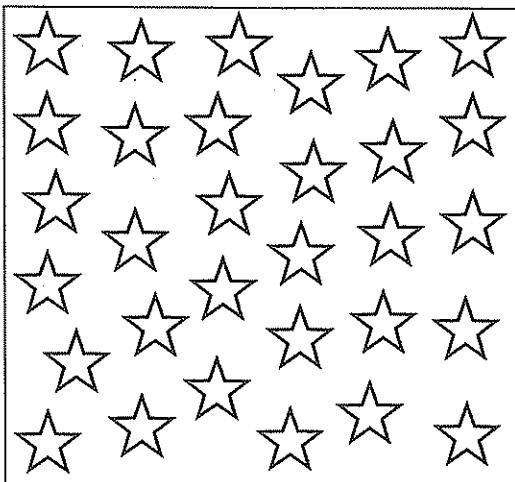
$$\boxed{10} \text{ and } \boxed{3} = \boxed{13}$$



Circle groups of 10 and count the number of stars.



$$\boxed{\phantom{00}} \text{ and } \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} \text{ and } \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

# Numbers up to 50



Fill in the missing numbers.

1	2	3		5		7		9	10
11	12		14	15				19	20
	22		24		26		28	29	
		33	34		36	37		39	40
	42		44		46		48		50

Write in words.

18	
----	--

7	
---	--

42	
----	--

23	
----	--

20	
----	--

15	
----	--

35	
----	--

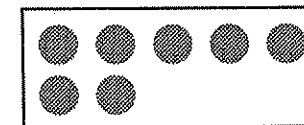
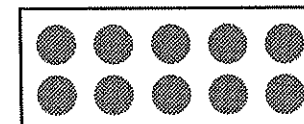
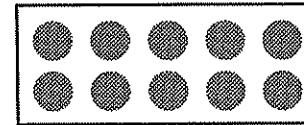
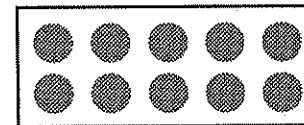
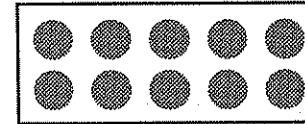
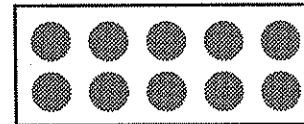
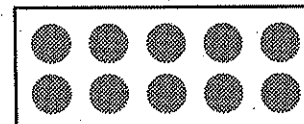
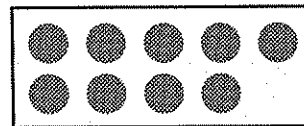
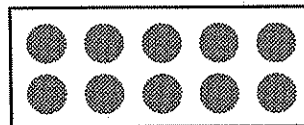
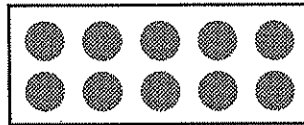
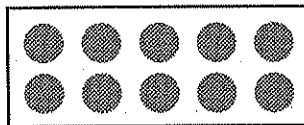
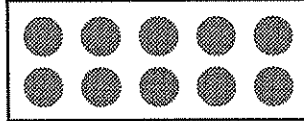
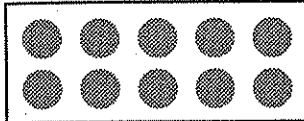
50	
----	--



# Count and write



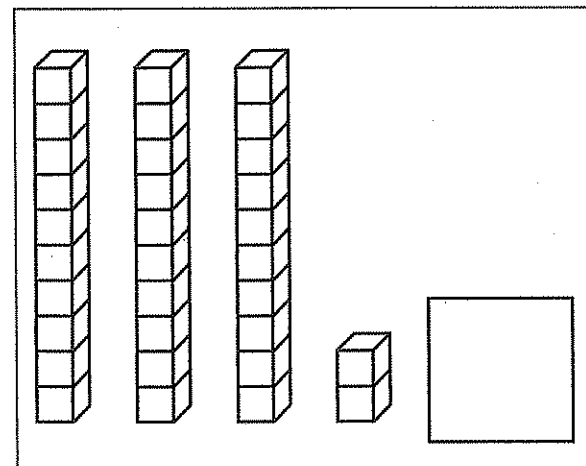
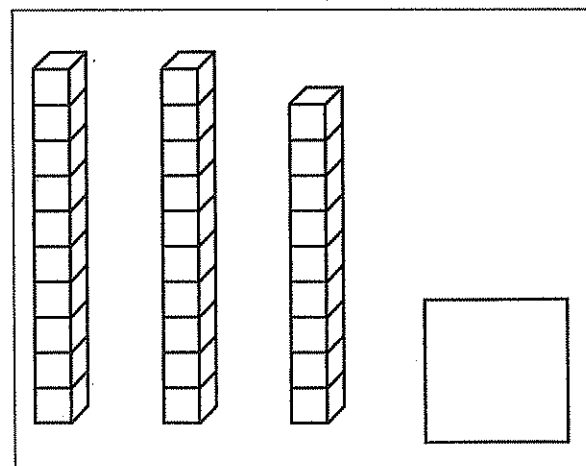
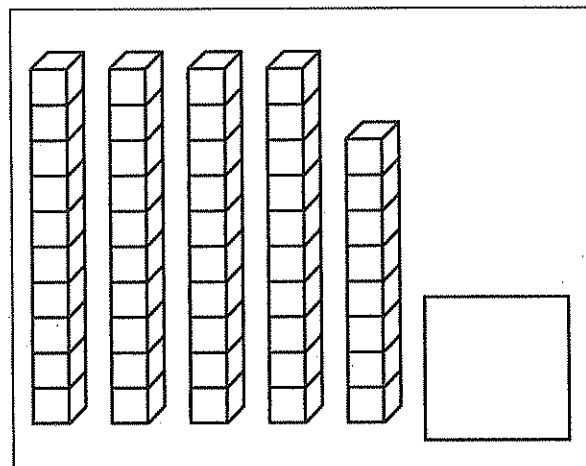
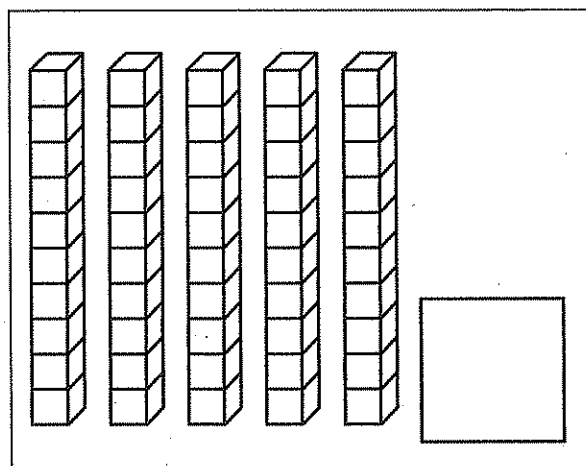
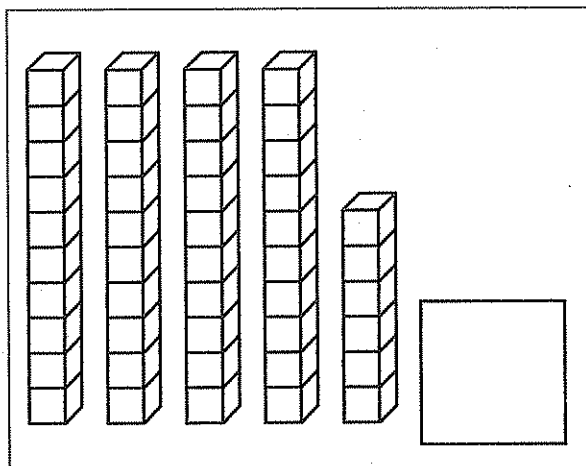
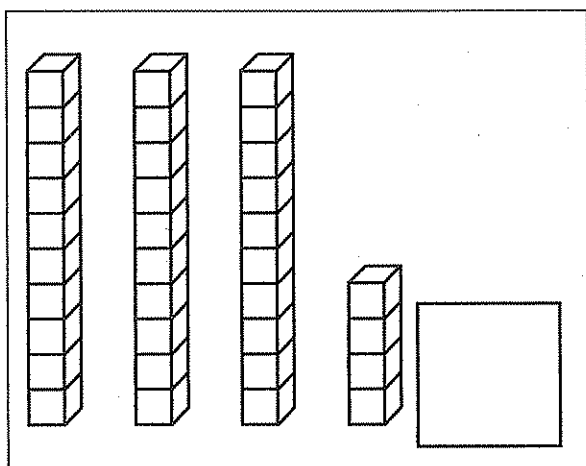
Count the dots in each row. Write the number in the box.



# Count and write



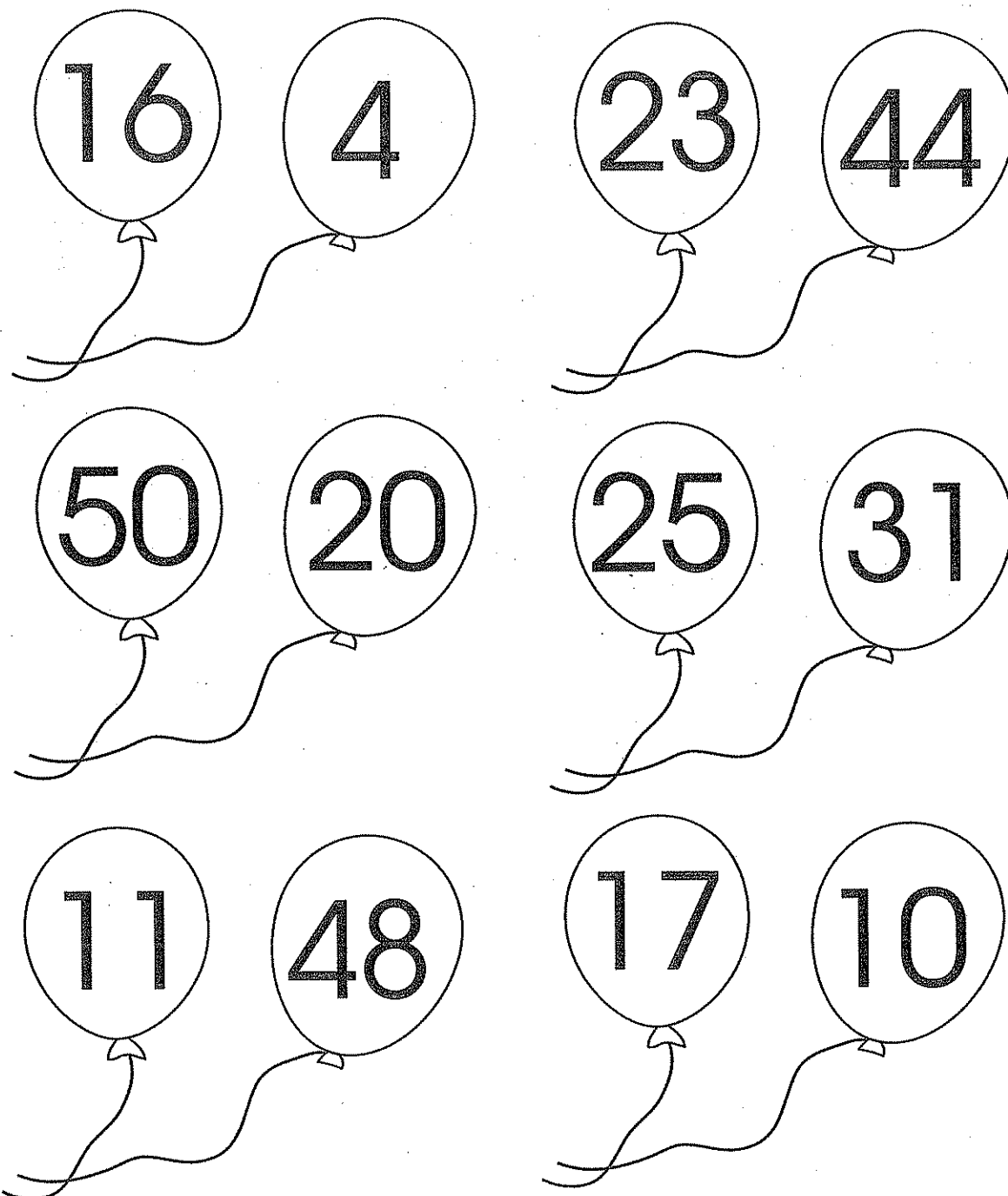
Count and write the number in the box.



# Bigger and smaller



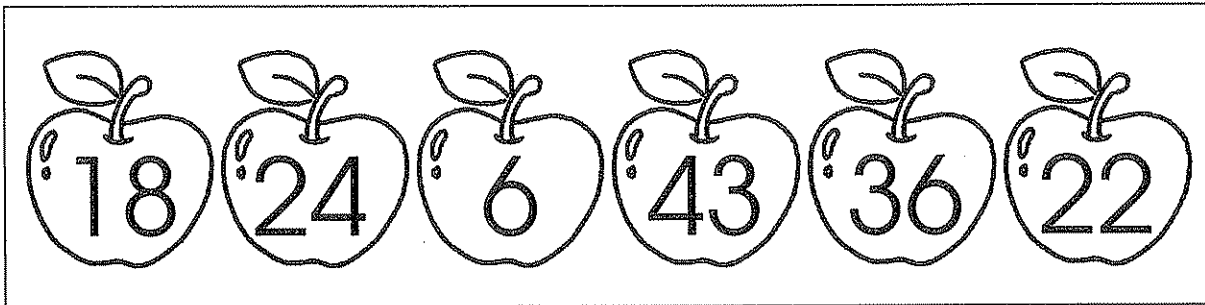
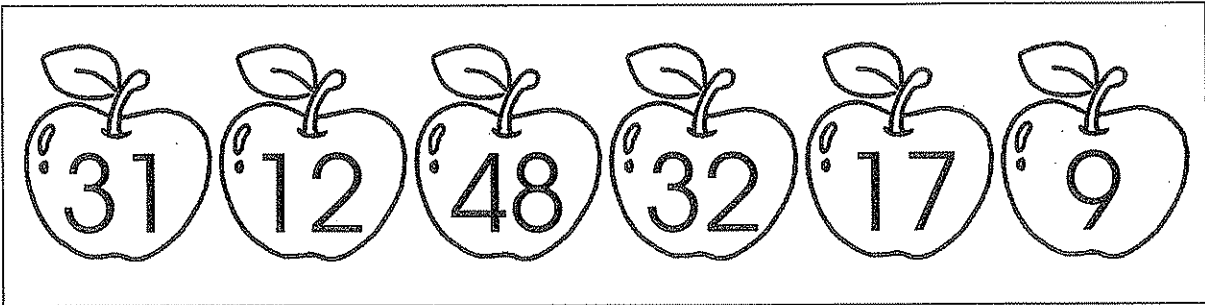
Colour the balloon with the bigger number.  
Cross out the balloon with the smaller number.



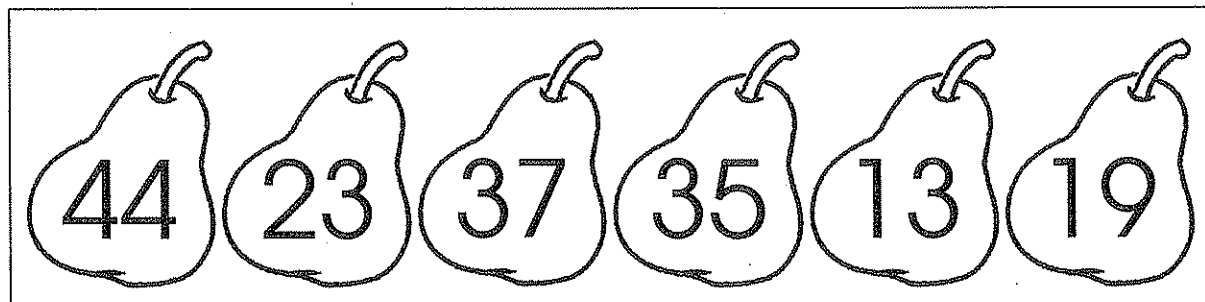
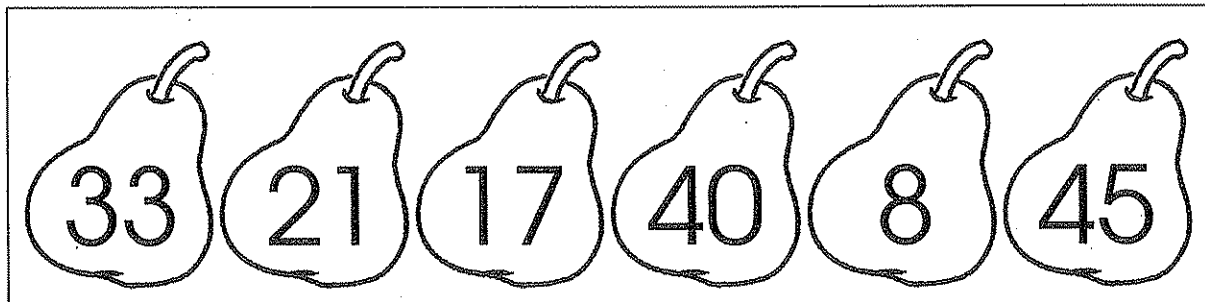
# Greatest and smallest



Colour the apple with the greatest number.



Circle the pear with the smallest number.

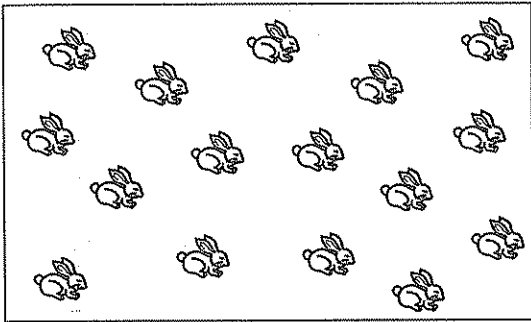




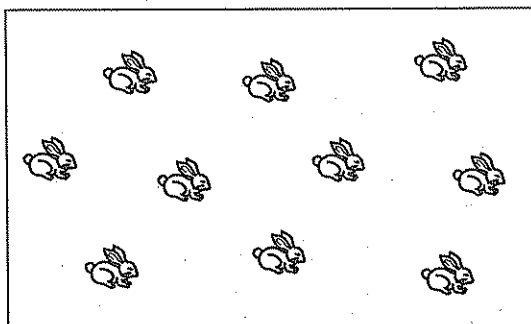
# How many?



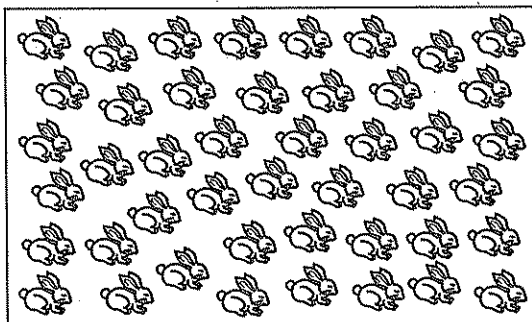
Circle groups of 10.  
Count and write the number.



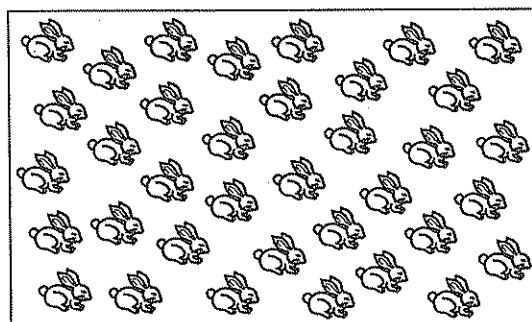
$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$

# Numbers up to 100



Fill in the blanks.

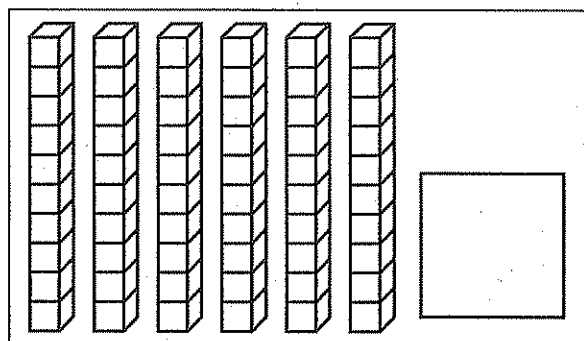
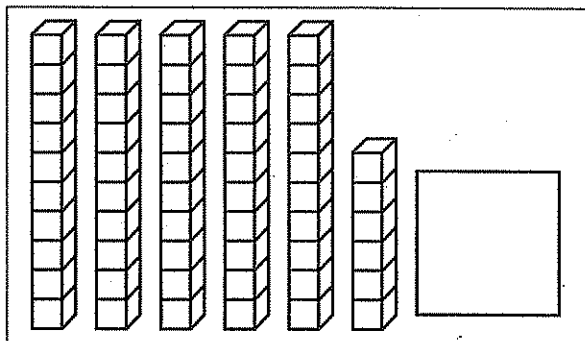
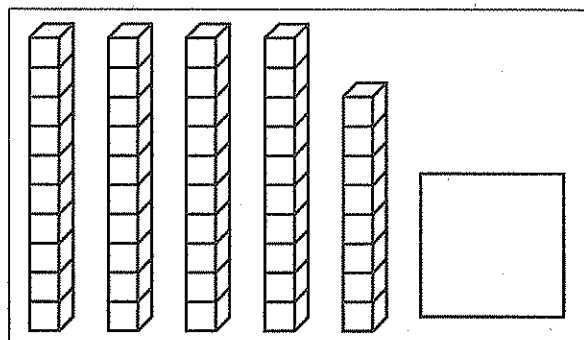
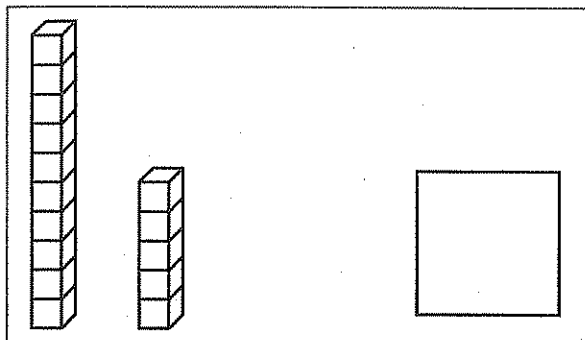
1	11	21	31	41		61		81	91
2	12			42			72		92
	13		33		53	63	73	83	
	14	24	34		54	64			
	15	25				65	75	85	
	16		36		56	66		86	
7		27				67	77	87	
8		28	38	48		68		88	98
9				49		69	79		99
10	20	30	40	50	60	70			100



# Numbers and words



Count and write the number in the box.



Write in words.

11

16

12

17

13

18

14

19

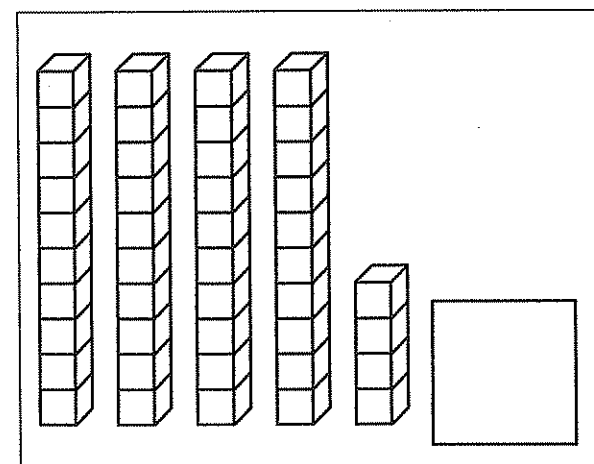
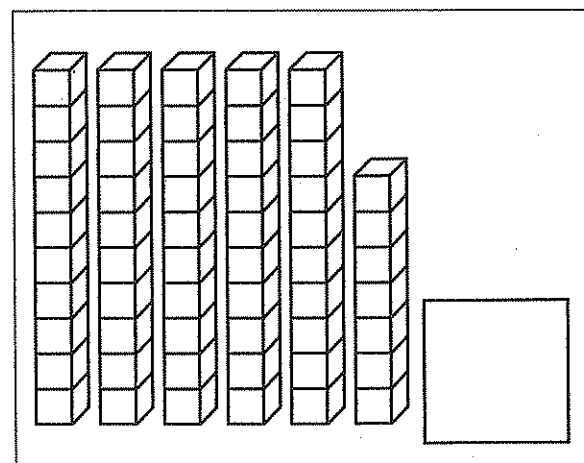
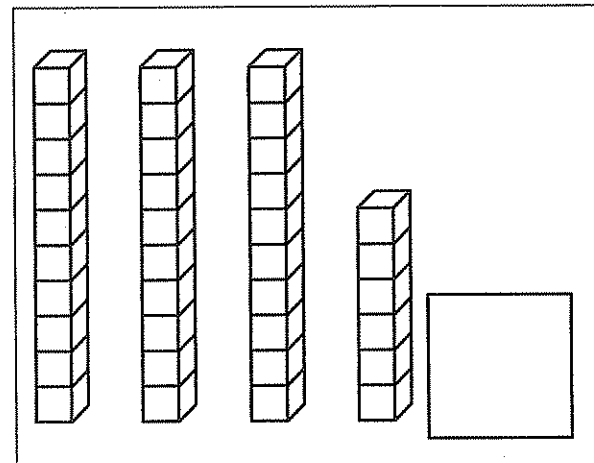
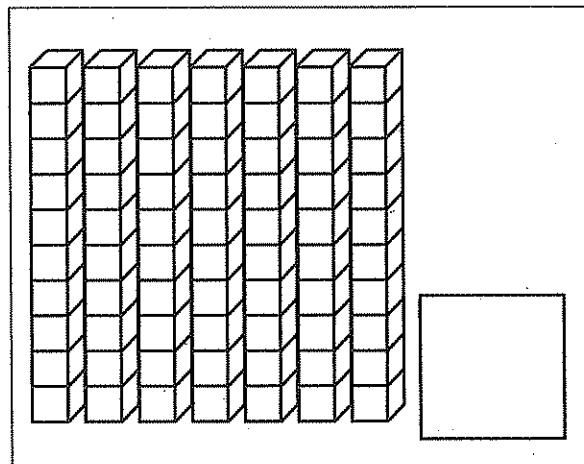
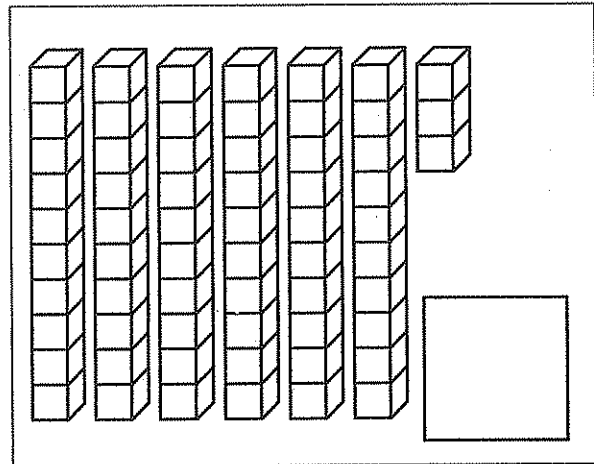
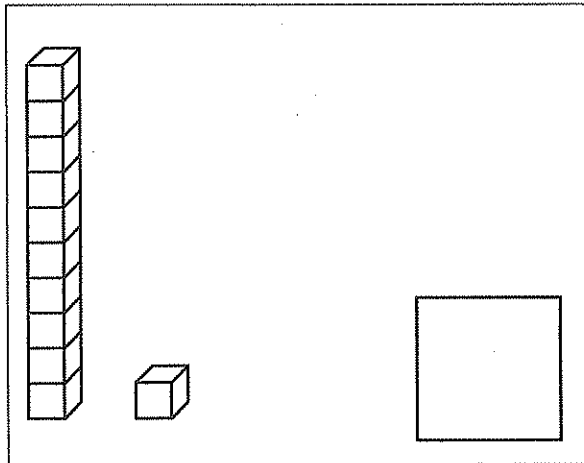
15

20

# Count and write



Count and write the number in the box.



# Comparing numbers



Circle the smallest number in each row.

72      15      23      61      37      88

---

43      26      72      91      77      84

---

100      68      12      8      27      39

---

54      25      38      42      37      20

---

Cross out (x) the greatest number in each row.

45      70      81      23      17      6

---

1      51      63      97      29      53

---

85      57      4      61      49      28

---

35      16      100      58      92      43

---



# Number pattern



Complete the number patterns.

7	6					1
---	---	--	--	--	--	---

2	4	6				
---	---	---	--	--	--	--

10	20	30				
----	----	----	--	--	--	--

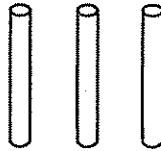
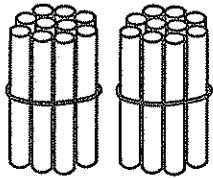
5	10	15				
---	----	----	--	--	--	--

77	66	55				11
----	----	----	--	--	--	----

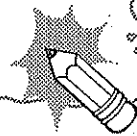
8	18	28				
---	----	----	--	--	--	--



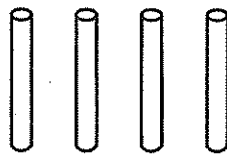
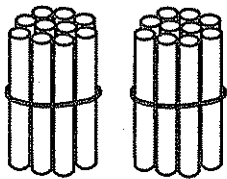
# Tens and ones



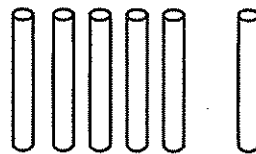
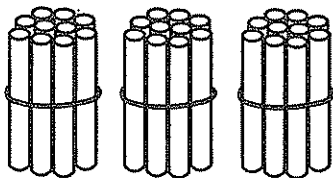
tens and  ones =



Look at the pictures.  
Count and write the numbers.



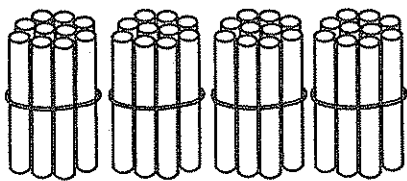
tens and  ones =



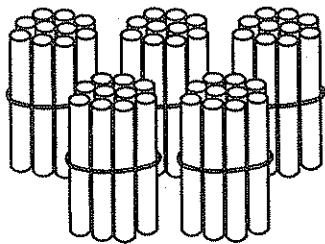
tens and  ones =

# Tens and ones

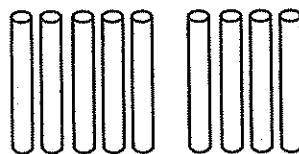
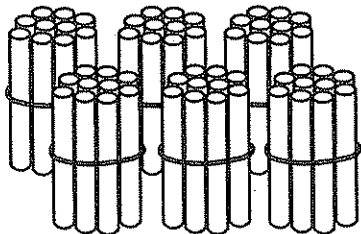
Look at the pictures.  
Then fill in the numbers.



tens and  ones =

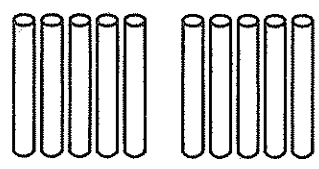
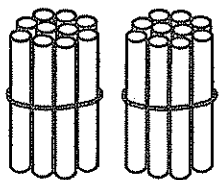


tens and  ones =

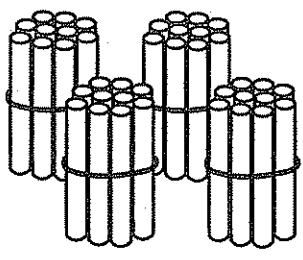


tens and  ones =

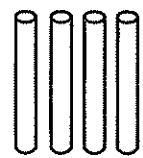
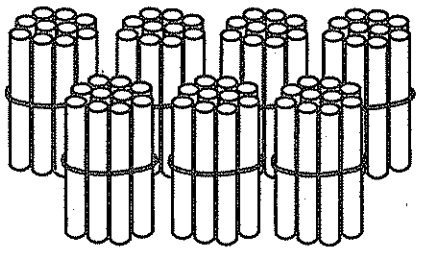




tens and  ones =



tens and  ones =



tens and  ones =

# Tens and ones



Fill in the blanks with the correct answers.

4 tens 5 ones = \_\_\_\_\_

3 tens 0 one = \_\_\_\_\_

7 tens 1 one = \_\_\_\_\_

\_\_\_\_\_ tens 2 ones = 52

\_\_\_\_\_ tens 6 ones = 86

\_\_\_\_\_ tens 9 ones = 99

5 tens \_\_\_\_\_ ones = 57

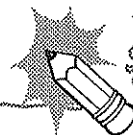
6 tens \_\_\_\_\_ ones = 63

2 tens \_\_\_\_\_ one = 20

# Even numbers



Numbers 2, 4, 6 and 8 are **even numbers**.  
All numbers ending with 0, 2, 4, 6 and 8 are  
also even numbers.



Colour all the even numbers red.

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

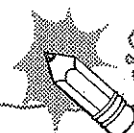
Complete the number sequence.

20	30					80
2	4	6				
26	24	22				14

# Odd numbers



All other numbers that are not even are called **odd numbers**. 1, 3, 5, 7 and 9 are odd numbers. All numbers ending with 1, 3, 5, 7 and 9 are also odd numbers.



Colour all the odd numbers blue.

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

Arrange the numbers in order starting from the smallest.

13 , 11 , 1 , 5 , 7 , 3 , 9

○ ○ ○ ○ ○ ○ ○

13 , 15 , 17 , 21 , 19 , 43 , 55

○ ○ ○ ○ ○ ○ ○



# Revision 1



Write in numbers.

fourteen		twenty	
sixteen		eleven	
twelve		eighteen	

Count the dots in each row. Write the number in the box.

		<input type="text"/> tens = <input type="text"/>
		<input type="text"/> tens = <input type="text"/>
		<input type="text"/> tens = <input type="text"/>

# Revision 1

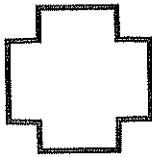
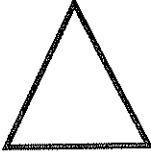
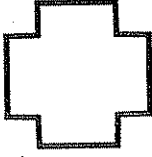
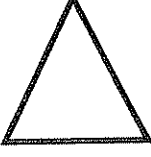
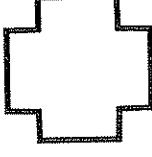


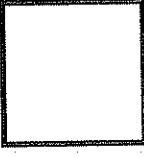



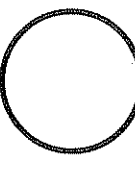



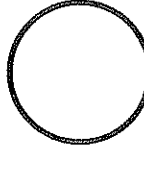


Draw the correct shape in the box.

oval

diamond

Draw the shape that comes next.

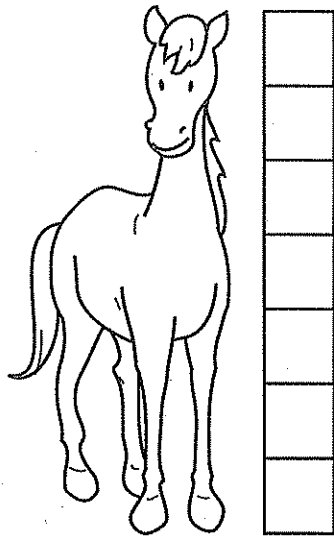
					_____	
					_____	
						_____

# Revision 1



Fill in each blank with the correct answer.

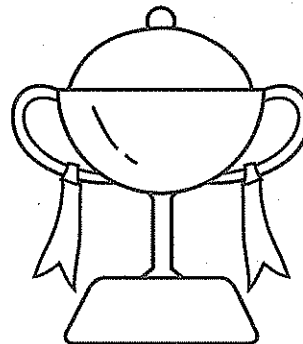
Use  as 1 unit.



The horse is \_\_\_\_\_ units tall.



Trophy A



Trophy B

Trophy \_\_\_\_\_ is taller.

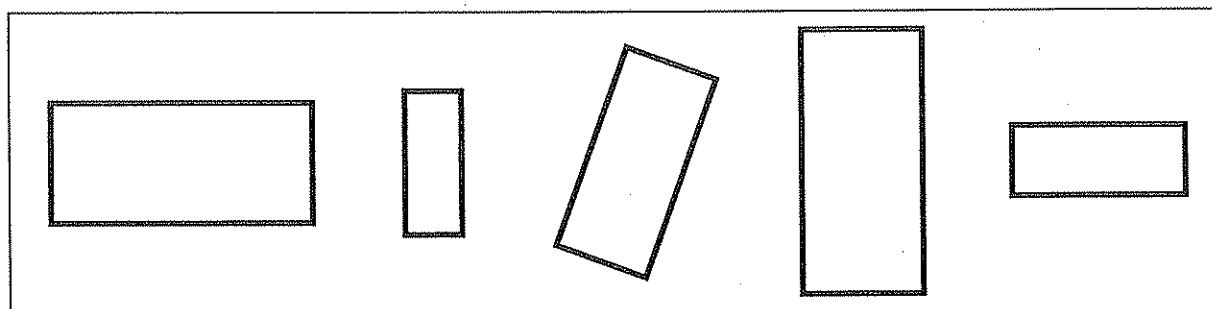
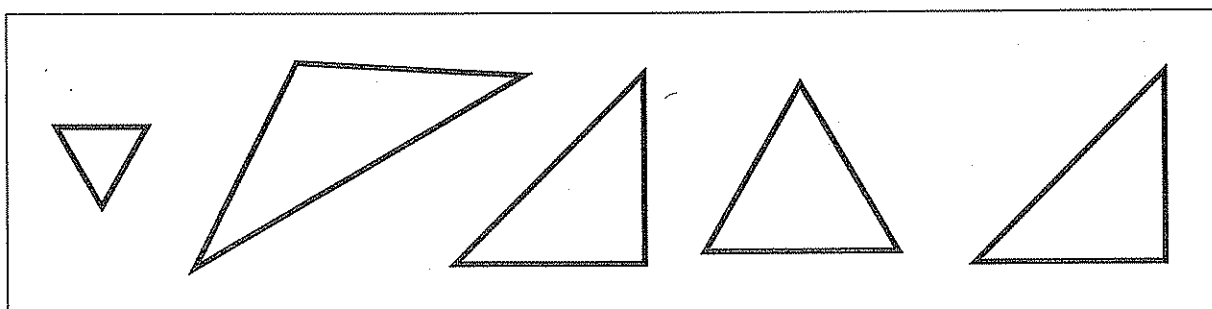
Trophy \_\_\_\_\_ is shorter.

Trophy \_\_\_\_\_ is taller than Trophy \_\_\_\_\_.

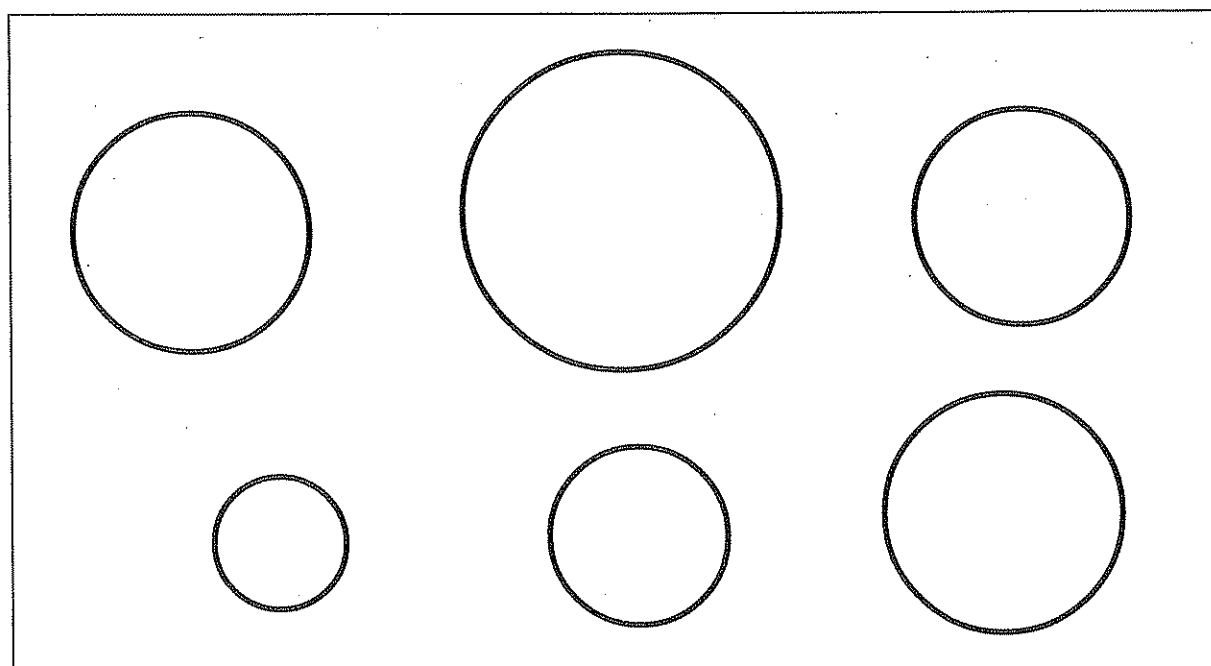
# Revision 1



In each row, colour the shapes that have the same size.



Colour the biggest circle red and the smallest circle blue.

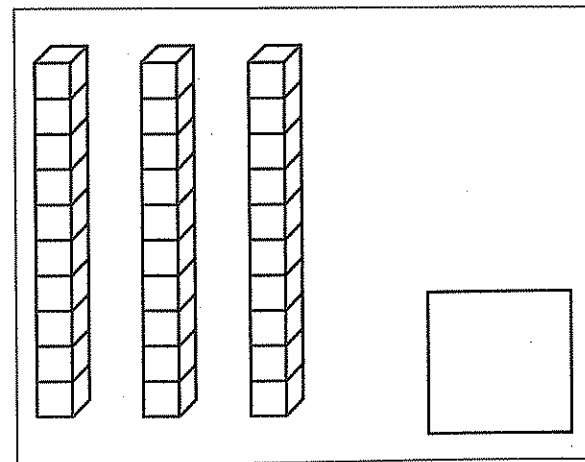
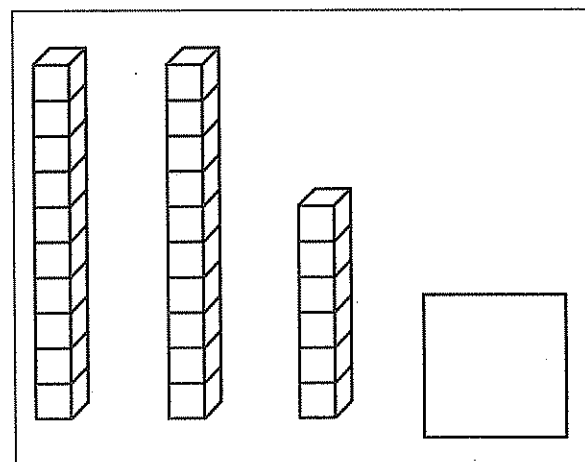
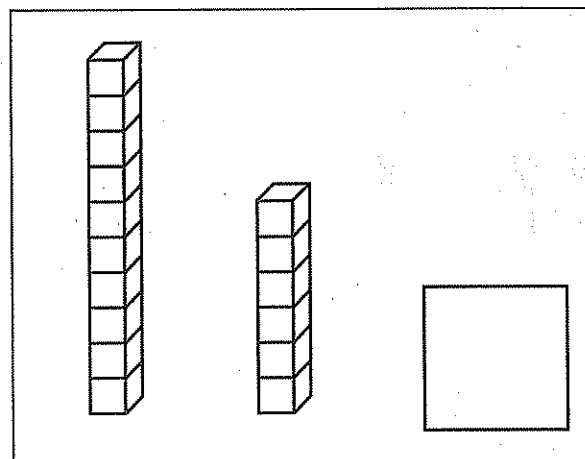
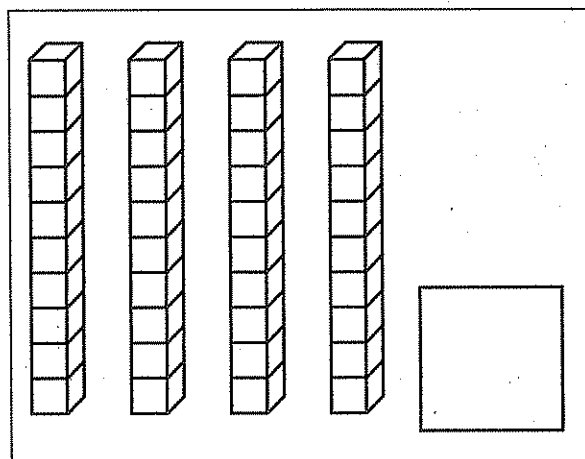
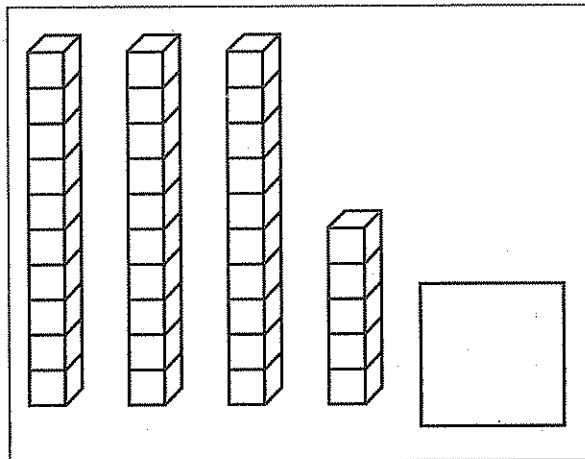
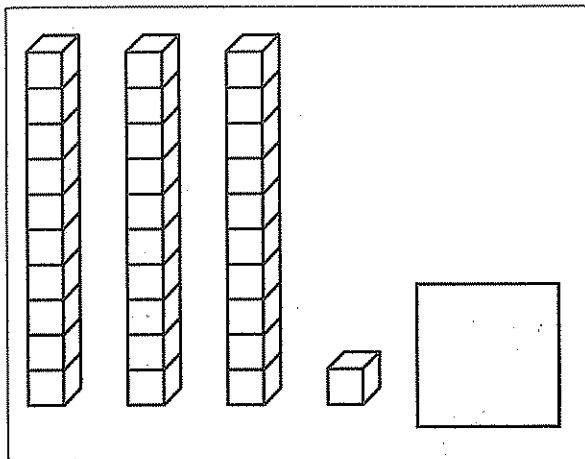




# Revision 1



Count and write the number in the box.



# Revision 1



Fill in the blanks.

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____

# Revision 1



Do these sums.

$$10 + 1 = \underline{\quad}$$

$$17 + 3 = \underline{\quad}$$

$$15 + 5 = \underline{\quad}$$

$$8 + 7 = \underline{\quad}$$

$$11 + 9 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$14 + 5 = \underline{\quad}$$

$$12 + 7 = \underline{\quad}$$

$$20 + 0 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

$$20 - 4 = \underline{\quad}$$

$$16 - 6 = \underline{\quad}$$

$$17 - 8 = \underline{\quad}$$

$$10 - 0 = \underline{\quad}$$

$$8 - 2 = \underline{\quad}$$

$$19 - 4 = \underline{\quad}$$

$$12 - 6 = \underline{\quad}$$

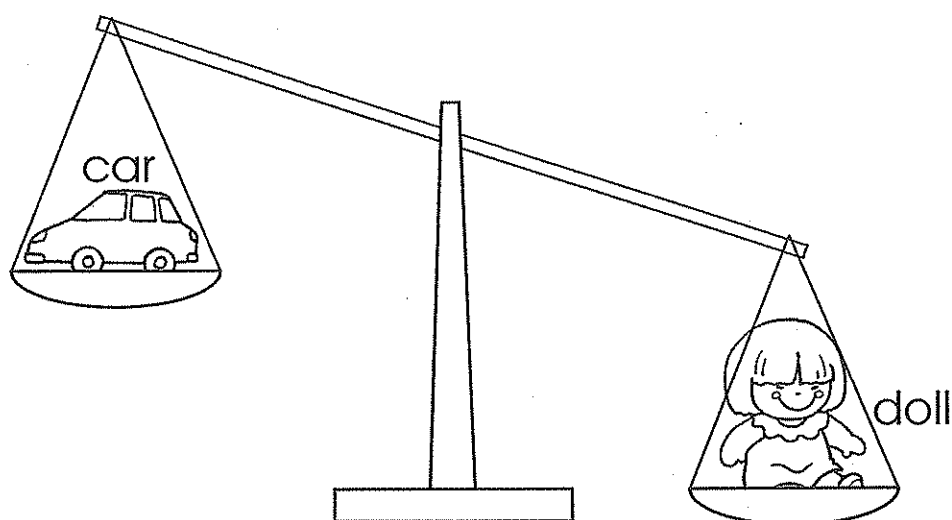
$$8 - 8 = \underline{\quad}$$

$$20 - 10 = \underline{\quad}$$

# Revision 1



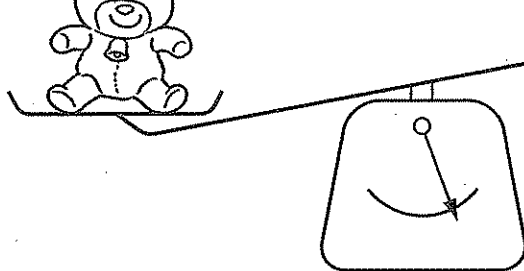
Circle the heavier toy.



teddy bear



marble



Answer the questions.

The doll is heavier than the \_\_\_\_\_.

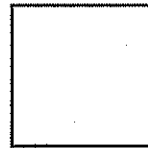
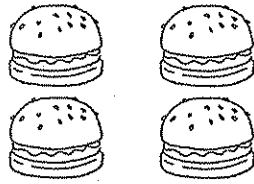
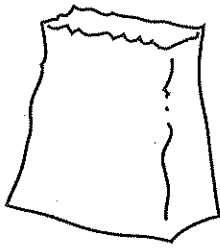
The marble is lighter than the \_\_\_\_\_.

# Revision 1



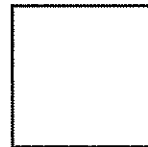
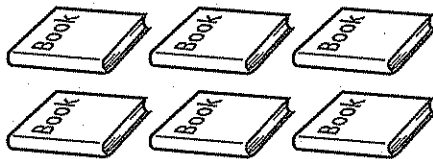
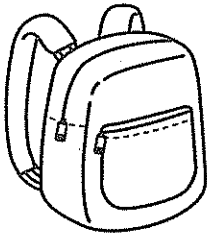
Fill in the blanks.

How many burgers are there in the bag?



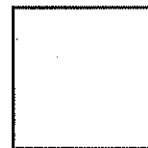
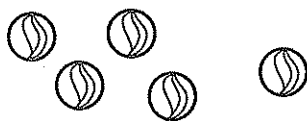
$$+ 4 = 14$$

How many books are there in the bag?



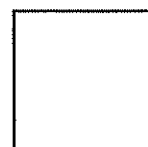
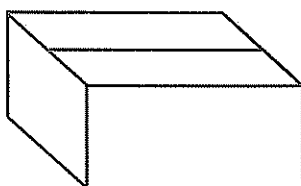
$$+ 6 = 15$$

How many marbles are there in the cup?



$$+ 5 = 9$$

How many shells are there in the box?

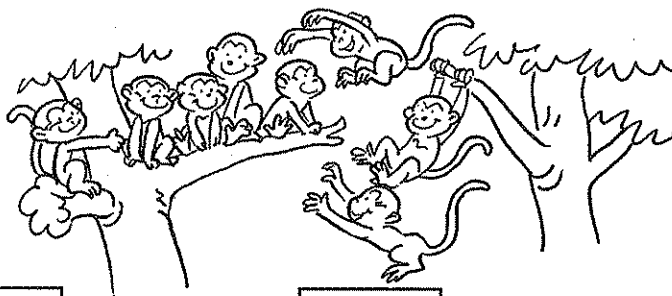


$$+ 4 = 10$$

# Revision 1

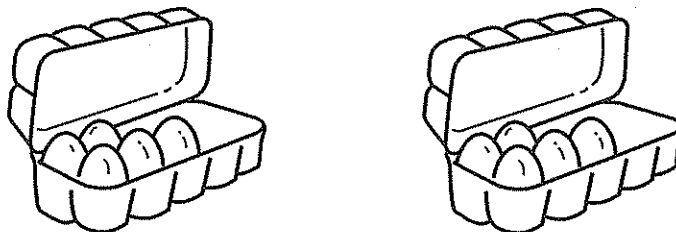
Complete the number sentences.

5 monkeys were sitting on the tree.  
3 more monkeys come along.  
How many monkeys are there now?



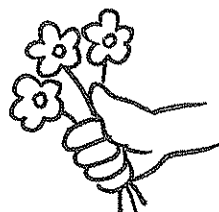
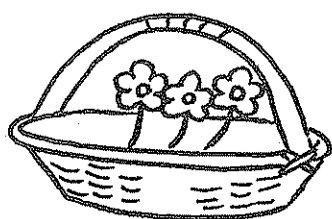
$$\square + \square = \square$$

There are 5 eggs in one tray.  
There are 5 eggs in the other tray.  
How many eggs are there altogether?



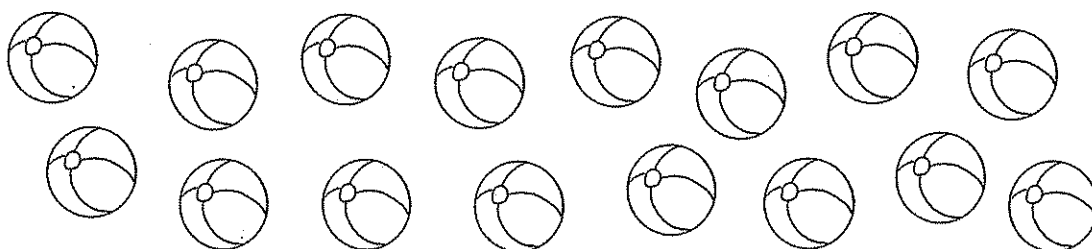
$$\square + \square = \square$$

There were 6 flowers in the basket.  
 Mary took 3 flowers out of the basket.  
 How many flowers are left in the basket?



$$\square - \square = \square$$

There are 16 balls on the floor.  
 The boys take 8 balls away.  
 How many balls are left on the floor?



$$\square - \square = \square$$

# Revision 1



Write the number sentence and answer the questions.

Mary has 20 balloons.  
5 of them are red and the rest are yellow.  
How many yellow balloons does Mary have?

$$\square \bigcirc \square = \square$$

Mary has \_\_\_\_\_ yellow balloons.

Wei Meng buys 16 pens and pencils.  
He buys 6 pens.  
How many pencils does Wei Meng buy?

$$\square \bigcirc \square = \square$$

Wei Meng buys \_\_\_\_\_ pencils.

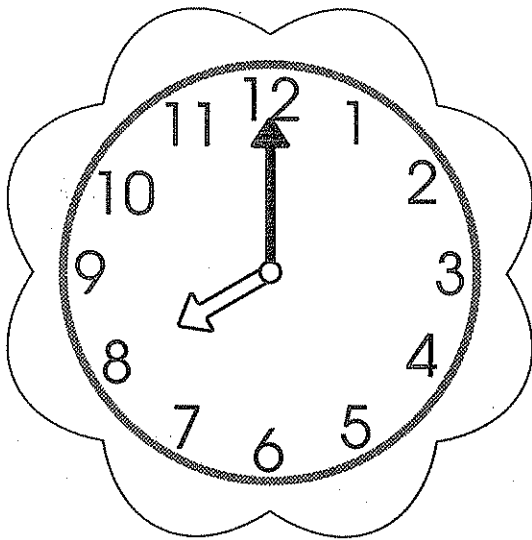




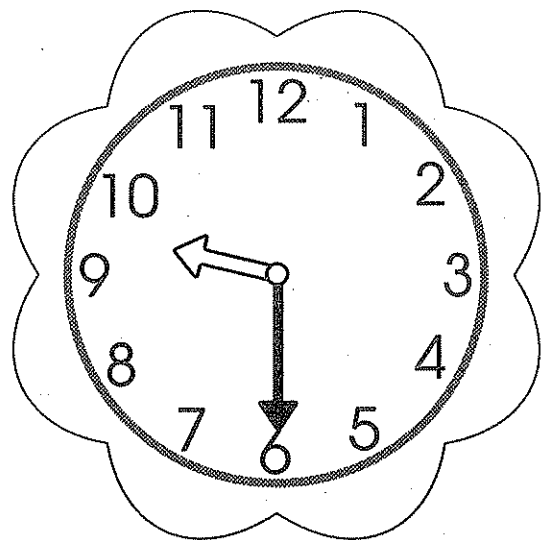
# Revision 2



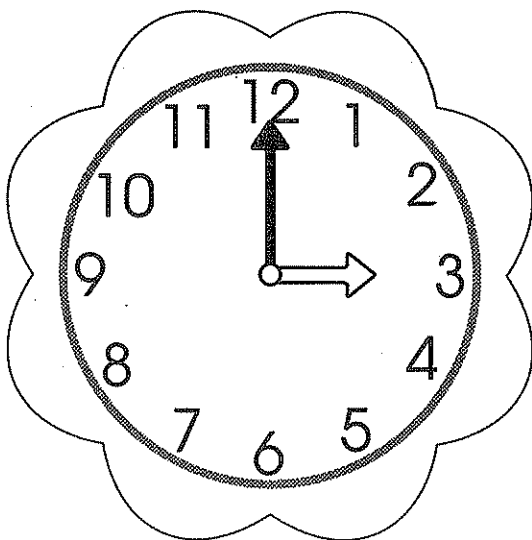
Fill in the blanks with the correct time.



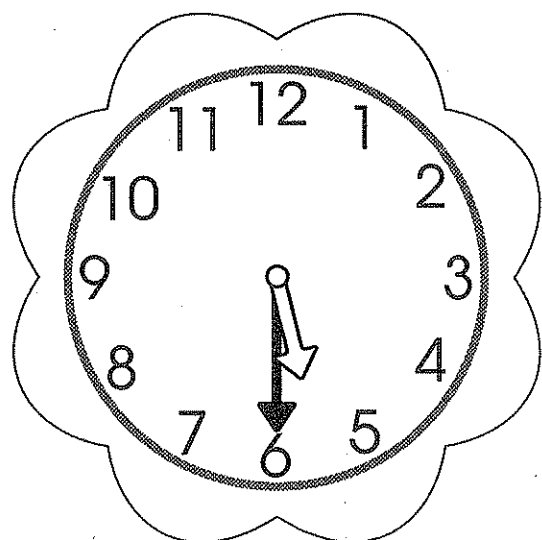
\_\_\_\_\_ o'clock



half past \_\_\_\_\_



\_\_\_\_\_ o'clock

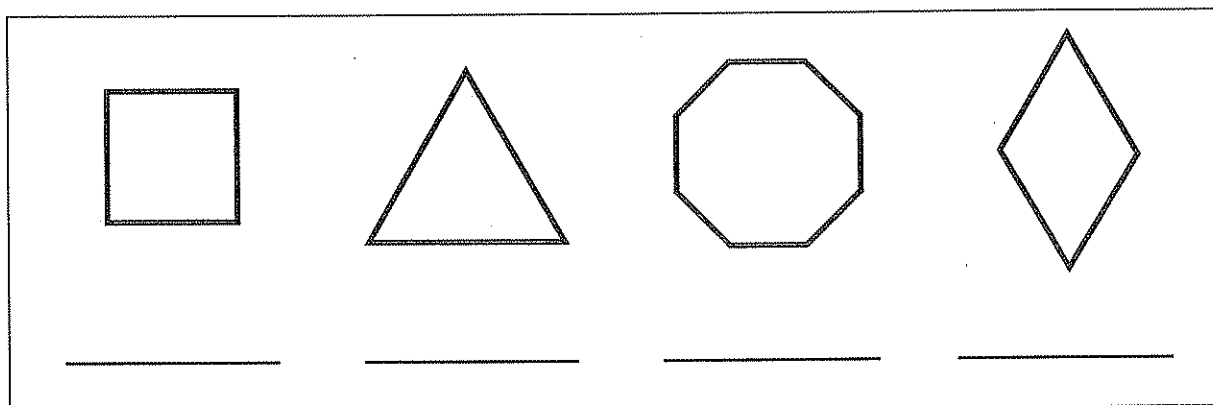


half past \_\_\_\_\_

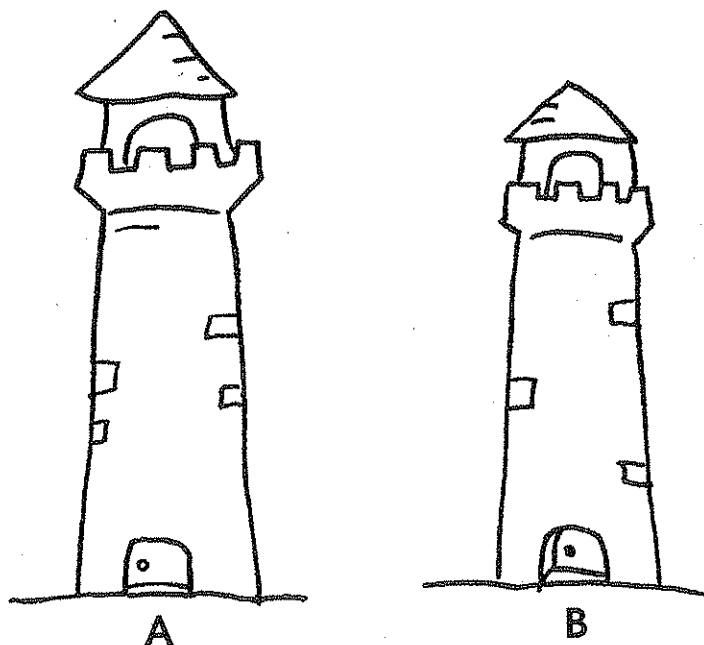
# Revision 2



Name the shapes.



Write the answer in the blank.

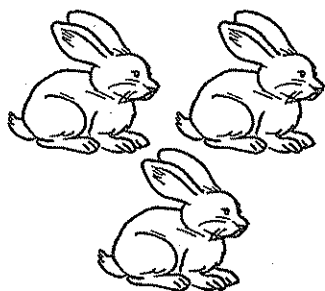


Which tower is taller? Tower \_\_\_\_\_

# Revision 2

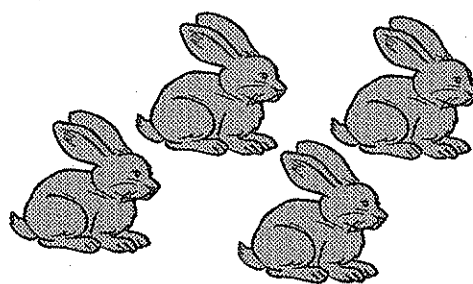


Do these sums.



$$\square + \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$

$$16 + 4 = \underline{\quad}$$

$$16 - 6 = \underline{\quad}$$

$$10 + 5 = \underline{\quad}$$

$$20 - 5 = \underline{\quad}$$

$$12 + 6 = \underline{\quad}$$

$$14 - 3 = \underline{\quad}$$

# Revision 2

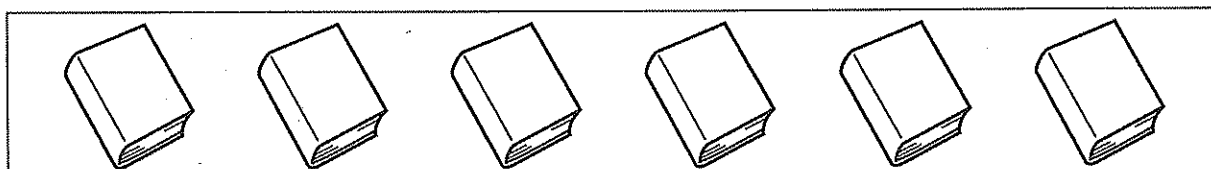


Fill in the blanks.

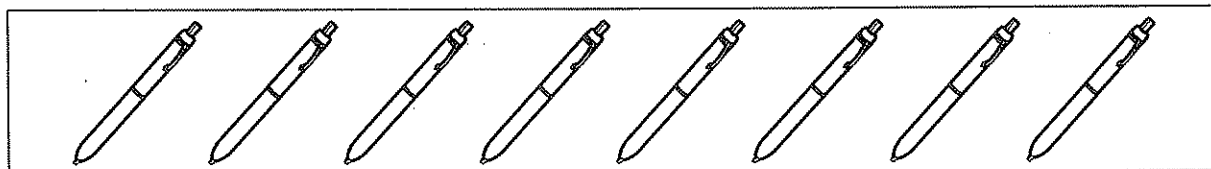
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

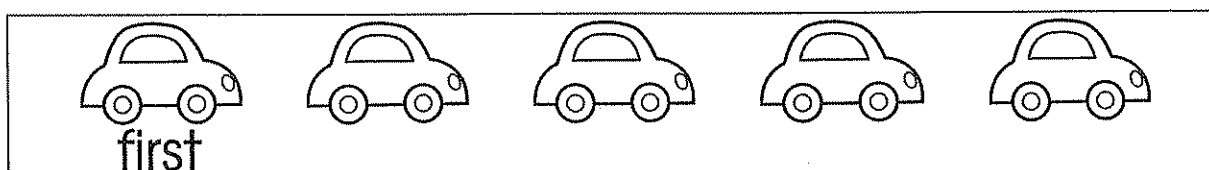
Colour the 5th book from the left.



Circle the 6th pen from the right.



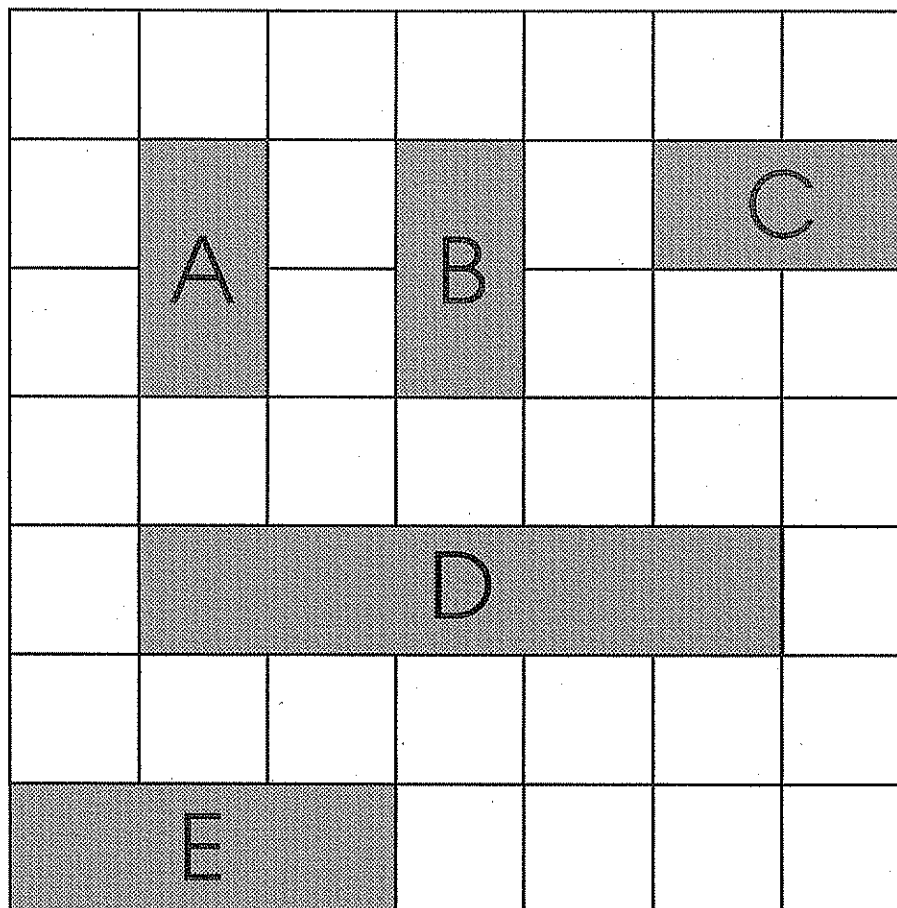
Colour the third car.



# Revision 2



Fill in the blanks. Use  as one unit.



Box B is about \_\_\_\_\_ units tall.

Box B is as tall as Box \_\_\_\_\_.

Box D is about \_\_\_\_\_ units long.

Box C is about \_\_\_\_\_ units long.

Box E is shorter than Box \_\_\_\_\_.

# Revision 2



Match each balloon with the correct clown.

$15 - 9$

$7 - 2$

$15 - 10$

$9 - 3$

$10 - 3$

$9 - 2$

$12 - 5$

$8 - 1$



# Revision 2



Count the dots in each row. Write the number in the box.

<div><div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div></div>		<div></div>	
<div><div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div></div>		<div></div>	
<div><div><div>● ● ● ● ●</div><div>●</div></div></div>		<div></div>	
<div><div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div></div>	<div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div>	<div><div>● ● ● ●</div></div>	<div></div>
<div><div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div></div>	<div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div>		<div></div>
<div><div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div></div>	<div><div>● ● ● ● ●</div><div>● ● ● ● ●</div></div>		<div></div>

# Revision 2



Fill in the blanks.

1 ten 0 one = \_\_\_\_\_

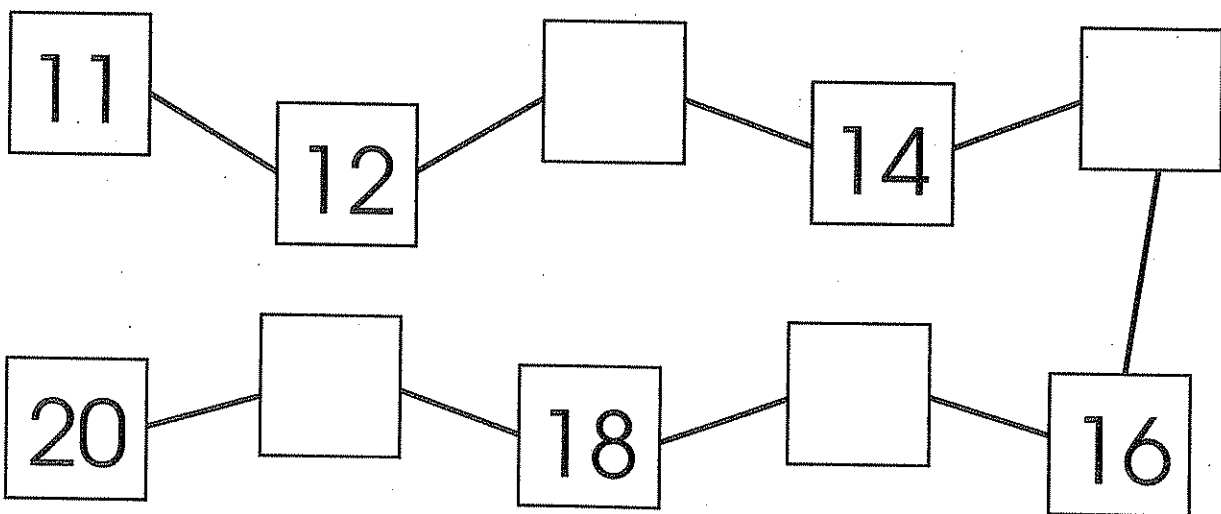
2 tens 1 one = \_\_\_\_\_

9 tens 3 ones = \_\_\_\_\_

7 tens 4 ones = \_\_\_\_\_

2 tens 10 ones = \_\_\_\_\_

Complete the number pattern.





# Revision 2



What number comes between? Write the number in the box.

<div>27</div>	→	<div></div>	→	<div>29</div>
---------------	---	-------------	---	---------------

<div>1</div>	→	<div></div>	→	<div>3</div>
--------------	---	-------------	---	--------------

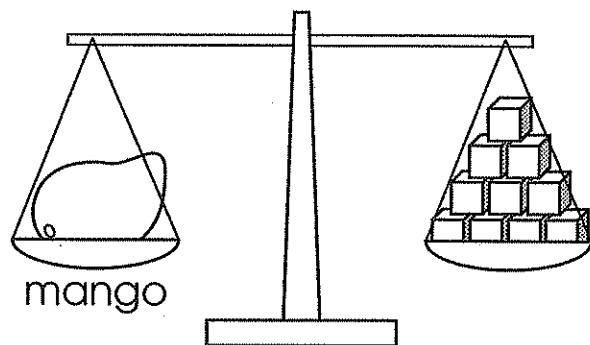
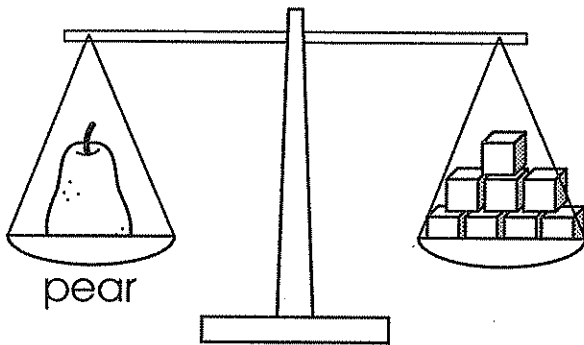
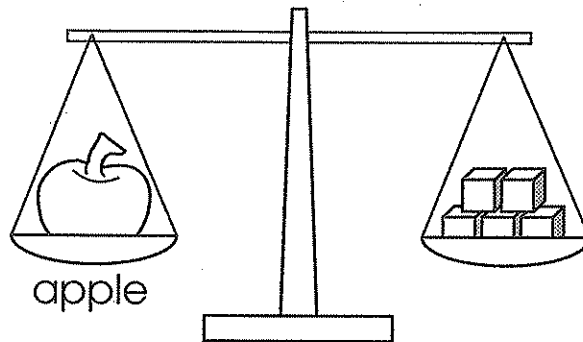
<div>42</div>	→	<div></div>	→	<div>44</div>
---------------	---	-------------	---	---------------

<div>0</div>	→	<div></div>	→	<div>2</div>
--------------	---	-------------	---	--------------

<div>8</div>	→	<div></div>	→	<div>10</div>
--------------	---	-------------	---	---------------

# Revision 2


Look at the pictures.  
Then fill in the blanks.



The mass of the apple is about \_\_\_\_ .

The mass of the mango is about \_\_\_\_ .

The apple is about \_\_\_\_  lighter than the pear.

The mango is about 2  heavier than the

\_\_\_\_\_.

# Revision 2



Write the number sentence and answer the question.

There are 11 pens in a bag.

Add 6 more pens.

$$\square + \square = \square$$

There will be \_\_\_\_\_ pens altogether.

There are 17 pies on a plate.

Add 3 more pies.

$$\square + \square = \square$$

There will be \_\_\_\_\_ pies altogether.

There are 15 fish in a tank.

Take away 5 fish.

$$\square - \square = \square$$

There will be \_\_\_\_\_ fish left.

# Revision 2



Write the number sentence and answer the question.

There are 15 apples in a basket.  
Youfa eats 3 apples.  
How many apples are left?

$$\square \bigcirc \square = \square$$

\_\_\_\_\_ apples are left.

Ram has 13 toys.  
His mother gives him a new toy boat.  
How many toys does he have now?

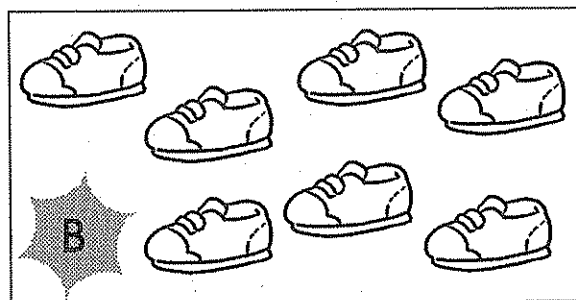
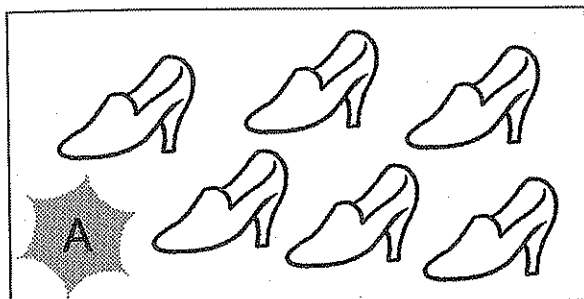
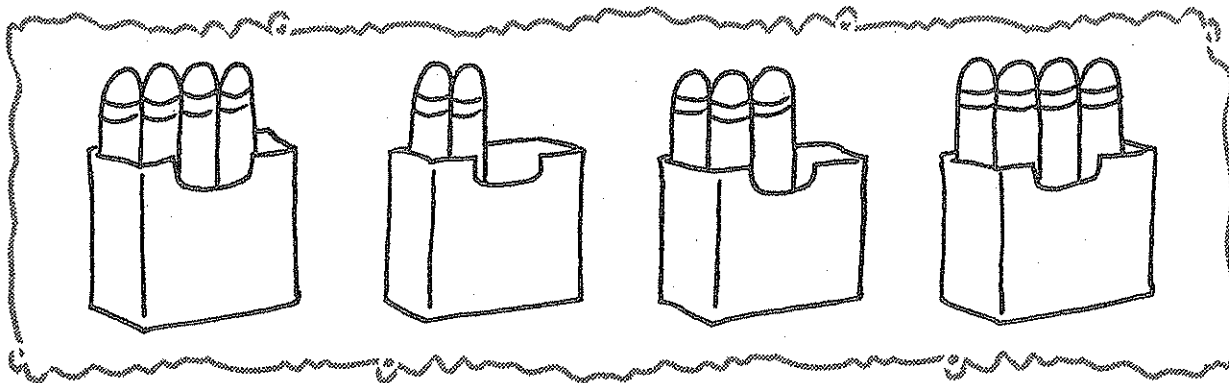
$$\square \bigcirc \square = \square$$

He has \_\_\_\_\_ toys now.

# Revision 3



Colour the boxes which have the same number of crayons.



Which set has more? Set \_\_\_\_\_

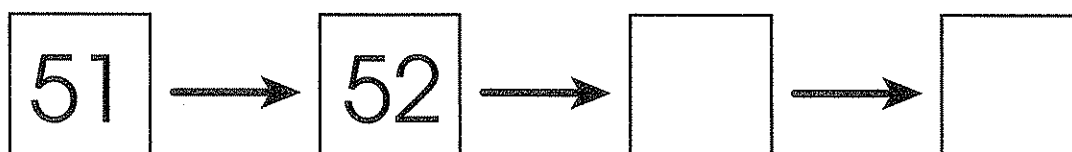
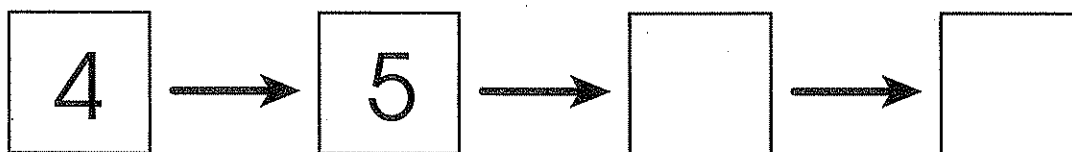
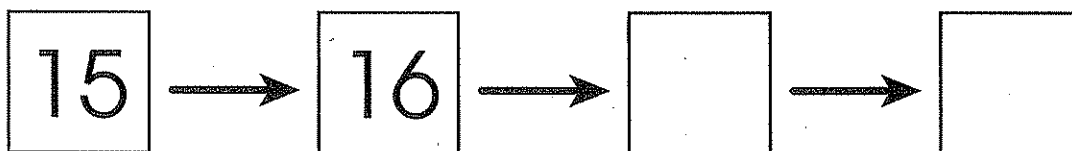
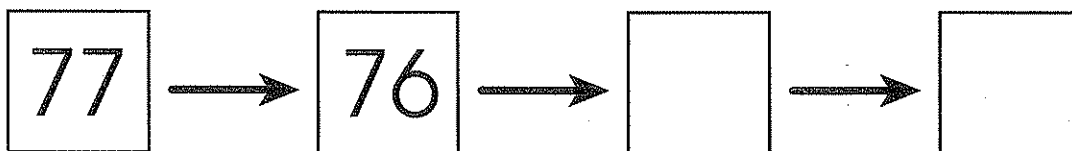
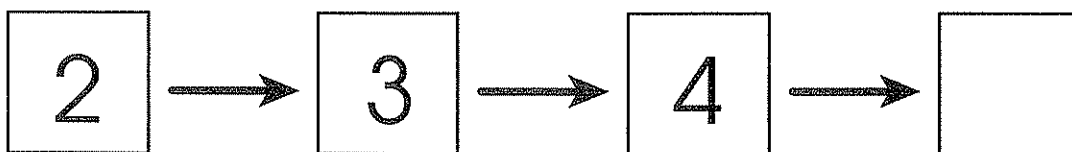
Join the dots to find out the shapes.  
Then write the name in the box.

 <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
---	---	---

# Revision 3



What number comes next? Write it in the box.



# Revision 3



Match the numbers to make 10.

6 ○

0 ○

2 ○

3 ○

5 ○

○ 8

○ 4

○ 10

○ 5

○ 7

Colour the parachutes whose answers match the number on the right.

	9
	15

# Revision 3



Fill in the blanks.



4th

Which circle is 6th? \_\_\_\_\_

Which circle is 2nd? \_\_\_\_\_

Which circle is 5th? \_\_\_\_\_

Circle A is \_\_\_\_\_.

Circle G is \_\_\_\_\_.

Circle C is \_\_\_\_\_.

Write in words.

11		54	
15		12	
10		3	
8		43	

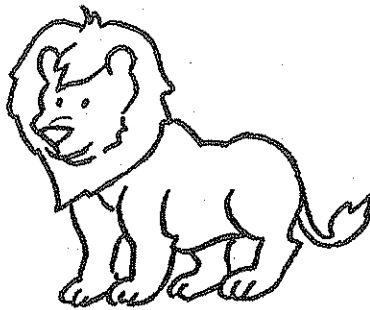




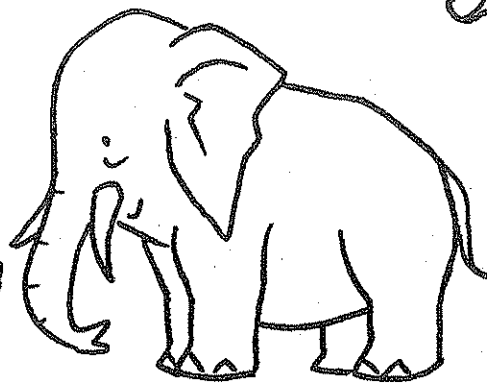
# Revision 3



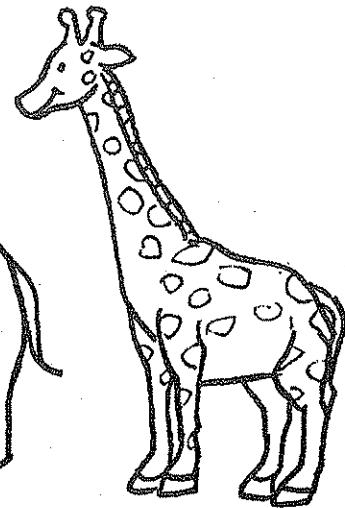
Fill in the blanks.



lion



elephant



giraffe

The \_\_\_\_\_ is the tallest animal.

The \_\_\_\_\_ is the shortest animal.

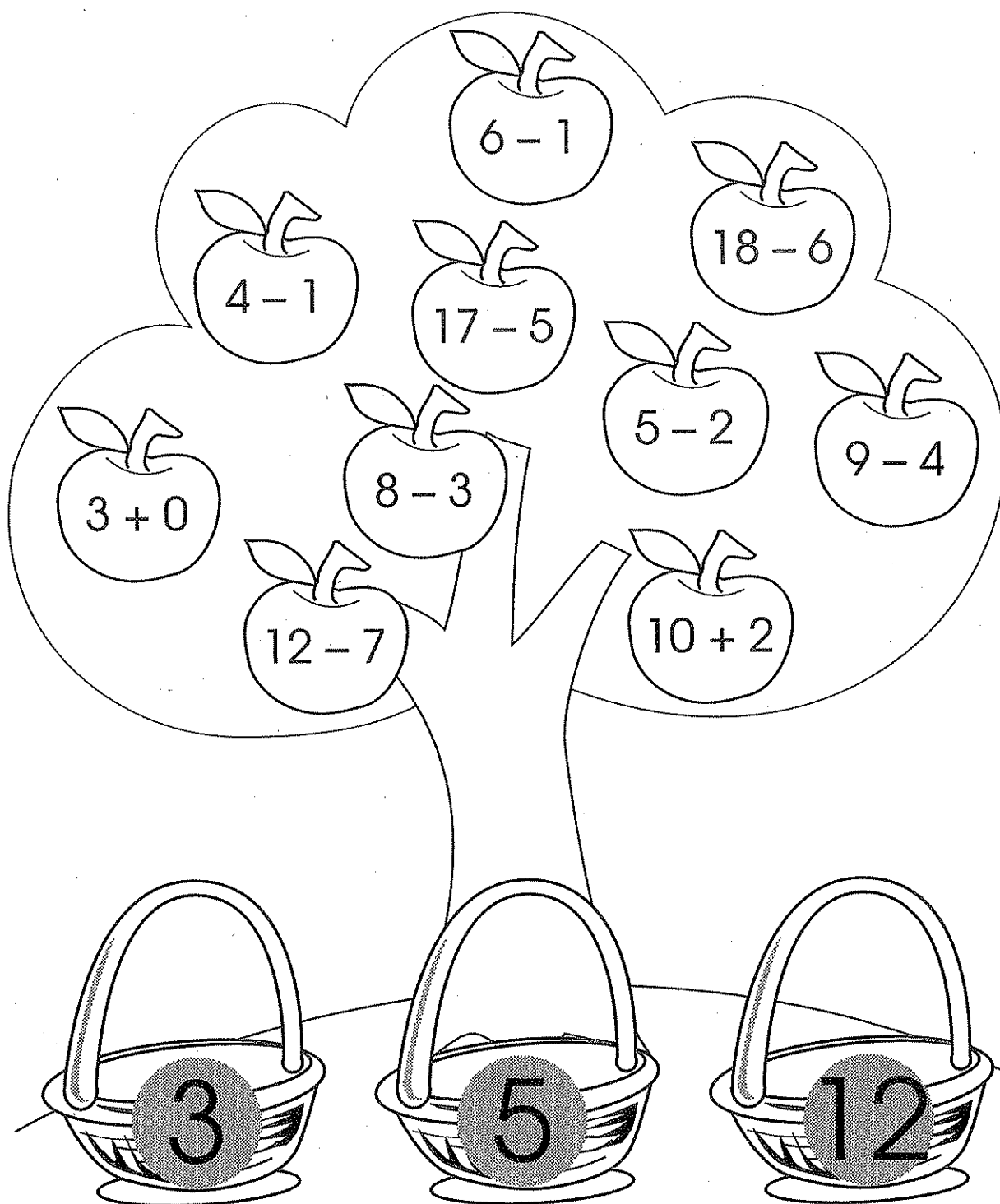
The \_\_\_\_\_ is taller than the elephant.

The \_\_\_\_\_ is shorter than the elephant.

# Revision 3



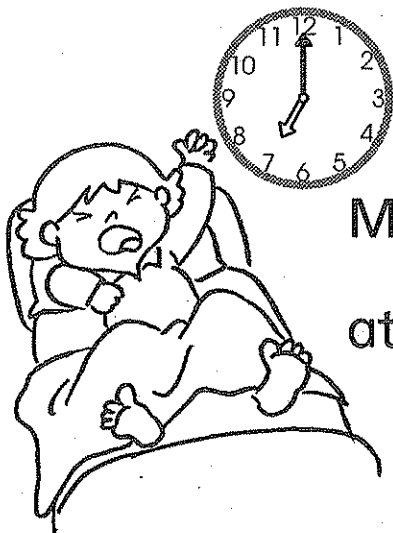
Match each apple with the correct basket.



# Revision 3



Write the time.



Maya wakes up

at \_\_\_\_\_.

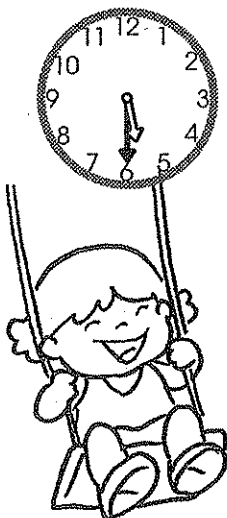


Maya goes to school

at \_\_\_\_\_.

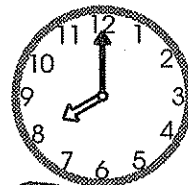
Maya does her homework

at \_\_\_\_\_.



Maya plays at the park

at \_\_\_\_\_.



Maya goes to sleep

at \_\_\_\_\_.

# Revision 3



Fill in the blanks.

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____

_____	+	_____	= _____



# Revision 3



Do these sums.

$$18 - 6 = \underline{\quad}$$

$$14 - 9 = \underline{\quad}$$

$$9 - 9 = \underline{\quad}$$

$$16 - 7 = \underline{\quad}$$

$$11 - 4 = \underline{\quad}$$

$$19 - 5 = \underline{\quad}$$

$$14 - 7 = \underline{\quad}$$

$$11 + 3 = \underline{\quad}$$

$$14 + 4 = \underline{\quad}$$

$$10 + 6 = \underline{\quad}$$

$$17 + 2 = \underline{\quad}$$

$$16 + 2 = \underline{\quad}$$

$$12 + 3 = \underline{\quad}$$

$$19 + 0 = \underline{\quad}$$

# Revision 3



Fill in the blanks.

3 and 3 make \_\_\_\_\_.

6 and 12 make \_\_\_\_\_.

7 and 2 make \_\_\_\_\_.

4 and 2 make \_\_\_\_\_.

4 and 4 make \_\_\_\_\_.

15 and 5 make \_\_\_\_\_.

6 and 3 make \_\_\_\_\_.

4 and 3 make \_\_\_\_\_.

2 and 2 make \_\_\_\_\_.

13 and 5 make \_\_\_\_\_.

5 and 4 make \_\_\_\_\_.

2 and 3 make \_\_\_\_\_.

# Revision 3



Write the number sentence and answer the question.

5 ducks are swimming in the water.  
3 more ducks join them.  
How many ducks are swimming in the water now?

$$\square \bigcirc \square = \square$$

\_\_\_\_\_ ducks are swimming in the water now.

A carpenter hammers 11 nails into a board.  
He later hammers 4 more nails.  
How many nails does he hammer altogether?

$$\square \bigcirc \square = \square$$

He hammers \_\_\_\_\_ nails altogether.

# Revision 3



Write the number sentence and answer the question.

Maya and her mother baked 15 cookies.  
Maya eats 4 cookies.  
How many cookies are there left?

$$\square \bigcirc \square = \square$$

There are \_\_\_\_\_ cookies left.

There are 3 lorries in the car park.  
Mr Lim drives 1 lorry away.  
How many lorries are there in the car park now?

$$\square \bigcirc \square = \square$$

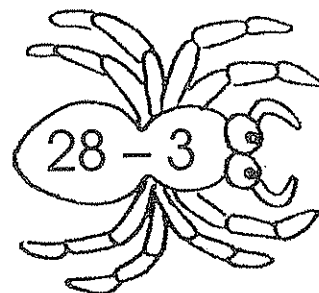
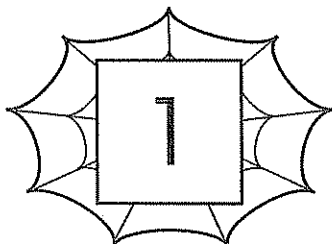
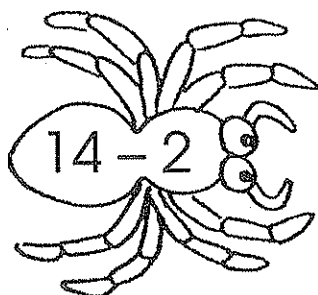
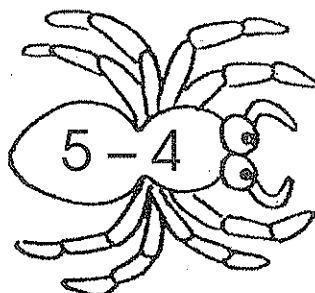
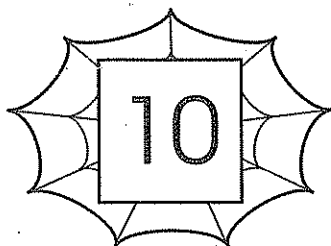
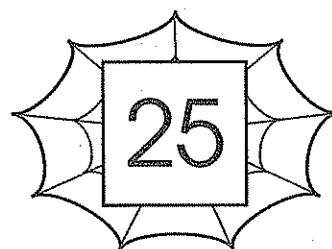
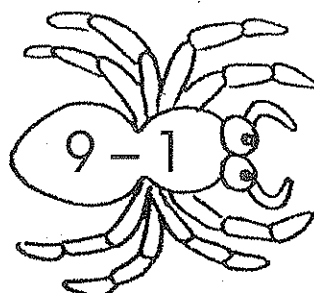
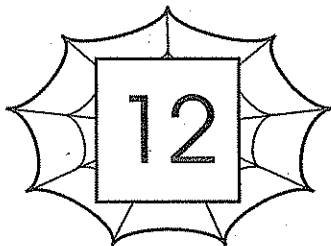
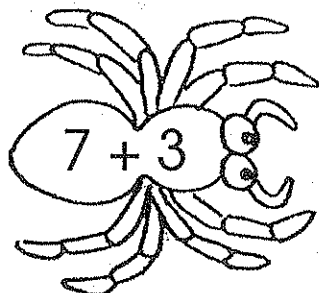
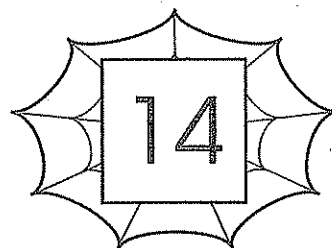
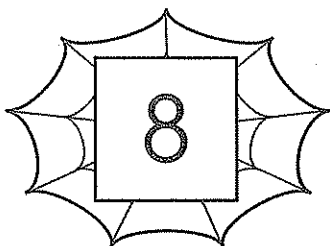
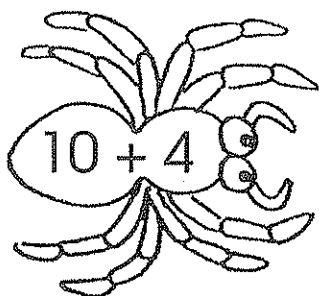
There are \_\_\_\_\_ lorries in the car park now.



# Revision 4



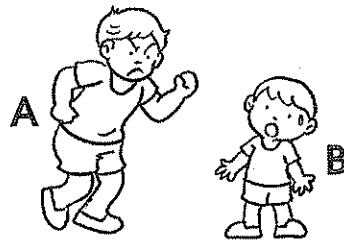
Match each spider with the correct answer.



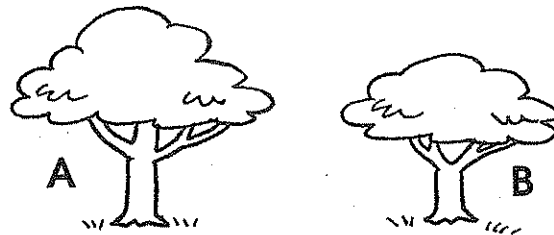
# Revision 4



Fill in each blank with the correct answer.



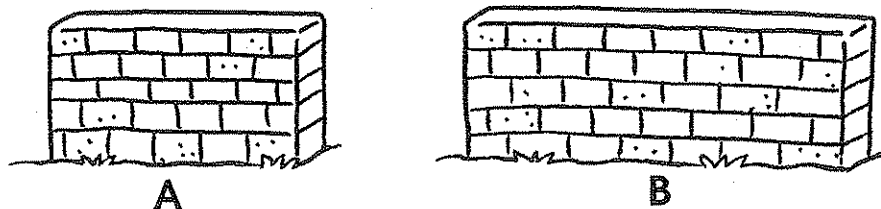
Which boy is taller? Boy \_\_\_\_\_



Which tree is shorter? Tree \_\_\_\_\_



Which shoe is shorter? Shoe \_\_\_\_\_

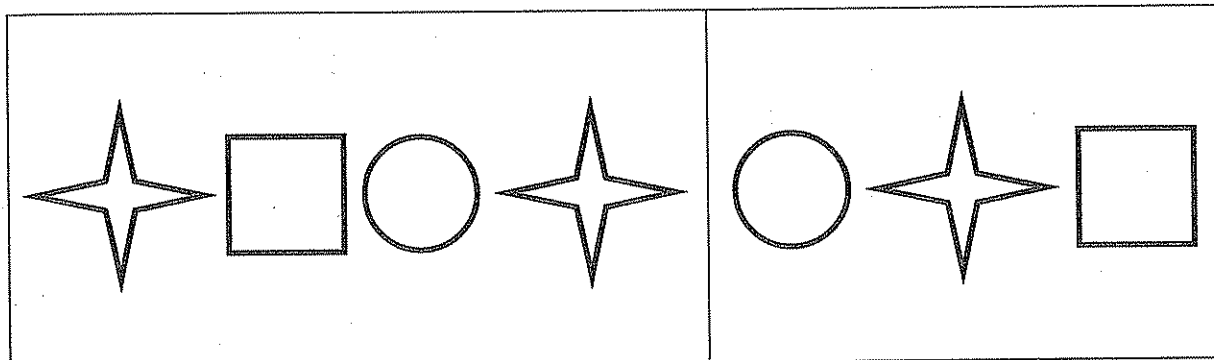


Which wall is longer? Wall \_\_\_\_\_

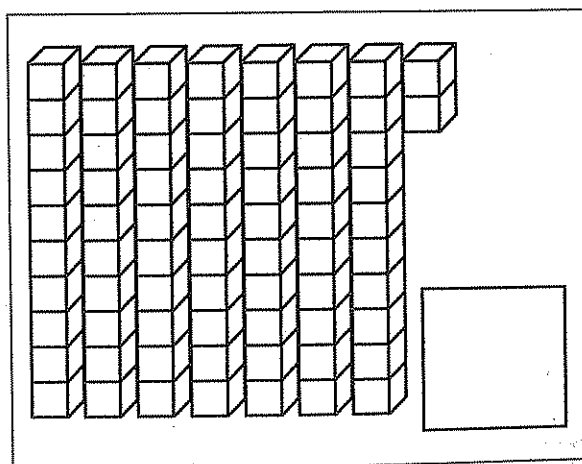
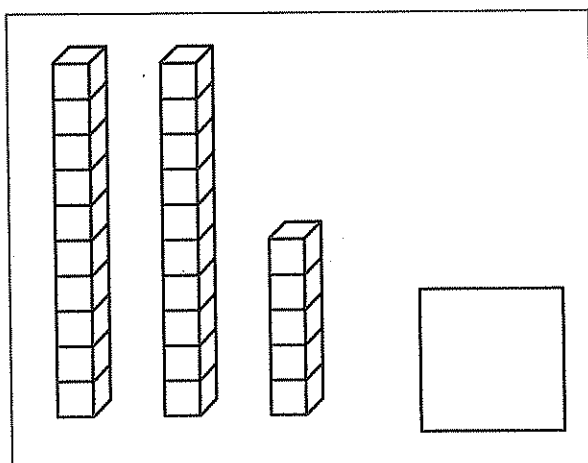
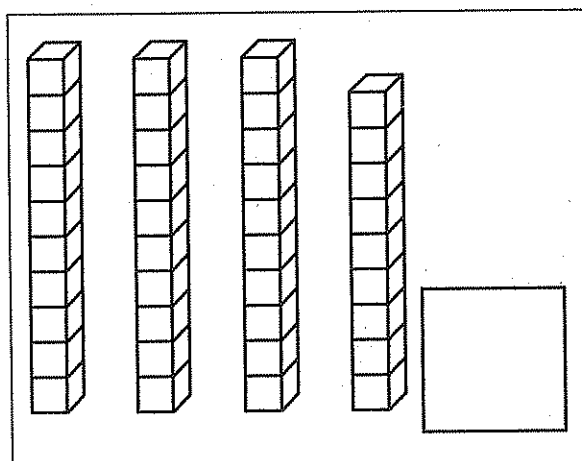
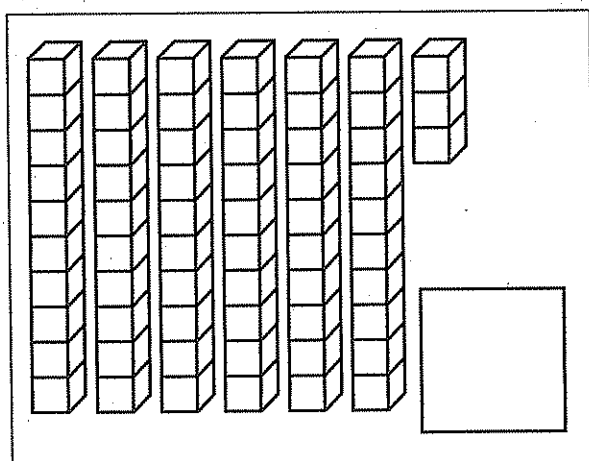
# Revision 4



Colour the shape that comes next.



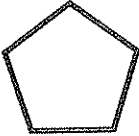


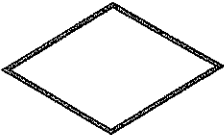
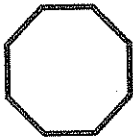

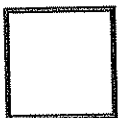

Count and write the number in the box.



# Revision 4



Complete the table.

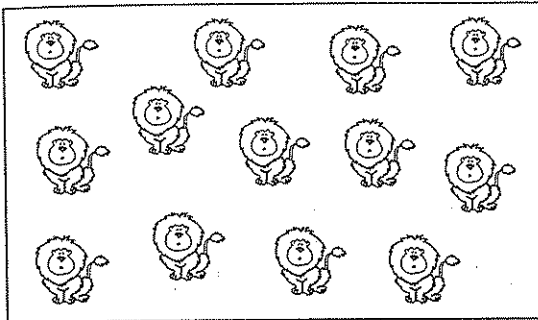
Shape	Name	Number of sides	Number of corners
			
			
			
			
			
			
			
			

# Revision 4

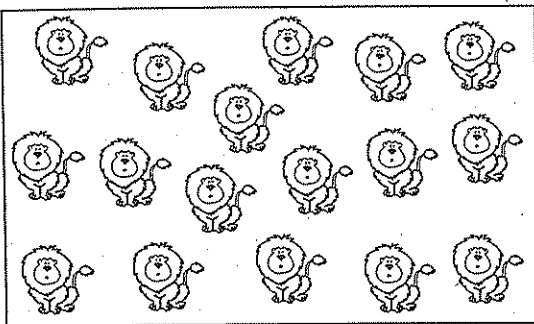


Circle groups of 10.

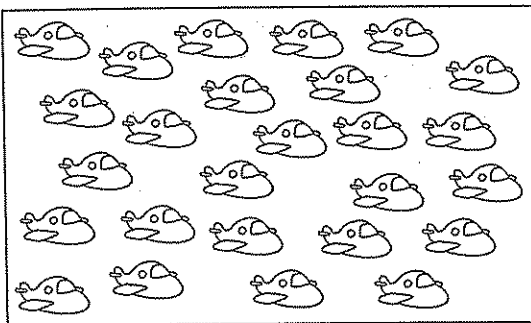
Then write the numbers in the boxes.



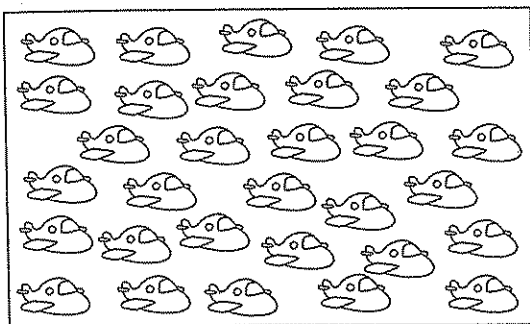
$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$



$$\square \text{ and } \square = \square$$

# Revision 4



Do these sums.

$3 + 12 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$28 + 0 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$26 + 3 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$5 + 41 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$3 + 14 = \underline{\quad}$



$4 - 2 = \underline{\quad}$

$29 - 3 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$37 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

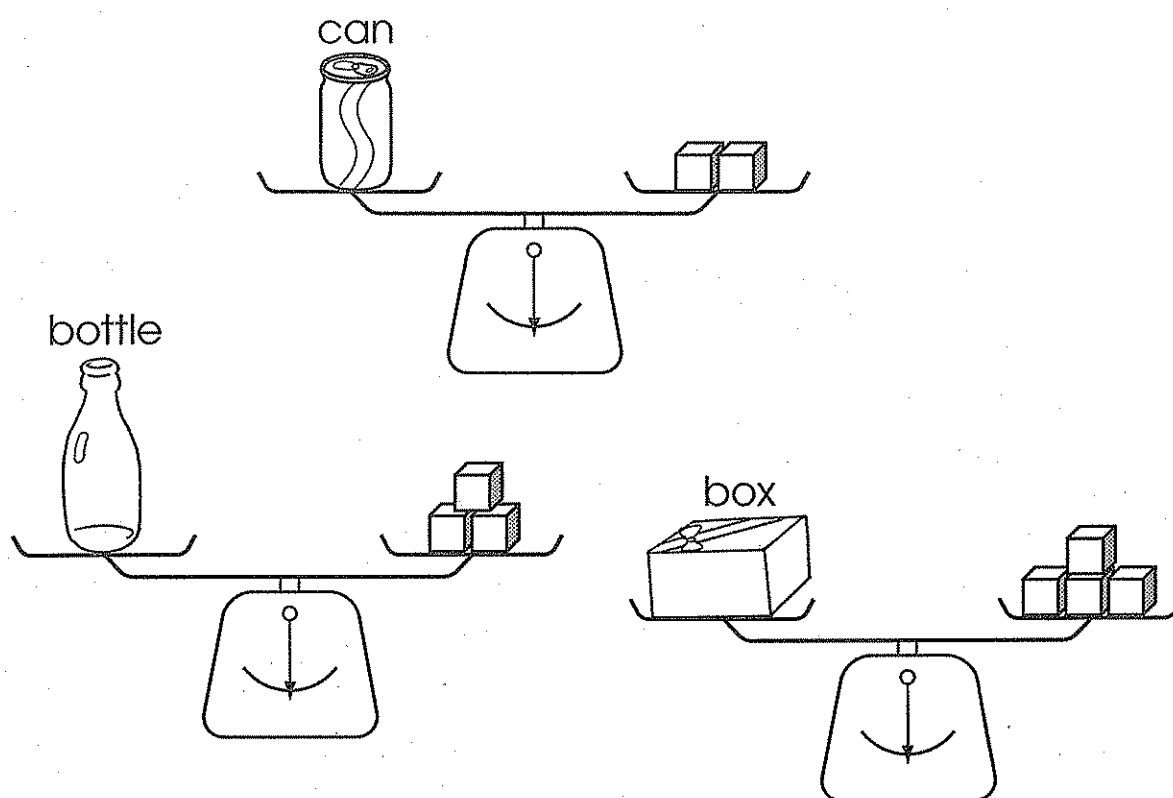
$8 - 6 = \underline{\quad}$



# Revision 4



Look at the pictures.  
Fill in the blanks.



The mass of the can is about \_\_\_\_ .

The mass of the bottle is about \_\_\_\_ .

The mass of the parcel is about \_\_\_\_ .

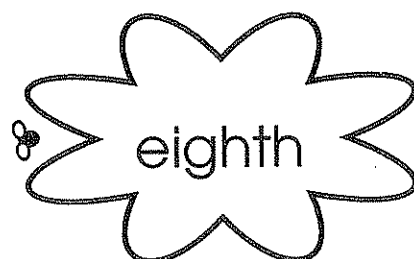
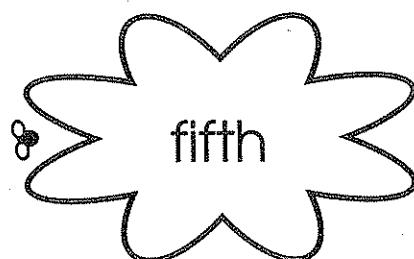
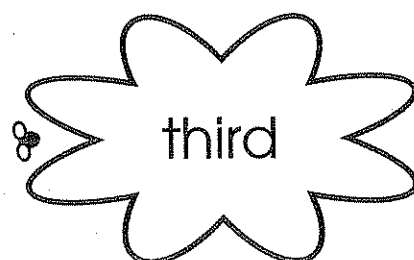
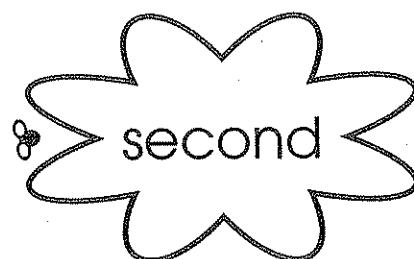
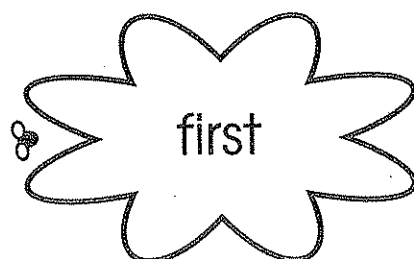
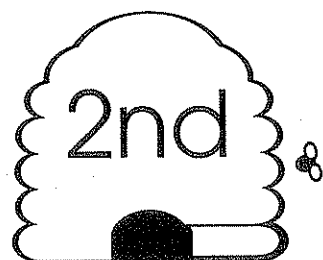
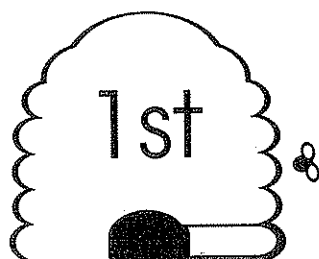
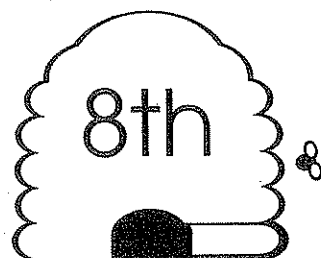
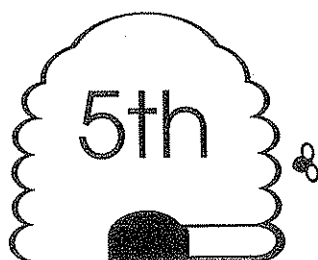
The \_\_\_\_\_ is the heaviest.

The \_\_\_\_\_ is the lightest.

# Revision 4



Match the following ordinal numbers.





# Revision 4



What number comes next?

64 → 65 → 66 →

17 → 18 → 19 →

33 → 34 → 35 →

72 → 73 → 74 →

26 → 27 → 28 →

0 → 1 →  →

What comes between?

73 →  → 75

8 →  → 10

0 →  → 2

94 →  → 96

86 →  → 88

42 →  → 44

# Revision 4



Fill in the blanks.

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

# Revision 4



Write the number sentence and answer the questions.

Baby has 4 milk bottles.  
His mother buys 5 more milk bottles.  
How many bottles does baby have altogether?

$$\square \bigcirc \square = \square$$

Baby has \_\_\_\_\_ milk bottles altogether.

There were 5 cups on the table.  
Raj puts 12 more cups on the table.  
How many cups are there on the table now?

$$\square \bigcirc \square = \square$$

There are \_\_\_\_\_ cups on the table now.

# Revision 4



Write the number sentence and answer the question.

There are 20 marbles altogether.  
Tom takes 5 marbles out.  
How many marbles are there in the  
basket now?

$$\square \bigcirc \square = \square$$

There are \_\_\_\_\_ marbles in the basket  
now.

I live with both my parents and sister.  
How many people are there in my  
family?

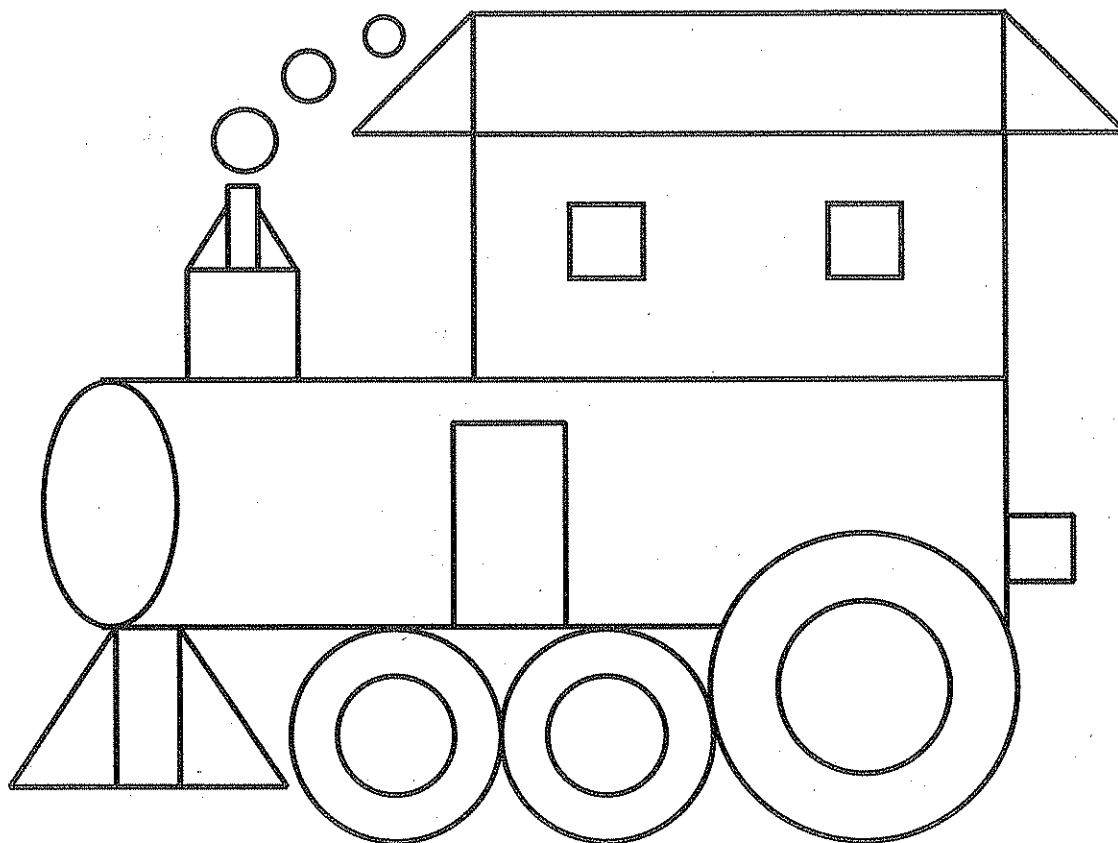
$$\square \bigcirc \square = \square$$

There are \_\_\_\_\_ people in my family.

# Revision 5



Use the chart to colour the picture.  
Then count the number of each shape and fill in the table.



Shape	Colour	Number
circles	brown	
triangles	red	
rectangles	green	
squares	yellow	

# Revision 5

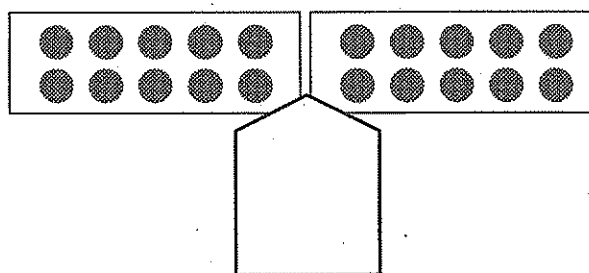
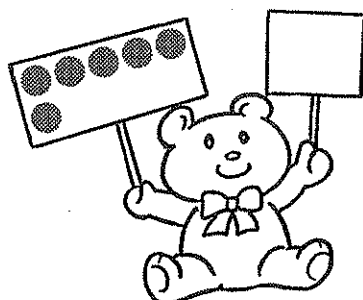


Fill in the missing numbers.

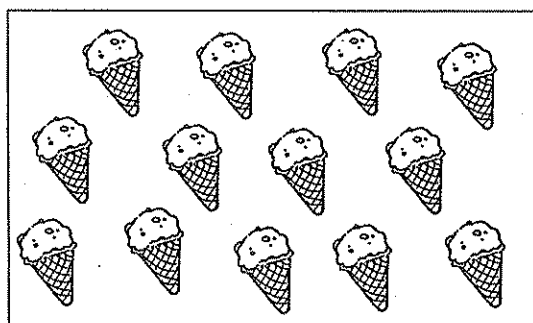
1	2			5		7			10
---	---	--	--	---	--	---	--	--	----

11			14		16		18		20
----	--	--	----	--	----	--	----	--	----

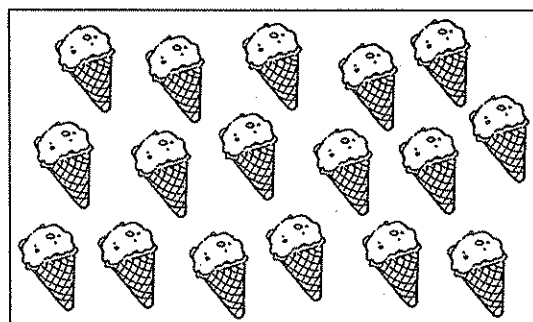
Count and write the number in the box.



Count and write in words.



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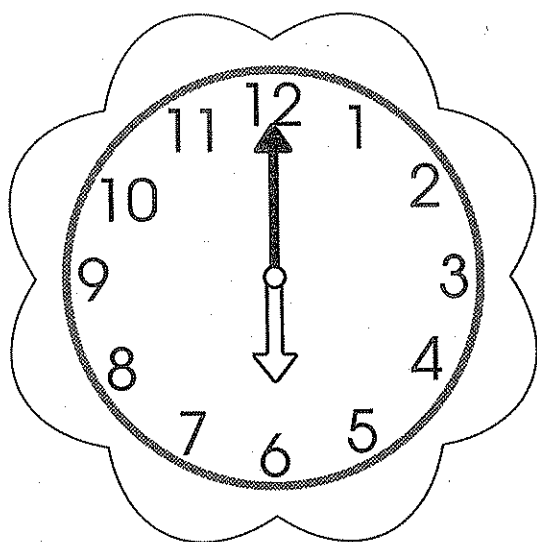


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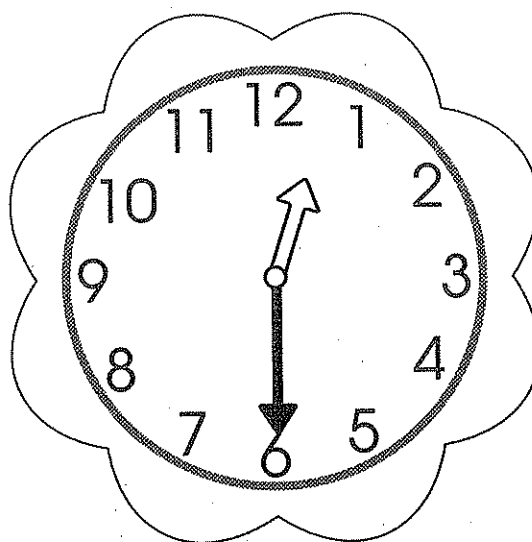
# Revision 5



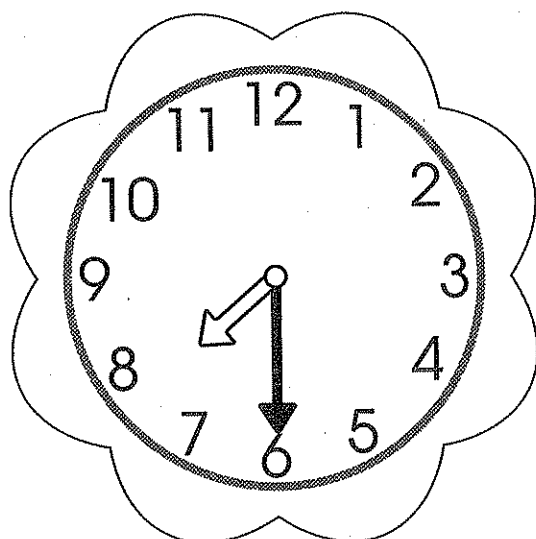
Fill in the blanks with the correct time.



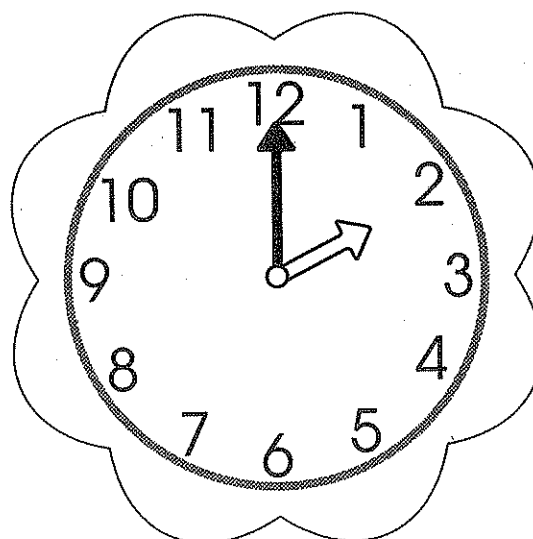
\_\_\_\_\_ o'clock



half past \_\_\_\_\_



half past \_\_\_\_\_



\_\_\_\_\_ o'clock

# Revision 5



Write the ordinal number in words.

1st		5th	
4th		8th	
2nd		10th	
9th		7th	
3rd		6th	

Match the two numbers to make 6.

3 ○

0 ○

2 ○

5 ○

○ 4

○ 1

○ 6

○ 3

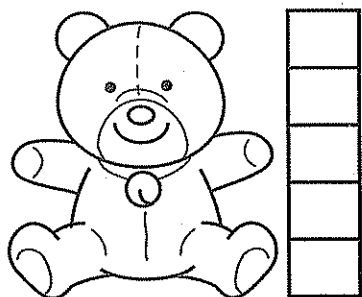




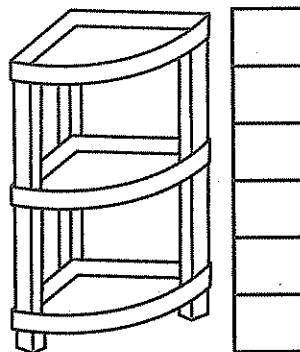
# Revision 5



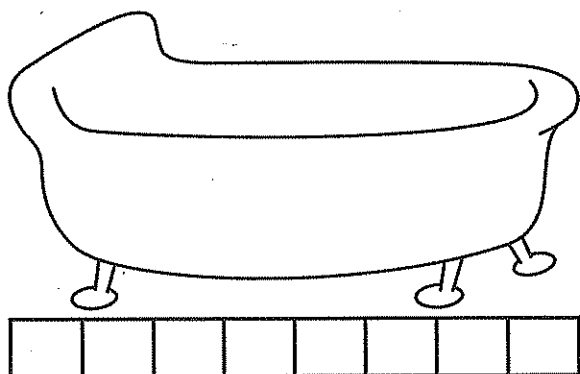
Fill in the blanks. Use ☐ as 1 unit.



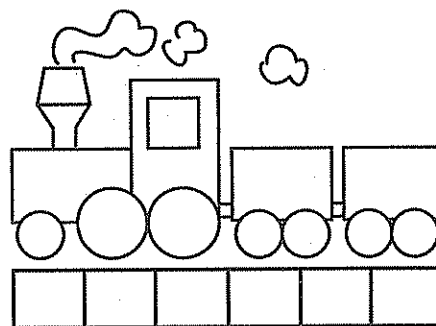
The teddy is about  
\_\_\_\_\_ units tall.



The shelf is about  
\_\_\_\_\_ units tall.



The tub is about  
\_\_\_\_\_ units long.

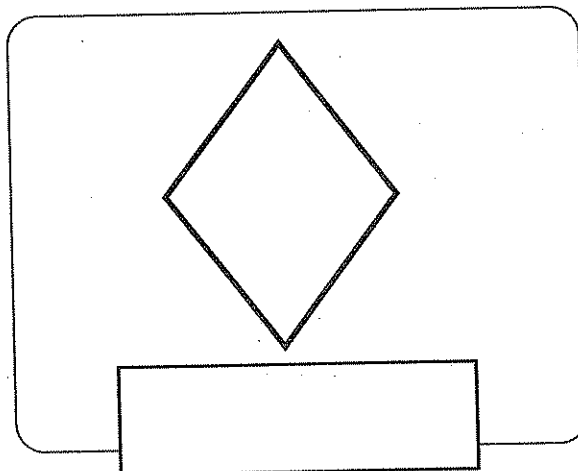
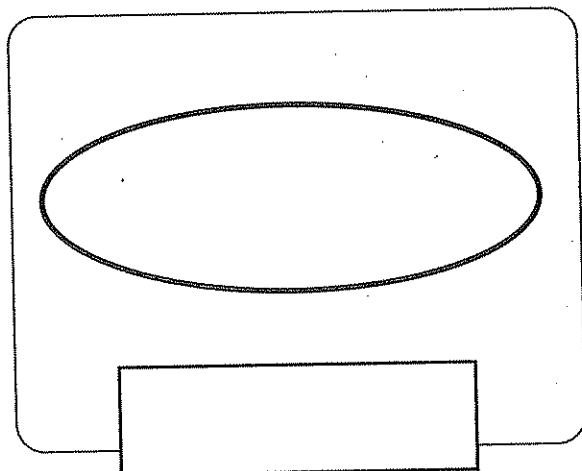
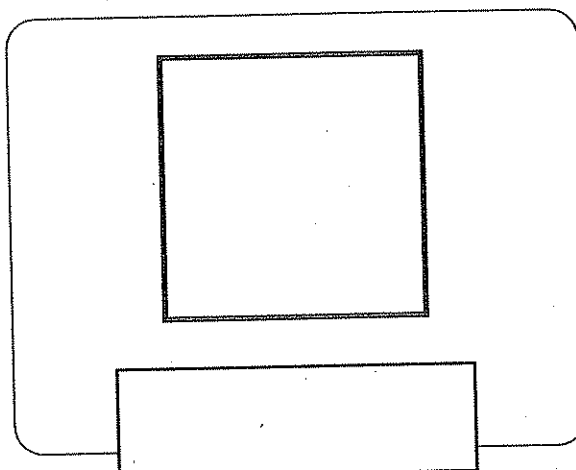
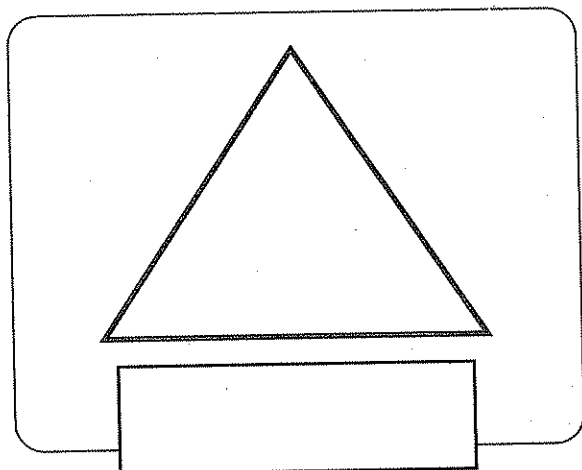


The train is about  
\_\_\_\_\_ units long.

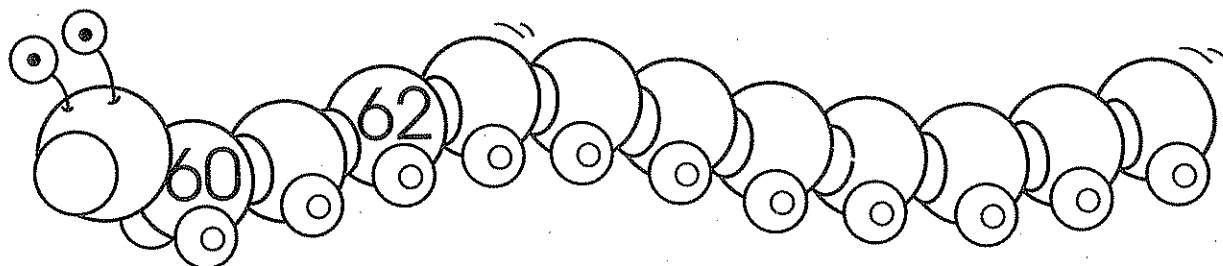
# Revision 5



Write the name of the shape in the box.



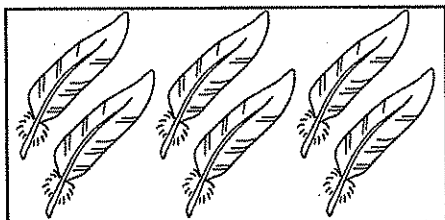
Fill in the missing numbers.



# Revision 5

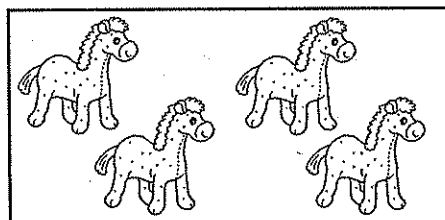


Match each picture with the correct number and word.



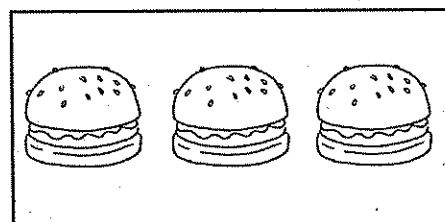
3

six



6

four



4

three

What number comes next?

2 → 3 → 4 →

10 → 11 → 12 →

76 → 77 → 78 →

What comes between?

43 →  → 45





8 →  → 10





37 →  → 39





# Revision 5











Fill in the blanks.

			
			
_____	+	_____	= _____

			
			
_____	+	_____	= _____

			
			
_____	+	_____	= _____

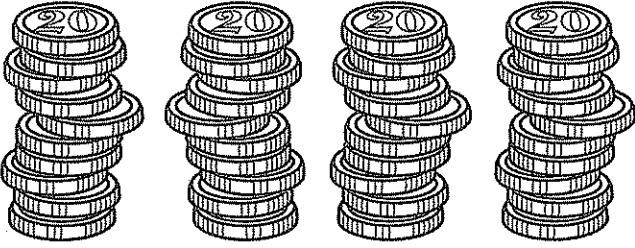
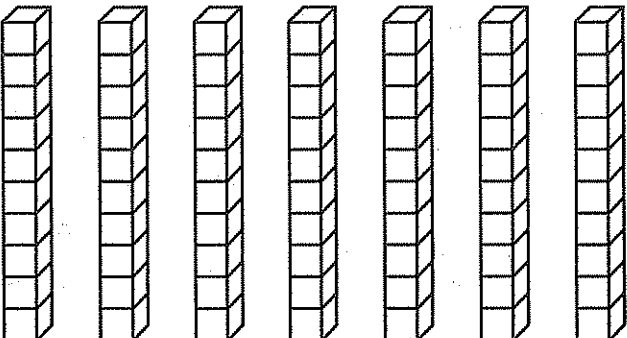
			
			
_____	+	_____	= _____

			
			
_____	+	_____	= _____

# Revision 5



Count in groups of ten. Write the number in the box.

	<div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black; margin-right: 10px;"></div> tens = <div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black; margin-left: 10px;"></div>
	<div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black; margin-right: 10px;"></div> tens = <div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black; margin-left: 10px;"></div>

Fill in the missing numbers.

50	51	52		54		56	57	58	59
60			63	64	65		67	68	69
	71	72		74	75				
80	81							88	89
90	91		93			96			

# Revision 5



Do these sums.

$$2 + 2 = \underline{\quad}$$

$$6 + 14 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

$$34 + 0 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

$$27 + 3 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$9 + 11 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$1 + 7 = \underline{\quad}$$

$$45 + 4 = \underline{\quad}$$

$$14 - 1 = \underline{\quad}$$

$$43 - 3 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$8 - 1 = \underline{\quad}$$

$$29 - 0 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$39 - 7 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

$$18 - 2 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

$$9 - 6 = \underline{\quad}$$

$$8 - 7 = \underline{\quad}$$

# Revision 5



Write the number sentence and answer the question.

There are 8 pencils altogether.  
Joyce gives 4 pencils away.  
How many pencils does she have now?

$$\square \bigcirc \square = \square$$

She has \_\_\_\_\_ pencils now.

There are 3 oranges in the basket.  
There are 12 pears on the table.  
How many fruit are there altogether?

$$\square \bigcirc \square = \square$$

There are \_\_\_\_\_ fruit altogether.

# Revision 5



Write the number sentence and answer the question.

Teck Beng has 20 erasers.  
He gives 5 erasers to his sister.  
How many erasers does he have now?

$$\square \bigcirc \square = \square$$

He has \_\_\_\_\_ erasers now.

Sharon catches 12 fish.  
Her father catches 3 fish.  
How many fish do they catch?

$$\square \bigcirc \square = \square$$

They catch \_\_\_\_\_ fish.

